Billy Wong

List of Publications by Year
in descending order

33 papers	2,444 citations	430874 18 h-index	477307 29 g-index
34 all docs	34 docs citations	34 times ranked	1389 citing authors

#	Article	IF	Citations
1	Mapping the eight dimensions of the ideal student in higher education. Educational Review, 2023, 75, 153-171.	3.7	13
2	A mapping of graduate attributes: what can we expect from UK university students?. Higher Education Research and Development, 2022, 41, 1340-1355.	2.9	23
3	Silent or silenced? Minority ethnic students and the battle against racism. Cambridge Journal of Education, 2022, 52, 651-666.	2.4	8
4	Re/configuring possible selves and broadening future horizons: the experiences of working-class British Asian women navigating higher education. Widening Participation and Lifelong Learning, 2022, 24, 114-138.	0.4	1
5	Is science, technology, engineering and mathematics in higher education sexist and racist? All surface, no substance. , 2022, 1, 216-236.		0
6	Ready, set, work? Career preparations of final-year non-traditional university students. Higher Education Pedagogies, 2022, 7, 88-106.	3.5	0
7	Is race still relevant? Student perceptions and experiences of racism in higher education. Cambridge Journal of Education, 2021, 51, 359-375.	2.4	25
8	Exploring the concept of â€˜idealâ€™ university student. Studies in Higher Education, 2021, 46, 497-508.	4.5	14
9	â€˜Fair and squareâ€™: what do students think about the ethnicity degree awarding gap?. Journal of Further and Higher Education, 2021, 45, 1147-1161.	2.5	9
10	â€˜Itâ€™s for others to judgeâ€™: what influences studentsâ€™ construction of the ideal student?. Journal of Further and Higher Education, 2021, 45, 1424-1437.	2.5	3
11	University lecturersâ€™ construction of the â€˜idealâ€™ undergraduate student. Journal of Further and Higher Education, 2020, 44, 54-68.	2.5	30
12	Female Performance and Participation in Computer Science. ACM Transactions on Computing Education, 2020, 20, 1-28.	3.5	20
13	Let me entertain you: the ambivalent role of university lecturers as educators and performers. Educational Review, 2019, 71, 218-233.	3.7	34
14	Science career aspiration and science capital in China and UK: a comparative study using PISA data. International Journal of Science Education, 2019, 41, 2136-2155.	1.9	22
15	â€˜Swallow your pride and fearâ€™: the educational strategies of high-achieving non-traditional university students. British Journal of Sociology of Education, 2019, 40, 868-882.	1.8	22
16	Technical boys and creative girls: the career aspirations of digitally skilled youths. Cambridge Journal of Education, 2018, 48, 301-316.	2.4	30
17	By Chance or by Plan?: The Academic Success of Nontraditional Students in Higher Education. AERA Open, 2018, 4, 233285841878219.	2.1	21
18	â€˜Iâ€™m good, but not that goodâ€™: digitally-skilled young peopleâ€™s identity in computing. Computer Science Education, 2016, 26, 299-317.	3.7	38

#	Article	IF	Citations
19	Science Education, Career Aspirations and Minority Ethnic Students. , 2016, , .		24
20	Disorientating, fun or meaningful? Disadvantaged familiesâ€™ experiences of a science museum visit. Cultural Studies of Science Education, 2016, 11, 917-939.	1.3	46
21	Minority Ethnic Students and Science Participation: a Qualitative Mapping of Achievement, Aspiration, Interest and Capital. Research in Science Education, 2016, 46, 113-127.	2.3	18
22	Careers â€œFromâ€•but not â€œinâ€•science: Why are aspirations to be a scientist challenging for minority ethnic students?. Journal of Research in Science Teaching, 2015, 52, 979-1002.	3.3	57
23	Analyzing Science Education in the United Kingdom: Taking a System-Wide Approach. Science Education, 2015, 99, 145-173.	3.0	34
24	â€œScience capitalâ€• A conceptual, methodological, and empirical argument for extending bourdieusian notions of capital beyond the arts. Journal of Research in Science Teaching, 2015, 52, 922-948.	3.3	359
25	A blessing with a curse: model minority ethnic students and the construction of educational success. Oxford Review of Education, 2015, 41, 730-746.	2.0	11
26	Spheres of influence: what shapes young peopleâ€™s aspirations at age 12/13 and what are the implications for education policy?. Journal of Education Policy, 2014, 29, 58-85.	2.8	150
27	Young Children's Aspirations in Science: The unequivocal, the uncertain and the unthinkable. International Journal of Science Education, 2013, 35, 1037-1063.	1.9	160
28	â€˜Not girly, not sexy, not glamorousâ€™: primary school girlsâ€™ and parentsâ€™ constructions of science aspirations¹. Pedagogy, Culture and Society, 2013, 21, 171-194.	2.6	182
29	Science Aspirations, Capital, and Family Habitus. American Educational Research Journal, 2012, 49, 881-908.	2.7	380
30	â€œBalancing acts'': Elementary school girls' negotiations of femininity, achievement, and science. Science Education, 2012, 96, 967-989.	3.0	150
31	Identifying with Science: A case study of two 13-year-old â€˜high achieving working classâ€™ British Asian girls. International Journal of Science Education, 2012, 34, 43-65.	1.9	37
32	HIGH ASPIRATIONS BUT LOW PROGRESSION: THE SCIENCE ASPIRATIONSâ€“CAREERS PARADOX AMONGST MINORITY ETHNIC STUDENTS. International Journal of Science and Mathematics Education, 2011, 9, 243-271.	2.5	100
33	â€œDoingâ€•science versus â€œbeingâ€•a scientist: Examining 10/11â€yearâ€old schoolchildren's constructions of science through the lens of identity. Science Education, 2010, 94, 617-639.	3.0	423