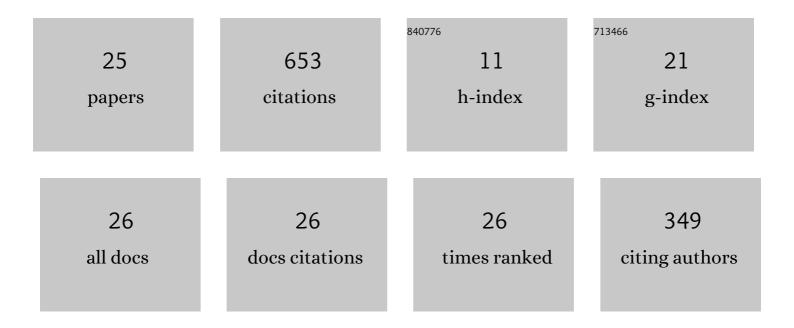
## Luci Pangrazio

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5911081/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Old Media, New Gigs: The Discursive Construction of the Gig Economy in Australian News Media. Work, Employment and Society, 2023, 37, 606-624.	2.7	4
2	A patchwork of platforms: mapping data infrastructures in schools. Learning, Media and Technology, 2023, 48, 65-80.	3.2	17
3	KNOWING THE (DATAFIED) STUDENT: THE PRODUCTION OF THE STUDENT SUBJECT THROUGH SCHOOL DATA. British Journal of Educational Studies, 2022, 70, 345-361.	1.3	15
4	The death of the educative subject? The limits of criticality under datafication. Educational Philosophy and Theory, 2022, 54, 2072-2081.	1.8	7
5	Examining the paradoxes children experience in language and literacy learning. , 2022, 45, 183-198.		1
6	Datafication Meets Platformization: Materializing Data Processes in Teaching and Learning. Harvard Educational Review, 2022, 92, 257-283.	0.9	12
7	Towards a school-based â€~critical data education'. Pedagogy, Culture and Society, 2021, 29, 431-448.	2.6	26
8	Attending to data: Exploring the use of attendance data within the datafied school. Research in Education, 2021, 109, 72-89.	1.1	12
9	Digital Rights, Digital Citizenship and Digital Literacy: What's the Difference?. Journal of New Approaches in Educational Research, 2021, 10, 15.	3.6	74
10	Educating on the margins: young people's insights into effective alternative education. International Journal of Inclusive Education, 2020, 24, 479-495.	2.6	5
11	Teacher learning and the everyday digital. Australian Educational Researcher, 2020, 47, 183-197.	2.3	4
12	What might the school of 2030 be like? An exercise in social science fiction. Learning, Media and Technology, 2020, 45, 90-106.	3.2	41
13	What is digital literacy? A comparative review of publications across three language contexts. E-Learning and Digital Media, 2020, 17, 442-459.	2.6	50
14	The social utility of â€~data literacy'. Learning, Media and Technology, 2020, 45, 208-220.	3.2	53
15	Beyond cybersafety: The need to develop social media literacies in pre-teens. Digital Education Review, 2020, , 49-63.	0.7	12
16	Technologically situated: the tacit rules of platform participation. Journal of Youth Studies, 2019, 22, 1308-1326.	2.3	8
17	â€~Personal data literacies': A critical literacies approach to enhancing understandings of personal digital data. New Media and Society, 2019, 21, 419-437.	5.0	122
18	Doing data differently? Developing personal data tactics and strategies amongst young mobile media users. Big Data and Society, 2018, 5, 205395171876502.	4.5	40

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#	Article	IF	CITATIONS
19	"lt's Not Like It's Life or Death or Whatever― Young People's Understandings of Social Media Da Social Media and Society, 2018, 4, 205630511878780.	tą.o	37
20	What's new about â€~fake news'? Critical digital literacies in an era of fake news, post-truth and clickbait. Páginas De Educación, 2018, 11, 6.	0.3	28
21	Exploring provocation as a research method in the social sciences. International Journal of Social Research Methodology: Theory and Practice, 2017, 20, 225-236.	4.4	21
22	'My Data, My Bad'. , 2017, , .		9
23	<scp>M</scp> assive <scp>O</scp> pen <scp>O</scp> nline <scp>C</scp> hange? Exploring the Discursive Construction of the â€~ <scp>MOOC</scp> ' in Newspapers. Higher Education Quarterly, 2015, 69, 175-192.	2.7	29
24	Young People's Literacies in the Digital Age. , 0, , .		7
25	Learning to Live with Datafication. , 0, , .		12