

Jette Led Ed SÃ¸rensen

List of Publications by Year in descending order

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Version: 2024-02-01

56
papers

1,858
citations

279487

23
h-index

264894

42
g-index

60
all docs

60
docs citations

60
times ranked

2072
citing authors

#	ARTICLE	IF	CITATIONS
1	Twelve tips for postgraduate interprofessional case-based learning. <i>Medical Teacher</i> , 2022, 44, 130-137.	1.0	7
2	Nonpharmacological interventions to reduce sedation/general anaesthesia in paediatric patients undergoing magnetic resonance imaging: A systematic review and meta-analysis protocol. <i>Acta Anaesthesiologica Scandinavica</i> , 2021, 65, 1254-1258.	0.7	2
3	Play interventions for paediatric patients in hospital: a scoping review. <i>BMJ Open</i> , 2021, 11, e051957.	0.8	26
4	Tools for measuring technical skills during gynaecologic surgery: a scoping review. <i>BMC Medical Education</i> , 2021, 21, 402.	1.0	0
5	Nutritional screening of children and adolescents with cerebral palsy: a scoping review. <i>Developmental Medicine and Child Neurology</i> , 2021, 63, 1374-1381.	1.1	6
6	Postgraduate Interprofessional Case-Based Learning in Childhood Cancer: A Feasibility Study. <i>Cancers</i> , 2021, 13, 4314.	1.7	2
7	Sleep in hospitalized children and adolescents: A scoping review. <i>Sleep Medicine Reviews</i> , 2021, 59, 101496.	3.8	12
8	Response to: Patient-centred medical education: A proposed definition. <i>Medical Teacher</i> , 2020, 42, 360-361.	1.0	0
9	Incidences of obstetric outcomes and sample size calculations: A Danish national registry study based on all deliveries from 2008 to 2015. <i>Acta Obstetrica Et Gynecologica Scandinavica</i> , 2020, 99, 34-41.	1.3	6
10	A Nationwide Needs Assessment to Identify and Prioritize Technical Procedures for Simulation in Obstetrics and Gynaecology: A Delphi Study. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2020, 42, 409-419.	0.3	7
11	Interprofessional versus monoprofessional case-based learning in childhood cancer and the effect on healthcare professionals' knowledge and attitudes: study protocol for a randomised trial. <i>BMC Health Services Research</i> , 2020, 20, 1124.	0.9	3
12	Establishment of consensus on content and learning objectives for an interprofessional education in childhood cancer: a Delphi survey. <i>BMJ Paediatrics Open</i> , 2020, 4, e000634.	0.6	5
13	Examining validity evidence for a simulation-based assessment tool for basic robotic surgical skills. <i>Journal of Robotic Surgery</i> , 2019, 13, 99-106.	1.0	10
14	Unmet need for interprofessional education in paediatric cancer: a scoping review. <i>Supportive Care in Cancer</i> , 2019, 27, 3627-3637.	1.0	7
15	The impact of a national cardiotocography education program on neonatal and maternal outcomes: A historical cohort study. <i>Acta Obstetrica Et Gynecologica Scandinavica</i> , 2019, 98, 1258-1267.	1.3	8
16	Self-perceived long-term transfer of learning after postpartum hemorrhage simulation training. <i>International Journal of Gynecology and Obstetrics</i> , 2018, 141, 261-267.	1.0	10
17	Cardiotocography interpretation skills and the association with size of maternity unit, years of obstetric work experience and healthcare professional background: a national cross-sectional study. <i>Acta Obstetrica Et Gynecologica Scandinavica</i> , 2017, 96, 1075-1083.	1.3	10
18	Design of simulation-based medical education and advantages and disadvantages of in situ simulation versus off-site simulation. <i>BMC Medical Education</i> , 2017, 17, 20.	1.0	147

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19	Simulation-based camera navigation training in laparoscopy—a randomized trial. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2017, 31, 2131-2139.	1.3	32
20	Twelve tips for assessing surgical performance and use of technical assessment scales. <i>Medical Teacher</i> , 2017, 39, 32-37.	1.0	10
21	Collecting Validity Evidence for the Assessment of Mastery Learning in Simulation-Based Ultrasound Training. <i>Ultraschall in Der Medizin</i> , 2016, 37, 386-392.	0.8	32
22	Clarifying the learning experiences of healthcare professionals with in situ and off-site simulation-based medical education: a qualitative study: Table A1. <i>BMJ Open</i> , 2015, 5, e008345.	0.8	48
23	Simulation-based multiprofessional obstetric anaesthesia training conducted in situ versus off-site leads to similar individual and team outcomes: a randomised educational trial. <i>BMJ Open</i> , 2015, 5, e008344.	0.8	67
24	Sustained effect of simulation-based ultrasound training on clinical performance: a randomized trial. <i>Ultrasound in Obstetrics and Gynecology</i> , 2015, 46, 312-318.	0.9	76
25	Curriculum development for a national cardiotocography education program: a Delphi survey to obtain consensus on learning objectives. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2015, 94, 869-877.	1.3	10
26	Designing a Standardized Laparoscopy Curriculum for Gynecology Residents: A Delphi Approach. <i>Journal of Graduate Medical Education</i> , 2015, 7, 197-202.	0.6	26
27	The effect of dyad versus individual simulation-based ultrasound training on skills transfer. <i>Medical Education</i> , 2015, 49, 286-295.	1.1	60
28	Development of knowledge tests for multi-disciplinary emergency training: a review and an example. <i>Acta Anaesthesiologica Scandinavica</i> , 2015, 59, 123-133.	0.7	12
29	Unannounced in situ simulation of obstetric emergencies: staff perceptions and organisational impact. <i>Postgraduate Medical Journal</i> , 2014, 90, 622-629.	0.9	22
30	Comparing hands-on and video training for postpartum hemorrhage management. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2014, 93, 517-520.	1.3	28
31	A structured four-step curriculum in basic laparoscopy: development and validation. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2014, 93, 359-366.	1.3	31
32	Which factors are associated with trainees' confidence in performing obstetric and gynecological ultrasound examinations?. <i>Ultrasound in Obstetrics and Gynecology</i> , 2014, 43, 444-451.	0.9	50
33	Reliable and valid assessment of ultrasound operator competence in obstetrics and gynecology. <i>Ultrasound in Obstetrics and Gynecology</i> , 2014, 43, 437-443.	0.9	69
34	Implementing video cases in clinical paediatric teaching increases medical students' self-assessed confidence. <i>Danish Medical Journal</i> , 2014, 61, A4805.	0.5	2
35	'In situ simulation' versus 'off site simulation' in obstetric emergencies and their effect on knowledge, safety attitudes, team performance, stress, and motivation: study protocol for a randomized controlled trial. <i>Trials</i> , 2013, 14, 220.	0.7	38
36	Development and validation of a theoretical test in basic laparoscopy. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2013, 27, 1353-1359.	1.3	13

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37	Educational strategies in performing cesarean section. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2013, 92, 256-263.	1.3	16
38	Instructor Feedback Versus No Instructor Feedback on Performance in a Laparoscopic Virtual Reality Simulator. <i>Annals of Surgery</i> , 2013, 257, 839-844.	2.1	131
39	International Multispecialty Consensus on How to Evaluate Ultrasound Competence: A Delphi Consensus Survey. <i>PLoS ONE</i> , 2013, 8, e57687.	1.1	131
40	The efficacy of virtual reality simulation training in laparoscopy: a systematic review of randomized trials. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2012, 91, 1015-1028.	1.3	137
41	Vacuum extraction: development and test of a procedure-specific rating scale. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2012, 91, 1453-1459.	1.3	8
42	Can both residents and chief physicians assess surgical skills?. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2012, 26, 2054-2060.	1.3	13
43	Clinical skills training in obstetrics – a descriptive survey of current practice in Denmark. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2012, 91, 143-146.	1.3	10
44	Evaluation of multi-professional obstetric skills training for postpartum hemorrhage. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2012, 91, 346-352.	1.3	19
45	Pregnant woman with fatal complication after laparoscopic Roux-en-Y gastric bypass. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2012, 91, 873-875.	1.3	18
46	Evaluation and impact of cardiotocography training programmes: a systematic review. <i>BJOG: an International Journal of Obstetrics and Gynaecology</i> , 2011, 118, 926-935.	1.1	55
47	Retention of laparoscopic procedural skills acquired on a virtual-reality surgical trainer. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2011, 25, 722-727.	1.3	56
48	Maternal deaths in Denmark 2002–2006. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2009, 88, 556-562.	1.3	43
49	The implementation and evaluation of a mandatory multi-professional obstetric skills training program. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2009, 88, 1107-1117.	1.3	56
50	Maternal mortality in Denmark, 1985–1994. <i>European Journal of Obstetrics, Gynecology and Reproductive Biology</i> , 2009, 142, 124-128.	0.5	15
51	Objective assessment of surgical competence in gynaecological laparoscopy: development and validation of a procedure-specific rating scale. <i>BJOG: an International Journal of Obstetrics and Gynaecology</i> , 2008, 115, 908-916.	1.1	85
52	Objective assessment of gynecologic laparoscopic skills using the LapSimGyn virtual reality simulator. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2006, 20, 1460-1466.	1.3	101
53	Periurethral tumor involving the vagina: clinical and sonographic findings. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 1996, 75, 191-192.	1.3	2
54	Early- and late-onset pelvic inflammatory disease among women with cervical Chlamydia trachomatis infection at the time of induced abortion – A follow-up study. <i>Infection</i> , 1994, 22, 242-246.	2.3	19

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55	Internal fixation of femoral neck fractures. Acta Orthopaedica, 1992, 63, 288-292.	1.4	28
56	A double-blind randomized study of the effect of erythromycin in preventing pelvic inflammatory disease after first trimester abortion. BJOG: an International Journal of Obstetrics and Gynaecology, 1992, 99, 434-438.	1.1	20