

Honglin Chen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5893265/publications.pdf>

Version: 2024-02-01

16
papers

201
citations

1163117

8
h-index

1058476

14
g-index

16
all docs

16
docs citations

16
times ranked

130
citing authors

#	ARTICLE	IF	CITATIONS
1	“Actually, in my culture” Identity, positioning, and intersubjectivity in cross-cultural interviews. <i>Australian Review of Applied Linguistics</i> , 2022, 45, 4-24.	1.1	2
2	Punching through the barrier. <i>Journal of Second Language Pronunciation</i> , 2021, 7, 265-290.	0.7	2
3	Changes to teachers’ knowledge base. <i>Australian Review of Applied Linguistics</i> , 2020, 43, 4-28.	1.1	1
4	Chinese EFL Teachers’ Cognition about the Effectiveness of Genre Pedagogy: A Case Study. <i>RELC Journal</i> , 2019, 50, 314-332.	3.9	13
5	Establishing a framework for learning to teach English pronunciation in an Australian TESOL program. <i>Australian Review of Applied Linguistics</i> , 2018, 41, 307-327.	1.1	2
6	“I feel like having a nervous breakdown”. <i>Journal of Second Language Pronunciation</i> , 2017, 3, 109-135.	0.7	19
7	Joint Development of Teacher Cognition and Identity Through Learning to Teach L2 Pronunciation. <i>Modern Language Journal</i> , 2017, 101, 128-142.	2.3	25
8	Review of selected research in applied linguistics published in Australia (2008–2014). <i>Language Teaching</i> , 2016, 49, 513-548.	2.5	4
9	The role of dialogic pedagogy in teaching grammar. <i>Research Papers in Education</i> , 2016, 31, 45-69.	3.0	13
10	Children talking about writing: Investigating metalinguistic understanding. <i>Linguistics and Education</i> , 2016, 35, 100-108.	1.2	48
11	Mapping participation in situated language learning. <i>Higher Education Research and Development</i> , 2016, 35, 267-281.	2.9	2
12	Understanding metalinguistic development in beginning writers: A functional perspective. <i>Journal of Applied Linguistics and Professional Practice</i> , 2013, 9, 81-104.	0.2	11
13	Increasing international and domestic student interaction through group work: a case study from the humanities. <i>Higher Education Research and Development</i> , 2012, 31, 797-810.	2.9	44
14	Binaries and beyond: a Bernsteinian perspective on change in literacy education. <i>Research Papers in Education</i> , 2009, 24, 223-245.	3.0	15
15	Review of Coffin, C. (2006) <i>Historical Discourse: The Language of Time, Cause and Evaluation</i> . <i>Australian Review of Applied Linguistics</i> , 2008, 31, 9.1-9.4.	1.1	0
16	Review of Coffin, C. (2006) <i>Historical discourse: The language of time, cause and evaluation</i> . <i>Australian Review of Applied Linguistics</i> , 2008, 31, 9.1-9.4.	1.1	0