

Luci Pangrazio

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5911081/publications.pdf>

Version: 2024-02-01

25
papers

653
citations

840776

11
h-index

713466

21
g-index

26
all docs

26
docs citations

26
times ranked

349
citing authors

#	ARTICLE	IF	CITATIONS
1	â€œPersonal data literaciesâ€™: A critical literacies approach to enhancing understandings of personal digital data. <i>New Media and Society</i> , 2019, 21, 419-437.	5.0	122
2	Digital Rights, Digital Citizenship and Digital Literacy: Whatâ€™s the Difference?. <i>Journal of New Approaches in Educational Research</i> , 2021, 10, 15.	3.6	74
3	The social utility of â€œdata literacyâ€™. <i>Learning, Media and Technology</i> , 2020, 45, 208-220.	3.2	53
4	What is digital literacy? A comparative review of publications across three language contexts. <i>E-Learning and Digital Media</i> , 2020, 17, 442-459.	2.6	50
5	What might the school of 2030 be like? An exercise in social science fiction. <i>Learning, Media and Technology</i> , 2020, 45, 90-106.	3.2	41
6	Doing data differently? Developing personal data tactics and strategies amongst young mobile media users. <i>Big Data and Society</i> , 2018, 5, 205395171876502.	4.5	40
7	â€œItâ€™s Not Like Itâ€™s Life or Death or Whateverâ€: Young Peopleâ€™s Understandings of Social Media Data. <i>Social Media and Society</i> , 2018, 4, 205630511878780.	3.0	37
8	Massive Open Online Change? Exploring the Discursive Construction of the â€œMOOCâ€™ in Newspapers. <i>Higher Education Quarterly</i> , 2015, 69, 175-192.	2.7	29
9	Whatâ€™s new about â€œfake newsâ€™? Critical digital literacies in an era of fake news, post-truth and clickbait. <i>P�ginas De Educaci�n</i> , 2018, 11, 6.	0.3	28
10	Towards a school-based â€œcritical data educationâ€™. <i>Pedagogy, Culture and Society</i> , 2021, 29, 431-448.	2.6	26
11	Exploring provocation as a research method in the social sciences. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2017, 20, 225-236.	4.4	21
12	A patchwork of platforms: mapping data infrastructures in schools. <i>Learning, Media and Technology</i> , 2023, 48, 65-80.	3.2	17
13	KNOWING THE (DATAFIED) STUDENT: THE PRODUCTION OF THE STUDENT SUBJECT THROUGH SCHOOL DATA. <i>British Journal of Educational Studies</i> , 2022, 70, 345-361.	1.3	15
14	Attending to data: Exploring the use of attendance data within the datafied school. <i>Research in Education</i> , 2021, 109, 72-89.	1.1	12
15	Beyond cybersafety: The need to develop social media literacies in pre-teens. <i>Digital Education Review</i> , 2020, , 49-63.	0.7	12
16	Learning to Live with Datafication. , 0, , .		12
17	Datafication Meets Platformization: Materializing Data Processes in Teaching and Learning. <i>Harvard Educational Review</i> , 2022, 92, 257-283.	0.9	12
18	'My Data, My Bad ...'. , 2017, , .		9

#	ARTICLE	IF	CITATIONS
19	Technologically situated: the tacit rules of platform participation. <i>Journal of Youth Studies</i> , 2019, 22, 1308-1326.	2.3	8
20	The death of the educative subject? The limits of criticality under datafication. <i>Educational Philosophy and Theory</i> , 2022, 54, 2072-2081.	1.8	7
21	Young People's Literacies in the Digital Age. , 0, , .		7
22	Educating on the margins: young people's insights into effective alternative education. <i>International Journal of Inclusive Education</i> , 2020, 24, 479-495.	2.6	5
23	Teacher learning and the everyday digital. <i>Australian Educational Researcher</i> , 2020, 47, 183-197.	2.3	4
24	Old Media, New Gigs: The Discursive Construction of the Gig Economy in Australian News Media. <i>Work, Employment and Society</i> , 2023, 37, 606-624.	2.7	4
25	Examining the paradoxes children experience in language and literacy learning. , 2022, 45, 183-198.		1