

# Joana Rodrigues Rato

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5888338/publications.pdf>

Version: 2024-02-01

14  
papers

137  
citations

1684188

5  
h-index

1474206

9  
g-index

14  
all docs

14  
docs citations

14  
times ranked

140  
citing authors

#	ARTICLE	IF	CITATIONS
1	Unveiling teachers'™ beliefs on visual cognition and learning styles of deaf and hard of hearing students: A Portuguese-Swedish study. PLoS ONE, 2022, 17, e0263216.	2.5	3
2	Looking for the Brain Inside the Initial Teacher Training and Outreach Books in Portugal. Frontiers in Psychology, 2022, 13, 737136.	2.1	0
3	The impact of stuttering on Portuguese school-age children as measured by the OASES-S. Speech, Language and Hearing, 2021, 24, 38-47.	1.0	0
4	Sex differences in response inhibition in young children. Cognitive Development, 2021, 58, 101047.	1.3	4
5	Learning Styles Myth: what are the views of different professionals in the school context?. Revistamultidisciplinar Com, 2021, 3, 41-47.	0.1	1
6	Mente, Cérebro e Educação, entrevista a Castro Caldas. Revistamultidisciplinar Com, 2021, 3, 93-95.	0.1	0
7	Stuttering Impact: A Shared Perception for Parents and Children?. Folia Phoniatria Et Logopaedica, 2020, 72, 478-486.	1.1	6
8	Contributo da formação musical no desempenho académico e cognitivo de crianças e adolescentes. Revista Portuguesa De Educaçao, 2020, 33, 116-135.	0.1	0
9	Temperament, Executive Functioning, and Anxiety in School-Age Children Who Stutter. Frontiers in Psychology, 2019, 10, 2244.	2.1	23
10	Executive functioning of Portuguese preschoolers in the Shape School test: A cross cultural study. Applied Neuropsychology: Child, 2018, 7, 200-207.	1.4	4
11	Forging a new path for Educational Neuroscience: An international young-researcher perspective on combining neuroscience and educational practices. Trends in Neuroscience and Education, 2014, 3, 28-31.	3.1	20
12	Neuromyths in education: what is fact and what is fiction for Portuguese teachers?. Educational Research, 2013, 55, 441-453.	1.8	66
13	Achieving a successful relationship between Neuroscience and Education: The views of Portuguese teachers. Procedia, Social and Behavioral Sciences, 2011, 29, 879-884.	0.5	10
14	Desempenho no Exame Final de Matemática de Jovens do Ensino Artístico Especializado de Música. Revista Portuguesa De Pedagogia, 0, 55, e055004.	0.1	0