

# Christian KrÄgeloh

## List of Publications by Year in descending order

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Version: 2024-02-01

117  
papers

2,719  
citations

186265

28  
h-index

254184

43  
g-index

121  
all docs

121  
docs citations

121  
times ranked

3206  
citing authors

#	ARTICLE	IF	CITATIONS
1	Enhancing the precision of the Positive and Negative Affect Schedule (PANAS) using Rasch analysis. <i>Current Psychology</i> , 2023, 42, 1554-1563.	2.8	6
2	Physical Distancing and Hand Washing During the COVID-19 Pandemic Among Saudi Adults: the Role of Fear, Perceived Seriousness, and Health Knowledge. <i>International Journal of Mental Health and Addiction</i> , 2023, 21, 1487-1500.	7.4	2
3	Perceived benefits of a remote yoga and mindfulness program for student musicians during COVID-19.. <i>Humanistic Psychologist</i> , 2023, 51, 303-328.	0.3	4
4	Screening for Pregnancy-Related Anxiety: Evaluation of the Pregnancy-Related Anxiety Scale“Screeener Using Rasch Methodology. <i>Assessment</i> , 2023, 30, 1407-1417.	3.1	1
5	Quality of life: international and domestic students studying medicine in New Zealand. <i>Perspectives on Medical Education</i> , 2022, 1, 129-142.	3.5	26
6	Meditation as an intervention for men with self-perceived problematic pornography use: A series of single case studies. <i>Current Psychology</i> , 2022, 41, 5151-5162.	2.8	5
7	Rasch analysis of the Back Pain Attitudes Questionnaire (Back-PAQ). <i>Disability and Rehabilitation</i> , 2022, 44, 3228-3235.	1.8	3
8	Tamil Version of the Fear of COVID-19 Scale. <i>International Journal of Mental Health and Addiction</i> , 2022, 20, 2448-2459.	7.4	7
9	Biomedical students’s™ course preference and links with quality of life and psychological distress. <i>Asia Pacific Scholar</i> , 2022, 7, 55-65.	0.4	0
10	Rasch Measurement Model. , 2022, , 1-18.		14
11	Investigating Predictors of Psychological Distress for Healthcare Workers in a Major Saudi COVID-19 Center. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4459.	2.6	10
12	Science-Based Buddhist Practice: an Illustration Using Doctrinal Charts of Won Buddhism. <i>Mindfulness</i> , 2022, 13, 1333-1341.	2.8	4
13	Terrain Perception Using Wearable Parrot-Inspired Companion Robot, KiliRo. <i>Biomimetics</i> , 2022, 7, 81.	3.3	1
14	Classical Test Theory and the Measurement of Mindfulness. , 2022, , 1-14.		4
15	Psychometric Evaluation of the Arabic Version of the Fear of COVID-19 Scale. <i>International Journal of Mental Health and Addiction</i> , 2021, 19, 2219-2232.	7.4	204
16	Applying Generalizability Theory to the Self-Compassion Scale to Examine State and Trait Aspects and Generalizability of Assessment Scores. <i>Mindfulness</i> , 2021, 12, 636-645.	2.8	15
17	Network Analysis of Mindfulness Facets, Affect, Compassion, and Distress. <i>Mindfulness</i> , 2021, 12, 911-922.	2.8	29
18	A novel way to quantify schizophrenia symptoms in clinical trials. <i>European Journal of Clinical Investigation</i> , 2021, 51, e13398.	3.4	13

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19	Effects of Fear of COVID-19 on Mental Well-Being and Quality of Life among Saudi Adults: A Path Analysis. Saudi Journal of Medicine and Medical Sciences, 2021, 9, 24.	0.8	36
20	Resolving uncertainties of the factor structures of the Coach-Athlete Relationship Questionnaire (CART-Q). Australian Journal of Psychology, 2021, 73, 212-222.	2.8	5
21	Developing Resilience During the COVID-19 Pandemic: Yoga and Mindfulness for the Well-Being of Student Musicians in Spain. Frontiers in Psychology, 2021, 12, 642992.	2.1	20
22	Inculcating Dispositional Optimism for Prevention of Mental and Substance Use Disorders Throughout and After the Coronavirus Disease-19 Pandemic. Alternative and Complementary Therapies, 2021, 27, 68-78.	0.1	4
23	Knowledge about osteoarthritis: Development of the Hip and Knee Osteoarthritis Knowledge Scales and protocol for testing their measurement properties. Osteoarthritis and Cartilage Open, 2021, 3, 100160.	2.0	9
24	Cognitive Effect Following a Blended (Face to Face and Videoconference-Delivered) Format Mindfulness Training. Frontiers in Psychology, 2021, 12, 701459.	2.1	4
25	Generalizability theory distinguishes between state and trait anxiety.. Psychological Assessment, 2021, 33, 1080-1088.	1.5	11
26	Validation of the English-Language Version of the Five Facet Mindfulness Questionnaire in India: a Rasch Analysis. Mindfulness, 2021, 12, 2955-2965.	2.8	4
27	Enhancing the multi-dimensional assessment of quality of life: introducing the WHOQOL-Combi. Quality of Life Research, 2021, 30, 891-903.	3.1	9
28	Rasch analysis and ordinal-to-interval conversion tables for the Depression, Anxiety and Stress Scale. Journal of Health Psychology, 2020, 25, 1374-1383.	2.3	26
29	Is the Rivermead Post-Concussion Symptoms Questionnaire a Reliable and Valid Measure to Assess Long-Term Symptoms in Traumatic Brain Injury and Orthopedic Injury Patients? A Novel Investigation Using Rasch Analysis. Neurotrauma Reports, 2020, 1, 63-72.	1.4	19
30	Interpretability of Spatiotemporal Dynamics of the Brain Processes Followed by Mindfulness Intervention in a Brain-Inspired Spiking Neural Network Architecture. Sensors, 2020, 20, 7354.	3.8	16
31	Experimental Phenomenology and the Need for Psychology to Reconnect with its Philosophical Origins. Mindfulness, 2020, 11, 1610-1612.	2.8	0
32	Applying Generalizability Theory to Differentiate Between Trait and State in the Five Facet Mindfulness Questionnaire (FFMQ). Mindfulness, 2020, 11, 953-963.	2.8	32
33	Moving towards a contemporary chiropractic professional identity. Complementary Therapies in Clinical Practice, 2020, 39, 101105.	1.7	13
34	Interpersonal Mindfulness in Parenting Scale: Testing the Psychometric Properties of a Korean Version. Mindfulness, 2019, 10, 516-528.	2.8	26
35	Development of a mental health recovery module for the WHOQOL. Quality of Life Research, 2019, 28, 3363-3374.	3.1	7
36	Validation of the WHOQOL-BREF and Shorter Versions Using Rasch Analysis in Traumatic Brain Injury and Orthopedic Populations. Archives of Physical Medicine and Rehabilitation, 2019, 100, 1853-1862.	0.9	18

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37	Questionnaires to Measure Acceptability of Social Robots: A Critical Review. <i>Robotics</i> , 2019, 8, 88.	3.5	50
38	The Role of Dispositional Mindfulness and Self-compassion in Educator Stress. <i>Mindfulness</i> , 2019, 10, 1692-1702.	2.8	20
39	A Comparative, Multi-national Analysis of the Quality of Life and Learning Factors of Medical and Non-medical Undergraduate Students. <i>Medical Science Educator</i> , 2019, 29, 475-487.	1.5	7
40	Chiropractors' Perspectives on the Meaning and Assessment of Quality of Life Within Their Practice in New Zealand: An Exploratory Qualitative Study. <i>Journal of Manipulative and Physiological Therapeutics</i> , 2019, 42, 480-491.	0.9	3
41	A Pilot Randomized Controlled Trial for a Videoconference-Delivered Mindfulness-Based Group Intervention in a Nonclinical Setting. <i>Mindfulness</i> , 2019, 10, 700-711.	2.8	16
42	Phenomenological Research Fails to Capture the Experience of Nondual Awareness. <i>Mindfulness</i> , 2019, 10, 15-25.	2.8	8
43	Improving Measurement of Trait Competitiveness: A Rasch Analysis of the Revised Competitiveness Index With Samples From New Zealand and US University Students. <i>Psychological Reports</i> , 2019, 122, 689-708.	1.7	6
44	The patient categorisation tool: psychometric evaluation of a tool to measure complexity of needs for rehabilitation in a large multicentre dataset from the United Kingdom. <i>Disability and Rehabilitation</i> , 2019, 41, 1101-1109.	1.8	7
45	Rasch analysis of the Perceived Stress Scale: Transformation from an ordinal to a linear measure. <i>Journal of Health Psychology</i> , 2019, 24, 1070-1081.	2.3	28
46	Assessing the Psychometric Properties of the Comprehensive Inventory of Mindfulness Experiences (CHIME) Using Rasch Analysis. <i>European Journal of Psychological Assessment</i> , 2019, 35, 650-657.	3.0	16
47	Evaluating Short Versions of the Five Facet Mindfulness Questionnaire Using Rasch Analysis. <i>Mindfulness</i> , 2018, 9, 1411-1422.	2.8	36
48	Distinguishing transient versus stable aspects of depression in New Zealand Pacific Island children using Generalizability Theory. <i>Journal of Affective Disorders</i> , 2018, 227, 698-704.	4.1	21
49	Rasch analysis of the Frost Multidimensional Perfectionism Scale. <i>Australian Journal of Psychology</i> , 2018, 70, 258-268.	2.8	15
50	The pregnancy-related anxiety scale: A validity examination using Rasch analysis. <i>Journal of Affective Disorders</i> , 2018, 236, 127-135.	4.1	29
51	Investigating Unique Contributions of Dispositional Mindfulness Facets to Depression, Anxiety, and Stress in General and Student Populations. <i>Mindfulness</i> , 2018, 9, 1757-1767.	2.8	58
52	Response Shift After a Mindfulness-Based Intervention: Measurement Invariance Testing of the Comprehensive Inventory of Mindfulness Experiences. <i>Mindfulness</i> , 2018, 9, 212-220.	2.8	22
53	To What Extent is Mindfulness as Presented in Commonly Used Mindfulness Questionnaires Different from How it is Conceptualized by Senior Ordained Buddhists?. <i>Mindfulness</i> , 2018, 9, 441-460.	2.8	32
54	Social engagement of children with autism spectrum disorder in interaction with a parrot-inspired therapeutic robot. <i>Procedia Computer Science</i> , 2018, 133, 368-376.	2.0	21

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55	Head Pose Detection for a Wearable Parrot-Inspired Robot Based on Deep Learning. Applied Sciences (Switzerland), 2018, 8, 1081.	2.5	5
56	Revised Competitiveness Index for use in China: Translation and Rasch analysis. International Journal of Educational Research, 2018, 90, 78-86.	2.2	7
57	Mindfulness, Heedfulness, and Ethics. Mindfulness in Behavioral Health, 2018, , 85-100.	0.2	3
58	Measuring Mindfulness: Applying Generalizability Theory to Distinguish between State and Trait. Mindfulness, 2017, 8, 1036-1046.	2.8	69
59	Improving the Precision of the Five Facet Mindfulness Questionnaire Using a Rasch Approach. Mindfulness, 2017, 8, 995-1008.	2.8	42
60	Associations between immunological function and memory recall in healthy adults. Brain and Cognition, 2017, 119, 39-44.	1.8	12
61	Biomedical Students in their First Year of Study: Factors Explaining Performance in a High Stakes Examination. Medical Science Educator, 2017, 27, 633-643.	1.5	2
62	Investigating the Effects of Robot-Assisted Therapy among Children with Autism Spectrum Disorder using Bio-markers. IOP Conference Series: Materials Science and Engineering, 2017, 234, 012017.	0.6	11
63	The Oxford Happiness Questionnaire: Transformation from an Ordinal to an Interval Measure Using Rasch Analysis. Journal of Happiness Studies, 2017, 18, 1425-1443.	3.2	22
64	Sociopsychological and physiological effects of a robot-assisted therapy for children with autism. International Journal of Advanced Robotic Systems, 2017, 14, 172988141773689.	2.1	19
65	Robot-Assisted Therapy for Learning and Social Interaction of Children with Autism Spectrum Disorder. Robotics, 2017, 6, 4.	3.5	48
66	Profiling potential medical students and exploring determinants of career choice. Asia Pacific Scholar, 2017, 2, 7-15.	0.4	6
67	Importance of Morality in Mindfulness Practice. Counseling and Values, 2016, 61, 97-110.	0.6	21
68	Experimental evaluation of parrot-inspired robot and adapted model-rival method for teaching children with autism. , 2016, , .		3
69	Effects of Adapted Model-Rival Method and parrot-inspired robot in improving learning and social interaction among children with autism. , 2016, , .		2
70	A systematic review of the health benefits of Tai Chi for students in higher education. Preventive Medicine Reports, 2016, 3, 103-112.	1.8	28
71	Assessing Mechanisms of Mindfulness: Improving the Precision of the Nonattachment Scale Using a Rasch Model. Mindfulness, 2016, 7, 1082-1091.	2.8	5
72	Rasch Analysis of the Kentucky Inventory of Mindfulness Skills. Mindfulness, 2016, 7, 466-478.	2.8	23

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73	Measuring Trait Mindfulness: How to Improve the Precision of the Mindful Attention Awareness Scale Using a Rasch Model. <i>Mindfulness</i> , 2016, 7, 384-395.	2.8	54
74	A Cross-Sectional Comparison of Quality of Life Between Physically Active and Underactive Older Men With Prostate Cancer. <i>Journal of Aging and Physical Activity</i> , 2016, 24, 642-648.	1.0	8
75	Exploring health-related quality of life determinants of New Zealand sole mothers. <i>Kotuitui: New Zealand Journal of Social Sciences Online</i> , 2016, 11, 59-71.	0.9	1
76	Identifying Diverse Conservation Values for Place-Based Spatial Planning Using Crowdsourced Voluntary Geographic Information. <i>Society and Natural Resources</i> , 2016, 29, 603-616.	1.9	13
77	An Exploratory Study of Self-reported Quality of Life in Children with Autism Spectrum Disorder and Intellectual Disability. <i>Child Indicators Research</i> , 2016, 9, 133-153.	2.3	9
78	Ordinal-To-Interval Scale Conversion Tables and National Items for the New Zealand Version of the WHOQOL-BREF. <i>PLoS ONE</i> , 2016, 11, e0166065.	2.5	16
79	What New Zealanders find important to their quality of life: comparisons with international WHOQOL data from 14 other countries. <i>Australian and New Zealand Journal of Public Health</i> , 2015, 39, 384-388.	1.8	8
80	The Relationship between Quality of Life and Spirituality, Religiousness, and Personal Beliefs of Medical Students. <i>Academic Psychiatry</i> , 2015, 39, 85-89.	0.9	36
81	Quality of Life of Community-Dwelling Retirement-Aged New Zealanders: The Effects of Volunteering, Income, and Being Part of a Religious Community. <i>Voluntas</i> , 2015, 26, 2462-2478.	1.7	9
82	Spiritual quality of life and spiritual coping: evidence for a two-factor structure of the WHOQOL spirituality, religiousness, and personal beliefs module. <i>Health and Quality of Life Outcomes</i> , 2015, 13, 26.	2.4	26
83	Using Feedback From Patient-Reported Outcome Measures in Mental Health Services: A Scoping Study and Typology. <i>Psychiatric Services</i> , 2015, 66, 224-241.	2.0	112
84	Citizen science and the power of public participation in marine spatial planning. <i>Marine Policy</i> , 2015, 57, 21-26.	3.2	65
85	Religious Affiliation, Quality of Life and Academic Performance: New Zealand Medical Students. <i>Journal of Religion and Health</i> , 2015, 54, 3-19.	1.7	20
86	Noise sensitivity and diminished health: Testing moderators and mediators of the relationship. <i>Noise and Health</i> , 2014, 16, 47.	0.5	38
87	Religious coping, stress, and quality of life of Muslim university students in New Zealand. <i>Mental Health, Religion and Culture</i> , 2014, 17, 327-338.	0.9	44
88	Assessment of quality of life in children and youth with autism spectrum disorder: a critical review. <i>Quality of Life Research</i> , 2014, 23, 1069-1085.	3.1	100
89	Lexical expansion and terminological planning in indigenous and planned languages. <i>Language Problems and Language Planning</i> , 2014, 38, 59-86.	0.6	2
90	Validation of the WHOQOL-BREF quality of life questionnaire for general use in New Zealand: confirmatory factor analysis and Rasch analysis. <i>Quality of Life Research</i> , 2013, 22, 1451-1457.	3.1	58

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91	Medical Students in Early Clinical Training and Achievement Motivation: Variations According to Gender, Enrollment Status, and Age. <i>Medical Science Educator</i> , 2013, 23, 6-15.	1.5	9
92	The cortisol awakening response and the big five personality dimensions. <i>Personality and Individual Differences</i> , 2013, 55, 600-605.	2.9	20
93	The Quality of Life of Medical Students Studying in New Zealand: A Comparison With Nonmedical Students and a General Population Reference Group. <i>Teaching and Learning in Medicine</i> , 2012, 24, 334-340.	2.1	44
94	Stress and quality of life in international and domestic university students: cultural differences in the use of religious coping. <i>Mental Health, Religion and Culture</i> , 2012, 15, 265-277.	0.9	53
95	How Religious Coping is Used Relative to Other Coping Strategies Depends on the Individual's Level of Religiosity and Spirituality. <i>Journal of Religion and Health</i> , 2012, 51, 1137-1151.	1.7	52
96	Access to New Zealand Sign Language interpreters and quality of life for the deaf: a pilot study. <i>Disability and Rehabilitation</i> , 2011, 33, 2559-2566.	1.8	10
97	Motivation to Learn, Quality of Life and Estimated Academic Achievement: Medical Students Studying in New Zealand. <i>Medical Science Educator</i> , 2011, 21, 142-150.	1.5	21
98	Dietary methyl donor deficiency during pregnancy in rats shapes learning and anxiety in offspring. <i>Nutrition Research</i> , 2011, 31, 790-804.	2.9	54
99	A Systematic Review of Studies Using the Brief COPE: Religious Coping in Factor Analyses. <i>Religions</i> , 2011, 2, 216-246.	0.6	67
100	Asian medical students: quality of life and motivation to learn. <i>Asia Pacific Education Review</i> , 2011, 12, 437-445.	2.5	22
101	Human choice behaviour in a frequently changing environment. <i>Behavioural Processes</i> , 2010, 83, 119-126.	1.1	8
102	Maternal supplementation with a complex milk lipid mixture during pregnancy and lactation alters neonatal brain lipid composition but lacks effect on cognitive function in rats. <i>Nutrition Research</i> , 2010, 30, 279-289.	2.9	48
103	The New Zealand World Health Organization Quality of Life (WHOQOL) Group. <i>New Zealand Medical Journal</i> , 2010, 123, 65-70.	0.5	5
104	Predictors of physical activity and quality of life in New Zealand prostate cancer survivors undergoing androgen-deprivation therapy. <i>New Zealand Medical Journal</i> , 2010, 123, 20-9.	0.5	30
105	Supplementation with a mixture of complex lipids derived from milk to growing rats results in improvements in parameters related to growth and cognition. <i>Nutrition Research</i> , 2009, 29, 426-435.	2.9	64
106	Religion/spirituality and quality of life of international tertiary students in New Zealand: an exploratory study. <i>Mental Health, Religion and Culture</i> , 2009, 12, 385-399.	0.9	39
107	Prenatally undernourished rats show increased preference for wheel running v. lever pressing for food in a choice task. <i>British Journal of Nutrition</i> , 2009, 101, 902-908.	2.3	25
108	Pet ownership and health-rated quality of life in New Zealand. <i>E-Journal of Applied Psychology</i> , 2009, 5, 96-101.	0.3	22

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109	MATERNAL NUTRITION AND FOUR-ALTERNATIVE CHOICE. Journal of the Experimental Analysis of Behavior, 2007, 87, 51-62.	1.1	13
110	Global undernutrition during gestation influences learning during adult life. Learning and Behavior, 2007, 35, 79-86.	1.0	22
111	CONTINGENCYDISCRIMINABILITY AND PEAK SHIFT IN CONCURRENT SCHEDULES. Journal of the Experimental Analysis of Behavior, 2006, 86, 11-30.	1.1	9
112	Pragmatism and a-ontologicalism in a science of behavior.. The Behavior Analyst Today: A Context for Science With A Commitment for Change, 2006, 7, 325-334.	0.2	1
113	LOCAL PREFERENCE IN CONCURRENT SCHEDULES: THE EFFECTS OF REINFORCER SEQUENCES. Journal of the Experimental Analysis of Behavior, 2005, 84, 37-64.	1.1	45
114	CONCURRENT-SCHEDULE PERFORMANCE IN TRANSITION: CHANGEOVER DELAYS AND SIGNALLED REINFORCER RATIOS. Journal of the Experimental Analysis of Behavior, 2003, 79, 87-109.	1.1	34
115	Mindfulness-based Intervention Research. , 0, , .		37
116	How Apps Are Used by and With Individuals With Autism Spectrum Disorder. , 0, , 122-143.		1
117	Longitudinal investigation of the stable and dynamic components of the World Health Organization Quality of Life Measure (WHOQOL-BREF) using generalizability theory. Current Psychology, 0, , 1.	2.8	0