

Wendy Johnson

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

114
papers

4,965
citations

36
h-index

69
g-index

132
ext. papers

5,687
ext. citations

4.2
avg, IF

5.92
L-index

| # | Paper | IF | Citations |
|-----|---|-----|-----------|
| 114 | What's to Come of All This Tracking "Who We Are" The Intelligence Example. <i>Current Directions in Psychological Science</i> , 2022 , 31, 96-101 | 6.5 | 1 |
| 113 | Perceived discrimination and relative deprivation in Chinese migrant adolescents: the mediating effect of locus of control and moderating effect of duration since migration.. <i>Child and Adolescent Psychiatry and Mental Health</i> , 2022 , 16, 1 | 6.8 | |
| 112 | The Moderating Influence of School Achievement on Intelligence in Young Adulthood. <i>Behavior Genetics</i> , 2021 , 51, 45-57 | 3.2 | 2 |
| 111 | Polygenic scores for smoking and educational attainment have independent influences on academic success and adjustment in adolescence and educational attainment in adulthood. <i>PLoS ONE</i> , 2021 , 16, e0255348 | 3.7 | 0 |
| 110 | The finer details? The predictability of life outcomes from Big Five domains, facets, and nuances. <i>Journal of Personality</i> , 2021 , | 4.4 | 5 |
| 109 | Strategy mediation in working memory training in younger and older adults. <i>Quarterly Journal of Experimental Psychology</i> , 2020 , 73, 1206-1226 | 1.8 | 8 |
| 108 | The Contribution of Cognitive and Noncognitive Skills to Intergenerational Social Mobility. <i>Psychological Science</i> , 2020 , 31, 835-847 | 7.9 | 6 |
| 107 | Bottom Up Construction of a Personality Taxonomy. <i>European Journal of Psychological Assessment</i> , 2020 , 36, 923-934 | 2.2 | 14 |
| 106 | Early classroom reading gains moderate shared environmental influences on reading comprehension in adolescence. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020 , 61, 689-698 | 7.9 | 4 |
| 105 | Gene-Environment Interplay Between Physical Exercise and Fitness and Depression Symptomatology. <i>Behavior Genetics</i> , 2020 , 50, 346-362 | 3.2 | 0 |
| 104 | Behavior Genetics and Agent Responsibility. <i>Zeitschrift Für Ethik Und Moralphilosophie</i> , 2019 , 2, 21-34 | 0.3 | |
| 103 | Aging and feature-binding in visual working memory: The role of verbal rehearsal. <i>Psychology and Aging</i> , 2019 , 34, 933-953 | 3.6 | 11 |
| 102 | SES-of-Origin and BMI in Youth: Comparing Germany and Minnesota. <i>Behavior Genetics</i> , 2019 , 49, 24-48 | 3.2 | |
| 101 | "Expect It to Be Great . . . but Will It Be?" An Investigation of Outcomes, Processes, and Mediators of a School-Based Mentoring Program. <i>Youth and Society</i> , 2019 , 51, 934-960 | 2.1 | 5 |
| 100 | Age-Moderation of Genetic and Environmental Contributions to Cognitive Functioning in Mid- and Late-Life for Specific Cognitive Abilities. <i>Intelligence</i> , 2018 , 68, 70-81 | 3 | 9 |
| 99 | Have Standard Formulas Correcting Correlations for Range Restriction Been Adequately Tested?: Minor Sampling Distribution Quirks Distort Them. <i>Educational and Psychological Measurement</i> , 2018 , 78, 1021-1055 | 3.1 | 3 |
| 98 | A Tempest in A Ladle: The Debate about the Roles of General and Specific Abilities in Predicting Important Outcomes. <i>Journal of Intelligence</i> , 2018 , 6, | 2.4 | 4 |

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| 97 | Attained SES as a moderator of adult cognitive performance: Testing gene-environment interaction in various cognitive domains. <i>Developmental Psychology</i> , 2018 , 54, 2356-2370 | 3.7 | 13 |
| 96 | Integrating Personality Structure, Personality Process, and Personality Development. <i>European Journal of Personality</i> , 2017 , 31, 503-528 | 5.1 | 205 |
| 95 | Assessing Personality Situation Interplay in Personnel Selection: Toward More Integration into Personality Research. <i>European Journal of Personality</i> , 2017 , 31, 424-440 | 5.1 | 31 |
| 94 | Pathways of Intergenerational Transmission of Advantages during Adolescence: Social Background, Cognitive Ability, and Educational Attainment. <i>Journal of Youth and Adolescence</i> , 2017 , 46, 2194-2214 | 4.5 | 14 |
| 93 | Personality and Other Lifelong Influences on Older-Age Health and Wellbeing: Preliminary Findings in Two Scottish Samples. <i>European Journal of Personality</i> , 2016 , 30, 438-455 | 5.1 | 10 |
| 92 | Dependence of Gene-by-Environment Interactions (GxE) on Scaling: Comparing the Use of Sum Scores, Transformed Sum Scores and IRT Scores for the Phenotype in Tests of GxE. <i>Behavior Genetics</i> , 2016 , 46, 552-72 | 3.2 | 4 |
| 91 | GxE Interaction Influences Trajectories of Hand Grip Strength. <i>Behavior Genetics</i> , 2016 , 46, 20-30 | 3.2 | 7 |
| 90 | Childhood characteristics and participation in Scottish Mental Survey 1947 6-Day Sample Follow-ups: Implications for participation in aging studies. <i>Intelligence</i> , 2016 , 54, 70-79 | 3 | 14 |
| 89 | Early life characteristics and late life burden of cerebral small vessel disease in the Lothian Birth Cohort 1936. <i>Aging</i> , 2016 , 8, 2039-2061 | 5.6 | 17 |
| 88 | Personality stability from age 14 to age 77 years. <i>Psychology and Aging</i> , 2016 , 31, 862-874 | 3.6 | 57 |
| 87 | Personality trait change across late childhood to young adulthood: Evidence for nonlinearity and sex differences in change. <i>European Journal of Personality</i> , 2016 , 30, 31-44 | 5.1 | 19 |
| 86 | Genetic and environmental transactions underlying the association between physical fitness/physical exercise and body composition. <i>Behavior Genetics</i> , 2015 , 45, 84-105 | 3.2 | 11 |
| 85 | Disentangling Wording and Substantive Factors in the Spiritual Well-Being Scale. <i>Psychology of Religion and Spirituality</i> , 2015 , 7, 120-129 | 2.5 | 5 |
| 84 | Alcohol use initiation is associated with changes in personality trait trajectories from early adolescence to young adulthood. <i>Alcoholism: Clinical and Experimental Research</i> , 2015 , 39, 2163-70 | 3.7 | 9 |
| 83 | Academic performance of opposite-sex and same-sex twins in adolescence: A Danish national cohort study. <i>Hormones and Behavior</i> , 2015 , 69, 123-31 | 3.7 | 19 |
| 82 | Within-trait heterogeneity in age group differences in personality domains and facets: implications for the development and coherence of personality traits. <i>PLoS ONE</i> , 2015 , 10, e0119667 | 3.7 | 29 |
| 81 | How are conscientiousness and cognitive ability related to one another? A re-examination of the intelligence compensation hypothesis. <i>Personality and Individual Differences</i> , 2014 , 70, 17-22 | 3.3 | 27 |
| 80 | Examining transactional influences between reading achievement and antisocially-behaving friends. <i>Personality and Individual Differences</i> , 2014 , 71, 9-14 | 3.3 | 2 |

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| 79 | Genetics of Intellectual and Personality Traits Associated with Creative Genius: Could Geniuses be Cosmopolitan Dragon Kings? 2014 , 267-296 | | |
| 78 | Patterns and associates of cognitive function, psychosocial wellbeing and health in the Lothian Birth Cohort 1936. <i>BMC Geriatrics</i> , 2014 , 14, 53 | 4.1 | 7 |
| 77 | The effect of paternal age on offspring intelligence and personality when controlling for paternal trait level. <i>PLoS ONE</i> , 2014 , 9, e90097 | 3.7 | 12 |
| 76 | Commentary: The best-laid plans: the problems and pitfalls of assessing mild cognitive impairment. <i>International Journal of Epidemiology</i> , 2014 , 43, 610-2 | 7.8 | 2 |
| 75 | Normative Cognitive Aging 2014 , 135-167 | | 1 |
| 74 | Towards understanding the links between health literacy and physical health. <i>Health Psychology</i> , 2014 , 33, 164-73 | 5 | 68 |
| 73 | Brain Neuroanatomy and Genetics 2014 , 56-84 | | |
| 72 | Childhood: Emerging as a Person 2014 , 185-212 | | |
| 71 | Obedience to traditional authority: A heritable factor underlying authoritarianism, conservatism and religiousness. <i>Personality and Individual Differences</i> , 2013 , 55, 375-380 | 3.3 | 79 |
| 70 | Whither Intelligence Research?. <i>Journal of Intelligence</i> , 2013 , 1, 25-35 | 2.4 | 14 |
| 69 | Expanding the environment: gene x school-level SES interaction on reading comprehension. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013 , 54, 1047-55 | 7.9 | 36 |
| 68 | Behavior Genetics 2013 , 269-304 | | 0 |
| 67 | Testing for evidence of an X-linked genetic basis for a greater proportion of males with high cognitive ability. <i>Behavior Genetics</i> , 2012 , 42, 808-19 | 3.2 | 3 |
| 66 | Comparing models of intelligence in Project TALENT: The VPR model fits better than the CHC and extended GfGc models. <i>Intelligence</i> , 2012 , 40, 543-559 | 3 | 59 |
| 65 | Profiles of physical, emotional and psychosocial wellbeing in the Lothian birth cohort 1936. <i>BMC Geriatrics</i> , 2012 , 12, 64 | 4.1 | 12 |
| 64 | Personality traits in old age: measurement and rank-order stability and some mean-level change. <i>Psychology and Aging</i> , 2012 , 27, 243-249 | 3.6 | 67 |
| 63 | The effect of response style on self-reported Conscientiousness across 20 countries. <i>Personality and Social Psychology Bulletin</i> , 2012 , 38, 1423-36 | 4.1 | 51 |
| 62 | Developmental genetics and psychopathology: some new feathers for a fine old hat. <i>Development and Psychopathology</i> , 2012 , 24, 1165-77 | 4.3 | 3 |

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|----|---|------|-----|
| 61 | Placing inspection time, reaction time, and perceptual speed in the broader context of cognitive ability: The VPR model in the Lothian Birth Cohort 1936. <i>Intelligence</i> , 2011 , 39, 405-417 | 3 | 25 |
| 60 | Education modifies genetic and environmental influences on BMI. <i>PLoS ONE</i> , 2011 , 6, e16290 | 3.7 | 37 |
| 59 | Psychological and physical health at age 70 in the Lothian Birth Cohort 1936: links with early life IQ, SES, and current cognitive function and neighborhood environment. <i>Health Psychology</i> , 2011 , 30, 1-11 | 5 | 41 |
| 58 | Understanding Heritability: What it is and What it is Not. <i>European Journal of Personality</i> , 2011 , 25, 287-294 | 5.4 | 6 |
| 57 | Heritability in the Era of Molecular Genetics: Some Thoughts for Understanding Genetic Influences on Behavioural Traits. <i>European Journal of Personality</i> , 2011 , 25, 254-266 | 5.1 | 87 |
| 56 | Does education confer a culture of healthy behavior? Smoking and drinking patterns in Danish twins. <i>American Journal of Epidemiology</i> , 2011 , 173, 55-63 | 3.8 | 33 |
| 55 | The neuroscience of human intelligence differences. <i>Nature Reviews Neuroscience</i> , 2010 , 11, 201-11 | 13.5 | 699 |
| 54 | Intelligence and education: causal perceptions drive analytic processes and therefore conclusions. <i>International Journal of Epidemiology</i> , 2010 , 39, 1362-9 | 7.8 | 162 |
| 53 | Education reduces the effects of genetic susceptibilities to poor physical health. <i>International Journal of Epidemiology</i> , 2010 , 39, 406-14 | 7.8 | 35 |
| 52 | Family background buys an education in Minnesota but not in Sweden. <i>Psychological Science</i> , 2010 , 21, 1266-73 | 7.9 | 22 |
| 51 | Ankle-brachial index predicts level of, but not change in, cognitive function: the Edinburgh Artery Study at the 15-year follow-up. <i>Vascular Medicine</i> , 2010 , 15, 91-7 | 3.3 | 15 |
| 50 | Understanding the Genetics of Intelligence: Can Height Help? Can Corn Oil?. <i>Current Directions in Psychological Science</i> , 2010 , 19, 177-182 | 6.5 | 32 |
| 49 | The pivotal role of education in the association between ability and social class attainment: A look across three generations. <i>Intelligence</i> , 2010 , 38, 55-65 | 3 | 48 |
| 48 | Intergenerational class mobility in Britain: A comparative look across three generations in the Lothian Birth Cohort 1936. <i>Intelligence</i> , 2010 , 38, 268-281 | 3 | 13 |
| 47 | Location in cognitive and residential space at age 70 reflects a lifelong trait over parental and environmental circumstances: The Lothian Birth Cohort 1936. <i>Intelligence</i> , 2010 , 38, 402-411 | 3 | 25 |
| 46 | Beyond Heritability: Twin Studies in Behavioral Research. <i>Current Directions in Psychological Science</i> , 2010 , 18, 217-220 | 6.5 | 105 |
| 45 | The network perspective will help, but is comorbidity the question?. <i>Behavioral and Brain Sciences</i> , 2010 , 33, 162-3 | 0.9 | 0 |
| 44 | Extending and testing Tom Bouchard's Experience Producing Drive Theory. <i>Personality and Individual Differences</i> , 2010 , 49, 296-301 | 3.3 | 13 |

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| 43 | Linking Abilities, Interests, and Sex via Latent Class Analysis. <i>Journal of Career Assessment</i> , 2009 , 17, 3-38 | 2.5 | 16 |
| 42 | Speculation to Inform and Speculation to Explore: Response to Craig et al. (2009) and Turkheimer & Halpern (2009). <i>Perspectives on Psychological Science</i> , 2009 , 4, 622-3 | 9.8 | 0 |
| 41 | Intelligence in girls and their subsequent smoking behaviour as mothers: the 1958 National Child Development Study and the 1970 British Cohort Study. <i>International Journal of Epidemiology</i> , 2009 , 38, 173-81 | 7.8 | 18 |
| 40 | A Role for the X Chromosome in Sex Differences in Variability in General Intelligence?. <i>Perspectives on Psychological Science</i> , 2009 , 4, 598-611 | 9.8 | 40 |
| 39 | Genetic and environmental links between cognitive and physical functions in old age. <i>Journals of Gerontology - Series B Psychological Sciences and Social Sciences</i> , 2009 , 64, 65-72 | 4.6 | 13 |
| 38 | Parental Monitoring, Personality, and Delinquency: Further Support for a Reconceptualization of Monitoring. <i>Journal of Research in Personality</i> , 2009 , 43, 49-59 | 2.8 | 55 |
| 37 | The heritability of P300 amplitude in 18-year-olds is robust to adolescent alcohol use. <i>Psychophysiology</i> , 2009 , 46, 962-9 | 4.1 | 27 |
| 36 | How Intelligence and Education Contribute to Substance Use: Hints from the Minnesota Twin Family Study. <i>Intelligence</i> , 2009 , 37, 613-624 | 3 | 35 |
| 35 | Genetic and Environmental Transactions Underlying Educational Attainment. <i>Intelligence</i> , 2009 , 37, 466-478 | 4.78 | 50 |
| 34 | Genetic and environmental transactions linking cognitive ability, physical fitness, and education in late life. <i>Psychology and Aging</i> , 2009 , 24, 48-62 | 3.6 | 22 |
| 33 | School performance and genetic and environmental variance in antisocial behavior at the transition from adolescence to adulthood. <i>Developmental Psychology</i> , 2009 , 45, 973-87 | 3.7 | 23 |
| 32 | Personality in Germany and Minnesota: an IRT-based comparison of MPQ self-reports. <i>Journal of Personality</i> , 2008 , 76, 665-706 | 4.4 | 15 |
| 31 | The heritability of personality is not always 50%: gene-environment interactions and correlations between personality and parenting. <i>Journal of Personality</i> , 2008 , 76, 1485-522 | 4.4 | 113 |
| 30 | PPARG Pro12Ala genotype and risk of cognitive decline in elders? Maybe with diabetes. <i>Neuroscience Letters</i> , 2008 , 434, 50-5 | 3.3 | 17 |
| 29 | Fluctuating asymmetry and general intelligence: No genetic or phenotypic association. <i>Intelligence</i> , 2008 , 36, 279-288 | 3 | 13 |
| 28 | Sex Differences in Variability in General Intelligence: A New Look at the Old Question. <i>Perspectives on Psychological Science</i> , 2008 , 3, 518-31 | 9.8 | 137 |
| 27 | Moderating Effects of Personality on the Genetic and Environmental Influences of School Grades Helps to Explain Sex Differences in Scholastic Achievement. <i>European Journal of Personality</i> , 2008 , 22, 247-268 | 5.1 | 26 |
| 26 | Heritability of fluctuating asymmetry in a human twin sample: the effect of trait aggregation. <i>American Journal of Human Biology</i> , 2008 , 20, 651-8 | 2.7 | 19 |

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| 25 | Genetic and environmental influences on behavior: capturing all the interplay. <i>Psychological Review</i> , 2007 , 114, 423-40 | 6.3 | 172 |
| 24 | The environments of adopted and non-adopted youth: evidence on range restriction from the Sibling Interaction and Behavior Study (SIBS). <i>Behavior Genetics</i> , 2007 , 37, 449-62 | 3.2 | 129 |
| 23 | The psychological benefits of vigorous exercise: a study of discordant MZ twin pairs. <i>Twin Research and Human Genetics</i> , 2007 , 10, 275-83 | 2.2 | 11 |
| 22 | Most of the girls are alright, but some aren't: Personality trajectory groups from ages 14 to 24 and some associations with outcomes. <i>Journal of Personality and Social Psychology</i> , 2007 , 93, 266-84 | 6.5 | 79 |
| 21 | How Parents Influence School Grades: Hints from a Sample of Adoptive and Biological Families. <i>Learning and Individual Differences</i> , 2007 , 17, 201-219 | 3.1 | 23 |
| 20 | Sex differences in mental abilities: g masks the dimensions on which they lie. <i>Intelligence</i> , 2007 , 35, 23-39 | 3.3 | 141 |
| 19 | Replication of the hierarchical visual-perceptual-image rotation model in de Wolff and Buiten's (1963) battery of 46 tests of mental ability. <i>Intelligence</i> , 2007 , 35, 69-81 | 3 | 23 |
| 18 | Sex differences in mental ability: A proposed means to link them to brain structure and function. <i>Intelligence</i> , 2007 , 35, 197-209 | 3 | 27 |
| 17 | Socioeconomic Status and School Grades: Placing their Association in Broader Context in a Sample of Biological and Adoptive Families. <i>Intelligence</i> , 2007 , 35, 526-541 | 3 | 48 |
| 16 | No association of CETP genotype with cognitive function or age-related cognitive change. <i>Neuroscience Letters</i> , 2007 , 420, 189-92 | 3.3 | 10 |
| 15 | Genetic and environmental influences on academic achievement trajectories during adolescence. <i>Developmental Psychology</i> , 2006 , 42, 514-32 | 3.7 | 127 |
| 14 | Clarifying process versus structure in human intelligence: Stop talking about fluid and crystallized. <i>Behavioral and Brain Sciences</i> , 2006 , 29, 136-137 | 0.9 | 4 |
| 13 | Constructive replication of the visual-perceptual-image rotation model in Thurstone's (1941) battery of 60 tests of mental ability. <i>Intelligence</i> , 2005 , 33, 417-430 | 3 | 46 |
| 12 | The structure of human intelligence: It is verbal, perceptual, and image rotation (VPR), not fluid and crystallized. <i>Intelligence</i> , 2005 , 33, 393-416 | 3 | 304 |
| 11 | Disruptive Behavior and School Grades: Genetic and Environmental Relations in 11-Year-Olds.. <i>Journal of Educational Psychology</i> , 2005 , 97, 391-405 | 5.3 | 46 |
| 10 | Higher perceived life control decreases genetic variance in physical health: evidence from a national twin study. <i>Journal of Personality and Social Psychology</i> , 2005 , 88, 165-73 | 6.5 | 68 |
| 9 | General intelligence and reading performance in adults: is the genetic factor structure the same as for children?. <i>Personality and Individual Differences</i> , 2005 , 38, 1413-1428 | 3.3 | 6 |
| 8 | Personality stability in late adulthood: a behavioral genetic analysis. <i>Journal of Personality</i> , 2005 , 73, 523-52 | 4.4 | 89 |

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| 7 | Genetic effects on physical health: lower at higher income levels. <i>Behavior Genetics</i> , 2005 , 35, 579-90 | 3.2 | 88 |
| 6 | Predictors of physical health: toward an integrated model of genetic and environmental antecedents. <i>Journals of Gerontology - Series B Psychological Sciences and Social Sciences</i> , 2005 , 60 Spec No 1, 42-52 | 4.6 | 20 |
| 5 | Just one g: consistent results from three test batteries. <i>Intelligence</i> , 2004 , 32, 95-107 | 3 | 243 |
| 4 | Marriage and personality: a genetic analysis. <i>Journal of Personality and Social Psychology</i> , 2004 , 86, 285-94 | 4.5 | 72 |
| 3 | The Personalities of Twins: Just Ordinary Folks. <i>Twin Research and Human Genetics</i> , 2002 , 5, 125-131 | | 63 |
| 2 | The personalities of twins: just ordinary folks. <i>Twin Research and Human Genetics</i> , 2002 , 5, 125-31 | | 90 |
| 1 | What Do Genes Have to Do with Cognition?192-214 | | |