

Jette Led Ed SÃ¸rensen

List of Publications by Year in descending order

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56
papers

1,858
citations

279487

23
h-index

264894

42
g-index

60
all docs

60
docs citations

60
times ranked

2072
citing authors

#	ARTICLE	IF	CITATIONS
1	Design of simulation-based medical education and advantages and disadvantages of in situ simulation versus off-site simulation. <i>BMC Medical Education</i> , 2017, 17, 20.	1.0	147
2	The efficacy of virtual reality simulation training in laparoscopy: a systematic review of randomized trials. <i>Acta Obstetrica Et Gynecologica Scandinavica</i> , 2012, 91, 1015-1028.	1.3	137
3	Instructor Feedback Versus No Instructor Feedback on Performance in a Laparoscopic Virtual Reality Simulator. <i>Annals of Surgery</i> , 2013, 257, 839-844.	2.1	131
4	International Multispecialty Consensus on How to Evaluate Ultrasound Competence: A Delphi Consensus Survey. <i>PLoS ONE</i> , 2013, 8, e57687.	1.1	131
5	Objective assessment of gynecologic laparoscopic skills using the LapSimGyn virtual reality simulator. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2006, 20, 1460-1466.	1.3	101
6	Objective assessment of surgical competence in gynaecological laparoscopy: development and validation of a procedure-specific rating scale. <i>BJOG: an International Journal of Obstetrics and Gynaecology</i> , 2008, 115, 908-916.	1.1	85
7	Sustained effect of simulation-based ultrasound training on clinical performance: a randomized trial. <i>Ultrasound in Obstetrics and Gynecology</i> , 2015, 46, 312-318.	0.9	76
8	Reliable and valid assessment of ultrasound operator competence in obstetrics and gynecology. <i>Ultrasound in Obstetrics and Gynecology</i> , 2014, 43, 437-443.	0.9	69
9	Simulation-based multiprofessional obstetric anaesthesia training conducted in situ versus off-site leads to similar individual and team outcomes: a randomised educational trial. <i>BMJ Open</i> , 2015, 5, e008344.	0.8	67
10	The effect of dyad versus individual simulation-based ultrasound training on skills transfer. <i>Medical Education</i> , 2015, 49, 286-295.	1.1	60
11	The implementation and evaluation of a mandatory multi-professional obstetric skills training program. <i>Acta Obstetrica Et Gynecologica Scandinavica</i> , 2009, 88, 1107-1117.	1.3	56
12	Retention of laparoscopic procedural skills acquired on a virtual-reality surgical trainer. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2011, 25, 722-727.	1.3	56
13	Evaluation and impact of cardiotocography training programmes: a systematic review. <i>BJOG: an International Journal of Obstetrics and Gynaecology</i> , 2011, 118, 926-935.	1.1	55
14	Which factors are associated with trainees' confidence in performing obstetric and gynecological ultrasound examinations?. <i>Ultrasound in Obstetrics and Gynecology</i> , 2014, 43, 444-451.	0.9	50
15	Clarifying the learning experiences of healthcare professionals with in situ and off-site simulation-based medical education: a qualitative study: Table 1. <i>BMJ Open</i> , 2015, 5, e008345.	0.8	48
16	Maternal deaths in Denmark 2002-2006. <i>Acta Obstetrica Et Gynecologica Scandinavica</i> , 2009, 88, 556-562.	1.3	43
17	'In situ simulation' versus 'off site simulation' in obstetric emergencies and their effect on knowledge, safety attitudes, team performance, stress, and motivation: study protocol for a randomized controlled trial. <i>Trials</i> , 2013, 14, 220.	0.7	38
18	Collecting Validity Evidence for the Assessment of Mastery Learning in Simulation-Based Ultrasound Training. <i>Ultraschall in Der Medizin</i> , 2016, 37, 386-392.	0.8	32

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19	Simulation-based camera navigation training in laparoscopy—a randomized trial. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2017, 31, 2131-2139.	1.3	32
20	A structured four-step curriculum in basic laparoscopy: development and validation. <i>Acta Obstetrica Et Gynecologica Scandinavica</i> , 2014, 93, 359-366.	1.3	31
21	Internal fixation of femoral neck fractures. <i>Acta Orthopaedica</i> , 1992, 63, 288-292.	1.4	28
22	Comparing hands-on and video training for postpartum hemorrhage management. <i>Acta Obstetrica Et Gynecologica Scandinavica</i> , 2014, 93, 517-520.	1.3	28
23	Designing a Standardized Laparoscopy Curriculum for Gynecology Residents: A Delphi Approach. <i>Journal of Graduate Medical Education</i> , 2015, 7, 197-202.	0.6	26
24	Play interventions for paediatric patients in hospital: a scoping review. <i>BMJ Open</i> , 2021, 11, e051957.	0.8	26
25	Unannounced in situ simulation of obstetric emergencies: staff perceptions and organisational impact. <i>Postgraduate Medical Journal</i> , 2014, 90, 622-629.	0.9	22
26	A double-blind randomized study of the effect of erythromycin in preventing pelvic inflammatory disease after first trimester abortion. <i>BJOG: an International Journal of Obstetrics and Gynaecology</i> , 1992, 99, 434-438.	1.1	20
27	Early- and late-onset pelvic inflammatory disease among women with cervical Chlamydia trachomatis infection at the time of induced abortion — A follow-up study. <i>Infection</i> , 1994, 22, 242-246.	2.3	19
28	Evaluation of multi-professional obstetric skills training for postpartum hemorrhage. <i>Acta Obstetrica Et Gynecologica Scandinavica</i> , 2012, 91, 346-352.	1.3	19
29	Pregnant woman with fatal complication after laparoscopic Roux-en-Y gastric bypass. <i>Acta Obstetrica Et Gynecologica Scandinavica</i> , 2012, 91, 873-875.	1.3	18
30	Educational strategies in performing cesarean section. <i>Acta Obstetrica Et Gynecologica Scandinavica</i> , 2013, 92, 256-263.	1.3	16
31	Maternal mortality in Denmark, 1985–1994. <i>European Journal of Obstetrics, Gynecology and Reproductive Biology</i> , 2009, 142, 124-128.	0.5	15
32	Can both residents and chief physicians assess surgical skills?. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2012, 26, 2054-2060.	1.3	13
33	Development and validation of a theoretical test in basic laparoscopy. <i>Surgical Endoscopy and Other Interventional Techniques</i> , 2013, 27, 1353-1359.	1.3	13
34	Development of knowledge tests for multi-disciplinary emergency training: a review and an example. <i>Acta Anaesthesiologica Scandinavica</i> , 2015, 59, 123-133.	0.7	12
35	Sleep in hospitalized children and adolescents: A scoping review. <i>Sleep Medicine Reviews</i> , 2021, 59, 101496.	3.8	12
36	Clinical skills training in obstetrics — a descriptive survey of current practice in Denmark. <i>Acta Obstetrica Et Gynecologica Scandinavica</i> , 2012, 91, 143-146.	1.3	10

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37	Curriculum development for a national cardiotocography education program: a Delphi survey to obtain consensus on learning objectives. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2015, 94, 869-877.	1.3	10
38	Cardiotocography interpretation skills and the association with size of maternity unit, years of obstetric work experience and healthcare professional background: a national cross-sectional study. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2017, 96, 1075-1083.	1.3	10
39	Twelve tips for assessing surgical performance and use of technical assessment scales. <i>Medical Teacher</i> , 2017, 39, 32-37.	1.0	10
40	Self-perceived long-term transfer of learning after postpartum hemorrhage simulation training. <i>International Journal of Gynecology and Obstetrics</i> , 2018, 141, 261-267.	1.0	10
41	Examining validity evidence for a simulation-based assessment tool for basic robotic surgical skills. <i>Journal of Robotic Surgery</i> , 2019, 13, 99-106.	1.0	10
42	Vacuum extraction: development and test of a procedure-specific rating scale. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2012, 91, 1453-1459.	1.3	8
43	The impact of a national cardiotocography education program on neonatal and maternal outcomes: A historical cohort study. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2019, 98, 1258-1267.	1.3	8
44	Unmet need for interprofessional education in paediatric cancer: a scoping review. <i>Supportive Care in Cancer</i> , 2019, 27, 3627-3637.	1.0	7
45	A Nationwide Needs Assessment to Identify and Prioritize Technical Procedures for Simulation in Obstetrics and Gynaecology: A Delphi Study. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2020, 42, 409-419.	0.3	7
46	Twelve tips for postgraduate interprofessional case-based learning. <i>Medical Teacher</i> , 2022, 44, 130-137.	1.0	7
47	Incidences of obstetric outcomes and sample size calculations: A Danish national registry study based on all deliveries from 2008 to 2015. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 2020, 99, 34-41.	1.3	6
48	Nutritional screening of children and adolescents with cerebral palsy: a scoping review. <i>Developmental Medicine and Child Neurology</i> , 2021, 63, 1374-1381.	1.1	6
49	Establishment of consensus on content and learning objectives for an interprofessional education in childhood cancer: a Delphi survey. <i>BMJ Paediatrics Open</i> , 2020, 4, e000634.	0.6	5
50	Interprofessional versus monoprofessional case-based learning in childhood cancer and the effect on healthcare professionals' knowledge and attitudes: study protocol for a randomised trial. <i>BMC Health Services Research</i> , 2020, 20, 1124.	0.9	3
51	Periurethral tumor involving the vagina: clinical and sonographic findings. <i>Acta Obstetricia Et Gynecologica Scandinavica</i> , 1996, 75, 191-192.	1.3	2
52	Nonpharmacological interventions to reduce sedation/general anaesthesia in paediatric patients undergoing magnetic resonance imaging: A systematic review and meta-analysis protocol. <i>Acta Anaesthesiologica Scandinavica</i> , 2021, 65, 1254-1258.	0.7	2
53	Postgraduate Interprofessional Case-Based Learning in Childhood Cancer: A Feasibility Study. <i>Cancers</i> , 2021, 13, 4314.	1.7	2
54	Implementing video cases in clinical paediatric teaching increases medical students' self-assessed confidence. <i>Danish Medical Journal</i> , 2014, 61, A4805.	0.5	2

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55	Response to: Patient-centred medical education: A proposed definition. <i>Medical Teacher</i> , 2020, 42, 360-361.	1.0	0
56	Tools for measuring technical skills during gynaecologic surgery: a scoping review. <i>BMC Medical Education</i> , 2021, 21, 402.	1.0	0