

Brenda Happell Cert Psych Nurs, Ba , Di

List of Publications by Year in descending order

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Version: 2024-02-01

452
papers

11,382
citations

50566

48
h-index

90395

73
g-index

454
all docs

454
docs citations

454
times ranked

7191
citing authors

#	ARTICLE	IF	CITATIONS
1	Changing "the world for the better" TM : motivations of mental health academics for supporting expert by experience roles in mental health education. <i>Journal of Mental Health</i> , 2023, 32, 779-786.	1.0	3
2	Something special, something unique: Perspectives of experts by experience in mental health nursing education on their contribution. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2022, 29, 346-358.	1.2	24
3	Mental health consumers' perspectives of physical health interventions: An integrative review. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 1046-1089.	2.1	7
4	Understanding the impact of expert by experience roles in mental health education. <i>Nurse Education Today</i> , 2022, 111, 105324.	1.4	9
5	Safewards: An integrative review of the literature within inpatient and forensic mental health units. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 1090-1108.	2.1	11
6	The impact of Mental Health Nurse Consultants on the care of general hospital patients experiencing concurrent mental health conditions: An integrative literature review. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 772-795.	2.1	3
7	Creating or taking opportunity: Strategies for implementing expert by experience positions in mental health academia. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2022, 29, 592-602.	1.2	5
8	"But I'm not going to be a mental health nurse": nursing students' perceptions of the influence of experts by experience on their attitudes to mental health nursing. <i>Journal of Mental Health</i> , 2021, 30, 556-563.	1.0	8
9	Motivations for allyship with mental health consumer movements. <i>Qualitative Research in Psychology</i> , 2021, 18, 601-618.	9.4	13
10	Establishing an expert mental health consumer research group: Perspectives of nonconsumer researchers. <i>Perspectives in Psychiatric Care</i> , 2021, 57, 33-42.	0.9	5
11	Improving Service User Involvement in Mental Health Nursing Education: Suggestions from Those with Lived Experience. <i>Issues in Mental Health Nursing</i> , 2021, 42, 119-127.	0.6	13
12	"People Just Need to Try It to Be Converted!" TM : A Picture of Consumer Mental Health Research in Australia and New Zealand. <i>Issues in Mental Health Nursing</i> , 2021, 42, 249-255.	0.6	2
13	Exploring Online Mentorship as a Potential Strategy to Enhance Postgraduate Mental Health Nursing Education through Online Delivery: A Review of the Literature. <i>Issues in Mental Health Nursing</i> , 2021, 42, 376-380.	0.6	1
14	"Meet Me Where I Am" TM : Mental health service users' perspectives on the desirable qualities of a mental health nurse. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 136-147.	2.1	32
15	They are a different breed aren't they? Exploring how experts by experience influence students through mental health education. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 1354-1365.	2.1	8
16	Becoming an Expert by Experience: Benefits and Challenges of Educating Mental Health Nursing Students. <i>Issues in Mental Health Nursing</i> , 2021, 42, 1095-1103.	0.6	13
17	The tyranny of difference: exploring attitudes to the role of the consumer academic in teaching students of mental health nursing. <i>Journal of Mental Health</i> , 2020, 29, 263-269.	1.0	15
18	"Not in the room, but the doctors were" TM : an Australian story-completion study about consumer representation. <i>Health Promotion International</i> , 2020, 35, 752-761.	0.9	5

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19	â€œIt is much more real when it comes from themâ€: The role of experts by experience in the integration of mental health nursing theory and practice. <i>Perspectives in Psychiatric Care</i> , 2020, 56, 811-819.	0.9	17
20	â€œIt is always worth the extra effortâ€™: Organizational structures and barriers to collaboration with consumers in mental health research: Perspectives of nonâ€œconsumer researcher allies. <i>International Journal of Mental Health Nursing</i> , 2020, 29, 1168-1180.	2.1	9
21	Expert by experience involvement in mental health nursing education: The coâ€œproduction of standards between Experts by Experience and academics in mental health nursing. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2020, 27, 553-562.	1.2	36
22	Experts by experience in mental health nursing education: What have we learned from the commune project?. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2020, 27, 675-677.	1.2	2
23	Review and analysis of the Mental Health Nurse Incentive Program. <i>Australian Health Review</i> , 2019, 43, 111.	0.5	7
24	â€œChipping awayâ€: non-consumer researcher perspectives on barriers to collaborating with consumers in mental health research. <i>Journal of Mental Health</i> , 2019, 28, 49-55.	1.0	29
25	Prevalence of Chronic Health Conditions in Australian Adults with Depression and/or Anxiety. <i>Issues in Mental Health Nursing</i> , 2019, 40, 902-907.	0.6	12
26	Very useful, but do carefully: Mental health researcher views on establishing a Mental Health Expert Consumer Researcher Group. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2019, 26, 358-367.	1.2	6
27	â€œIt is meant to be heart rather than headâ€™; International perspectives of teaching from lived experience in mental health nursing programs. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 1288-1295.	2.1	16
28	Physical Health Care in Mental Health Services: The Time for Action Is Now. <i>Issues in Mental Health Nursing</i> , 2019, 40, 830-831.	0.6	3
29	Expert by Experience Involvement in Mental Health Nursing Education: Nursing Studentsâ€™ Perspectives on Potential Improvements. <i>Issues in Mental Health Nursing</i> , 2019, 40, 1026-1033.	0.6	10
30	Response to Commentary by Russo, Beresford, and O'Haganâ€™Toâ€™Happell, Brenda, & Scholz, Brett (2018). Doing what we can, but knowing our place: Being an ally to promote consumer leadership in mental health. <i>International Journal of Mental Health Nursing</i> , 27(1), 440â€œ447. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 627-629.	2.1	3
31	Response to Commentary by von Peter to Happell, Brenda, & Scholz, Brett (2018). Doing what we can, but knowing our place: Being an ally to promote consumer leadership in mental health. <i>International Journal of Mental Health Nursing</i> , 27(1), 440â€œ447. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 361-362.	2.1	7
32	Developing an Evidence-Based Specialist Nursing Role to Improve the Physical Health Care of People with Mental Illness. <i>Issues in Mental Health Nursing</i> , 2019, 40, 832-838.	0.6	10
33	â€œI felt some prejudice in the back of my headâ€: Nursing studentsâ€™ perspectives on learning about mental health from â€œExperts by Experienceâ€. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2019, 26, 233-243.	1.2	26
34	Assessment of the Opening Minds Scale for use with nursing students. <i>Perspectives in Psychiatric Care</i> , 2019, 55, 661-666.	0.9	2
35	Implementation of a mental health consumer academic position: Benefits and challenges. <i>Perspectives in Psychiatric Care</i> , 2019, 55, 175-182.	0.9	8
36	â€œThere's just no flexibilityâ€™: How space and time impact mental health consumer research. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 899-908.	2.1	23

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37	Transitioning from Adolescent to Adult Mental Health Services: An Integrative Literature Review. <i>Issues in Mental Health Nursing</i> , 2019, 40, 97-111.	0.6	8
38	“They can't empower us”: The role of allies in the consumer movement. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 857-866.	2.1	13
39	“There's more to a person than what's in front of you”: Nursing students' experiences of consumer taught mental health education. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 950-959.	2.1	43
40	Promoting the Value of Mental Health Nursing: The Contribution of a Consumer Academic. <i>Issues in Mental Health Nursing</i> , 2019, 40, 140-147.	0.6	10
41	Nursing student attitudes to people labelled with “mental illness” and consumer participation: A survey-based analysis of findings and psychometric properties. <i>Nurse Education Today</i> , 2019, 76, 89-95.	1.4	16
42	Understanding the Role of Allies in Systemic Consumer Empowerment: A Literature Review. <i>Issues in Mental Health Nursing</i> , 2019, 40, 354-361.	0.6	10
43	“It depends what you mean by leadership”: An analysis of stakeholder perspectives on consumer leadership. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 339-350.	2.1	12
44	Changing attitudes: The impact of Expert by Experience involvement in Mental Health Nursing Education: An international survey study. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 480-491.	2.1	55
45	Consumers at the centre: interprofessional solutions for meeting mental health consumers' physical health needs. <i>Journal of Interprofessional Care</i> , 2019, 33, 226-234.	0.8	13
46	Rhetoric of representation: the disempowerment and empowerment of consumer leaders. <i>Health Promotion International</i> , 2019, 34, 166-174.	0.9	20
47	Promoting recovery-oriented mental health nursing practice through consumer participation in mental health nursing education. <i>Journal of Mental Health</i> , 2019, 28, 633-639.	1.0	25
48	The stigma of identifying as having a lived experience runs before me: challenges for lived experience roles. <i>Journal of Mental Health</i> , 2019, 28, 260-266.	1.0	44
49	Understanding the current sexual health service provision for mental health consumers by nurses in mental health settings: Findings from a Survey in Australia and England. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 1522-1534.	2.1	23
50	How did I not see that? Perspectives of nonconsumer mental health researchers on the benefits of collaborative research with consumers. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 1230-1239.	2.1	30
51	“To be treated as a human”: Using co-production to explore experts by experience involvement in mental health nursing education “The COMMUNE” project. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 1282-1291.	2.1	63
52	Doing what we can, but knowing our place: Being an ally to promote consumer leadership in mental health. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 440-447.	2.1	136
53	Improving exchange with consumers within mental health organizations: Recognizing mental ill health experience as a “sneaky, special degree”. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 227-235.	2.1	33
54	Implementation in action: how Australian Exercise Physiologists approach exercise prescription for people with mental illness. <i>Journal of Mental Health</i> , 2018, 27, 150-156.	1.0	22

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55	“Here if you need me” exploring peer support to enhance access to physical health care. <i>Journal of Mental Health</i> , 2018, 27, 329-335.	1.0	11
56	Mental Health Researchers™ Views About Service User Research: A Literature Review. <i>Issues in Mental Health Nursing</i> , 2018, 39, 1010-1016.	0.6	21
57	Nursing Students™ Attitudes Towards People Diagnosed with Mental Illness and Mental Health Nursing: An International Project from Europe and Australia. <i>Issues in Mental Health Nursing</i> , 2018, 39, 829-839.	0.6	35
58	“I don't think we've quite got there yet” The experience of allyship for mental health consumer researchers. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2018, 25, 453-462.	1.2	30
59	Improving the cardiometabolic health of people with psychosis: A protocol for a randomised controlled trial of the Physical Health Nurse Consultant service. <i>Contemporary Clinical Trials</i> , 2018, 73, 75-80.	0.8	5
60	“Coming from a different place” Partnerships between consumers and health services for system change. <i>Journal of Clinical Nursing</i> , 2018, 27, 3622-3629.	1.4	5
61	“Not an afterthought” Power imbalances in systemic partnerships between health service providers and consumers in a hospital setting. <i>Health Policy</i> , 2018, 122, 922-928.	1.4	23
62	Turning the Tables: Power Relations Between Consumer Researchers and Other Mental Health Researchers. <i>Issues in Mental Health Nursing</i> , 2018, 39, 633-640.	0.6	11
63	Physical health and mental illness: listening to the voice of carers. <i>Journal of Mental Health</i> , 2017, 26, 127-133.	1.0	39
64	Being Accountable or Filling in Forms: Managers and Clinicians' Views About Communicating Risk. <i>Perspectives in Psychiatric Care</i> , 2017, 53, 38-46.	0.9	4
65	Acknowledging Rural Disadvantage in Mental Health: Views of Peer Workers. <i>Perspectives in Psychiatric Care</i> , 2017, 53, 259-265.	0.9	12
66	Breaking through the Glass Ceiling: Consumers in Mental Health Organisations' Hierarchies. <i>Issues in Mental Health Nursing</i> , 2017, 38, 374-380.	0.6	28
67	Filling the gaps and finding our way: family carers navigating the healthcare system to access physical health services for the people they care for. <i>Journal of Clinical Nursing</i> , 2017, 26, 1917-1926.	1.4	15
68	Social and material aspects of life and their impact on the physical health of people diagnosed with mental illness. <i>Health Expectations</i> , 2017, 20, 984-991.	1.1	17
69	Consumers in mental health service leadership: A systematic review. <i>International Journal of Mental Health Nursing</i> , 2017, 26, 20-31.	2.1	35
70	How do consumer leaders co-create value in mental health organisations?. <i>Australian Health Review</i> , 2017, 41, 505.	0.5	18
71	The need for waist circumference as a criterion for metabolic syndrome in people with mental illness. <i>Collegian</i> , 2017, 24, 387-390.	0.6	4
72	Risky business: Lived experience mental health practice, nurses as potential allies. <i>International Journal of Mental Health Nursing</i> , 2017, 26, 285-292.	2.1	23

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73	“That red flag on your file”: misinterpreting physical symptoms as mental illness. <i>Journal of Clinical Nursing</i> , 2016, 25, 2933-2942.	1.4	33
74	Embedding a physical health nurse consultant within mental health services: Consumers’ perspectives. <i>International Journal of Mental Health Nursing</i> , 2016, 25, 377-384.	2.1	14
75	Participative mental health consumer research for improving physical health care: An integrative review. <i>International Journal of Mental Health Nursing</i> , 2016, 25, 399-408.	2.1	19
76	Mental Health Consumer Experiences and Strategies When Seeking Physical Health Care. <i>Global Qualitative Nursing Research</i> , 2016, 3, 233339361663167.	0.7	33
77	Low knowledge of physical health behaviours is associated with poor diet and chronic illness in adults. <i>Australian Journal of Primary Health</i> , 2016, 22, 226.	0.4	5
78	Lived experience practitioners and the medical model: worlds’ colliding?. <i>Journal of Mental Health</i> , 2016, 25, 217-223.	1.0	68
79	Screening for Metabolic Syndrome in Mental Health Consumers Using an Electronic Metabolic Monitoring Form. <i>Issues in Mental Health Nursing</i> , 2016, 37, 239-244.	0.6	6
80	Intentional Modelling: A Process for Clinical Leadership Development in Mental Health Nursing. <i>Issues in Mental Health Nursing</i> , 2016, 37, 353-359.	0.6	4
81	Participation in and Satisfaction With an Exercise Program for Inpatient Mental Health Consumers. <i>Perspectives in Psychiatric Care</i> , 2016, 52, 62-67.	0.9	14
82	Triumph and adversity: Exploring the complexities of consumer storytelling in mental health nursing education. <i>International Journal of Mental Health Nursing</i> , 2016, 25, 546-553.	2.1	28
83	What Physical Health Means to Me: Perspectives of People with Mental Illness. <i>Issues in Mental Health Nursing</i> , 2016, 37, 934-941.	0.6	15
84	The Effect of Acute Exercise on Affect and Arousal in Inpatient Mental Health Consumers. <i>Journal of Nervous and Mental Disease</i> , 2016, 204, 658-664.	0.5	12
85	Exploring the Scope of Consumer Participation in Mental Health Nursing Education: Perspectives From Nurses and Consumers. <i>Perspectives in Psychiatric Care</i> , 2016, 52, 169-177.	0.9	10
86	Supporting the Sexual Intimacy Needs of Patients in a Longer Stay Inpatient Forensic Setting. <i>Perspectives in Psychiatric Care</i> , 2016, 52, 239-247.	0.9	11
87	Use of an electronic metabolic monitoring form in a mental health service – a retrospective file audit. <i>BMC Psychiatry</i> , 2016, 16, 109.	1.1	15
88	Addressing the physical health of people with serious mental illness: A potential solution for an enduring problem. <i>International Journal of Social Psychiatry</i> , 2016, 62, 201-202.	1.6	11
89	Physical health nurse consultant role to improve physical health in mental health services: A carer’s perspective. <i>International Journal of Mental Health Nursing</i> , 2016, 25, 243-250.	2.1	10
90	Salami: By the slice or swallowed whole?. <i>Applied Nursing Research</i> , 2016, 30, 29-31.	1.0	9

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91	Quality of Life Outcomes in Community-based Mental Health Consumers: Comparisons with Population Norms and Changes over Time. <i>Issues in Mental Health Nursing</i> , 2016, 37, 146-152.	0.6	3
92	The Relationship Between Exercise Intensity and Sleep Quality in People Hospitalised Due to Affective Disorders: A Pilot Study. <i>Issues in Mental Health Nursing</i> , 2016, 37, 70-74.	0.6	5
93	Nothing without vision! The views of consumers and mental health nurses about consumer involvement in mental health nursing education. <i>Collegian</i> , 2016, 23, 241-248.	0.6	12
94	The Recovery Knowledge Inventory for Measurement of Nursing Student Views on Recovery-oriented Mental Health Services. <i>Issues in Mental Health Nursing</i> , 2015, 36, 799-808.	0.6	14
95	How Do Different Occupational Factors Influence Total, Occupational, and Leisure-Time Physical Activity?. <i>Journal of Physical Activity and Health</i> , 2015, 12, 200-207.	1.0	48
96	Recovery as a Lived Experience Discipline: A Grounded Theory Study. <i>Issues in Mental Health Nursing</i> , 2015, 36, 935-943.	0.6	44
97	A call to action: exercise as treatment for patients with mental illness. <i>Australian Journal of Primary Health</i> , 2015, 21, 120.	0.4	26
98	A better way to do this? Views of mental health nursing directors about preparation for mental health nursing practice. <i>Australian Health Review</i> , 2015, 39, 211.	0.5	5
99	Access to dental care and dental ill-health of people with serious mental illness: views of nurses working in mental health settings in Australia. <i>Australian Journal of Primary Health</i> , 2015, 21, 32.	0.4	15
100	Sex on show. Issues of privacy and dignity in a Forensic mental health hospital: Nurse and patient views. <i>Journal of Clinical Nursing</i> , 2015, 24, 2268-2276.	1.4	14
101	Lessons Learned From the Trial of a Cardiometabolic Health Nurse. <i>Perspectives in Psychiatric Care</i> , 2015, 51, 268-276.	0.9	3
102	Enabling professional development in mental health nursing: the role of clinical leadership. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2015, 22, 616-622.	1.2	16
103	Consumer involvement in mental health education for health professionals: feasibility and support for the role. <i>Journal of Clinical Nursing</i> , 2015, 24, 3584-3593.	1.4	27
104	Predictors of Nurse Support for the Introduction of the Cardiometabolic Health Nurse in the Australian Mental Health Sector. <i>Perspectives in Psychiatric Care</i> , 2015, 51, 162-170.	0.9	5
105	A Pilot Study of the Views of General Practitioners Regarding Exercise for the Treatment of Depression. <i>Perspectives in Psychiatric Care</i> , 2015, 51, 253-259.	0.9	27
106	Scoping review of research in Australia on the co-occurrence of physical and serious mental illness and integrated care. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 421-438.	2.1	15
107	Perception of risk for older people living with a mental illness: Balancing uncertainty. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 577-586.	2.1	12
108	Barriers to exercise prescription and participation in people with mental illness: the perspectives of nurses working in mental health. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2015, 22, 440-448.	1.2	34

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109	Majors in Mental Health Nursing: Issues of Sustainability and Commitment. <i>Perspectives in Psychiatric Care</i> , 2015, 51, 28-35.	0.9	1
110	The Construct Validity of the Work-Related Flow Inventory in a Sample of Australian Workers. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2015, 149, 42-62.	0.9	14
111	Investigating the exercise prescription practices of nurses working in inpatient mental health settings. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 112-120.	2.1	44
112	Consumer participation in nurse education: A national survey of Australian universities. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 95-103.	2.1	52
113	Applying the World Health Organization Mental Health Action Plan to evaluate policy on addressing co-occurrence of physical and mental illnesses in Australia. <i>Australian Health Review</i> , 2015, 39, 370.	0.5	13
114	Exploring Sexual Risks in a Forensic Mental Health Hospital: Perspectives from Patients and Nurses. <i>Issues in Mental Health Nursing</i> , 2015, 36, 669-677.	0.6	11
115	Lived experience in teaching mental health nursing: Issues of fear and power. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 19-27.	2.1	51
116	Clinical Placements in Mental Health: A Literature Review. <i>Issues in Mental Health Nursing</i> , 2015, 36, 44-51.	0.6	43
117	Consumer sexual relationships in a forensic mental health hospital: Perceptions of nurses and consumers. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 121-129.	2.1	16
118	Working with people who have killed: The experience and attitudes of forensic mental health clinicians working with forensic patients. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 130-138.	2.1	26
119	Exploring the Views of Nurses on the Cardiometabolic Health Nurse in Mental Health Services in Australia. <i>Issues in Mental Health Nursing</i> , 2015, 36, 135-144.	0.6	13
120	Cardiovascular Health Promotion and Consumers with Mental Illness in Australia. <i>Issues in Mental Health Nursing</i> , 2015, 36, 286-293.	0.6	3
121	Administering intramuscular injections: How does research translate into practice over time in the mental health setting?. <i>Nurse Education Today</i> , 2015, 35, 620-624.	1.4	32
122	Clinical Leadership in Mental Health Nursing: The Importance of a Calm and Confident Approach. <i>Perspectives in Psychiatric Care</i> , 2015, 51, 57-62.	0.9	20
123	Attitudes of Nursing Students on Consumer Participation: The Effectiveness of the Mental Health Consumer Participation Questionnaire. <i>Perspectives in Psychiatric Care</i> , 2015, 51, 45-51.	0.9	5
124	Reduced Ambivalence to the Role of the Cardiometabolic Health Nurse Following a 6-Month Trial. <i>Perspectives in Psychiatric Care</i> , 2015, 51, 80-85.	0.9	6
125	Undergraduate mental health nursing education in Australia: More than Mental Health First Aid. <i>Collegian</i> , 2015, 22, 433-438.	0.6	17
126	Mental health lived experience academics in tertiary education: The views of nurse academics. <i>Nurse Education Today</i> , 2015, 35, 113-117.	1.4	35

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127	The challenges of undergraduate mental health nursing education from the perspectives of heads of schools of nursing in Queensland, Australia. <i>Collegian</i> , 2015, 22, 267-274.	0.6	18
128	Utilization of a Cardiometabolic Health Nurse – a Novel Strategy to Manage Comorbid Physical and Mental Illness. <i>Journal of Comorbidity</i> , 2014, 4, 22-28.	3.9	9
129	Poor Sleep Quality in Australian Adults With Comorbid Psychological Distress and Physical Illness. <i>Behavioral Sleep Medicine</i> , 2014, 12, 331-341.	1.1	21
130	Exercise Interventions for the Treatment of Affective Disorders – Research to Practice. <i>Frontiers in Psychiatry</i> , 2014, 5, 46.	1.3	13
131	The Views of Heads of Schools of Nursing about Mental Health Nursing Content in Undergraduate Programs. <i>Issues in Mental Health Nursing</i> , 2014, 35, 330-336.	0.6	6
132	The Language of Risk: Common Understanding or Diverse Perspectives?. <i>Issues in Mental Health Nursing</i> , 2014, 35, 551-557.	0.6	21
133	It's the Anxiety: Facilitators and Inhibitors to Nursing Students' Career Interests in Mental Health Nursing. <i>Issues in Mental Health Nursing</i> , 2014, 35, 50-57.	0.6	47
134	Guided by Priority: How Clinicians Manage Access to Opioid Replacement Therapy. <i>Issues in Mental Health Nursing</i> , 2014, 35, 455-463.	0.6	0
135	A Major Stream in Mental Health in Undergraduate Nursing Programmes: Identifying the Benefits and Acknowledging the Innovation. <i>Issues in Mental Health Nursing</i> , 2014, 35, 964-971.	0.6	0
136	Cardiometabolic Health Nursing to Improve Health and Primary Care Access in Community Mental Health Consumers: Baseline Physical Health Outcomes from a Randomised Controlled Trial. <i>Issues in Mental Health Nursing</i> , 2014, 35, 114-121.	0.6	21
137	Perspectives of Australian Nursing Directors Regarding Educational Preparation for Mental Health Nursing Practice. <i>Issues in Mental Health Nursing</i> , 2014, 35, 891-897.	0.6	10
138	The Cardiometabolic Health Nurse: Physical Health Behaviour Outcomes from a Randomised Controlled Trial. <i>Issues in Mental Health Nursing</i> , 2014, 35, 768-775.	0.6	11
139	Tensions of difference: reconciling organisational imperatives for risk management with consumer-focused care from the perspectives of clinicians and managers. <i>Journal of Clinical Nursing</i> , 2014, 23, 3177-3187.	1.4	11
140	Lived experience participation in nurse education: Reducing stigma and enhancing popularity. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 427-434.	2.1	64
141	Exercise for mental illness: A systematic review of inpatient studies. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 232-242.	2.1	54
142	Self-Reported Health, Health Behaviors, Attitudes, and Beliefs of Regional Mental Health Consumers. <i>Perspectives in Psychiatric Care</i> , 2014, 50, 193-200.	0.9	6
143	Workplace wellbeing: Healing wounds or applying Band-Aids?. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 381-382.	2.1	3
144	How clinicians manage access to opioid replacement therapy. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 451-459.	2.1	0

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145	Consumer involvement in the tertiary-level education of mental health professionals: A systematic review. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 3-16.	2.1	154
146	Communication With Colleagues: Frequency of Collaboration Regarding Physical Health of Consumers With Mental Illness. <i>Perspectives in Psychiatric Care</i> , 2014, 50, 33-43.	0.9	18
147	Implementing a major stream in mental health nursing: Barriers to effectiveness. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 435-441.	2.1	6
148	Academic freedom: Alive and well or victim of the conservative creep?. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 285-286.	2.1	0
149	Proposed nurse-led initiatives in improving physical health of people with serious mental illness: a survey of nurses in mental health. <i>Journal of Clinical Nursing</i> , 2014, 23, 1018-1029.	1.4	21
150	The Yarra River flows through Melbourne: So what?. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 1-2.	2.1	0
151	A Systematic Review of the Aerobic Exercise Program Variables for People with Schizophrenia. <i>Current Sports Medicine Reports</i> , 2014, 13, 260-266.	0.5	38
152	Changing Nursing Student Attitudes to Consumer Participation in Mental Health Services: A Survey Study of Traditional and Lived Experience-led Education. <i>Issues in Mental Health Nursing</i> , 2014, 35, 704-712.	0.6	39
153	Learning essentials: What graduates of mental health nursing programmes need to know from an industry perspective. <i>Journal of Clinical Nursing</i> , 2014, 23, 3449-3459.	1.4	26
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