Kevin Dadaczynski

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5921266/publications.pdf

Version: 2024-02-01

47 papers

1,535 citations

³⁹⁴²⁸⁶ 19 h-index 395590 33 g-index

79 all docs

79 docs citations

79 times ranked

847 citing authors

#	Article	IF	CITATIONS
1	Psychological Wellbeing and Academic Experience of University Students in Australia during COVID-19. International Journal of Environmental Research and Public Health, 2021, 18, 866.	1.2	199
2	Digital Health Literacy and Web-Based Information-Seeking Behaviors of University Students in Germany During the COVID-19 Pandemic: Cross-sectional Survey Study. Journal of Medical Internet Research, 2021, 23, e24097.	2.1	187
3	Health Literacy, Digital Health Literacy, and COVID-19 Pandemic Attitudes and Behaviors in U.S. College Students: Implications for Interventions. International Journal of Environmental Research and Public Health, 2021, 18, 3301.	1.2	121
4	Associations between COVID-19-Related Digital Health Literacy and Online Information-Seeking Behavior among Portuguese University Students. International Journal of Environmental Research and Public Health, 2020, 17, 8987.	1.2	61
5	Facing the Growing COVID-19 Infodemic: Digital Health Literacy and Information-Seeking Behaviour of University Students in Slovenia. International Journal of Environmental Research and Public Health, 2021, 18, 8507.	1.2	44
6	Promoting physical activity in worksite settings: results of a German pilot study of the online intervention Healingo fit. BMC Public Health, 2017, 17, 696.	1.2	36
7	Sense of coherence mediates the relationship between digital health literacy and anxiety about the future in aging population during the COVID-19 pandemic: a path analysis. Aging and Mental Health, 2022, 26, 544-553.	1.5	36
8	University students' sense of coherence, future worries and mental health: findings from the German COVID-HL-survey. Health Promotion International, 2022, 37, .	0.9	35
9	Health, well-being and education. Health Education, 2020, 120, 11-19.	0.4	34
10	Are People With Chronic Diseases Satisfied With the Online Health Information Related to COVIDâ€19 During the Pandemic?. Journal of Nursing Scholarship, 2021, 53, 75-86.	1.1	32
11	The Role of School Leaders' Health Literacy for the Implementation of Health Promoting Schools. International Journal of Environmental Research and Public Health, 2020, 17, 1855.	1.2	29
12	Digital Health Literacy About COVID-19 as a Factor Mediating the Association Between the Importance of Online Information Search and Subjective Well-Being Among University Students in Vietnam. Frontiers in Digital Health, 2021, 3, 739476.	1. 5	28
13	Digital health literacy, online information-seeking behaviour, and satisfaction of Covid-19 information among the university students of East and South-East Asia. PLoS ONE, 2022, 17, e0266276.	1.1	27
14	Oxford COVID-19 Vaccine Hesitancy in School Principals: Impacts of Gender, Well-Being, and Coronavirus-Related Health Literacy. Vaccines, 2021, 9, 985.	2.1	25
15	Organizational Health Literacy in Facilities for People with Disabilities: First Results of an Explorative Qualitative and Quantitative Study. International Journal of Environmental Research and Public Health, 2020, 17, 2886.	1.2	24
16	Digital Health Literacy and Information-Seeking Behavior among University College Students during the COVID-19 Pandemic: A Cross-Sectional Study from Denmark. International Journal of Environmental Research and Public Health, 2022, 19, 3676.	1.2	24
17	Addressing Health Literacy in Schools in Germany: Concept Analysis of the Mandatory Digital and Media Literacy School Curriculum. Frontiers in Public Health, 2021, 9, 687389.	1.3	22
18	Healthy Principals – Healthy Schools? A Neglected Perspective to School Health Promotion. , 2015, , 253-273.		21

#	Article	IF	Citations
19	Healthy eating and physical activity in schools in Europe. Health Education, 2012, 112, 513-524.	0.4	18
20	ONYA—The Wellbeing Game: How to Use Gamification to Promote Wellbeing. Information (Switzerland), 2019, 10, 58.	1.7	16
21	Health Promoting Schools in Germany. Mapping the Implementation of Holistic Strategies to Tackle NCDs and Promote Health. International Journal of Environmental Research and Public Health, 2021, 18, 2623.	1.2	16
22	Differences in digital health literacy and future anxiety between health care and other university students in England during the COVID-19 pandemic. BMC Public Health, 2022, 22, 658.	1.2	14
23	Validating the Digital Health Literacy Instrument in Relation to COVID-19 Information (COVID-DHL-K) among South Korean Undergraduates. International Journal of Environmental Research and Public Health, 2022, 19, 3437.	1.2	13
24	The predictive value of individual and work-related resources for the health and work satisfaction of German school principals. Health Education Journal, 2020, 79, 225-236.	0.6	12
25	Health literacy and mental health of school principals. Results from a German cross-sectional survey. Health Education, 2022, 122, 350-363.	0.4	12
26	Validation of the COVID-19 Digital Health Literacy Instrument in the Italian Language: A Cross-Sectional Study of Italian University Students. International Journal of Environmental Research and Public Health, 2022, 19, 6247.	1.2	12
27	Präention und Gesundheitsförderung in Settings und Lebenswelten. The Springer Reference Pflegerapie, Gesundheit, 2019, , 403-412.	0.2	10
28	Adaptation and validation of the Digital Health Literacy Instrument for Portuguese university students. Health Promotion Journal of Australia, 2022, 33, 390-398.	0.6	10
29	Promoting Navigation Health Literacy at the Intersection of Schools and Communities. Development of the Game-Based Intervention Nebolus. Frontiers in Public Health, 2021, 9, 752183.	1.3	10
30	Effort-Reward Imbalance and Burnout in German Kindergarten Educators. European Journal of Health Psychology, 2018, 25, 73-82.	0.3	9
31	Digitale Public Health: Chancen und Herausforderungen internetbasierter Technologien und Anwendungen. Public Health Forum, 2018, 26, 275-278.	0.1	8
32	Health promoting schools and COVID-19: preparing for the future. Scandinavian Journal of Public Health, 2022, 50, 655-659.	1.2	7
33	Guest editorial: Leadership in school health promotion. The multiple perspectives of a neglected research area. Health Education, 2022, 122, 261-266.	0.4	6
34	Quality based prevention of overweight in the school setting: the HEPS quality checklist. Zeitschrift Fur Gesundheitswissenschaften, 2013, 21, 297-305.	0.8	5
35	Spielerische AnsÃtze alsÂinnovative Kommunikationsstrategie derÂGesundheitsförderung undÂPräention. Pravention Und Gesundheitsforderung, 2018, 13, 269-271.	1.5	5
36	Editorial: The Social-Ecological Context of Health Literacy. Frontiers in Public Health, 2022, 10, 897717.	1.3	5

3

#	Article	IF	CITATIONS
37	Psychosoziale Arbeitsbedingungen und Burnout-Symptome in der stationÄæn somatischen und psychiatrischen Gesundheits- und Krankenpflege. Pflege, 2020, 33, 93-104.	0.8	4
38	Gesundheitskompetenz in Deutschland – ein Überblick. Public Health Forum, 2022, 30, 61-64.	0.1	4
39	Settingbasierte GesundheitsfĶrderung und PrĤention in Deutschland. Pravention Und Gesundheitsforderung, 2016, 11, 203-205.	1.5	2
40	Municipal Health Promotion as Part of Urban Health: A Policy Framework for Action. Sustainability, 2020, 12, 6685.	1.6	2
41	Spielen als geeignete Form der GesundheitsfĶrderung und PrĤention?!. , 2018, , 275-288.		2
42	Examining the quality of the 'Healthy Eating and Physical Activity in Schools' (HEPS) quality checklist: German results on usability and reliability. Health Promotion International, 2015, 30, 954-962.	0.9	1
43	Schulische GesundheitsfĶrderung und PrĤention in Deutschland. Aktuelle Themen, Umsetzung und Herausforderungen. Bundesgesundheitsblatt - Gesundheitsforschung - Gesundheitsschutz, 2022, 65, 737-740.	7.2	1
44	Belastungserleben von LehrkrÄften durch schulische Inklusion. Public Health Forum, 2017, 25, 294-297.	0.1	0
45	Conceptual approaches in the prevention of child overweight in Germanyâ€"the research project â€"Systematization of Conceptual Approaches' (SCAP). Zeitschrift Fur Gesundheitswissenschaften, 2020, 28, 41-44.	0.8	O
46	Erfassung der gesundheitsfördernden Schule: Erste methodische Erfahrungen mit dem SEP-Modul "Gesundheitsförderung" im Rahmen der Evaluation des Landesprogramms fÃ⅓r eine gute gesunde Schule im Land Brandenburg. , 2021, 83, .		0
47	Digitale Gesundheitskompetenz von Studierenden? Ergebnisse aus dem COVID-HL Netzwerk. Public Health Forum, 2022, 30, 65-68.	0.1	0