

# Kevin Dadaczynski

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5921266/publications.pdf>

Version: 2024-02-01

47  
papers

1,535  
citations

394286

19  
h-index

395590

33  
g-index

79  
all docs

79  
docs citations

79  
times ranked

847  
citing authors

#	ARTICLE	IF	CITATIONS
1	Health literacy and mental health of school principals. Results from a German cross-sectional survey. <i>Health Education</i> , 2022, 122, 350-363.	0.4	12
2	University students' sense of coherence, future worries and mental health: findings from the German COVID-HL-survey. <i>Health Promotion International</i> , 2022, 37, .	0.9	35
3	Sense of coherence mediates the relationship between digital health literacy and anxiety about the future in aging population during the COVID-19 pandemic: a path analysis. <i>Aging and Mental Health</i> , 2022, 26, 544-553.	1.5	36
4	Adaptation and validation of the Digital Health Literacy Instrument for Portuguese university students. <i>Health Promotion Journal of Australia</i> , 2022, 33, 390-398.	0.6	10
5	Guest editorial: Leadership in school health promotion. The multiple perspectives of a neglected research area. <i>Health Education</i> , 2022, 122, 261-266.	0.4	6
6	Digital Health Literacy and Information-Seeking Behavior among University College Students during the COVID-19 Pandemic: A Cross-Sectional Study from Denmark. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3676.	1.2	24
7	Validating the Digital Health Literacy Instrument in Relation to COVID-19 Information (COVID-DHL-K) among South Korean Undergraduates. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3437.	1.2	13
8	Differences in digital health literacy and future anxiety between health care and other university students in England during the COVID-19 pandemic. <i>BMC Public Health</i> , 2022, 22, 658.	1.2	14
9	Digital health literacy, online information-seeking behaviour, and satisfaction of Covid-19 information among the university students of East and South-East Asia. <i>PLoS ONE</i> , 2022, 17, e0266276.	1.1	27
10	Editorial: The Social-Ecological Context of Health Literacy. <i>Frontiers in Public Health</i> , 2022, 10, 897717.	1.3	5
11	Health promoting schools and COVID-19: preparing for the future. <i>Scandinavian Journal of Public Health</i> , 2022, 50, 655-659.	1.2	7
12	Validation of the COVID-19 Digital Health Literacy Instrument in the Italian Language: A Cross-Sectional Study of Italian University Students. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 6247.	1.2	12
13	Digitale Gesundheitskompetenz von Studierenden? Ergebnisse aus dem COVID-HL Netzwerk. <i>Public Health Forum</i> , 2022, 30, 65-68.	0.1	0
14	Gesundheitskompetenz in Deutschland – ein Überblick. <i>Public Health Forum</i> , 2022, 30, 61-64.	0.1	4
15	Schulische Gesundheitsförderung und Prävention in Deutschland. Aktuelle Themen, Umsetzung und Herausforderungen. <i>Bundesgesundheitsblatt - Gesundheitsforschung - Gesundheitsschutz</i> , 2022, 65, 737-740.	7.2	1
16	Psychological Wellbeing and Academic Experience of University Students in Australia during COVID-19. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 866.	1.2	199
17	Digital Health Literacy and Web-Based Information-Seeking Behaviors of University Students in Germany During the COVID-19 Pandemic: Cross-sectional Survey Study. <i>Journal of Medical Internet Research</i> , 2021, 23, e24097.	2.1	187
18	Health Promoting Schools in Germany. Mapping the Implementation of Holistic Strategies to Tackle NCDs and Promote Health. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2623.	1.2	16

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19	Health Literacy, Digital Health Literacy, and COVID-19 Pandemic Attitudes and Behaviors in U.S. College Students: Implications for Interventions. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3301.	1.2	121
20	Addressing Health Literacy in Schools in Germany: Concept Analysis of the Mandatory Digital and Media Literacy School Curriculum. <i>Frontiers in Public Health</i> , 2021, 9, 687389.	1.3	22
21	Facing the Growing COVID-19 Infodemic: Digital Health Literacy and Information-Seeking Behaviour of University Students in Slovenia. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8507.	1.2	44
22	Oxford COVID-19 Vaccine Hesitancy in School Principals: Impacts of Gender, Well-Being, and Coronavirus-Related Health Literacy. <i>Vaccines</i> , 2021, 9, 985.	2.1	25
23	Digital Health Literacy About COVID-19 as a Factor Mediating the Association Between the Importance of Online Information Search and Subjective Well-Being Among University Students in Vietnam. <i>Frontiers in Digital Health</i> , 2021, 3, 739476.	1.5	28
24	Are People With Chronic Diseases Satisfied With the Online Health Information Related to COVID-19 During the Pandemic?. <i>Journal of Nursing Scholarship</i> , 2021, 53, 75-86.	1.1	32
25	Erfassung der gesundheitsfördernden Schule: Erste methodische Erfahrungen mit dem SEP-Modul "Gesundheitsförderung" im Rahmen der Evaluation des Landesprogramms für eine gute gesunde Schule im Land Brandenburg. , 2021, 83, .		0
26	Promoting Navigation Health Literacy at the Intersection of Schools and Communities. Development of the Game-Based Intervention Nebolus. <i>Frontiers in Public Health</i> , 2021, 9, 752183.	1.3	10
27	Conceptual approaches in the prevention of child overweight in Germany—the research project "Systematization of Conceptual Approaches" (SCAP). <i>Zeitschrift Fur Gesundheitswissenschaften</i> , 2020, 28, 41-44.	0.8	0
28	The predictive value of individual and work-related resources for the health and work satisfaction of German school principals. <i>Health Education Journal</i> , 2020, 79, 225-236.	0.6	12
29	Health, well-being and education. <i>Health Education</i> , 2020, 120, 11-19.	0.4	34
30	Associations between COVID-19-Related Digital Health Literacy and Online Information-Seeking Behavior among Portuguese University Students. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8987.	1.2	61
31	Municipal Health Promotion as Part of Urban Health: A Policy Framework for Action. <i>Sustainability</i> , 2020, 12, 6685.	1.6	2
32	The Role of School Leaders' Health Literacy for the Implementation of Health Promoting Schools. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1855.	1.2	29
33	Organizational Health Literacy in Facilities for People with Disabilities: First Results of an Explorative Qualitative and Quantitative Study. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 2886.	1.2	24
34	Psychosoziale Arbeitsbedingungen und Burnout-Symptome in der stationären somatischen und psychiatrischen Gesundheits- und Krankenpflege. <i>Pflege</i> , 2020, 33, 93-104.	0.8	4
35	ONYA—the Wellbeing Game: How to Use Gamification to Promote Wellbeing. <i>Information (Switzerland)</i> , 2019, 10, 58.	1.7	16
36	Prävention und Gesundheitsförderung in Settings und Lebenswelten. <i>The Springer Reference Pflege/Therapie, Gesundheit</i> , 2019, , 403-412.	0.2	10

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37	Spielerische Ansätze als innovative Kommunikationsstrategie der Gesundheitsförderung und Prävention. <i>Pravention Und Gesundheitsforderung</i> , 2018, 13, 269-271.	1.5	5
38	Digitale Public Health: Chancen und Herausforderungen internetbasierter Technologien und Anwendungen. <i>Public Health Forum</i> , 2018, 26, 275-278.	0.1	8
39	Effort-Reward Imbalance and Burnout in German Kindergarten Educators. <i>European Journal of Health Psychology</i> , 2018, 25, 73-82.	0.3	9
40	Spielen als geeignete Form der Gesundheitsförderung und Prävention?!. , 2018, , 275-288.		2
41	Belastungserleben von Lehrkräften durch schulische Inklusion. <i>Public Health Forum</i> , 2017, 25, 294-297.	0.1	0
42	Promoting physical activity in worksite settings: results of a German pilot study of the online intervention Healingo fit. <i>BMC Public Health</i> , 2017, 17, 696.	1.2	36
43	Settingbasierte Gesundheitsförderung und Prävention in Deutschland. <i>Pravention Und Gesundheitsforderung</i> , 2016, 11, 203-205.	1.5	2
44	Examining the quality of the 'Healthy Eating and Physical Activity in Schools' (HEPS) quality checklist: German results on usability and reliability. <i>Health Promotion International</i> , 2015, 30, 954-962.	0.9	1
45	Healthy Principals – Healthy Schools? A Neglected Perspective to School Health Promotion. , 2015, , 253-273.		21
46	Quality based prevention of overweight in the school setting: the HEPS quality checklist. <i>Zeitschrift Fur Gesundheitswissenschaften</i> , 2013, 21, 297-305.	0.8	5
47	Healthy eating and physical activity in schools in Europe. <i>Health Education</i> , 2012, 112, 513-524.	0.4	18