

# Christoph Randler

## List of Publications by Year in descending order

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Version: 2024-02-01

259  
papers

9,439  
citations

44069

48  
h-index

60623

81  
g-index

267  
all docs

267  
docs citations

267  
times ranked

6241  
citing authors

#	ARTICLE	IF	CITATIONS
1	Chronotype and organizational citizenship behavior during the COVID-19 restriction phase in Germany. <i>Biological Rhythm Research</i> , 2022, 53, 1612-1625.	0.9	2
2	Initial involvement into birding: triggers, gender, and decade effects—a mixed-methods study. <i>Humanities and Social Sciences Communications</i> , 2022, 9, .	2.9	6
3	Validity of chronotype questionnaires in adolescents: Correlations with actigraphy. <i>Journal of Sleep Research</i> , 2022, 31, e13576.	3.2	8
4	Impact of pandemic lockdown on learning behaviour and sleep quality in German students. <i>Somnologie</i> , 2022, , 1-8.	1.5	3
5	Can involvement induced by guidance foster scientific reasoning and knowledge of participants of a citizen science project?. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2022, 12, 94-110.	1.5	10
6	Committed Bird-Watchers Gain Greater Psychological Restorative Benefits Compared to Those Less Committed Regardless of Expertise. <i>Ecopsychology</i> , 2022, 14, 101-110.	1.4	4
7	Birder's characteristics for participation in a big day —social aspects are more important than competition. <i>Current Research in Ecological and Social Psychology</i> , 2022, , 100050.	1.4	1
8	A Closer Look at the Sleep/Wake Habits and Dark Triad Traits. <i>Applied Sciences (Switzerland)</i> , 2022, 12, 5963.	2.5	4
9	The effects of empathy and circadian preference on cyberbullying of adolescents in Turkey. <i>Biological Rhythm Research</i> , 2021, 52, 781-794.	0.9	5
10	Measuring circadian preference in adolescence with the Morningness-Eveningness Stability Scale improved (MESSi). <i>Biological Rhythm Research</i> , 2021, 52, 367-379.	0.9	7
11	Changes in sleep schedule and chronotype due to COVID-19 restrictions and home office. <i>Somnologie</i> , 2021, 25, 131-137.	1.5	42
12	Chronotype dependent choosiness and mate choice. <i>Personality and Individual Differences</i> , 2021, 168, 110375.	2.9	3
13	Number of callers may affect the response to conspecific mobbing calls in great tits ( <i>Parus major</i> ). <i>Behavioral Ecology and Sociobiology</i> , 2021, 75, 1.	1.4	12
14	Mobbing responses of great tits ( <i>Parus major</i> ) do not depend on the number of heterospecific callers. <i>Ethology</i> , 2021, 127, 379-384.	1.1	8
15	Vertebrate species knowledge: an important skill is threatened by extinction. <i>International Journal of Science Education</i> , 2021, 43, 928-948.	1.9	19
16	Attitudes Toward Animal Welfare Among Adolescents from Colombia, France, Germany, and India. <i>Anthrozoos</i> , 2021, 34, 359-374.	1.4	12
17	Negative social jetlag — Special consideration of leisure activities and evidence from birdwatchers. <i>Journal of Sleep Research</i> , 2021, 30, e13372.	3.2	8
18	Determinants of Bird Species Literacy—Activity/Interest and Specialization Are More Important Than Socio-Demographic Variables. <i>Animals</i> , 2021, 11, 1595.	2.3	17

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19	Psychometric Properties of the Turkish version of the Morningness - Eveningness Stability Scale improved (MESSi) in Adolescents. <i>Chronobiology International</i> , 2021, 38, 1650-1658.	2.0	3
20	Academic Self-Regulation, Chronotype and Personality in University Students During the Remote Learning Phase due to COVID-19. <i>Frontiers in Education</i> , 2021, 6, .	2.1	10
21	Which species discovers novel food sources first? A camera trap study in a natural environment. <i>Avian Research</i> , 2021, 12, .	1.2	2
22	Social Jetlag and Excessive Daytime Sleepiness from a Sample of Russian Children and Adolescents. <i>Nature and Science of Sleep</i> , 2021, Volume 13, 729-737.	2.7	8
23	Animal Welfare Attitudes: Effects of Gender and Diet in University Samples from 22 Countries. <i>Animals</i> , 2021, 11, 1893.	2.3	22
24	Users of a citizen science platform for bird data collection differ from other birdwatchers in knowledge and degree of specialization. <i>Global Ecology and Conservation</i> , 2021, 27, e01580.	2.1	31
25	Values and Environmental Knowledge of Student Participants of Climate Strikes: A Comparative Perspective between Brazil and Germany. <i>Sustainability</i> , 2021, 13, 8010.	3.2	6
26	An Analysis of Heterogeneity in German Speaking Birdwatchers Reveals Three Distinct Clusters and Gender Differences. <i>Birds</i> , 2021, 2, 250-260.	1.4	15
27	Circadian activity of the fat dormouse <i>Glis glis</i> measured with camera traps at bait stations. <i>Mammal Research</i> , 2021, 66, 657-661.	1.3	2
28	Leaders Inspiring the Next Generation of Citizen Scientists – An Analysis of the Predictors of Leadership in Birding. <i>Frontiers in Ecology and Evolution</i> , 2021, 9, .	2.2	4
29	Fostering pre-service teachers' technological pedagogical content knowledge (TPACK): A quasi-experimental field study. <i>Computers and Education</i> , 2021, 174, 104304.	8.3	55
30	Relationship Between Big Five Personality Dimensions, Chronotype, and DSM-V Personality Disorders. <i>Frontiers in Network Physiology</i> , 2021, 1, .	1.8	4
31	Sentiment Analysis of Comments of American Birders during Two Waves of the COVID-19 Pandemic Reveal More Negative Sentiments in the Context of Birding. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 13142.	2.6	1
32	Cognitive and affective outcomes of teaching about poisonous and venomous animals. <i>Journal of Biological Education</i> , 2020, 54, 63-76.	1.5	17
33	Slovenian adaptation of the Morningness-Eveningness-Stability Scales improved (MESSi). <i>Biological Rhythm Research</i> , 2020, 51, 453-459.	0.9	21
34	Sleep habits, circadian preferences and substance use in a Mexican population: the use of the Morningness-Eveningness-Stability-Scale improved (MESSi). <i>Chronobiology International</i> , 2020, 37, 111-122.	2.0	8
35	Predator avoidance behavior of nocturnal and diurnal rodents. <i>Behavioural Processes</i> , 2020, 179, 104214.	1.1	13
36	SARS-CoV2 (COVID-19) Pandemic Lockdown Influences Nature-Based Recreational Activity: The Case of Birders. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 7310.	2.6	58

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37	Baiting/Luring Improves Detection Probability and Species Identificationâ€”A Case Study of Mustelids with Camera Traps. <i>Animals</i> , 2020, 10, 2178.	2.3	11
38	Territorial Responses of Nuthatches <i>Sitta europaea</i> â€”Evaluation of a Robot Model in a Simulated Territorial Intrusion. <i>Birds</i> , 2020, 1, 53-63.	1.4	4
39	The functions of tail flicking in birds: A meta-analysis. <i>Avian Biology Research</i> , 2020, 13, 70-77.	0.9	0
40	Attitudes toward and Knowledge about Wolves in SW German Secondary School Pupils from within and outside an Area Occupied by Wolves ( <i>Canis lupus</i> ). <i>Animals</i> , 2020, 10, 607.	2.3	17
41	Circadian preferences of birdwatchers in Poland: do â€œowlsâ€•prefer watching night birds, and â€œlarksâ€•prefer daytime ones?. <i>PeerJ</i> , 2020, 8, e8673.	2.0	10
42	Adaptation of the intrinsic motivation inventory to Turkish. <i>International Journal of Psychology and Educational Studies</i> , 2020, 7, 26-33.	0.5	5
43	Do difficulty levels matter for graphical literacy? A performance assessment study with authentic graphs. <i>International Journal of Science Education</i> , 2019, 41, 1787-1804.	1.9	5
44	Reproductive Success, Relationship Orientation, and Sexual Behavior in Heterosexuals: Relationship With Chronotype, Sleep, and Sex. <i>Evolutionary Psychology</i> , 2019, 17, 147470491985976.	0.9	14
45	Behavioral responses to conspecific mobbing calls are predatorâ€•specific in great tits ( <i>Parus major</i> ). <i>Ecology and Evolution</i> , 2019, 9, 9207-9213.	1.9	24
46	Psychometric properties of the Russian version of the Pediatric Daytime Sleepiness Scale (PDSS). <i>Heliyon</i> , 2019, 5, e02134.	3.2	9
47	Breakpoints of time in bed, midpoint of sleep, and social jetlag from infancy to early adulthood. <i>Sleep Medicine</i> , 2019, 57, 80-86.	1.6	53
48	Factorial Structure of the Morningness-Eveningness-Stability-Scale (MESSi) and Sex and Age Invariance. <i>Frontiers in Psychology</i> , 2019, 10, 3.	2.1	16
49	Gender differences in chronotype diminish with age: a meta-analysis based on morningness/chronotype questionnaires. <i>Chronobiology International</i> , 2019, 36, 888-905.	2.0	97
50	Subtle variations in mobbing calls are predator-specific in great tits ( <i>Parus major</i> ). <i>Scientific Reports</i> , 2019, 9, 6572.	3.3	36
51	Flight initiation distance and escape behavior in the black redstart ( <i>Phoenicurus ochruros</i> ). <i>Ethology</i> , 2019, 125, 430-438.	1.1	18
52	Wolvesâ€™ Conservation through Educational Workshops: Which Method Works Best?. <i>Sustainability</i> , 2019, 11, 1124.	3.2	8
53	Great tits encode contextual information in their food and mobbing calls. <i>Royal Society Open Science</i> , 2019, 6, 191210.	2.4	5
54	Preliminary findings for the validity of the Morningnessâ€•Eveningness-Stability Scale improved (MESSi): Correlations with activity levels and personality. <i>Chronobiology International</i> , 2019, 36, 135-142.	2.0	26

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55	Is Santa Claus an evening owl?. <i>Chronobiology International</i> , 2019, 36, 445-448.	2.0	1
56	Sleep timing is linked to sociosexuality: Evidence from German, Polish, Slovak, and Spanish females. <i>Time and Society</i> , 2019, 28, 1272-1287.	1.5	7
57	Does a change in sleep timing increase testosterone in young adult men?. <i>Biological Rhythm Research</i> , 2019, 50, 214-221.	0.9	4
58	Composite Respect for Animals Scale. <i>Society and Animals</i> , 2019, 27, 505-525.	0.2	6
59	Chronotype and Social Behavior. , 2019, , 33-40.		1
60	Weak Associations of Morningness-Eveningness and Stability with Skin Temperature and Cortisol Levels. <i>Journal of Circadian Rhythms</i> , 2019, 17, 8.	1.3	9
61	Die Wirkung von Biologieunterricht auf verantwortungsbewusstes Verhalten zu umweltgerechter Nachhaltigkeit (Environmental Literacy). , 2019, , 209-226.		0
62	Synchrony in chronotype and social jetlag between dogs and humans across Europe. <i>Time and Society</i> , 2018, 27, 223-238.	1.5	10
63	The (non-)benefit of choosing: If you get what you want it is not important that you chose it. <i>Motivation and Emotion</i> , 2018, 42, 348-359.	1.3	5
64	Gifted and non-gifted studentsâ€™ diurnal preference and the relationship between personality, sleep, and sleep quality. <i>Biological Rhythm Research</i> , 2018, 49, 103-117.	0.9	8
65	Biological Predispositions and Individual Differences in Human Attitudes Toward Animals. , 2018, , 447-466.		37
66	How Young â€œEarly Birdsâ€•Prefer Preservation, Appreciation and Utilization of Nature. <i>Sustainability</i> , 2018, 10, 4000.	3.2	5
67	Distance and size matters: A comparison of six wildlife camera traps and their usefulness for wild birds. <i>Ecology and Evolution</i> , 2018, 8, 7151-7163.	1.9	34
68	Invertebrate disgust reduction in and out of school and its effects on state intrinsic motivation. <i>Palgrave Communications</i> , 2018, 4, .	4.7	11
69	Initial psychometric characterization for the Portuguese version of the Morningness-Eveningness-Stability-Scale improved (MESSi). <i>Chronobiology International</i> , 2018, 35, 1608-1618.	2.0	24
70	The Vivarium: Maximizing Learning with Living Invertebratesâ€”An Out-of-School Intervention Is more Effective than an Equivalent Lesson at School. <i>Insects</i> , 2018, 9, 3.	2.2	17
71	Learning Achievement and Motivation in an Out-of-School Settingâ€”Visiting Amphibians and Reptiles in a Zoo Is More Effective than a Lesson at School. <i>Research in Science Education</i> , 2017, 47, 497-518.	2.3	23
72	Cross-cultural validity of Morningness-Eveningness Stability Scale improved (MESSi) in Iran, Spain and Germany. <i>Chronobiology International</i> , 2017, 34, 273-279.	2.0	36

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73	Chronotype correlates with developmental index, intelligence and academic achievement: A study based on nationwide indicators. <i>Chronobiology International</i> , 2017, 34, 985-992.	2.0	13
74	Conscientiousness but not agreeableness mediates females' tendency toward being a morning person. <i>Scandinavian Journal of Psychology</i> , 2017, 58, 249-253.	1.5	18
75	Spanish Adaptation of the Morningness-Eveningness-Stability-Scale improved (MESSi). <i>Spanish Journal of Psychology</i> , 2017, 20, E23.	2.1	27
76	From Lark to Owl: developmental changes in morningness-eveningness from new-borns to early adulthood. <i>Scientific Reports</i> , 2017, 7, 45874.	3.3	148
77	Prediction of school achievement through a multi-factorial approach – The unique role of chronotype. <i>Learning and Individual Differences</i> , 2017, 55, 69-74.	2.7	16
78	How does chronotype mediate gender effect on Dark Triad?. <i>Personality and Individual Differences</i> , 2017, 108, 35-39.	2.9	25
79	Anxiety, disgust and negative emotions influence food intake in humans. <i>International Journal of Gastronomy and Food Science</i> , 2017, 7, 11-15.	3.0	31
80	Latitude affects Morningness-Eveningness: evidence for the environment hypothesis based on a systematic review. <i>Scientific Reports</i> , 2017, 7, 39976.	3.3	47
81	Chronotype, Sleep Behavior, and the Big Five Personality Factors. <i>SAGE Open</i> , 2017, 7, 215824401772832.	1.7	71
82	Validation of the MESSi among adult workers and young students: General health and personality correlates. <i>Chronobiology International</i> , 2017, 34, 1288-1299.	2.0	44
83	Participatory adaptive management leads to environmental learning outcomes extending beyond the sphere of science. <i>Science Advances</i> , 2017, 3, e1602516.	10.3	77
84	Morningness-eveningness correlates with sleep time, quality, and hygiene in secondary school students: a multilevel analysis. <i>Sleep Medicine</i> , 2017, 30, 151-159.	1.6	54
85	Tail flicking in the black redstart ( <i>Phoenicurus ochruros</i> ) and distance to cover. <i>Journal of Ethology</i> , 2017, 35, 293-296.	0.8	3
86	The influence of chronotype on the academic achievement of children and adolescents – evidence from Russian Karelia. <i>Biological Rhythm Research</i> , 2016, 47, 873-883.	0.9	31
87	Smartphone addiction proneness in relation to sleep and morningness-eveningness in German adolescents. <i>Journal of Behavioral Addictions</i> , 2016, 5, 465-473.	3.7	129
88	Morningness-eveningness in a large sample of German adolescents and adults. <i>Heliyon</i> , 2016, 2, e00200.	3.2	39
89	Sociosexuality, Morningness-Eveningness, and Sleep Duration. <i>SAGE Open</i> , 2016, 6, 215824401562195.	1.7	17
90	Morningness-eveningness and amplitude – development and validation of an improved composite scale to measure circadian preference and stability (MESSi). <i>Chronobiology International</i> , 2016, 33, 832-848.	2.0	97

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91	Is problematic mobile phone use explained by chronotype and personality?. <i>Chronobiology International</i> , 2016, 33, 821-831.	2.0	42
92	The interaction of chronotype and time of day in a science course: Adolescent evening types learn more and are more motivated in the afternoon. <i>Learning and Individual Differences</i> , 2016, 51, 189-198.	2.7	27
93	Chronotype in children and adolescents. <i>Somnologie</i> , 2016, 20, 166-171.	1.5	13
94	Influence of a Dissection Video Clip on Anxiety, Affect, and Self-Efficacy in Educational Dissection: A Treatment Study. <i>CBE Life Sciences Education</i> , 2016, 15, ar1.	2.3	10
95	Effects of a computer-assisted formative assessment intervention based on multiple-tier diagnostic items and different feedback types. <i>Computers and Education</i> , 2016, 95, 85-98.	8.3	91
96	Efficacy of lecture-based environmental education for biodiversity conservation: a robust controlled field experiment with recreational anglers engaged in self-organized fish stocking. <i>Journal of Applied Ecology</i> , 2016, 53, 25-33.	4.0	20
97	Tail Movements in Birds – Current Evidence and New Concepts. <i>Ornithological Science</i> , 2016, 15, 1-14.	0.5	9
98	Ontogeny of morningness-eveningness across the adult human lifespan. <i>Die Naturwissenschaften</i> , 2016, 103, 3.	1.6	17
99	The role of chronotype, gender, test anxiety, and conscientiousness in academic achievement of high school students. <i>Chronobiology International</i> , 2016, 33, 1-9.	2.0	69
100	Chronotype And Time Of Day Do Not Influence Mathematical Achievement Ä°n Standardised Tests, But Impact On Affect – Results From A Field Experiment. <i>International Online Journal of Educational Sciences</i> , 2016, 8, .	0.2	5
101	Psqi Estimation in The Sample of Russian Students. <i>International Online Journal of Educational Sciences</i> , 2016, 8, .	0.2	3
102	Editorial: Special Issue On Achievement, Chronotype And Circadian Patterns Of Cognition. <i>International Online Journal of Educational Sciences</i> , 2016, 8, .	0.2	1
103	Morningness in Teachers is Related to a Higher Sense of Coherence and Lower Burnout. <i>Social Indicators Research</i> , 2015, 122, 595-606.	2.7	7
104	Effects of Expressive Writing Effects on Disgust and Anxiety in a Subsequent Dissection. <i>Research in Science Education</i> , 2015, 45, 647-661.	2.3	5
105	Foraging behaviour of insectivorous migrants and a resident songbird at a stopover site. <i>Biologia (Poland)</i> , 2015, 70, 141-149.	1.5	1
106	Association between circadian preference and academic achievement: A systematic review and meta-analysis. <i>Chronobiology International</i> , 2015, 32, 792-801.	2.0	115
107	Interest in Birds and its Relationship with Attitudes and Myths: A Cross-cultural Study in Countries with Different Levels of Economic Development. <i>Educational Sciences: Theory and Practice</i> , 2015, . .	2.6	12
108	Morningness as a Personality Predictor of Punctuality. <i>Current Psychology</i> , 2015, 34, 130-139.	2.8	10

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109	Psychometric properties of the Russian version of the Composite Scale of Morningness. <i>Biological Rhythm Research</i> , 2015, 46, 725-737.	0.9	10
110	Measures of circadian preference in childhood and adolescence: A review. <i>European Psychiatry</i> , 2015, 30, 576-582.	0.2	58
111	Morningness-eveningness and the environment hypothesis – A cross-cultural comparison of Turkish and German adolescents. <i>Chronobiology International</i> , 2015, 32, 814-821.	2.0	17
112	Positive and negative affect during the school day and its relationship to morningness-eveningness. <i>Biological Rhythm Research</i> , 2015, 46, 683-690.	0.9	17
113	Effects of longitude, latitude and social factors on chronotype in Turkish students. <i>Personality and Individual Differences</i> , 2015, 86, 73-81.	2.9	21
114	Sleep duration and chronotype in adults in Cote d'Ivoire: influence of gender, religion and age. <i>Journal of Psychology in Africa</i> , 2015, 25, 350-355.	0.6	4
115	The influence of chronotype and intelligence on academic achievement in primary school is mediated by conscientiousness, midpoint of sleep and motivation. <i>Chronobiology International</i> , 2015, 32, 349-357.	2.0	76
116	Do different circadian typology measures modulate their relationship with personality? A test using the Alternative Five Factor Model. <i>Chronobiology International</i> , 2015, 32, 281-288.	2.0	17
117	Cross-cultural comparison of seven morningness and sleep-wake measures from Germany, India and Slovakia. <i>International Journal of Psychology</i> , 2015, 50, 279-287.	2.8	39
118	Effects of Chronotype and Synchrony/Asynchrony on Creativity. <i>Journal of Individual Differences</i> , 2015, 36, 131-137.	1.0	6
119	The influence of personality and chronotype on distance learning willingness and anxiety among vocational high school students in Turkey. <i>International Review of Research in Open and Distance Learning</i> , 2014, 15, .	1.8	14
120	Computer Game Addiction in Adolescents and Its Relationship to Chronotype and Personality. <i>SAGE Open</i> , 2014, 4, 215824401351805.	1.7	76
121	Women would like their Partners to be more Synchronized with them in their Sleep-Wake Rhythm. <i>Spanish Journal of Psychology</i> , 2014, 17, E70.	2.1	16
122	Exploration of transcultural properties of the reduced version of the Morningness-Eveningness Questionnaire (rMEQ) using adaptive neuro-fuzzy inference system. <i>Biological Rhythm Research</i> , 2014, 45, 955-968.	0.9	20
123	Internet Addiction and Its Relationship to Chronotype and Personality in a Turkish University Student Sample. <i>Social Science Computer Review</i> , 2014, 32, 484-495.	4.2	64
124	Morningness-eveningness and sociosexuality: Evening females are less restricted than morning ones. <i>Personality and Individual Differences</i> , 2014, 68, 13-17.	2.9	30
125	Age and gender differences in morningness-eveningness in Turkish adolescents and young adults. <i>Biological Rhythm Research</i> , 2014, 45, 277-284.	0.9	16
126	Attitudes Towards the Elderly Among German Adolescents. <i>Educational Gerontology</i> , 2014, 40, 230-238.	1.3	18

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127	Evening adolescents: The role of family relationships and pubertal development. <i>Journal of Adolescence</i> , 2014, 37, 425-432.	2.4	47
128	Environmental Education in Côte d'Ivoire/West Africa: Extra-Curricular Primary School Teaching Shows Positive Impact on Environmental Knowledge and Attitudes. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2014, 4, 240-259.	1.5	51
129	Differences in sun time within the same time zone affect sleep-wake and social rhythms, but not morningness preference: Findings from a Polish-German comparison study. <i>Time and Society</i> , 2014, 23, 258-276.	1.5	22
130	Affective State of School Pupils During Their First Lesson of the Day—Effect of Morningness—Eveningness. <i>Mind, Brain, and Education</i> , 2014, 8, 214-219.	1.9	8
131	Evidence for the validity of the composite scale of morningness based on students from Germany and Poland — relationship with sleep-wake and social schedules. <i>Biological Rhythm Research</i> , 2014, 45, 653-659.	0.9	14
132	Sleep, sleep timing and chronotype in animal behaviour. <i>Animal Behaviour</i> , 2014, 94, 161-166.	1.9	44
133	PRIMATE CONSERVATION—AN EVALUATION OF TWO DIFFERENT EDUCATIONAL PROGRAMS IN GERMANY. <i>International Journal of Science and Mathematics Education</i> , 2014, 12, 285-305.	2.5	22
134	Morningness—eveningness, Big Five and the BIS/BAS inventory. <i>Personality and Individual Differences</i> , 2014, 66, 64-67.	2.9	21
135	Chronotype, gender, and time for sex. <i>Chronobiology International</i> , 2014, 31, 911-916.	2.0	26
136	Adaptation of the Composite Scale of Morningness for Parent Report and Results from Kindergarten Children. <i>Swiss Journal of Psychology</i> , 2014, 73, 35-39.	0.9	24
137	Development And Evaluation of A Sleep Education Program in Middle School Pupils Based on Self-Determination Theory. <i>International Journal of Biology Education</i> , 2014, 3, .	0.3	8
138	Differences in time use among chronotypes in adolescents. <i>Biological Rhythm Research</i> , 2013, 44, 601-608.	0.9	49
139	Asymmetries in commitment in an avian communication network. <i>Die Naturwissenschaften</i> , 2013, 100, 199-203.	1.6	36
140	Reviewing the Psychometric Properties of Contemporary Circadian Typology Measures. <i>Chronobiology International</i> , 2013, 30, 1261-1271.	2.0	220
141	Morningness and life satisfaction: Further evidence from Spain. <i>Chronobiology International</i> , 2013, 30, 1283-1285.	2.0	42
142	Alarm calls of the Cyprus Wheatear <i>Oenanthe cyriaca</i> —one for nest defence, one for parent—offspring communication?. <i>Acta Ethologica</i> , 2013, 16, 91-96.	0.9	8
143	Morningness is associated with better gradings and higher attention in class. <i>Learning and Individual Differences</i> , 2013, 27, 167-173.	2.7	46
144	Do migrants influence the foraging behaviour of the insectivorous Cyprus Wheatear, <i>Oenanthe cyriaca</i> , at a stopover site? (Aves: Passeriformes). <i>Zoology in the Middle East</i> , 2013, 59, 196-202.	0.6	5

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145	The stability of the morning affect scale across age and gender. <i>Personality and Individual Differences</i> , 2013, 54, 298-301.	2.9	30
146	The Influence of Perceived Disgust on Students'™ Motivation and Achievement. <i>International Journal of Science Education</i> , 2013, 35, 2839-2856.	1.9	38
147	Attitudes toward Animals among German Children and Adolescents. <i>Anthrozoos</i> , 2013, 26, 325-339.	1.4	37
148	Aggression in Young Adults – A Matter of Short Sleep and Social Jetlag?. <i>Psychological Reports</i> , 2013, 113, 754-765.	1.7	51
149	German version of the reduced Morningness–Eveningness Questionnaire (rMEQ). <i>Biological Rhythm Research</i> , 2013, 44, 730-736.	0.9	45
150	Assessing the Influence of Sleep-Wake Variables on Body Mass Index (BMI) in Adolescents. <i>Europe's Journal of Psychology</i> , 2013, 9, 339-347.	1.3	23
151	Practical Work at School Reduces Disgust and Fear of Unpopular Animals. <i>Society and Animals</i> , 2012, 20, 61-74.	0.2	102
152	Lessons with Living Harvest Mice: An empirical study of their effects on intrinsic motivation and knowledge acquisition. <i>International Journal of Science Education</i> , 2012, 34, 2797-2810.	1.9	30
153	Delayed weekend sleep pattern in German infants and children aged 0–6 years. <i>Biological Rhythm Research</i> , 2012, 43, 225-234.	0.9	24
154	Sleep beliefs and chronotype among adolescents: the effect of a sleep education program. <i>Biological Rhythm Research</i> , 2012, 43, 397-412.	0.9	30
155	Morningness-Eveningness and Health-Related Quality of Life among Adolescents. <i>Spanish Journal of Psychology</i> , 2012, 15, 613-623.	2.1	38
156	Circadian Typology: A Comprehensive Review. <i>Chronobiology International</i> , 2012, 29, 1153-1175.	2.0	949
157	Chronotype but not sleep length is related to salivary testosterone in young adult men. <i>Psychoneuroendocrinology</i> , 2012, 37, 1740-1744.	2.7	69
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