

# Matthias Pilz

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5922719/publications.pdf>

Version: 2024-02-01

65  
papers

842  
citations

567144

15  
h-index

642610

23  
g-index

74  
all docs

74  
docs citations

74  
times ranked

245  
citing authors

#	ARTICLE	IF	CITATIONS
1	International transfer of vocational education and training: a literature review. <i>Journal of Vocational Education and Training</i> , 2023, 75, 185-218.	0.9	32
2	Economic knowledge among pupils in Austria, India and China: Empirical evidence and cross-country comparison. <i>Research in Comparative and International Education</i> , 2022, 17, 328-350.	0.8	1
3	Attractiveness of Vocational Education and Training in India: Perspectives of Different Actors with a Special Focus on Employers. <i>Professional and Practice-based Learning</i> , 2022, , 177-199.	0.2	3
4	Teaching entrepreneurship to life-science students through Problem Based Learning. <i>International Journal of Management Education</i> , 2022, 20, 100685.	2.2	2
5	Does Dual Training Make the World Go Round? Training Models in German Companies in China, India and Mexico. <i>Vocations and Learning</i> , 2021, 14, 95-114.	0.9	25
6	Conditional factors for training activities in Chinese, Indian and Mexican subsidiaries of German companies. <i>European Journal of Training and Development</i> , 2021, 45, 419-435.	1.2	7
7	Vocational Education and Training in India: Prospects and Challenges from an Outside Perspective. <i>Margin</i> , 2021, 15, 101-121.	0.5	15
8	A comparative study of the expectations of SME employers recruiting young people in Germany, Australia and the United States. <i>International Journal of Training and Development</i> , 2021, 25, 124-143.	0.5	11
9	Attractiveness of VET in China: a study on secondary vocational students and their parents. <i>Journal of Education and Work</i> , 2021, 34, 472-487.	0.8	9
10	Training activities in subsidiaries of foreign multinational companies: Local embeddedness in Germany?. <i>International Journal of Training and Development</i> , 2021, 25, 414-432.	0.5	6
11	Cooperation Between Learning Venues and its Limits: The Hotel Industry in Cancun (Mexico). <i>International Journal for Research in Vocational Education and Training</i> , 2021, 8, 67-89.	0.3	2
12	A comparative study of teaching and learning in German and Chinese vocational education and training schools: A classroom observation study. <i>Research in Comparative and International Education</i> , 2020, 15, 391-413.	0.8	6
13	Using E-Learning to Deliver In-Service Teacher Training in the Vocational Education Sector: Perception and Acceptance in Poland, Italy and Germany. <i>Education Sciences</i> , 2020, 10, 182.	1.4	14
14	University? No thanks! An empirical study of why German apprentices with the Abitur choose not to go to university. <i>Oxford Review of Education</i> , 2020, 46, 770-787.	1.4	2
15	Transfer research as an element of comparative vocational education and training: An example of factors influencing the transfer of dual training approaches of German companies in China, India and Mexico. , 2020, , 199-219.		10
16	Comparative methods in practice: Using an iterative approach to explore aviation apprenticeships in England and Germany. , 2020, , 243-257.		1
17	Undertaking comparative VET research in international teams: The example of exploring recruitment and training cultures in SMEs in Germany, Australia and the United States. , 2020, , 291-309.		5
18	Informal learning and skill formation within the Indian informal tailoring sector. <i>International Journal of Training Research</i> , 2019, 17, 140-156.	0.7	15

#	ARTICLE	IF	CITATIONS
19	Competency-based curriculum development in the informal sector: The case of sewing skills training in rural South India. <i>International Review of Education</i> , 2019, 65, 905-928.	1.2	3
20	Transferring German Evaluation Policy to China: A Prospective Evaluation of Peer Review in TVET. <i>Comparative Education Review</i> , 2019, 63, 613-632.	0.6	7
21	Vocational education and training in Chinese and German companies in China: a "home international" comparison. <i>International Journal of Training and Development</i> , 2019, 23, 153-168.	0.5	20
22	Attractiveness of Industrial Training Institutes (ITI) in India. <i>Education and Training</i> , 2019, 61, 153-168.	1.7	16
23	Teacher Training Education for VET Teachers in India. , 2019, , 1-15.		0
24	Industrial standardisation as a driver for cross-national convergence in training processes. <i>European Journal of Training and Development</i> , 2019, 43, 752-766.	1.2	19
25	Teacher Training Education for VET Teachers in India. , 2019, , 1733-1746.		4
26	"Yes, we can!" oder "Born in the USA"? Ausbildungsstrategien deutscher Unternehmen in den USA. , 2019, , 331-346.		1
27	The function and institutional embeddedness of Polytechnics in the Indian education system. <i>International Journal for Research in Vocational Education and Training</i> , 2019, 6, 284-308.	0.3	8
28	Duale Ausbildung im Ausland: Ein "Heimspiel"? Zur Qualifizierung von Produktionsbeschäftigten in deutschen Unternehmen in China, Indien und Mexiko. , 2019, , 359-392.		1
29	"Lost (in) VET": Zum Stand der Transferforschung in der internationalen Berufsbildungszusammenarbeit aus Sicht verschiedener Wissenschaftsdisziplinen. , 2019, , 13-57.		3
30	Modularisation approaches in Initial Vocational Education: evidence for policy convergence in Europe?. <i>Journal of Vocational Education and Training</i> , 2018, 70, 1-26.	0.9	18
31	Using case studies in business education to promote networked thinking: findings of an intervention study. <i>Teaching in Higher Education</i> , 2018, 23, 325-342.	1.7	16
32	Perceptions of teachers in industrial training institutes: an exploratory study of the attractiveness of vocational education in India. <i>International Journal of Training Research</i> , 2018, 16, 4-18.	0.7	18
33	"Should I stay or should I go?" "the additive double qualification pathway" in Germany. <i>Journal of Vocational Education and Training</i> , 2017, 69, 81-99.	0.9	9
34	Modularisation in the German VET system: a study of policy implementation. <i>Journal of Education and Work</i> , 2017, 30, 471-485.	0.8	16
35	The modularisation approach of work-based VET in Scotland. <i>Journal of Education and Work</i> , 2017, 30, 722-730.	0.8	2
36	Policy Borrowing in Vocational Education and Training (VET) " VET System Typologies and the "6 P Strategy" for Transfer Analysis. <i>Technical and Vocational Education and Training</i> , 2017, , 473-490.	0.3	14

#	ARTICLE	IF	CITATIONS
37	Entrepreneurship Education at Indian Industrial Training Institutes – A Case Study of the Prescribed, Adopted and Enacted Curriculum in and around Bangalore. <i>International Journal for Research in Vocational Education and Training</i> , 2017, 4, 69-94.	0.3	12
38	Typologies in Comparative Vocational Education: Existing Models and a New Approach. <i>Vocations and Learning</i> , 2016, 9, 295-314.	0.9	63
39	Teaching self- and social competencies in the retail sector. <i>Education and Training</i> , 2016, 58, 1041-1059.	1.7	7
40	Learning for life and/or work: The status quo of pre-vocational education in India, China, Germany and the USA. <i>Research in Comparative and International Education</i> , 2016, 11, 117-134.	0.8	11
41	A View from the Outside: India's School to Work Transition Challenge – Strengths and Weakness. , 2016, , 345-357.		4
42	Introduction: Why India's Focus on Preparation for the World of Work is Highly Relevant. , 2016, , 15-23.		6
43	Training Patterns of German Companies in India, China, Japan and the USA: What Really Works?. <i>International Journal for Research in Vocational Education and Training</i> , 2016, 3, 66-87.	0.3	21
44	Skills development in the informal sector in India: The case of street food vendors. <i>International Review of Education</i> , 2015, 61, 191-209.	1.2	32
45	Formal, nonformal, and informal learning in rural India: The case of fishing families on the Chilika Lagoon. <i>Prospects</i> , 2015, 45, 231-243.	1.3	22
46	Problematic transitions from school to employment: freeters and NEETs in Japan and Germany. <i>Compare</i> , 2015, 45, 70-93.	1.5	11
47	The Academic Takes it All? A Comparison of Returns to Investment in Education between Graduates and Apprentices in Canada. <i>International Journal for Research in Vocational Education and Training</i> , 2015, 2, 308-324.	0.3	7
48	Tracing Teutonic footprints in VET around the world?. <i>European Journal of Training and Development</i> , 2014, 38, 745-763.	1.2	45
49	The Dual System of Vocational Education and Training in Germany – What Can Be Learnt About Education for (Other) Professions. <i>Springer International Handbooks of Education</i> , 2014, , 427-460.	0.1	29
50	Curriculum-making in pre-vocational education in the lower secondary school: A regional comparative analysis within Europe. <i>Journal of Curriculum Studies</i> , 2012, 44, 679-701.	1.2	22
51	What Teachers in Pre-vocational Education Should Teach and What They Actually Teach: A Comparison of Curricula and Teaching in Germany and China. <i>Research in Comparative and International Education</i> , 2012, 7, 226-247.	0.8	6
52	Zwischen Wollen, aber nicht können und Können, aber nicht wollen: Übergangsprobleme von Jugendlichen in Japan am Beispiel der –Freeter– und –NEETs–. <i>International Review of Education</i> , 2012, 1.2 58, 505-531.		5
53	Modularisation of vocational training in Germany, Austria and Switzerland: parallels and disparities in a modernisation process. <i>Journal of Vocational Education and Training</i> , 2012, 64, 169-183.	0.9	16
54	International Comparative Research into Vocational Training: Methods and Approaches. , 2012, , 561-588.		16

#	ARTICLE	IF	CITATIONS
55	The Role of Pre-Vocational Education in the German Realschule: Theory and Practice. , 2012, , 119-143.		2
56	A Comparison of Different Pre-Vocational Curricula in Seven European Countries: Theoretical Perspectives and Policy Implications. , 2012, , 191-206.		2
57	The transition from education to employment in the context of stratification in Japan â€“ a view from the outside. Comparative Education, 2011, 47, 265-280.	1.8	19
58	Analyse und Zusammenfassung: Vorbereitung auf undÃœbergang in die Welt der Arbeit. , 2011, , 274-293.		2
59	Initial Vocational Training from a Company Perspective: a Comparison of British and German In-House Training Cultures. Vocations and Learning, 2009, 2, 57-74.	0.9	54
60	Why<i>Abiturienten</i>do an apprenticeship before going to university: the role of â€“double qualificationsâ€™™ in Germany. Oxford Review of Education, 2009, 35, 187-204.	1.4	24
61	Taking a straightforward detour: learning and labour market participation in the German apprenticeship system. Journal of Vocational Education and Training, 2008, 60, 93-104.	0.9	13
62	Two countriesâ€™”one system of vocational education? A comparison of the apprenticeship reform in the commercial sector in Switzerland and Germany. Compare, 2007, 37, 69-87.	1.5	16
63	Modularisierung in der Beruflichen Bildung AnsÃtze, Erfahrungen und Konsequenzen im europÃischen Kontext. Schweizerische Zeitschrift Fur Bildungswissenschaften, 2005, 27, 207-230.	0.0	2
64	Perceived Impact Over the First Year of the Pilot new Community School Programme. Scottish Educational Review, 2002, 34, 138-150.	0.2	10
65	Economic competences of young adults around the world. Research in Comparative and International Education, 0, , 174549992211030.	0.8	0