Ã–zlem Cakir

List of Publications by Year
in descending order

23 papers	360 citations	1163117 8 h-index	996975 15 g-index
23 all docs	23 docs citations	23 times ranked	223 citing authors

#	Article	IF	Citations
1	Analysis of nomofobic behaviors of adolescents regarding various factors. Journal of Human Sciences, 2016, 13, 2504.	0.2	68
2	Prevalence of Nomophobia among University Students: A Comparative Study of Pakistani and Turkish Undergraduate Students. Eurasia Journal of Mathematics, Science and Technology Education, 2018, 14, .	1.3	57
3	The Relationship between Levels of Nomophobia Prevalence and Internet Addiction among High School Students: the factors influencing Nomophobia. International Journal of Research in Education and Science, 0, , 215-225.	0.3	47
4	Lise Ã–ÄŸrencilerinin YalnÄ±zlÄ±k DÃ¼zeyleri ile AkÄ±llÄ± Telefon BaÄŸÄ±mlÄ±lÄ±ÄŸÄ± ArasÄ±ndaki Ä°liÅŸki. Mersin Ãœniversitesi EÄŸ FakÃ¼ltesi Dergisi, 0, , 418-418.	0.9	32
5	A comparative analysis of the effects of computer and paper-based personalization on student achievement. Computers and Education, 2010, 55, 1524-1531.	8.3	30
6	An investigation of university studentsâ€™ internet and game addiction with respect to several variables. Ankara Ãœniversitesi EÄŸitim Bilimleri FakÃ¼ltesi Dergisi, 0, , 095-117.	0.6	17
7	An Applied Study on Educational Use of Facebook as a Web 2.0 Tool: The Sample Lesson of Computer Networks and Communication. International Journal of Computer Science and Information Technology, 2010, 2, 48-58.	0.6	15
8	The Factors that Affect Online Learnersâ€™ Satisfaction. Anthropologist, 2014, 17, 895-902.	0.1	13
9	PSYCHOLOGICAL VARIABLES OF ESTIMATING DISTANCE LEARNERS' MOTIVATION. Turkish Online Journal of Distance Education, 2018, 19, 163-182.	1.0	12
10	Impact of the educational use of Facebook group on the high school studentsâ€™ proper usage of language. Education and Information Technologies, 2017, 22, 677-695.	5.7	11
11	Social Media as a Learning Technology for University Students. International Journal of Instruction, 2018, 11, 281-299.	1.3	9
12	Studying internet addiction profile of university students with latent class analysis. Education and Information Technologies, 2020, 25, 4937-4959.	5.7	8
13	Secondary School Students Tablet Computer Acceptance and Readiness: A Structural Equation Modelling. Egitim Ve Bilim, 2014, 39, .	0.3	8
14	Relationship between the Levels of Loneliness and Internet Addiction. Anthropologist, 2014, 18, 183-189.	0.1	7
15	Web TabanlÄ± Ã–ÄŸretim OrtamÄ±ndaki Ã–ÄŸrencilerin Gnternet BaÄŸÄ±mlÄ±lÄ±ÄŸÄ±nÄ± Etkileyen FaktÃ¶rler. Ankara Ãœniversitesi EÄŸitim Bilimleri FakÃ¼ltesi Dergisi, 0, , 001-019.	0.6	7
16	Structural Equation Modeling in Readiness, Willingness and Anxiety of Secondary School Students About the Distance Learning. Procedia, Social and Behavioral Sciences, 2012, 47, 369-375.	0.5	6
17	Studentsâ€™ Self Confidence and Attitude Regarding Computer: An International Analysis Based on Computer Availability and Gender Factor. Procedia, Social and Behavioral Sciences, 2012, 47, 1017-1022.	0.5	5
18	Determining the Perceptions about Social Networking, Internet, and Smartphone through Metaphors. MANAS Sosyal AraÅŸtÄ±rmalar Dergisi, 2020, 9, 261-273.	0.7	3

#	Article	IF	Citations
19	Blockchain Technology in Higher Education. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 97-112.	0.2	3
20	Accessibility of Information Technologies in the Resting Home. International Journal of Computer Science and Information Technology, 2012, 4, 1-10.	0.6	1
21	Kişiselleştirilmiş Öğretimin 5N1K Tekniğinde Başarıya Etkisi. Adıyaman Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, 0, , 125-147.	0.4	1
22	Adaptation Motivation toward Web-based Professional Development Scale and Examining Pre-service Teachers Motivation toward Web-based Professional Development Perception in Terms of Different Variables. Procedia, Social and Behavioral Sciences, 2014, 131, 144-148.	0.5	0
23	Graphic representation of open and distance education history. Global Journal of Information Technology Emerging Technologies, 2017, 7, 92-98.	0.4	0