Joana Rodrigues Rato

List of Publications by Year in descending order

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1684188 1474206 14 137 5 9 citations g-index h-index papers 14 14 14 140 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	Neuromyths in education: what is fact and what is fiction for Portuguese teachers?. Educational Research, 2013, 55, 441-453.	1.8	66
2	Temperament, Executive Functioning, and Anxiety in School-Age Children Who Stutter. Frontiers in Psychology, 2019, 10, 2244.	2.1	23
3	Forging a new path for Educational Neuroscience: An international young-researcher perspective on combining neuroscience and educational practices. Trends in Neuroscience and Education, 2014, 3, 28-31.	3.1	20
4	Achieving a successful relationship between Neuroscience and Education: The views of Portuguese teachers. Procedia, Social and Behavioral Sciences, 2011, 29, 879-884.	0.5	10
5	Stuttering Impact: A Shared Perception for Parents and Children?. Folia Phoniatrica Et Logopaedica, 2020, 72, 478-486.	1.1	6
6	Executive functioning of Portuguese preschoolers in the Shape School test: A cross cultural study. Applied Neuropsychology: Child, 2018, 7, 200-207.	1.4	4
7	Sex differences in response inhibition in young children. Cognitive Development, 2021, 58, 101047.	1.3	4
8	Unveiling teachers' beliefs on visual cognition and learning styles of deaf and hard of hearing students: A Portuguese-Swedish study. PLoS ONE, 2022, 17, e0263216.	2.5	3
9	Learning Styles Myth: what are the views of different professionals in the school context?. Revistamultidisciplinar Com, 2021, 3, 41-47.	0.1	1
10	The impact of stuttering on Portuguese school-age children as measured by the OASES-S. Speech, Language and Hearing, 2021, 24, 38-47.	1.0	O
11	Mente, Cérebro e Educação, entrevista a Castro Caldas. Revistamultidisciplinar Com, 2021, 3, 93-95.	0.1	O
12	Contributo da formação musical no desempenho académico e cognitivo de crianças e adolescentes. Revista Portuguesa De Educacao, 2020, 33, 116-135.	0.1	O
13	Desempenho no Exame Final de Matemática de Jovens do Ensino ArtÃstico Especializado de Música. Revista Portuguesa De Pedagogia, 0, 55, e055004.	0.1	0
14	Looking for the Brain Inside the Initial Teacher Training and Outreach Books in Portugal. Frontiers in Psychology, 2022, 13, 737136.	2.1	0