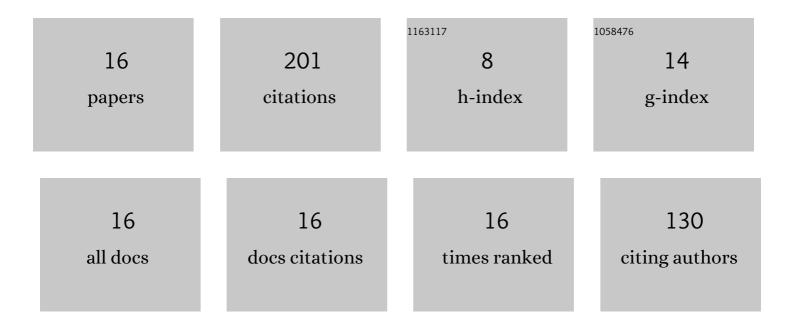
Honglin Chen

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5893265/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	"Actually, in my culture…―Identity, positioning, and intersubjectivity in cross-cultural interviews. Australian Review of Applied Linguistics, 2022, 45, 4-24.	1.1	2
2	Punching through the barrier. Journal of Second Language Pronunciation, 2021, 7, 265-290.	0.7	2
3	Changes to teachers' knowledge base. Australian Review of Applied Linguistics, 2020, 43, 4-28.	1.1	1
4	Chinese EFL Teachers' Cognition about the Effectiveness of Genre Pedagogy: A Case Study. RELC Journal, 2019, 50, 314-332.	3.9	13
5	Establishing a framework for learning to teach English pronunciation in an Australian TESOL program. Australian Review of Applied Linguistics, 2018, 41, 307-327.	1.1	2
6	"l feel like having a nervous breakdown― Journal of Second Language Pronunciation, 2017, 3, 109-135.	0.7	19
7	Joint Development of Teacher Cognition and Identity Through Learning to Teach L2 Pronunciation. Modern Language Journal, 2017, 101, 128-142.	2.3	25
8	Review of selected research in applied linguistics published in Australia (2008–2014). Language Teaching, 2016, 49, 513-548.	2.5	4
9	The role of dialogic pedagogy in teaching grammar. Research Papers in Education, 2016, 31, 45-69.	3.0	13
10	Children talking about writing: Investigating metalinguistic understanding. Linguistics and Education, 2016, 35, 100-108.	1.2	48
11	Mapping participation in situated language learning. Higher Education Research and Development, 2016, 35, 267-281.	2.9	2
12	Understanding metalinguistic development in beginning writers: A functional perspective. Journal of Applied Linguistics and Professional Practice, 2013, 9, 81-104.	0.2	11
13	Increasing international and domestic student interaction through group work: a case study from the humanities. Higher Education Research and Development, 2012, 31, 797-810.	2.9	44
14	Binaries and beyond: a Bernsteinian perspective on change in literacy education. Research Papers in Education, 2009, 24, 223-245.	3.0	15
15	Review of Coffin, C. (2006) Historical Discourse: The Language of Time, Cause and Evaluation. Australian Review of Applied Linguistics, 2008, 31, 9.1-9.4.	1.1	0
16	Review of Coffin, C. (2006)Historical discourse: The language of time, cause and evaluation. Australian Review of Applied Linguistics, 2008, 31, 9.1-9.4.	1.1	0