

Luci Pangrazio

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5911081/publications.pdf>

Version: 2024-02-01

25
papers

653
citations

840776

11
h-index

713466

21
g-index

26
all docs

26
docs citations

26
times ranked

349
citing authors

#	ARTICLE	IF	CITATIONS
1	Old Media, New Gigs: The Discursive Construction of the Gig Economy in Australian News Media. <i>Work, Employment and Society</i> , 2023, 37, 606-624.	2.7	4
2	A patchwork of platforms: mapping data infrastructures in schools. <i>Learning, Media and Technology</i> , 2023, 48, 65-80.	3.2	17
3	KNOWING THE (DATAFIED) STUDENT: THE PRODUCTION OF THE STUDENT SUBJECT THROUGH SCHOOL DATA. <i>British Journal of Educational Studies</i> , 2022, 70, 345-361.	1.3	15
4	The death of the educative subject? The limits of criticality under datafication. <i>Educational Philosophy and Theory</i> , 2022, 54, 2072-2081.	1.8	7
5	Examining the paradoxes children experience in language and literacy learning. , 2022, 45, 183-198.		1
6	Datafication Meets Platformization: Materializing Data Processes in Teaching and Learning. <i>Harvard Educational Review</i> , 2022, 92, 257-283.	0.9	12
7	Towards a school-based "critical data education"™. <i>Pedagogy, Culture and Society</i> , 2021, 29, 431-448.	2.6	26
8	Attending to data: Exploring the use of attendance data within the datafied school. <i>Research in Education</i> , 2021, 109, 72-89.	1.1	12
9	Digital Rights, Digital Citizenship and Digital Literacy: What's the Difference?. <i>Journal of New Approaches in Educational Research</i> , 2021, 10, 15.	3.6	74
10	Educating on the margins: young people's insights into effective alternative education. <i>International Journal of Inclusive Education</i> , 2020, 24, 479-495.	2.6	5
11	Teacher learning and the everyday digital. <i>Australian Educational Researcher</i> , 2020, 47, 183-197.	2.3	4
12	What might the school of 2030 be like? An exercise in social science fiction. <i>Learning, Media and Technology</i> , 2020, 45, 90-106.	3.2	41
13	What is digital literacy? A comparative review of publications across three language contexts. <i>E-Learning and Digital Media</i> , 2020, 17, 442-459.	2.6	50
14	The social utility of "data literacy"™. <i>Learning, Media and Technology</i> , 2020, 45, 208-220.	3.2	53
15	Beyond cybersafety: The need to develop social media literacies in pre-teens. <i>Digital Education Review</i> , 2020, , 49-63.	0.7	12
16	Technologically situated: the tacit rules of platform participation. <i>Journal of Youth Studies</i> , 2019, 22, 1308-1326.	2.3	8
17	"Personal data literacies"™: A critical literacies approach to enhancing understandings of personal digital data. <i>New Media and Society</i> , 2019, 21, 419-437.	5.0	122
18	Doing data differently? Developing personal data tactics and strategies amongst young mobile media users. <i>Big Data and Society</i> , 2018, 5, 205395171876502.	4.5	40

#	ARTICLE	IF	CITATIONS
19	â€œItâ€™s Not Like Itâ€™s Life or Death or Whateverâ€• Young Peopleâ€™s Understandings of Social Media Data. Social Media and Society, 2018, 4, 205630511878780.	3.0	37
20	Whatâ€™s new about â€˜fake newsâ€™? Critical digital literacies in an era of fake news, post-truth and clickbait. PÃ¡ginas De Educaci3n, 2018, 11, 6.	0.3	28
21	Exploring provocation as a research method in the social sciences. International Journal of Social Research Methodology: Theory and Practice, 2017, 20, 225-236.	4.4	21
22	'My Data, My Bad ...'. , 2017, , .		9
23	<sc>M</sc>assive <sc>O</sc>pen <sc>O</sc>nline <sc>C</sc>hange? Exploring the Discursive Construction of the â€˜<sc>MOOC</sc>â€™ in Newspapers. Higher Education Quarterly, 2015, 69, 175-192.	2.7	29
24	Young Peopleâ€™s Literacies in the Digital Age. , 0, , .		7
25	Learning to Live with Datafication. , 0, , .		12