

Elizabeth Anne Kinsella

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

72
papers

1,595
citations

24
h-index

38
g-index

76
ext. papers

1,860
ext. citations

1.6
avg, IF

5.43
L-index

#	Paper	IF	Citations
72	Reclaiming a theoretical orientation to reflection in medical education research: a critical narrative review. <i>Medical Education</i> , 2015 , 49, 461-75	3.7	117
71	Picture This . . . Safety, Dignity, and Voice Ethical Research With Children: Practical Considerations for the Reflexive Researcher. <i>Qualitative Inquiry</i> , 2013 , 19, 81-90	1.3	110
70	Professional knowledge and the epistemology of reflective practice. <i>Nursing Philosophy</i> , 2010 , 11, 3-14	2.1	110
69	Knowledge generation and utilisation in occupational therapy: towards epistemic reflexivity. <i>Australian Occupational Therapy Journal</i> , 2009 , 56, 249-58	1.7	94
68	Occupational identity: Engaging socio-cultural perspectives. <i>Journal of Occupational Science</i> , 2009 , 16, 85-91	1	88
67	Creative Arts Occupations in Therapeutic Practice: A Review of the Literature. <i>British Journal of Occupational Therapy</i> , 2010 , 73, 261-268	1	72
66	Embodied Reflection and the Epistemology of Reflective Practice. <i>Journal of Philosophy of Education</i> , 2008 , 41, 395-409	0.6	55
65	Toward Epistemic Justice: A Critically Reflexive Examination of Epistemic Injustice and Implications for Knowledge Generation. <i>Studies in Social Justice</i> , 2016 , 10, 59-78	0.8	51
64	Technical rationality in Schöen's reflective practice: dichotomous or non-dualistic epistemological position. <i>Nursing Philosophy</i> , 2007 , 8, 102-13	2.1	50
63	Practitioner Reflection and Judgement as Phronesis 2012 , 35-52		50
62	Reflections on reflective practice. <i>Canadian Journal of Occupational Therapy</i> , 2001 , 68, 195-8	1.4	49
61	Toward a Mixed-Methods Research Approach to Content Analysis in The Digital Age: The Combined Content-Analysis Model and its Applications to Health Care Twitter Feeds. <i>Journal of Medical Internet Research</i> , 2016 , 18, e60	7.6	39
60	Ethical tensions in occupational therapy practice: A scoping review. <i>British Journal of Occupational Therapy</i> , 2015 , 78, 212-221	1	34
59	A phenomenological inquiry into the embodied nature of occupation at end of life. <i>Canadian Journal of Occupational Therapy</i> , 2011 , 78, 246-54	1.4	34
58	The art of reflective practice in health and social care: reflections on the legacy of Donald Schön. <i>Reflective Practice</i> , 2010 , 11, 565-575	0.9	33
57	Through the eyes of students: ethical tensions in occupational therapy practice. <i>Canadian Journal of Occupational Therapy</i> , 2008 , 75, 176-83	1.4	32
56	Cross-sector Service Provision in Health and Social Care: An Umbrella Review. <i>International Journal of Integrated Care</i> , 2016 , 16, 10	2	29

55	Reflective practice in speech-language pathology: a scoping review. <i>International Journal of Speech-Language Pathology</i> , 2015 , 17, 411-20	2.1	28
54	Learning in International Practice Placement Education: A Grounded Theory Study. <i>British Journal of Occupational Therapy</i> , 2010 , 73, 29-37	1	28
53	Ethical Tensions Related to Systemic Constraints: Occupational Alienation in Occupational Therapy Practice. <i>OTJR Occupation, Participation and Health</i> , 2016 , 36, 216-226	1.3	28
52	Constructivist underpinnings in Donald Schön theory of reflective practice: echoes of Nelson Goodman. <i>Reflective Practice</i> , 2006 , 7, 277-286	0.9	27
51	Engaging Phronesis in Professional Practice and Education 2012 , 1-11		27
50	Phenomenology and the Study of Human Occupation. <i>Journal of Occupational Science</i> , 2011 , 18, 195-209		26
49	Enablers and challenges to international practice education: a case study. <i>Learning in Health and Social Care</i> , 2008 , 7, 79-92		26
48	'I now have a visual image in my mind and it is something I will never forget': an analysis of an arts-informed approach to health professions ethics education. <i>Advances in Health Sciences Education</i> , 2016 , 21, 303-22	3.7	23
47	Occupation and Identity: Perspectives of Children with Disabilities and their Parents. <i>Journal of Occupational Science</i> , 2014 , 21, 334-356	1	23
46	Information-sharing to promote informed choice in prenatal screening in the spirit of the SOGC clinical practice guideline: a proposal for an alternative model. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2012 , 34, 269-275	1.3	23
45	Contradictions in client-centred discharge planning: through the lens of relational autonomy. <i>Scandinavian Journal of Occupational Therapy</i> , 2015 , 22, 293-301	2.1	21
44	Knowledge paradigms in occupational science: Pluralistic perspectives 67-85		20
43	Interprofessional collaboration in mental health crisis response systems: a scoping review. <i>Disability and Rehabilitation</i> , 2015 , 37, 2212-24	2.4	18
42	Critical reflexivity in client-centred therapeutic relationships. <i>Scandinavian Journal of Occupational Therapy</i> , 2015 , 22, 311-7	2.1	17
41	Beyond the realist turn: a socio-material analysis of heart failure self-care. <i>Sociology of Health and Illness</i> , 2018 , 40, 218-233	3	14
40	Occupational Justice: Moral Imagination, Critical Reflection, and Political Praxis. <i>OTJR Occupation, Participation and Health</i> , 2016 , 36, 163-166	1.3	14
39	Locating the lived body in client-nurse interactions: Embodiment, intersubjectivity and intercorporeality. <i>Nursing Philosophy</i> , 2019 , 20, e12241	2.1	13
38	Phronesis as Professional Knowledge 2012 , 163-172		13

37	Decolonizing Methodologies in Qualitative Research: Creating Spaces for Transformative Praxis. <i>International Journal of Qualitative Methods, The</i> , 2021 , 20, 160940692110147	3.3	13
36	Photoelicitation Interview Methods and Research With Children 2011 , 125-134		12
35	Embodiment in Research Practices 2011 , 77-86		12
34	Embodiment and aging in contemporary physiotherapy. <i>Physiotherapy Theory and Practice</i> , 2016 , 32, 241-50	1.5	10
33	Perspectives on phronesis in professional nursing practice. <i>Nursing Philosophy</i> , 2019 , 20, e12231	2.1	10
32	An investigation of students' perceptions of ethical practice: engaging a reflective dialogue about ethics education in the health professions. <i>Advances in Health Sciences Education</i> , 2015 , 20, 781-801	3.7	9
31	Overcoming ageism: critical reflexivity for gerontology practice. <i>Educational Gerontology</i> , 2020 , 46, 223-234		9
30	13. Reflective Practice for Allied Health: Theory and Applications 2012 ,		9
29	Reflective processes of practitioners in head and neck cancer rehabilitation: a grounded theory study. <i>International Journal of Speech-Language Pathology</i> , 2016 , 18, 580-591	2.1	8
28	Mindfulness in allied health and social care professional education: a scoping review. <i>Disability and Rehabilitation</i> , 2020 , 42, 283-295	2.4	8
27	Everything is down to the minute—clock time, crip time and the relational work of self-managing attendant services. <i>Disability and Society</i> , 2020 , 35, 517-541	1.8	8
26	It's like having another job—the invisible work of self-managing attendant services. <i>Disability and Society</i> , 2018 , 33, 1436-1459	1.8	8
25	Mindfulness and human occupation: A scoping review. <i>Scandinavian Journal of Occupational Therapy</i> , 2019 , 26, 157-170	2.1	5
24	Embodied Knowledge: Toward a Corporeal Turn in Professional Practice, Research and Education. <i>Professional and Practice-based Learning</i> , 2015 , 245-260	0.4	5
23	Critical reflection and prenatal screening public education materials: a metaphoric textual analysis. <i>Reflective Practice</i> , 2010 , 11, 451-467	0.9	4
22	The Formation and Maintenance of Social Relationships among Individuals Living with Schizophrenia. <i>American Journal of Psychiatric Rehabilitation</i> , 2008 , 11, 330-355		4
21	Paediatric occupational therapists' reflections on meaning in professional practice: a phenomenological study. <i>Canadian Journal of Occupational Therapy</i> , 2009 , 76, 299-308	1.4	3
20	"We know what they're struggling with": student peer mentors' embodied perceptions of teaching in a health professional education mentorship program. <i>Advances in Health Sciences Education</i> , 2021 , 1	3.7	3

19	An occupational therapy community of practice within pediatric acute care: fostering professional, social and cultural capital in resource challenged settings. <i>Brazilian Journal of Occupational Therapy</i> , 2019 , 27, 776-791	0.9	3
18	Ethical Tensions in Occupational Therapy Practice: Conflicts and Competing Allegiances. <i>Canadian Journal of Occupational Therapy</i> , 2021 , 88, 244-253	1.4	3
17	Assessment of Caregiving Constructs: Toward a Personal, Familial, Group, and Cultural Construction of Dementia Care through the Eyes of Personal Construct Psychology. <i>Journal of Cross-Cultural Gerontology</i> , 2017 , 32, 413-431	2	2
16	Emancipatory knowledge and epistemic reflexivity: The knowledge and practice for change?. <i>Medical Education</i> , 2021 , 55, 8-10	3.7	2
15	Beyond the Corporatization of Death Systems: Towards Green Death Practices. <i>Illness Crisis and Loss</i> , 105413732110068	0.6	1
14	Getting airtime: Exploring how patients shape the stories they tell health practitioners. <i>Medical Education</i> , 2021 , 55, 1142-1151	3.7	1
13	Being and becoming a nurse: Toward an ontological and reflexive turn in first-year nursing education. <i>Nursing Inquiry</i> , 2021 , 28, e12420	2.2	1
12	Engaging older adults in discharge planning: case studies illuminating approaches adopted by family members that promote relational autonomy. <i>Disability and Rehabilitation</i> , 2019 , 41, 3005-3015	2.4	1
11	Occupational justice in direct-funded attendant services: Possibilities and constraints. <i>Journal of Occupational Science</i> , 1-16	1	1
10	An integrative review of the qualities of a 'good' physiotherapist. <i>Physiotherapy Theory and Practice</i> , 2021 , 1-27	1.5	1
9	A Community of Practice of primary health care occupational therapists: Advancing practice-based knowledge. <i>Australian Occupational Therapy Journal</i> , 2021 , 68, 3-11	1.7	0
8	Reconstruction of a Caregiver Burden Scale: Identifying Culturally Sensitive Items in Saudi Arabia. <i>Canadian Journal on Aging</i> , 2018 , 37, 218-233	1.6	0
7	A scoping review of interprofessional collaboration in hospital-based obstetric care with a particular focus on Africa. <i>Journal of Interprofessional Education and Practice</i> , 2021 , 24, 100456	0.6	0
6	Searching for wisdom in oncology care: A scoping review. <i>Palliative and Supportive Care</i> , 2017 , 15, 384-400	0.5	0
5	¶Listen to My Body More¶Embodied Mindfulness in Professional Education. <i>Debating Higher Education: Philosophical Perspectives</i> , 2021 , 89-103	0.2	0
4	Embodiment and Professional Education: Implications for Practice. <i>Debating Higher Education: Philosophical Perspectives</i> , 2021 , 243-252	0.2	0
3	Embodiment and Professional Education: Opening a Conversation. <i>Debating Higher Education: Philosophical Perspectives</i> , 2021 , 1-10	0.2	0
2	Emergence, multiplicity and connection: rethinking ethical discernment in qualitative research through a rhizo-ethics approach. <i>International Journal of Qualitative Studies in Education</i> , 1-15	1	0

- 1 "Being" an Older Adult Skier: The Phenomenology of Masters Alpine Ski Racers. *Journal of Aging and Physical Activity*, **2021**, 1-10

1.6