

# Vassilis Barkoukis

## List of Publications by Year in descending order

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Version: 2024-02-01

80  
papers

2,870  
citations

186265

28  
h-index

189892

50  
g-index

83  
all docs

83  
docs citations

83  
times ranked

2173  
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-Affirmation and Image/Performance Enhancing Drug Use in Recreational Exercise. <i>Research Quarterly for Exercise and Sport</i> , 2023, 94, 698-706.	1.4	0
2	Football playersâ€™ preferences for anti-doping education: A cross-country study. <i>Performance Enhancement and Health</i> , 2022, 10, 100217.	1.6	2
3	The role of comprehensive education in anti-doping policy legitimacy and support among clean athletes. <i>Psychology of Sport and Exercise</i> , 2022, 60, 102173.	2.1	12
4	A psychological intervention reduces doping likelihood in British and Greek athletes: A cluster randomized controlled trial. <i>Psychology of Sport and Exercise</i> , 2022, 61, 102099.	2.1	13
5	How to Develop Moral Skills in Sport by Using the Corruption Heritage?. <i>Sustainability</i> , 2022, 14, 400.	3.2	2
6	Behaviours and Beliefs Related to Whistleblowing Against Doping in Sport: A Cross-National Study. <i>Frontiers in Psychology</i> , 2022, 13, 835721.	2.1	2
7	The Effect of Moral Disengagement on Bullying: Testing the Moderating Role of Personal and Social Factors. <i>Journal of Interpersonal Violence</i> , 2021, 36, 2262-2281.	2.0	19
8	Whistleblowing against doping in sport: A cross-national study on the effects of motivation and sportspersonship orientations on whistleblowing intentions. <i>Journal of Sports Sciences</i> , 2021, 39, 1164-1173.	2.0	7
9	An intervention to optimise coach-created motivational climates and reduce athlete willingness to dope (CoachMADE): a three-country cluster randomised controlled trial. <i>British Journal of Sports Medicine</i> , 2021, 55, 213-219.	6.7	14
10	One Does Not Fit All: European Study Shows Significant Differences in Value-Priorities in Clean Sport. <i>Frontiers in Sports and Active Living</i> , 2021, 3, 662542.	1.8	10
11	Who's to blame? The role of power and attributions in susceptibility to match-fixing. <i>Psychology of Sport and Exercise</i> , 2021, 55, 101955.	2.1	5
12	360-degree video in education: An overview and a comparative social media data analysis of the last decade. <i>Smart Learning Environments</i> , 2021, 8, .	7.6	25
13	Snitches Get Stitches and End Up in Ditches: A Systematic Review of the Factors Associated With Whistleblowing Intentions. <i>Frontiers in Psychology</i> , 2021, 12, 631538.	2.1	7
14	Staying Active under Restrictions: Changes in Type of Physical Exercise during the Initial COVID-19 Lockdown. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 12015.	2.6	11
15	Self-affirmation effects on doping related cognition among exercisers who use nutritional supplements. <i>Psychology of Sport and Exercise</i> , 2020, 46, 101609.	2.1	9
16	A preliminary investigation of the decision making process towards match fixing. <i>Crime, Law and Social Change</i> , 2020, 74, 45-54.	1.1	13
17	Are nutritional supplements a gateway to doping use in competitive team sports? The roles of achievement goals and motivational regulations. <i>Journal of Science and Medicine in Sport</i> , 2020, 23, 625-632.	1.3	18
18	â€œDoing What Is Right and Doing It Rightâ€: A Mapping Review of Athletes' Perception of Anti-Doping Legitimacy. <i>International Journal of Drug Policy</i> , 2020, 84, 102865.	3.3	24

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19	Effects of a School-Based Intervention on Motivation for Out-of-School Physical Activity Participation. <i>Research Quarterly for Exercise and Sport</i> , 2020, 92, 1-15.	1.4	17
20	The Effect of a Goal-Setting Program in Physical Education on Cognitive and Affective Outcomes of the Lesson. <i>Physical Educator: A Magazine for the Profession</i> , 2020, 77, 332-356.	0.2	2
21	Moral Disengagement and Risk Prototypes in the Context of Adolescent Cyberbullying: Findings From Two Countries. <i>Frontiers in Psychology</i> , 2019, 10, 1823.	2.1	9
22	The role of the athletes'™ entourage on attitudes to doping. <i>Journal of Sports Sciences</i> , 2019, 37, 2483-2491.	2.0	23
23	Universalism and the spirit of sport: evidence from Greece and Australia. <i>Sport in Society</i> , 2019, 22, 1240-1257.	1.2	6
24	The role of autonomy supportive activities on students'™ motivation and beliefs toward out-of-school activities. <i>Journal of Educational Research</i> , 2019, 112, 223-233.	1.6	6
25	An Intervention to Optimize Coach Motivational Climates and Reduce Athlete Willingness to Dope (CoachMADE): Protocol for a Cross-Cultural Cluster Randomized Control Trial. <i>Frontiers in Psychology</i> , 2018, 8, 2301.	2.1	8
26	Relationships among perceived motivational climate, motivational regulations, enjoyment, and PA participation among Finnish physical education students. <i>International Journal of Sport and Exercise Psychology</i> , 2017, 15, 273-290.	2.1	64
27	The psychology of doping. <i>Current Opinion in Psychology</i> , 2017, 16, 67-71.	4.9	11
28	More than a feeling: The role of anticipated regret in predicting doping intentions in adolescent athletes. <i>Psychology of Sport and Exercise</i> , 2017, 30, 196-204.	2.1	28
29	Face-to-face bullying and cyberbullying in adolescents: Trans-contextual effects and role overlap. <i>Technology in Society</i> , 2017, 48, 97-101.	9.4	48
30	Linking Coach Interpersonal Style With Athlete Doping Intentions and Doping Use: A Prospective Study. <i>Journal of Sport and Exercise Psychology</i> , 2017, 39, 188-198.	1.2	51
31	“I Want It All, and I Want It Now”: Lifetime Prevalence and Reasons for Using and Abstaining from Controlled Performance and Appearance Enhancing Substances (PAES) among Young Exercisers and Amateur Athletes in Five European Countries. <i>Frontiers in Psychology</i> , 2017, 8, 717.	2.1	34
32	Achievement Goals and Sportspersonship Orientations in Team Sports. The Moderating Role of Demographic Characteristics. <i>Ethics in Progress</i> , 2017, 6, 74-92.	0.1	3
33	Tackling psychosocial risk factors for adolescent cyberbullying: Evidence from a school-based intervention. <i>Aggressive Behavior</i> , 2016, 42, 114-122.	2.4	41
34	Doping use in sport teams: The development and validation of measures of team-based efficacy beliefs and moral disengagement from a cross-national perspective. <i>Psychology of Sport and Exercise</i> , 2016, 25, 78-88.	2.1	34
35	Evaluation of an anti-doping intervention for adolescents: Findings from a school-based study. <i>Sport Management Review</i> , 2016, 19, 23-34.	2.9	50
36	Does empathy predict (cyber) bullying perpetration, and how do age, gender and nationality affect this relationship?. <i>Learning and Individual Differences</i> , 2016, 45, 275-281.	2.7	110

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37	Equal prioritisation does not yield lower levels of participation in physical activities than higher prioritisation. <i>Psychology of Sport and Exercise</i> , 2016, 22, 123-130.	2.1	1
38	Application of the Transtheoretical Model to Physical Activity in Deaf Individuals. <i>Adapted Physical Activity Quarterly</i> , 2015, 32, 223-240.	0.8	5
39	A call for policy guidance on psychometric testing in doping control in sport. <i>International Journal of Drug Policy</i> , 2015, 26, 1130-1139.	3.3	12
40	Nutritional supplement and doping use in sport: Possible underlying social cognitive processes. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2015, 25, e582-8.	2.9	43
41	Toward an Integrative Model of Doping Use: An Empirical Study With Adolescent Athletes. <i>Journal of Sport and Exercise Psychology</i> , 2015, 37, 37-50.	1.2	60
42	Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire. <i>Computers in Human Behavior</i> , 2015, 50, 141-147.	8.5	244
43	The relation between balanced need satisfaction and adolescents'™ motivation in physical education. <i>European Physical Education Review</i> , 2015, 21, 421-431.	2.0	15
44	The effects of self-affirmation manipulation on decision making about doping use in elite athletes. <i>Psychology of Sport and Exercise</i> , 2015, 16, 175-181.	2.1	34
45	A Comparison of Classification Approaches for Cyberbullying and Traditional Bullying Using Data From Six European Countries. <i>Journal of School Violence</i> , 2015, 14, 47-65.	1.9	82
46	Portuguese version of the Physical Education State Anxiety Scale: psychometric properties and its association with gender, age and extracurricular physical activity. <i>Cuadernos De Psicologia Del Deporte</i> , 2015, 15, 135-144.	0.4	0
47	Personal and Psychosocial Predictors of Doping Use in Physical Activity Settings: A Meta-Analysis. <i>Sports Medicine</i> , 2014, 44, 1603-1624.	6.5	294
48	The relation between student motivation and student grades in physical education: A 3-year investigation. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2014, 24, e406-14.	2.9	24
49	Beliefs about the causes of success in sports and susceptibility for doping use in adolescent athletes. <i>Journal of Sports Sciences</i> , 2014, 32, 212-219.	2.0	35
50	A process model of cyberbullying in adolescence. <i>Computers in Human Behavior</i> , 2013, 29, 881-887.	8.5	92
51	The trans-contextual model: perceived learning and performance motivational climates as analogues of perceived autonomy support. <i>European Journal of Psychology of Education</i> , 2013, 28, 353-372.	2.6	34
52	Psychosocial predictors of nutritional supplement use among leisure time exercisers. <i>Performance Enhancement and Health</i> , 2013, 2, 17-23.	1.6	8
53	Motivational and social cognitive predictors of doping intentions in elite sports: An integrated approach. <i>Scandinavian Journal of Medicine and Science in Sports</i> , 2013, 23, e330-40.	2.9	88
54	The effect of physical education goal orientations and enjoyment in adolescent physical activity: A parallel process latent growth analysis.. <i>Sport, Exercise, and Performance Psychology</i> , 2013, 2, 15-31.	0.8	34

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55	Development of a Scale Measuring Trait Anxiety in Physical Education. <i>Measurement in Physical Education and Exercise Science</i> , 2012, 16, 237-253.	1.8	11
56	Method Effects: The Problem With Negatively Versus Positively Keyed Items. <i>Journal of Personality Assessment</i> , 2012, 94, 196-204.	2.1	143
57	Achievement Goals and Moral Competence in Sport. <i>European Psychologist</i> , 2012, 17, 34-43.	3.1	3
58	Motivational and sportspersonship profiles of elite athletes in relation to doping behavior. <i>Psychology of Sport and Exercise</i> , 2011, 12, 205-212.	2.1	79
59	Health and well-being profiles of older European adults. <i>European Journal of Ageing</i> , 2011, 8, 75-85.	2.8	10
60	Extending the transâ€contextual model in physical education and leisureâ€time contexts: Examining the role of basic psychological need satisfaction. <i>British Journal of Educational Psychology</i> , 2010, 80, 647-670.	2.9	89
61	Effects of a motivational climate intervention on state anxiety, selfâ€efficacy, and skill development in physical education. <i>European Journal of Sport Science</i> , 2010, 10, 167-177.	2.7	31
62	Motivational Climate and Studentsâ€™ Emotional Experiences and Effort in Physical Education. <i>Journal of Educational Research</i> , 2010, 103, 295-308.	1.6	47
63	Developmental changes in achievement motivation and affect in physical education: Growth trajectories and demographic differences. <i>Psychology of Sport and Exercise</i> , 2010, 11, 83-90.	2.1	48
64	The role of motivation to eat in the prediction of weight control behaviors in female and male adolescents. <i>Eating Behaviors</i> , 2009, 10, 107-114.	2.0	11
65	Developmental trajectories of motivation in physical education: Course, demographic differences, and antecedents.. <i>Journal of Educational Psychology</i> , 2009, 101, 717-728.	2.9	84
66	The assessment of intrinsic and extrinsic motivation and amotivation: Validity and reliability of the Greek version of the Academic Motivation Scale. <i>Assessment in Education</i> , 2008, 15, 39-55.	1.2	72
67	Manipulation of motivational climate in physical education: Effects of a seven-month intervention. <i>European Physical Education Review</i> , 2008, 14, 367-387.	2.0	53
68	Construct Validity of the Physical Education State Anxiety Scale: A Multitraitâ€Multimethod Approach'. <i>Perceptual and Motor Skills</i> , 2008, 107, 651-664.	1.3	4
69	CONSTRUCT VALIDITY OF THE PHYSICAL EDUCATION STATE ANXIETY SCALE: A MULTITRAIT-MULTIMETHOD APPROACH. <i>Perceptual and Motor Skills</i> , 2008, 107, 651.	1.3	2
70	Achievement goals in physical education: Examining the predictive ability of five different dimensions of motivational climate. <i>European Physical Education Review</i> , 2007, 13, 267-285.	2.0	19
71	Comparing dichotomous and trichotomous approaches to achievement goal theory: An example using motivational regulations as outcome variables. <i>British Journal of Educational Psychology</i> , 2007, 77, 683-702.	2.9	27
72	Evaluation of studentsâ€™ social ability: Greek version of checklists for aggressive behaviour and social insecurity in elementary education. <i>Social Psychology of Education</i> , 2007, 10, 495-508.	2.5	3

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73	Perceived Autonomy Support in Physical Education and Leisure-Time Physical Activity: A Cross-Cultural Evaluation of the Trans-Contextual Model.. Journal of Educational Psychology, 2005, 97, 376-390.	2.9	214
74	The Development of a Physical Education State Anxiety Scale: A Preliminary Study. Perceptual and Motor Skills, 2005, 100, 118-128.	1.3	17
75	Effectiveness of Taping and Bracing in Balance. Perceptual and Motor Skills, 2002, 94, 566-574.	1.3	21
76	EFFECTIVENESS OF TAPING AND BRACING IN BALANCE. Perceptual and Motor Skills, 2002, 94, 566.	1.3	1
77	Physical Exertion in Simple Reaction Time and Continuous Attention of Sport Participants. Perceptual and Motor Skills, 1998, 86, 571-576.	1.3	15
78	A Test of the Reliability and Factorial Validity of the Greek Version of the CSAI-2. Research Quarterly for Exercise and Sport, 1998, 69, 416-419.	1.4	19
79	An empirical investigation of sport stakeholdersâ€™ beliefs about whistleblowing against doping behaviour. International Journal of Sport and Exercise Psychology, 0, , 1-18.	2.1	2
80	Fitness professionalsâ€™ perceptions of acceptability and usability of anti-doping education tools for recreational sports. Drugs: Education, Prevention and Policy, 0, , 1-11.	1.3	0