

# Elizabeth Anne Kinsella

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

72  
papers

1,595  
citations

24  
h-index

38  
g-index

76  
ext. papers

1,860  
ext. citations

1.6  
avg, IF

5.43  
L-index

#	Paper	IF	Citations
72	“Listen to My Body More” Embodied Mindfulness in Professional Education. <i>Debating Higher Education: Philosophical Perspectives</i> , 2021, 89-103	0.2	
71	Embodiment and Professional Education: Implications for Practice. <i>Debating Higher Education: Philosophical Perspectives</i> , 2021, 243-252	0.2	
70	Embodiment and Professional Education: Opening a Conversation. <i>Debating Higher Education: Philosophical Perspectives</i> , 2021, 1-10	0.2	
69	"We know what they're struggling with": student peer mentors' embodied perceptions of teaching in a health professional education mentorship program. <i>Advances in Health Sciences Education</i> , 2021, 1	3.7	3
68	Getting airtime: Exploring how patients shape the stories they tell health practitioners. <i>Medical Education</i> , 2021, 55, 1142-1151	3.7	1
67	Being and becoming a nurse: Toward an ontological and reflexive turn in first-year nursing education. <i>Nursing Inquiry</i> , 2021, 28, e12420	2.2	1
66	Emancipatory knowledge and epistemic reflexivity: The knowledge and practice for change?. <i>Medical Education</i> , 2021, 55, 8-10	3.7	2
65	A Community of Practice of primary health care occupational therapists: Advancing practice-based knowledge. <i>Australian Occupational Therapy Journal</i> , 2021, 68, 3-11	1.7	0
64	Decolonizing Methodologies in Qualitative Research: Creating Spaces for Transformative Praxis. <i>International Journal of Qualitative Methods</i> , The, 2021, 20, 160940692110147	3.3	13
63	A scoping review of interprofessional collaboration in hospital-based obstetric care with a particular focus on Africa. <i>Journal of Interprofessional Education and Practice</i> , 2021, 24, 100456	0.6	0
62	Ethical Tensions in Occupational Therapy Practice: Conflicts and Competing Allegiances. <i>Canadian Journal of Occupational Therapy</i> , 2021, 88, 244-253	1.4	3
61	"Being" an Older Adult Skier: The Phenomenology of Masters Alpine Ski Racers. <i>Journal of Aging and Physical Activity</i> , 2021, 1-10	1.6	
60	An integrative review of the qualities of a 'good' physiotherapist. <i>Physiotherapy Theory and Practice</i> , 2021, 1-27	1.5	1
59	Overcoming ageism: critical reflexivity for gerontology practice. <i>Educational Gerontology</i> , 2020, 46, 223-234	2.34	9
58	Mindfulness in allied health and social care professional education: a scoping review. <i>Disability and Rehabilitation</i> , 2020, 42, 283-295	2.4	8
57	Everything is down to the minute—clock time, crip time and the relational work of self-managing attendant services. <i>Disability and Society</i> , 2020, 35, 517-541	1.8	8
56	Locating the lived body in client-nurse interactions: Embodiment, intersubjectivity and intercorporeality. <i>Nursing Philosophy</i> , 2019, 20, e12241	2.1	13

55	Mindfulness and human occupation: A scoping review. <i>Scandinavian Journal of Occupational Therapy</i> , <b>2019</b> , 26, 157-170	2.1	5
54	An occupational therapy community of practice within pediatric acute care: fostering professional, social and cultural capital in resource challenged settings. <i>Brazilian Journal of Occupational Therapy</i> , <b>2019</b> , 27, 776-791	0.9	3
53	Engaging older adults in discharge planning: case studies illuminating approaches adopted by family members that promote relational autonomy. <i>Disability and Rehabilitation</i> , <b>2019</b> , 41, 3005-3015	2.4	1
52	Perspectives on phronesis in professional nursing practice. <i>Nursing Philosophy</i> , <b>2019</b> , 20, e12231	2.1	10
51	Beyond the realist turn: a socio-material analysis of heart failure self-care. <i>Sociology of Health and Illness</i> , <b>2018</b> , 40, 218-233	3	14
50	‘I like having another job’—the invisible work of self-managing attendant services. <i>Disability and Society</i> , <b>2018</b> , 33, 1436-1459	1.8	8
49	Reconstruction of a Caregiver Burden Scale: Identifying Culturally Sensitive Items in Saudi Arabia. <i>Canadian Journal on Aging</i> , <b>2018</b> , 37, 218-233	1.6	0
48	Searching for wisdom in oncology care: A scoping review. <i>Palliative and Supportive Care</i> , <b>2017</b> , 15, 384-400	2.5	5
47	Assessment of Caregiving Constructs: Toward a Personal, Familial, Group, and Cultural Construction of Dementia Care through the Eyes of Personal Construct Psychology. <i>Journal of Cross-Cultural Gerontology</i> , <b>2017</b> , 32, 413-431	2	2
46	‘I now have a visual image in my mind and it is something I will never forget’: an analysis of an arts-informed approach to health professions ethics education. <i>Advances in Health Sciences Education</i> , <b>2016</b> , 21, 303-22	3.7	23
45	Embodiment and aging in contemporary physiotherapy. <i>Physiotherapy Theory and Practice</i> , <b>2016</b> , 32, 241-50	1.5	10
44	Toward a Mixed-Methods Research Approach to Content Analysis in The Digital Age: The Combined Content-Analysis Model and its Applications to Health Care Twitter Feeds. <i>Journal of Medical Internet Research</i> , <b>2016</b> , 18, e60	7.6	39
43	Toward Epistemic Justice: A Critically Reflexive Examination of Epistemic Injustice and Implications for Knowledge Generation. <i>Studies in Social Justice</i> , <b>2016</b> , 10, 59-78	0.8	51
42	Cross-sector Service Provision in Health and Social Care: An Umbrella Review. <i>International Journal of Integrated Care</i> , <b>2016</b> , 16, 10	2	29
41	Occupational Justice: Moral Imagination, Critical Reflection, and Political Praxis. <i>OTJR Occupation, Participation and Health</i> , <b>2016</b> , 36, 163-166	1.3	14
40	Ethical Tensions Related to Systemic Constraints: Occupational Alienation in Occupational Therapy Practice. <i>OTJR Occupation, Participation and Health</i> , <b>2016</b> , 36, 216-226	1.3	28
39	Reflective processes of practitioners in head and neck cancer rehabilitation: a grounded theory study. <i>International Journal of Speech-Language Pathology</i> , <b>2016</b> , 18, 580-591	2.1	8
38	An investigation of students’ perceptions of ethical practice: engaging a reflective dialogue about ethics education in the health professions. <i>Advances in Health Sciences Education</i> , <b>2015</b> , 20, 781-801	3.7	9

37	Critical reflexivity in client-centred therapeutic relationships. <i>Scandinavian Journal of Occupational Therapy</i> , <b>2015</b> , 22, 311-7	2.1	17
36	Contradictions in client-centred discharge planning: through the lens of relational autonomy. <i>Scandinavian Journal of Occupational Therapy</i> , <b>2015</b> , 22, 293-301	2.1	21
35	Reflective practice in speech-language pathology: a scoping review. <i>International Journal of Speech-Language Pathology</i> , <b>2015</b> , 17, 411-20	2.1	28
34	Reclaiming a theoretical orientation to reflection in medical education research: a critical narrative review. <i>Medical Education</i> , <b>2015</b> , 49, 461-75	3.7	117
33	Ethical tensions in occupational therapy practice: A scoping review. <i>British Journal of Occupational Therapy</i> , <b>2015</b> , 78, 212-221	1	34
32	Interprofessional collaboration in mental health crisis response systems: a scoping review. <i>Disability and Rehabilitation</i> , <b>2015</b> , 37, 2212-24	2.4	18
31	Embodied Knowledge: Toward a Corporeal Turn in Professional Practice, Research and Education. <i>Professional and Practice-based Learning</i> , <b>2015</b> , 245-260	0.4	5
30	Occupation and Identity: Perspectives of Children with Disabilities and their Parents. <i>Journal of Occupational Science</i> , <b>2014</b> , 21, 334-356	1	23
29	Picture This . . . Safety, Dignity, and Voice Ethical Research With Children: Practical Considerations for the Reflexive Researcher. <i>Qualitative Inquiry</i> , <b>2013</b> , 19, 81-90	1.3	110
28	Information-sharing to promote informed choice in prenatal screening in the spirit of the SOGC clinical practice guideline: a proposal for an alternative model. <i>Journal of Obstetrics and Gynaecology Canada</i> , <b>2012</b> , 34, 269-275	1.3	23
27	13. Reflective Practice for Allied Health: Theory and Applications <b>2012</b> ,		9
26	Engaging Phronesis in Professional Practice and Education <b>2012</b> , 1-11		27
25	Phronesis as Professional Knowledge <b>2012</b> , 163-172		13
24	Practitioner Reflection and Judgement as Phronesis <b>2012</b> , 35-52		50
23	Phenomenology and the Study of Human Occupation. <i>Journal of Occupational Science</i> , <b>2011</b> , 18, 195-209	1	26
22	A phenomenological inquiry into the embodied nature of occupation at end of life. <i>Canadian Journal of Occupational Therapy</i> , <b>2011</b> , 78, 246-54	1.4	34
21	Photoelicitation Interview Methods and Research With Children <b>2011</b> , 125-134		12
20	Embodiment in Research Practices <b>2011</b> , 77-86		12

19	Professional knowledge and the epistemology of reflective practice. <i>Nursing Philosophy</i> , <b>2010</b> , 11, 3-14	2.1	110
18	Critical reflection and prenatal screening public education materials: a metaphoric textual analysis. <i>Reflective Practice</i> , <b>2010</b> , 11, 451-467	0.9	4
17	Creative Arts Occupations in Therapeutic Practice: A Review of the Literature. <i>British Journal of Occupational Therapy</i> , <b>2010</b> , 73, 261-268	1	72
16	The art of reflective practice in health and social care: reflections on the legacy of Donald Sch $\ddot{u}$ n. <i>Reflective Practice</i> , <b>2010</b> , 11, 565-575	0.9	33
15	Learning in International Practice Placement Education: A Grounded Theory Study. <i>British Journal of Occupational Therapy</i> , <b>2010</b> , 73, 29-37	1	28
14	Occupational identity: Engaging socio-cultural perspectives. <i>Journal of Occupational Science</i> , <b>2009</b> , 16, 85-91	1	88
13	Paediatric occupational therapists' reflections on meaning in professional practice: a phenomenological study. <i>Canadian Journal of Occupational Therapy</i> , <b>2009</b> , 76, 299-308	1.4	3
12	Knowledge generation and utilisation in occupational therapy: towards epistemic reflexivity. <i>Australian Occupational Therapy Journal</i> , <b>2009</b> , 56, 249-58	1.7	94
11	Embodied Reflection and the Epistemology of Reflective Practice. <i>Journal of Philosophy of Education</i> , <b>2008</b> , 41, 395-409	0.6	55
10	Enablers and challenges to international practice education: a case study. <i>Learning in Health and Social Care</i> , <b>2008</b> , 7, 79-92		26
9	The Formation and Maintenance of Social Relationships among Individuals Living with Schizophrenia. <i>American Journal of Psychiatric Rehabilitation</i> , <b>2008</b> , 11, 330-355		4
8	Through the eyes of students: ethical tensions in occupational therapy practice. <i>Canadian Journal of Occupational Therapy</i> , <b>2008</b> , 75, 176-83	1.4	32
7	Technical rationality in Sch $\ddot{u}$ n's reflective practice: dichotomous or non-dualistic epistemological position. <i>Nursing Philosophy</i> , <b>2007</b> , 8, 102-13	2.1	50
6	Constructivist underpinnings in Donald Sch $\ddot{u}$ n theory of reflective practice: echoes of Nelson Goodman. <i>Reflective Practice</i> , <b>2006</b> , 7, 277-286	0.9	27
5	Reflections on reflective practice. <i>Canadian Journal of Occupational Therapy</i> , <b>2001</b> , 68, 195-8	1.4	49
4	Beyond the Corporatization of Death Systems: Towards Green Death Practices. <i>Illness Crisis and Loss</i> , 105413732110068	0.6	1
3	Emergence, multiplicity and connection: rethinking ethical discernment in qualitative research through a rhizo-ethics approach. <i>International Journal of Qualitative Studies in Education</i> , 1-15	1	
2	Occupational justice in direct-funded attendant services: Possibilities and constraints. <i>Journal of Occupational Science</i> , 1-16	1	1

1 Knowledge paradigms in occupational science: Pluralistic perspectives 67-85

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