

# Jamshid Beheshti

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

53  
papers

835  
citations

16  
h-index

28  
g-index

54  
ext. papers

940  
ext. citations

2.4  
avg, IF

3.77  
L-index

#	Paper	IF	Citations
53	Everyday health information seeking among millennials. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2019</b> , 56, 609-611	0.4	3
52	A relevance model for middle school students seeking information for an inquiry-based class history project. <i>Information Processing and Management</i> , <b>2017</b> , 53, 530-546	6.3	5
51	Mobile device use to access information on well-being. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2017</b> , 54, 726-727	0.4	
50	Information literacy: Bridging the gap between theory and practice. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2016</b> , 53, 1-6	0.4	1
49	Publish or perish: Meet the editors a special panel. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2016</b> , 53, 1-4	0.4	1
48	Needs assessment of ASIS&T publications: Bridging information research and practice. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2016</b> , 53, 1-10	0.4	
47	Research perspectives on serendipity and information encountering. <i>Proceedings of the Association for Information Science and Technology</i> , <b>2016</b> , 53, 1-5	0.4	5
46	Tracking middle school students' information behavior via Kuhlthau's ISP Model: Temporality. <i>Journal of the Association for Information Science and Technology</i> , <b>2015</b> , 66, 943-960	2.7	16
45	The end game in Kuhlthau's ISP Model: Knowledge construction for grade 8 students researching an inquiry-based history project. <i>Journal of the Association for Information Science and Technology</i> , <b>2015</b> , 66, 2249-2266	2.7	9
44	Designing an Intervention Tool for Students with Students. <i>Library and Information Science</i> , <b>2014</b> , 295-331		1
43	New Immigrants' Perceptions and Awareness of Public Library Services / L'opinion des nouveaux immigrants et leur sensibilisation aux services des bibliothèques publiques. <i>Canadian Journal of Information &amp; Library Sciences</i> , <b>2014</b> , 38, 65-79		11
42	Designing an Intervention Tool for Students with Students. <i>Library and Information Science</i> , <b>2014</b> , 10, 295-331		
41	Knowledge artefacts: Lessons learned and Stories as a means to transfer knowledge amongst cohorts of high school students working on an inquiry-based project. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2013</b> , 50, 1-4		0
40	Gender differences in inquiry-based learning at the middle school level. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2013</b> , 50, 1-5		1
39	Enabling systems for inquiry-based learning. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2013</b> , 50, 1-3		1
38	Bonded design: Children as co-designers of an educational tool for students involved in an inquiry-based project. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2013</b> , 50, 1-4		
37	Teens, virtual environments and information literacy. <i>Bulletin of the American Society for Information Science</i> , <b>2012</b> , 38, 54-57		5

36	Learning to discover: Youth information literacy in the digital age. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2012</b> , 49, 1-2		0
35	Transaction Logs and Search Patterns on a Children's Portal / Journaux de transaction et modes de recherche sur un portail web destinés aux enfants. <i>Canadian Journal of Information &amp; Library Sciences</i> , <b>2010</b> , 34, 391-402		10
34	A comparison of a conventional taxonomy with a 3D visualization for use by children. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2010</b> , 47, 1-9		3
33	Testing children's information retrieval systems: Challenges in a new era. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2010</b> , 47, 1-4		3
32	Developing a visual taxonomy: Children's views on aesthetics. <i>Journal of the Association for Information Science and Technology</i> , <b>2009</b> , 60, 1808-1822		11
31	A hidden Markov model-based text classification of medical documents. <i>Journal of Information Science</i> , <b>2009</b> , 35, 67-81	2	24
30	Children as information seekers: what researchers tell us. <i>The New Review of Children's Literature and Librarianship</i> , <b>2008</b> , 14, 121-140	0	22
29	Waddling around the digital iceberg: Use of virtual spaces and environments by children, preteens, and teens. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2008</b> , 45, 1-5		
28	Task-based information retrieval: Structuring undergraduate history essays for better course evaluation using essay-type visualizations. <i>Journal of the Association for Information Science and Technology</i> , <b>2007</b> , 58, 1227-1241		12
27	A classification of mental models of undergraduates seeking information for a course essay in history and psychology: Preliminary investigations into aligning their mental models with online thesauri. <i>Journal of the Association for Information Science and Technology</i> , <b>2007</b> , 58, 2092-2104		10
26	Bonded design—a novel approach to intergenerational information technology design. <i>Library and Information Science Research</i> , <b>2006</b> , 28, 64-82	1.9	60
25	User search behavior of domain-specific information retrieval systems: An analysis of the query logs from PsycINFO and ABC-Clio's Historical Abstracts/America: History and Life. <i>Journal of the Association for Information Science and Technology</i> , <b>2006</b> , 57, 1208-1220		24
24	Putting it together online: Information need identification for the domain novice user. <i>Journal of the Association for Information Science and Technology</i> , <b>2005</b> , 56, 684-694		11
23	Investigating the Anomalous States of Knowledge hypothesis in a real-life problem situation: A study of history and psychology undergraduates seeking information for a course essay. <i>Journal of the Association for Information Science and Technology</i> , <b>2005</b> , 56, 1544-1554		9
22	Children as designers of web portals. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2005</b> , 40, 142-149		2
21	Structure of domain novice users' queries to a history database. <i>Proceedings of the American Society for Information Science and Technology</i> , <b>2005</b> , 40, 271-279		
20	Interface Design, Web Portals, and Children. <i>Library Trends</i> , <b>2005</b> , 54, 318-342	0.6	27
19	Interactive Information Retrieval: Bringing the User to a Selection State <b>2005</b> , 13-41		2

18	Towards an Alternative Information Retrieval System for Children <b>2005</b> , 139-165		6
17	Designing Web portals in intergenerational teams: Two prototype portals for elementary school students. <i>Journal of the Association for Information Science and Technology</i> , <b>2004</b> , 55, 1140-1154		21
16	Visualization schemes for domain novices exploring a topic space: the navigation classification scheme. <i>Information Processing and Management</i> , <b>2003</b> , 39, 923-940	6.3	14
15	Gender differences in collaborative Web searching behavior: an elementary school study. <i>Information Processing and Management</i> , <b>2002</b> , 38, 427-443	6.3	107
14	Design criteria for children's Web portals: The users speak out. <i>Journal of the Association for Information Science and Technology</i> , <b>2002</b> , 53, 79-94		82
13	Information architecture for the Web: The IA matrix approach to designing children's portals. <i>Journal of the Association for Information Science and Technology</i> , <b>2002</b> , 53, 831-838		8
12	The web as a classroom resource: Reactions from the users. <i>Journal of the Association for Information Science and Technology</i> , <b>2000</b> , 51, 1069-1080		87
11	Information seeking in a multimedia environment by primary school students. <i>Library and Information Science Research</i> , <b>1998</b> , 20, 343-376	1.9	49
10	The Evolving OPAC. <i>Cataloging and Classification Quarterly</i> , <b>1997</b> , 24, 163-185	0.2	3
9	OPACs: A research review. <i>Library and Information Science Research</i> , <b>1997</b> , 19, 111-133	1.9	44
8	Effect of animation in enhancing descriptive and procedural texts in a multimedia learning environment. <i>Journal of the Association for Information Science and Technology</i> , <b>1996</b> , 47, 437-448		35
7	Multimedia and comprehension: The relationship among text, animation, and captions. <i>Journal of the Association for Information Science and Technology</i> , <b>1995</b> , 46, 340-347		19
6	Multimedia and comprehension: A cognitive study. <i>Journal of the Association for Information Science and Technology</i> , <b>1994</b> , 45, 515-528		31
5	A comparison of information retrieval from print and CD-ROM versions of an Encyclopedia by elementary school students. <i>Information Processing and Management</i> , <b>1994</b> , 30, 499-513	6.3	23
4	Computer programming in LIS education: a necessity?. <i>Education for Information</i> , <b>1993</b> , 11, 123-136	0.5	
3	A cross-sectional study of the use of library books by undergraduate students. <i>Information Processing and Management</i> , <b>1989</b> , 25, 727-735	6.3	2
2	A longitudinal study of the use of library books by undergraduate students. <i>Information Processing and Management</i> , <b>1989</b> , 25, 737-744	6.3	4
1	Morse's Markov model of book use revisited. <i>Journal of the Association for Information Science and Technology</i> , <b>1984</b> , 35, 259-267		10

