

# Christoph Randler

## List of Publications by Year in descending order

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Version: 2024-02-01

259  
papers

9,439  
citations

44069

48  
h-index

60623

81  
g-index

267  
all docs

267  
docs citations

267  
times ranked

6241  
citing authors

#	ARTICLE	IF	CITATIONS
1	Circadian Typology: A Comprehensive Review. <i>Chronobiology International</i> , 2012, 29, 1153-1175.	2.0	949
2	Reviewing the Psychometric Properties of Contemporary Circadian Typology Measures. <i>Chronobiology International</i> , 2013, 30, 1261-1271.	2.0	220
3	Gender differences in morningness-eveningness assessed by self-report questionnaires: A meta-analysis. <i>Personality and Individual Differences</i> , 2007, 43, 1667-1675.	2.9	193
4	Avian hybridization, mixed pairing and female choice. <i>Animal Behaviour</i> , 2002, 63, 103-119.	1.9	167
5	Morningness-Eveningness Comparison in Adolescents from Different Countries around the World. <i>Chronobiology International</i> , 2008, 25, 1017-1028.	2.0	163
6	From Lark to Owl: developmental changes in morningness-eveningness from new-borns to early adulthood. <i>Scientific Reports</i> , 2017, 7, 45874.	3.3	148
7	Association between chronotype and diet in adolescents based on food logs. <i>Eating Behaviors</i> , 2009, 10, 115-118.	2.0	146
8	Morningness-eveningness, sleep-wake variables and big five personality factors. <i>Personality and Individual Differences</i> , 2008, 45, 191-196.	2.9	140
9	Promoting students' emotions and achievement - Instructional design and evaluation of the ECOL approach. <i>Learning and Instruction</i> , 2005, 15, 481-495.	3.2	136
10	Smartphone addiction proneness in relation to sleep and morningness-eveningness in German adolescents. <i>Journal of Behavioral Addictions</i> , 2016, 5, 465-473.	3.7	129
11	Outdoor Light at Night (LAN) Is Correlated With Eveningness in Adolescents. <i>Chronobiology International</i> , 2012, 29, 502-508.	2.0	127
12	Associations among Sleep, Chronotype, Parental Monitoring, and Pubertal Development among German Adolescents. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2009, 143, 509-520.	1.6	119
13	Morningness-eveningness, habitual sleep-wake variables and cortisol level. <i>Biological Psychology</i> , 2010, 85, 14-18.	2.2	116
14	Association between circadian preference and academic achievement: A systematic review and meta-analysis. <i>Chronobiology International</i> , 2015, 32, 792-801.	2.0	115
15	The early bird really does get the worm. <i>Harvard Business Review</i> , 2010, 88, 30-1.	3.1	110
16	Cognitive and Emotional Evaluation of an Amphibian Conservation Program for Elementary School Students. <i>Journal of Environmental Education</i> , 2005, 37, 43-52.	1.8	109
17	Correlation between morningness-eveningness and final school leaving exams. <i>Biological Rhythm Research</i> , 2006, 37, 233-239.	0.9	109
18	Association between morningness-eveningness and mental and physical health in adolescents. <i>Psychology, Health and Medicine</i> , 2011, 16, 29-38.	2.4	105

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19	Practical Work at School Reduces Disgust and Fear of Unpopular Animals. <i>Society and Animals</i> , 2012, 20, 61-74.	0.2	102
20	Morningness-eveningness and amplitude development and validation of an improved composite scale to measure circadian preference and stability (MESSi). <i>Chronobiology International</i> , 2016, 33, 832-848.	2.0	97
21	Gender differences in chronotype diminish with age: a meta-analysis based on morningness/chronotype questionnaires. <i>Chronobiology International</i> , 2019, 36, 888-905.	2.0	97
22	Effects of a computer-assisted formative assessment intervention based on multiple-tier diagnostic items and different feedback types. <i>Computers and Education</i> , 2016, 95, 85-98.	8.3	91
23	Age and Gender Differences in Morningness-Eveningness During Adolescence. <i>Journal of Genetic Psychology</i> , 2011, 172, 302-308.	1.2	90
24	Morningness-Eveningness and Satisfaction with Life. <i>Social Indicators Research</i> , 2008, 86, 297-302.	2.7	87
25	Differences in Sleep and Circadian Preference between Eastern and Western German Adolescents. <i>Chronobiology International</i> , 2008, 25, 565-575.	2.0	82
26	Association between chronotype and the constructs of the Three-Factor-Eating-Questionnaire. <i>Appetite</i> , 2008, 51, 501-505.	3.7	78
27	Teaching Species Identification - A Prerequisite for Learning Biodiversity and Understanding Ecology. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2008, 4, .	1.3	78
28	In Sync with the Family: Children and Partners Influence the Sleep-Wake Circadian Rhythm and Social Habits of Women. <i>Chronobiology International</i> , 2009, 26, 510-525.	2.0	77
29	Validation of the full and reduced Composite Scale of Morningness. <i>Biological Rhythm Research</i> , 2009, 40, 413-423.	0.9	77
30	Participatory adaptive management leads to environmental learning outcomes extending beyond the sphere of science. <i>Science Advances</i> , 2017, 3, e1602516.	10.3	77
31	Computer Game Addiction in Adolescents and Its Relationship to Chronotype and Personality. <i>SAGE Open</i> , 2014, 4, 215824401351805.	1.7	76
32	The influence of chronotype and intelligence on academic achievement in primary school is mediated by conscientiousness, midpoint of sleep and motivation. <i>Chronobiology International</i> , 2015, 32, 349-357.	2.0	76
33	Morningness in German and Spanish students: a comparative study. <i>European Journal of Personality</i> , 2007, 21, 419-427.	3.1	75
34	Psychometric properties of the German version of the Composite Scale of Morningness. <i>Biological Rhythm Research</i> , 2008, 39, 151-161.	0.9	71
35	Chronotype, Sleep Behavior, and the Big Five Personality Factors. <i>SAGE Open</i> , 2017, 7, 215824401772832.	1.7	71
36	Chronotype but not sleep length is related to salivary testosterone in young adult men. <i>Psychoneuroendocrinology</i> , 2012, 37, 1740-1744.	2.7	69

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37	The role of chronotype, gender, test anxiety, and conscientiousness in academic achievement of high school students. <i>Chronobiology International</i> , 2016, 33, 1-9.	2.0	69
38	Morningness-eveningness and sleep habits among adolescents: age and gender differences. <i>Psicothema</i> , 2012, 24, 410-5.	0.9	65
39	Internet Addiction and Its Relationship to Chronotype and Personality in a Turkish University Student Sample. <i>Social Science Computer Review</i> , 2014, 32, 484-495.	4.2	64
40	Living Animals in the Classroom: A Meta-Analysis on Learning Outcome and a Treatmentâ€“Control Study Focusing on Knowledge and Motivation. <i>Journal of Science Education and Technology</i> , 2012, 21, 95-105.	3.9	60
41	Young people's time-of-day preferences affect their school performance. <i>Journal of Youth Studies</i> , 2009, 12, 653-667.	2.3	59
42	Measures of circadian preference in childhood and adolescence: A review. <i>European Psychiatry</i> , 2015, 30, 576-582.	0.2	58
43	SARS-CoV2 (COVID-19) Pandemic Lockdown Influences Nature-Based Recreational Activity: The Case of Birders. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 7310.	2.6	58
44	Fostering pre-service teachersâ€™ technological pedagogical content knowledge (TPACK): A quasi-experimental field study. <i>Computers and Education</i> , 2021, 174, 104304.	8.3	55
45	Morningnessâ€“eveningness correlates with sleep time, quality, and hygiene in secondary school students: a multilevel analysis. <i>Sleep Medicine</i> , 2017, 30, 151-159.	1.6	54
46	Cognitive achievements in identification skills. <i>Journal of Biological Education</i> , 2006, 40, 161-165.	1.5	53
47	Breakpoints of time in bed, midpoint of sleep, and social jetlag from infancy to early adulthood. <i>Sleep Medicine</i> , 2019, 57, 80-86.	1.6	53
48	Red Squirrels ( <i>Sciurus vulgaris</i> ) Respond to Alarm Calls of Eurasian Jays ( <i>Garrulus glandarius</i> ). <i>Ethology</i> , 2006, 112, 411-416.	1.1	52
49	Aggression in Young Adults â€“ A Matter of Short Sleep and Social Jetlag?. <i>Psychological Reports</i> , 2013, 113, 754-765.	1.7	51
50	Environmental Education in CÃ“te d'Ivoire/West Africa: Extra-Curricular Primary School Teaching Shows Positive Impact on Environmental Knowledge and Attitudes. <i>International Journal of Science Education, Part B: Communication and Public Engagement</i> , 2014, 4, 240-259.	1.5	51
51	Comparing methods of instruction using bird species identification skills as indicators. <i>Journal of Biological Education</i> , 2002, 36, 181-188.	1.5	49
52	Morningness-eveningness and behavioural problems in adolescents. <i>Sleep and Biological Rhythms</i> , 2011, 9, 12-18.	1.0	49
53	Differences in time use among chronotypes in adolescents. <i>Biological Rhythm Research</i> , 2013, 44, 601-608.	0.9	49
54	Daytime sleepiness during transition into daylight saving time in adolescents: Are owls higher at risk?. <i>Sleep Medicine</i> , 2009, 10, 1047-1050.	1.6	48

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55	A possible phylogenetically conserved urgency response of great tits ( <i>Parus major</i> ) towards allopatric mobbing calls. <i>Behavioral Ecology and Sociobiology</i> , 2012, 66, 675-681.	1.4	48
56	Evening adolescents: The role of family relationships and pubertal development. <i>Journal of Adolescence</i> , 2014, 37, 425-432.	2.4	47
57	Latitude affects Morningness-Eveningness: evidence for the environment hypothesis based on a systematic review. <i>Scientific Reports</i> , 2017, 7, 39976.	3.3	47
58	DIFFERENCES BETWEEN SMOKERS AND NONSMOKERS IN MORNINGNESS-EVENINGNESS. <i>Social Behavior and Personality</i> , 2008, 36, 673-680.	0.6	46
59	Morningness-Eveningness and physical activity in adolescents. <i>International Journal of Sport and Exercise Psychology</i> , 2010, 8, 147-159.	2.1	46
60	Morningness is associated with better gradings and higher attention in class. <i>Learning and Individual Differences</i> , 2013, 27, 167-173.	2.7	46
61	Urban Park Visitors and Their Knowledge of Animal Species. <i>Anthrozoos</i> , 2007, 20, 65-74.	1.4	45
62	German version of the reduced Morningness-Eveningness Questionnaire (rMEQ). <i>Biological Rhythm Research</i> , 2013, 44, 730-736.	0.9	45
63	Relationship between morningness-eveningness and temperament and character dimensions in adolescents. <i>Personality and Individual Differences</i> , 2011, 50, 148-152.	2.9	44
64	Sleep, sleep timing and chronotype in animal behaviour. <i>Animal Behaviour</i> , 2014, 94, 161-166.	1.9	44
65	Validation of the MESSi among adult workers and young students: General health and personality correlates. <i>Chronobiology International</i> , 2017, 34, 1288-1299.	2.0	44
66	Behavioural and ecological correlates of natural hybridization in birds. <i>Ibis</i> , 2006, 148, 459-467.	1.9	43
67	Frequency of bird hybrids: does detectability make all the difference?. <i>Journal Fur Ornithologie</i> , 2004, 145, 123-128.	1.2	42
68	Disturbances by dog barking increase vigilance in coots <i>Fulica atra</i> . <i>European Journal of Wildlife Research</i> , 2006, 52, 265-270.	1.4	42
69	Morningness and life satisfaction: Further evidence from Spain. <i>Chronobiology International</i> , 2013, 30, 1283-1285.	2.0	42
70	Is problematic mobile phone use explained by chronotype and personality?. <i>Chronobiology International</i> , 2016, 33, 821-831.	2.0	42
71	Changes in sleep schedule and chronotype due to COVID-19 restrictions and home office. <i>Somnologie</i> , 2021, 25, 131-137.	1.5	42
72	Learning at Workstations in the Zoo: A Controlled Evaluation of Cognitive and Affective Outcomes. <i>Visitor Studies</i> , 2007, 10, 205-216.	0.9	41

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73	Pupils' Interest Before, During, and After a Curriculum Dealing With Ecological Topics and its Relationship With Achievement. <i>Educational Research and Evaluation</i> , 2007, 13, 463-478.	1.6	40
74	Hands-on versus teacher-centred experiments in soil ecology. <i>Research in Science and Technological Education</i> , 2007, 25, 329-338.	2.5	40
75	Assortative mating in morningness-eveningness. <i>International Journal of Psychology</i> , 2011, 46, 91-96.	2.8	40
76	Circadian preferences and personality values: Morning types prefer social values, evening types prefer individual values. <i>Personality and Individual Differences</i> , 2012, 52, 738-743.	2.9	40
77	Cross-cultural comparison of seven morningness and sleep-wake measures from Germany, India and Slovakia. <i>International Journal of Psychology</i> , 2015, 50, 279-287.	2.8	39
78	Morningness-eveningness in a large sample of German adolescents and adults. <i>Heliyon</i> , 2016, 2, e00200.	3.2	39
79	Morningness-Eveningness and Health-Related Quality of Life among Adolescents. <i>Spanish Journal of Psychology</i> , 2012, 15, 613-623.	2.1	38
80	The Influence of Perceived Disgust on Students' Motivation and Achievement. <i>International Journal of Science Education</i> , 2013, 35, 2839-2856.	1.9	38
81	Attitudes toward Animals among German Children and Adolescents. <i>Anthrozoos</i> , 2013, 26, 325-339.	1.4	37
82	Biological Predispositions and Individual Differences in Human Attitudes Toward Animals. , 2018, , 447-466.		37
83	Morningness-Eveningness and Eating Disorders in a Sample of Adolescent Girls. <i>Journal of Individual Differences</i> , 2010, 31, 38-45.	1.0	37
84	Asymmetries in commitment in an avian communication network. <i>Die Naturwissenschaften</i> , 2013, 100, 199-203.	1.6	36
85	Cross-cultural validity of Morningness-Eveningness Stability Scale improved (MESSi) in Iran, Spain and Germany. <i>Chronobiology International</i> , 2017, 34, 273-279.	2.0	36
86	Subtle variations in mobbing calls are predator-specific in great tits ( <i>Parus major</i> ). <i>Scientific Reports</i> , 2019, 9, 6572.	3.3	36
87	Distance and size matters: A comparison of six wildlife camera traps and their usefulness for wild birds. <i>Ecology and Evolution</i> , 2018, 8, 7151-7163.	1.9	34
88	Coots <i>Fulica atra</i> reduce their vigilance under increased competition. <i>Behavioural Processes</i> , 2005, 68, 173-178.	1.1	33
89	Efficacy of Two Different Instructional Methods Involving Complex Ecological Content. <i>International Journal of Science and Mathematics Education</i> , 2009, 7, 315-337.	2.5	33
90	Proactive People Are Morning People<sup>1</sup>. <i>Journal of Applied Social Psychology</i> , 2009, 39, 2787-2797.	2.0	33

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91	Adolescent Learning in the Zoo: Embedding a Non-Formal Learning Environment to Teach Formal Aspects of Vertebrate Biology. <i>Journal of Science Education and Technology</i> , 2012, 21, 384-391.	3.9	33
92	Morningness-Eveningness Among German and Spanish Adolescents 12-18 Years. <i>European Psychologist</i> , 2008, 13, 214-221.	3.1	33
93	Heterospecifics do not respond to subtle differences in chaffinch mobbing calls: message is encoded in number of elements. <i>Animal Behaviour</i> , 2011, 82, 725-730.	1.9	32
94	Relationship Between Depressive Symptoms and Sleep Duration/Chronotype in Women. <i>Journal of Individual Differences</i> , 2012, 33, 186-191.	1.0	31
95	Eveningness is related to men's mating success. <i>Personality and Individual Differences</i> , 2012, 53, 263-267.	2.9	31
96	The influence of chronotype on the academic achievement of children and adolescents - evidence from Russian Karelia. <i>Biological Rhythm Research</i> , 2016, 47, 873-883.	0.9	31
97	Anxiety, disgust and negative emotions influence food intake in humans. <i>International Journal of Gastronomy and Food Science</i> , 2017, 7, 11-15.	3.0	31
98	Users of a citizen science platform for bird data collection differ from other birdwatchers in knowledge and degree of specialization. <i>Global Ecology and Conservation</i> , 2021, 27, e01580.	2.1	31
99	Lessons with Living Harvest Mice: An empirical study of their effects on intrinsic motivation and knowledge acquisition. <i>International Journal of Science Education</i> , 2012, 34, 2797-2810.	1.9	30
100	Sleep beliefs and chronotype among adolescents: the effect of a sleep education program. <i>Biological Rhythm Research</i> , 2012, 43, 397-412.	0.9	30
101	The stability of the morning affect scale across age and gender. <i>Personality and Individual Differences</i> , 2013, 54, 298-301.	2.9	30
102	Morningness-eveningness and sociosexuality: Evening females are less restricted than morning ones. <i>Personality and Individual Differences</i> , 2014, 68, 13-17.	2.9	30
103	Vigilance during Preening in Coots <i>Fulica atra</i> . <i>Ethology</i> , 2005, 111, 169-178.	1.1	28
104	The interaction of chronotype and time of day in a science course: Adolescent evening types learn more and are more motivated in the afternoon. <i>Learning and Individual Differences</i> , 2016, 51, 189-198.	2.7	27
105	Spanish Adaptation of the Morningness-Eveningness-Stability-Scale improved (MESSi). <i>Spanish Journal of Psychology</i> , 2017, 20, E23.	2.1	27
106	Epidemiological Evidence for the Bimodal Chronotype Using the Composite Scale of Morningness. <i>Chronobiology International</i> , 2012, 29, 1-4.	2.0	26
107	Chronotype, gender, and time for sex. <i>Chronobiology International</i> , 2014, 31, 911-916.	2.0	26
108	Preliminary findings for the validity of the Morningness-Eveningness-Stability Scale improved (MESSi): Correlations with activity levels and personality. <i>Chronobiology International</i> , 2019, 36, 135-142.	2.0	26

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109	How does chronotype mediate gender effect on Dark Triad?. <i>Personality and Individual Differences</i> , 2017, 108, 35-39.	2.9	25
110	Animal Related Activities as Determinants of Species Knowledge. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2010, 6, .	1.3	25
111	Skipping breakfast: morningness-eveningness preference is differentially related to state and trait food cravings. <i>Eating and Weight Disorders</i> , 2012, 17, e304-8.	2.5	25
112	Association Among Schoolâ€related, Parental and Selfâ€related Problems and Morningnessâ€Eveningness in Adolescents. <i>Stress and Health</i> , 2011, 27, 413-419.	2.6	24
113	Delayed weekend sleep pattern in German infants and children aged 0â€6 years. <i>Biological Rhythm Research</i> , 2012, 43, 225-234.	0.9	24
114	Initial psychometric characterization for the Portuguese version of the Morningness-Eveningness-Stability-Scale improved (MESSi). <i>Chronobiology International</i> , 2018, 35, 1608-1618.	2.0	24
115	Behavioral responses to conspecific mobbing calls are predatorâ€specific in great tits ( <i>Parus major</i> ). <i>Ecology and Evolution</i> , 2019, 9, 9207-9213.	1.9	24
116	Adaptation of the Composite Scale of Morningness for Parent Report and Results from Kindergarten Children. <i>Swiss Journal of Psychology</i> , 2014, 73, 35-39.	0.9	24
117	Mating Patterns in Avian Hybrid Zones â€” A Meta-Analysis and Review. <i>Ardea</i> , 2008, 96, 73-80.	0.6	23
118	Assessing the Influence of Sleep-Wake Variables on Body Mass Index (BMI) in Adolescents. <i>Europe's Journal of Psychology</i> , 2013, 9, 339-347.	1.3	23
119	Learning Achievement and Motivation in an Out-of-School Settingâ€”Visiting Amphibians and Reptiles in a Zoo Is More Effective than a Lesson at School. <i>Research in Science Education</i> , 2017, 47, 497-518.	2.3	23
120	Is tail wagging in white wagtails, <i>Motacilla alba</i> , an honest signal of vigilance?. <i>Animal Behaviour</i> , 2006, 71, 1089-1093.	1.9	22
121	The relationship between disgust, state-anxiety and motivation during a dissection task. <i>Learning and Individual Differences</i> , 2012, 22, 419-424.	2.7	22
122	Differences in sun time within the same time zone affect sleepâ€wake and social rhythms, but not morningness preference: Findings from a Polishâ€German comparison study. <i>Time and Society</i> , 2014, 23, 258-276.	1.5	22
123	PRIMATE CONSERVATIONâ€AN EVALUATION OF TWO DIFFERENT EDUCATIONAL PROGRAMS IN GERMANY. <i>International Journal of Science and Mathematics Education</i> , 2014, 12, 285-305.	2.5	22
124	Animal Welfare Attitudes: Effects of Gender and Diet in University Samples from 22 Countries. <i>Animals</i> , 2021, 11, 1893.	2.3	22
125	Further Evidence for the Influence of Photoperiod at Birth on Chronotype in a Sample of German Adolescents. <i>Chronobiology International</i> , 2012, 29, 1345-1351.	2.0	21
126	Phylogeography, pre-zygotic isolation and taxonomic status in the endemic Cyprus Wheatear <i>Oenanthe cypriaca</i> . <i>Journal of Ornithology</i> , 2012, 153, 303-312.	1.1	21

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127	Morningness-eveningness, Big Five and the BIS/BAS inventory. <i>Personality and Individual Differences</i> , 2014, 66, 64-67.	2.9	21
128	Effects of longitude, latitude and social factors on chronotype in Turkish students. <i>Personality and Individual Differences</i> , 2015, 86, 73-81.	2.9	21
129	Slovenian adaptation of the Morningness-Eveningness-Stability Scales improved (MESSi). <i>Biological Rhythm Research</i> , 2020, 51, 453-459.	0.9	21
130	Assortative Mating of Carrion <i>Corvus corone</i> and Hooded Crows <i>C. cornix</i> in the Hybrid Zone in Eastern Germany. <i>Ardea</i> , 2007, 95, 143-149.	0.6	20
131	Breeding habitat preference and foraging of the Cyprus Wheatear <i>Oenanthe cyprica</i> and niche partitioning in comparison with migrant <i>Oenanthe</i> species on Cyprus. <i>Journal of Ornithology</i> , 2010, 151, 113-121.	1.1	20
132	Experiments with living animals - effects on learning success, experimental competency and emotions. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 2, 3823-3830.	0.5	20
133	Exploration of transcultural properties of the reduced version of the Morningness-Eveningness Questionnaire (rMEQ) using adaptive neuro-fuzzy inference system. <i>Biological Rhythm Research</i> , 2014, 45, 955-968.	0.9	20
134	Efficacy of lecture-based environmental education for biodiversity conservation: a robust controlled field experiment with recreational anglers engaged in self-organized fish stocking. <i>Journal of Applied Ecology</i> , 2016, 53, 25-33.	4.0	20
135	Vertebrate species knowledge: an important skill is threatened by extinction. <i>International Journal of Science Education</i> , 2021, 43, 928-948.	1.9	19
136	Foot preferences during resting in wildfowl and waders. <i>Laterality</i> , 2007, 12, 191-197.	1.0	18
137	Morningness-eveningness in women around the transition through menopause and its relationship with climacteric complaints. <i>Biological Rhythm Research</i> , 2010, 41, 415-431.	0.9	18
138	Attitudes Towards the Elderly Among German Adolescents. <i>Educational Gerontology</i> , 2014, 40, 230-238.	1.3	18
139	Conscientiousness but not agreeableness mediates females' tendency toward being a morning person. <i>Scandinavian Journal of Psychology</i> , 2017, 58, 249-253.	1.5	18
140	Flight initiation distance and escape behavior in the black redstart ( <i>Phoenicurus ochruros</i> ). <i>Ethology</i> , 2019, 125, 430-438.	1.1	18
141	Do forced extrapair copulations and interspecific brood amalgamation facilitate natural hybridisation in wildfowl?. <i>Behaviour</i> , 2005, 142, 477-488.	0.8	17
142	Observational and Experimental Evidence for the Function of Tail Flicking in Eurasian Moorhen <i>Gallinula chloropus</i> . <i>Ethology</i> , 2007, 113, 629-639.	1.1	17
143	Evening Types among German University Students Score Higher on Sense of Humor after Controlling for Big Five Personality Factors. <i>Psychological Reports</i> , 2008, 103, 361-370.	1.7	17
144	Sleep-Wake Cycle of Adolescents in CÔte d'Ivoire: Influence of Age, Gender, Religion and Occupation. <i>Chronobiology International</i> , 2012, 29, 1366-1375.	2.0	17

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145	Morningnessâ€“eveningness and the environment hypothesis â€“ A cross-cultural comparison of Turkish and German adolescents. <i>Chronobiology International</i> , 2015, 32, 814-821.	2.0	17
146	Positive and negative affect during the school day and its relationship to morningnessâ€“eveningness. <i>Biological Rhythm Research</i> , 2015, 46, 683-690.	0.9	17
147	Do different circadian typology measures modulate their relationship with personality? A test using the Alternative Five Factor Model. <i>Chronobiology International</i> , 2015, 32, 281-288.	2.0	17
148	Sociosexuality, Morningnessâ€“Eveningness, and Sleep Duration. <i>SAGE Open</i> , 2016, 6, 215824401562195.	1.7	17
149	Ontogeny of morningnessâ€“eveningness across the adult human lifespan. <i>Die Naturwissenschaften</i> , 2016, 103, 3.	1.6	17
150	The Vivarium: Maximizing Learning with Living Invertebratesâ€“An Out-of-School Intervention Is more Effective than an Equivalent Lesson at School. <i>Insects</i> , 2018, 9, 3.	2.2	17
151	Cognitive and affective outcomes of teaching about poisonous and venomous animals. <i>Journal of Biological Education</i> , 2020, 54, 63-76.	1.5	17
152	Attitudes toward and Knowledge about Wolves in SW German Secondary School Pupils from within and outside an Area Occupied by Wolves ( <i>Canis lupus</i> ). <i>Animals</i> , 2020, 10, 607.	2.3	17
153	Determinants of Bird Species Literacyâ€“Activity/Interest and Specialization Are More Important Than Socio-Demographic Variables. <i>Animals</i> , 2021, 11, 1595.	2.3	17
154	Coot Benefit from Feeding in Close Proximity to Geese. <i>Waterbirds</i> , 2004, 27, 240-244.	0.3	16
155	Evaluation of a dawn simulator in children and adolescents. <i>Biological Rhythm Research</i> , 2011, 42, 417-425.	0.9	16
156	Decline in Interest in Biology among Elementary School Pupils During a Generation. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2012, 8, .	1.3	16
157	Women would like their Partners to be more Synchronized with them in their Sleep-Wake Rhythm. <i>Spanish Journal of Psychology</i> , 2014, 17, E70.	2.1	16
158	Age and gender differences in morningnessâ€“eveningness in Turkish adolescents and young adults. <i>Biological Rhythm Research</i> , 2014, 45, 277-284.	0.9	16
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