Brenda Happell Cert Psych Nurs, Ba , Di

List of Publications by Year
in descending order

452	11,382	44069	79698
papers	citations	48	73
		h-index	g-index

454	454	454	6817
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	On exploratory factor analysis: A review of recent evidence, an assessment of current practice, and recommendations for future use. International Journal of Nursing Studies, 2014, 51, 511-521.	5.6	366
2	The High Prevalence of Poor Physical Health and Unhealthy Lifestyle Behaviours in Individuals with Severe Mental Illness. Issues in Mental Health Nursing, 2011, 32, 589-597.	1.2	327
3	Interventions for reducing the use of seclusion in psychiatric facilities. British Journal of Psychiatry, 2007, 191, 298-303.	2.8	224
4	The attitudes of undergraduate nursing students towards mental health nursing: a systematic review. Journal of Clinical Nursing, 2013, 22, 148-158.	3.0	167
5	Consumer involvement in the tertiary‐level education of mental health professionals: A systematic review. International Journal of Mental Health Nursing, 2014, 23, 3-16.	3.8	154
6	Doing what we can, but knowing our place: Being an ally to promote consumer leadership in mental health. International Journal of Mental Health Nursing, 2018, 27, 440-447.	3.8	136
7	Burnout and job satisfaction: A comparative study of psychiatric nurses from forensic and a mainstream mental health service. International Journal of Mental Health Nursing, 2003, 12, 39-47.	3.8	131
8	Nurses and stress: recognizing causes and seeking solutions. Journal of Nursing Management, 2013, 21, 638-647.	3.4	117
9	When I grow up I want to be a…? Where undergraduate student nurses want to work after graduation. Journal of Advanced Nursing, 1999, 29, 499-505.	3.3	107
10	'Things you can't learn from books': Teaching recovery from a lived experience perspective. International Journal of Mental Health Nursing, 2013, 22, 195-204.	3.8	102
11	Should we or shouldn't we? Mental health nurses' views on physical health care of mental health consumers. International Journal of Mental Health Nursing, 2012, 21, 202-210.	3.8	101
12	Nursing home employment for nursing students: valuable experience or a harsh deterrent?. Journal of Advanced Nursing, 2002, 39, 529-536.	3.3	96
13	Consumer participation in mental health services: looking from a consumer perspective. Journal of Psychiatric and Mental Health Nursing, 2003, 10, 385-392.	2.1	91
14	The importance of clinical experience for mental health nursing – Part 1: Undergraduate nursing students' attitudes, preparedness and satisfaction. International Journal of Mental Health Nursing, 2008, 17, 326-332.	3.8	91
15	Health behaviour interventions to improve physical health in individuals diagnosed with a mental illness: A systematic review. International Journal of Mental Health Nursing, 2012, 21, 236-247.	3.8	90
16	EXPLORING THE BENEFITS OF AN EXERCISE PROGRAM FOR PEOPLE WITH SCHIZOPHRENIA: A QUALITATIVE STUDY. Issues in Mental Health Nursing, 2005, 26, 341-351.	1.2	86
17	Nurses' attitudes to the use of seclusion: A review of the literature. International Journal of Mental Health Nursing, 2010, 19, 162-168.	3.8	86
18	Talking or avoiding? Mental health nurses' views about discussing sexual health with consumers. International Journal of Mental Health Nursing, 2011, 20, 21-28.	3.8	83

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19	Wanting to be heard: mental health consumers' experiences of information about medication. International Journal of Mental Health Nursing, 2004, 13, 242-248.	3.8	82
20	Impact of theory and clinical placement on undergraduate students? mental health nursing knowledge, skills, and attitudes. International Journal of Mental Health Nursing, 2007, 16, 116-125.	3.8	80
21	The role of a mental health consumer in the education of postgraduate psychiatric nursing students: the students' evaluation. Journal of Psychiatric and Mental Health Nursing, 2003, 10, 343-350.	2.1	74
22	Perceptions of Barriers to Physical Health Care for People with Serious Mental Illness: A Review of the International Literature. Issues in Mental Health Nursing, 2012, 33, 752-761.	1.2	74
23	Consumer Participation in Mental Health Research: Articulating a Model to Guide Practice. Australasian Psychiatry, 2007, 15, 237-241.	0.7	71
24	Stress, burnout and job satisfaction in rural psychiatric nurses: A Victorian study. Australian Journal of Rural Health, 2004, 12, 120-125.	1.5	70
25	Placing physical activity in mental health care: A leadership role for mental health nurses. International Journal of Mental Health Nursing, 2011, 20, 310-318.	3.8	68
26	Lived experience practitioners and the medical model: world's colliding?. Journal of Mental Health, 2016, 25, 217-223.	1.9	68
27	Psychiatry, mental health nurses, and invisible power: Exploring a perturbed relationship within contemporary mental health care. International Journal of Mental Health Nursing, 2009, 18, 116-125.	3.8	66
28	Lived‐experience participation in nurse education: Reducing stigma and enhancing popularity. International Journal of Mental Health Nursing, 2014, 23, 427-434.	3.8	64
29	'To be treated as a human': Using co‐production to explore experts by experience involvement in mental health nursing education – The <scp>COMMUNE</scp> project. International Journal of Mental Health Nursing, 2018, 27, 1282-1291.	3.8	63
30	Nursing Students' Attitudes Toward Mental Health Nursing and Consumers: Psychometric Properties of a Self-Report Scale. Archives of Psychiatric Nursing, 2005, 19, 184-193.	1.4	60
31	Patient satisfaction with psychiatric services provided by a Melbourne tertiary hospital emergency department. Journal of Psychiatric and Mental Health Nursing, 2003, 10, 351-357.	2.1	59
32	Influencing Undergraduate Nursing Students' Attitudes Toward Mental Health Nursing: Acknowledging the Role of Theory. Issues in Mental Health Nursing, 2009, 30, 39-46.	1.2	59
33	MENTAL HEALTH REFORMS AND THEIR IMPACT ON CONSUMER AND CARER PARTICIPATION: A PERSPECTIVE FROM VICTORIA, AUSTRALIA. Issues in Mental Health Nursing, 2004, 25, 261-276.	1.2	58
34	Enhancing patient safety: The importance of direct supervision for avoiding medication errors and near misses by undergraduate nursing students. International Journal of Nursing Practice, 2010, 16, 225-232.	1.7	57
35	So what is so good about clinical experience? A mental health nursing perspective. Nurse Education in Practice, 2007, 7, 164-172.	2.6	55
36	Determining the effectiveness of mental health services from a consumer perspective: Part 1: Enhancing recovery. International Journal of Mental Health Nursing, 2008, 17, 116-122.	3.8	55

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37	Developing more positive attitudes towards mental health nursing in undergraduate students: part 2â€"the impact of theory and clinical experience. Journal of Psychiatric and Mental Health Nursing, 2008, 15, 527-536.	2.1	55
38	Evaluation of a transition to practice programme for mental health nursing. Journal of Advanced Nursing, 2009, 65, 844-850.	3.3	55
39	High Fidelity Patient Silicone Simulation: A qualitative evaluation of nursing studentsâ€™ experiences. Collegian, 2012, 19, 77-83.	1.3	55
40	Changing attitudes: The impact of Expert by Experience involvement in Mental Health Nursing Education: An international survey study. International Journal of Mental Health Nursing, 2019, 28, 480-491.	3.8	55
41	Exercise for mental illness: A systematic review of inpatient studies. International Journal of Mental Health Nursing, 2014, 23, 232-242.	3.8	54
42	Conflicting agendas between consumers and carers: The perspectives of carers and nurses. International Journal of Mental Health Nursing, 2006, 15, 135-143.	3.8	53
43	A broken promise? Exploring the lack of evidence for the benefits of comprehensive nursing education. International Journal of Mental Health Nursing, 2011, 20, 328-336.	3.8	53
44	Consumer participation in nurse education: A national survey of Australian universities. International Journal of Mental Health Nursing, 2015, 24, 95-103.	3.8	52
45	The importance of clinical experience for mental health nursing â€" Part 2: Relationships between undergraduate nursing studentsâ€™ attitudes, preparedness, and satisfaction. International Journal of Mental Health Nursing, 2008, 17, 333-340.	3.8	51
46	Nurses' views on physical activity for people with serious mental illness. Mental Health and Physical Activity, 2012, 5, 4-12.	1.8	51
47	Associations between occupational indicators and total, work-based and leisure-time sitting: a cross-sectional study. BMC Public Health, 2013, 13, 1110.	2.9	51
48	Lived experience in teaching mental health nursing: Issues of fear and power. International Journal of Mental Health Nursing, 2015, 24, 19-27.	3.8	51
49	Mental health professionals' attitudes to drugs and substance abuse. Australian Journal of Cancer Nursing, 2002, 4, 57-62.	1.6	50
50	Undergraduate nursing studentsâ€™ attitudes towards mental health nursing: Determining the influencing factors. Contemporary Nurse, 2007, 25, 72-81.	1.0	50
51	Screening physical health? Yes! Butâ€¦: nursesâ€™ views on physical health screening in mental health care. Journal of Clinical Nursing, 2013, 22, 2286-2297.	3.0	50
52	Changing attitudes: the role of a consumer academic in the education of postgraduate psychiatric nursing students. Archives of Psychiatric Nursing, 2003, 17, 67-76.	1.4	49
53	Developing more positive attitudes towards mental health nursing in undergraduate students: part 1 â€" does more theory help?. Journal of Psychiatric and Mental Health Nursing, 2008, 15, 439-446.	2.1	49
54	Nurses' knowledge, attitudes and beliefs regarding substance use: A questionnaire survey. Australian Journal of Cancer Nursing, 2002, 4, 193-200.	1.6	48

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55	Suicide and Schizophrenia: A Review of Literature for the Decade (1990-1999) and Implications for Mental Health Nursing. Issues in Mental Health Nursing, 2003, 24, 27-43.	1.2	48
56	How Do Different Occupational Factors Influence Total, Occupational, and Leisure-Time Physical Activity?. Journal of Physical Activity and Health, 2015, 12, 200-207.	2.0	48
57	'Psychiatric nursing was great, but I want to be a "real" nurse': Is psychiatric nursing a realistic choice for nursing students?. International Journal of Mental Health Nursing, 2000, 9, 128-137.	5.0	47
58	Comprehensive nursing education in Victoria: rhetoric or reality?. Journal of Psychiatric and Mental Health Nursing, 2001, 8, 507-516.	2.1	47
59	Attitudes of postgraduate nursing students towards consumer participation in mental health services and the role of the consumer academic. International Journal of Mental Health Nursing, 2002, 11, 240-250.	3.8	47
60	A role for mental health nursing in the physical health care of consumers with severe mental illness. Journal of Psychiatric and Mental Health Nursing, 2011, 18, 706-711.	2.1	47
61	It's the Anxiety: Facilitators and Inhibitors to Nursing Students' Career Interests in Mental Health Nursing. Issues in Mental Health Nursing, 2014, 35, 50-57.	1.2	47
62	Who wants to be a psychiatric nurse? Novice student nurses' interest in psychiatric nursing. Journal of Psychiatric and Mental Health Nursing, 1999, 6, 479-484.	2.1	44
63	The triage of psychiatric patients in the hospital emergency department: a comparison between emergency department nurses and psychiatric nurse consultants. International Emergency Nursing, 2002, 10, 65-71.	0.7	44
64	Determining the effectiveness of mental health services from a consumer perspective: Part 2: Barriers to recovery and principles for evaluation. International Journal of Mental Health Nursing, 2008, 17, 123-130.	3.8	44
65	Promoting genuine consumer participation in mental health education: A consumer academic role. Nurse Education Today, 2009, 29, 575-579.	3.3	44
66	Recovery as a Lived Experience Discipline: A Grounded Theory Study. Issues in Mental Health Nursing, 2015, 36, 935-943.	1.2	44
67	Investigating the exercise‐prescription practices of nurses working in inpatient mental health settings. International Journal of Mental Health Nursing, 2015, 24, 112-120.	3.8	44
68	The stigma of identifying as having a lived experience runs before me: challenges for lived experience roles. Journal of Mental Health, 2019, 28, 260-266.	1.9	44
69	The Benefits of an Exercise Program for People with Schizophrenia: A Pilot Study.. Psychiatric Rehabilitation Journal, 2004, 28, 173-176.	1.1	43
70	The Silence of Mental Health Issues Within University Environments: A Quantitative Study. Archives of Psychiatric Nursing, 2014, 28, 339-344.	1.4	43
71	Clinical Placements in Mental Health: A Literature Review. Issues in Mental Health Nursing, 2015, 36, 44-51.	1.2	43
72	â€˜There's more to a person than what's in front of youâ€™: Nursing students' experiences of consumer taught mental health education. International Journal of Mental Health Nursing, 2019, 28, 950-959.	3.8	43

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73	The role of the inpatient mental health nurse in facilitating patient adherence to medication regimes. International Journal of Mental Health Nursing, 2002, 11, 251-259.	3.8	42
74	Negative attitudes towards clients with drug and alcohol related problems: Finding the elusive solution. International Journal of Mental Health Nursing, 2001, 10, 87-96.	5.0	40
75	Quality of Care for Cardiovascular Disease and Diabetes Amongst Individuals with Serious Mental Illness and Those Using Antipsychotic Medications. Journal for Healthcare Quality: Official Publication of the National Association for Healthcare Quality, 2012, 34, 15-21.	0.7	40
76	Mental health behaviours among undergraduate nursing students: Issues for consideration. Nurse Education Today, 2012, 32, 951-955.	3.3	40
77	A model of preceptorship in nursing: reflecting the complex functions of the role. Nursing Education Perspectives, 2009, 30, 372-6.	0.7	40
78	EXPLORING THE COMPLEXITY OF COMPLIANCE IN SCHIZOPHRENIA. Issues in Mental Health Nursing, 2002, 23, 513-528.	1.2	39
79	Mental health nurse practitioner: Expanded or advanced?. International Journal of Mental Health Nursing, 2005, 14, 181-186.	3.8	39
80	The myth of representation: The case for consumer leadership. Australian E-Journal for the Advancement of Mental Health, 2006, 5, 177-184.	0.2	39
81	TALKING ABOUT HOPE: THE USE OF PARTICIPANT PHOTOGRAPHY. Issues in Mental Health Nursing, 2006, 27, 1051-1065.	1.2	39
82	Undergraduate nursing students attitude to mental health nursing: a cluster analysis approach. Journal of Clinical Nursing, 2009, 18, 3155-3164.	3.0	39
83	Moving in circles: A brief history of reports and inquiries relating to mental health content in undergraduate nursing curricula. Nurse Education Today, 2010, 30, 643-648.	3.3	39
84	Continuing challenges for the mental health consumer workforce: A role for mental health nurses?. International Journal of Mental Health Nursing, 2011, 20, 438-444.	3.8	39
85	Changing Nursing Student Attitudes to Consumer Participation in Mental Health Services: A Survey Study of Traditional and Lived Experience-led Education. Issues in Mental Health Nursing, 2014, 35, 704-712.	1.2	39
86	Power, effects, confidence, and significance: An investigation of statistical practices in nursing research. International Journal of Nursing Studies, 2014, 51, 795-806.	5.6	39
87	Physical health and mental illness: listening to the voice of carers. Journal of Mental Health, 2017, 26, 127-133.	1.9	39
88	Promoting a sustainable mental health nursing workforce: An evaluation of a transition mental health nursing programme. International Journal of Mental Health Nursing, 2005, 14, 109-116.	3.8	38
89	CONSUMER AND CARER PARTICIPATION IN MENTAL HEALTH CARE: THE CARER'S PERSPECTIVE: PART 1â€"THE IMPORTANCE OF RESPECT AND COLLABORATION. Issues in Mental Health Nursing, 2007, 28, 607-623.	1.2	38
90	Seclusion as a necessary intervention: the relationship between burnout, job satisfaction and therapeutic optimism and justification for the use of seclusion. Journal of Advanced Nursing, 2011, 67, 1222-1231.	3.3	38

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91	A Systematic Review of the Aerobic Exercise Program Variables for People with Schizophrenia. Current Sports Medicine Reports, 2014, 13, 260-266.	1.2	38
92	The effectiveness of specialist roles in mental health metabolic monitoring: a retrospective cross-sectional comparison study. BMC Psychiatry, 2014, 14, 234.	2.6	37
93	Can educational methods influence the popularity of psychiatric nursing?. Nurse Education Today, 2000, 20, 318-326.	3.3	36
94	An evaluation of an educational program for clinical supervision. International Journal of Mental Health Nursing, 2004, 13, 198-203.	3.8	36
95	Coping with uncertainty within the preceptorship experience: the perceptions of nursing students. Journal of Psychiatric and Mental Health Nursing, 2005, 12, 303-309.	2.1	36
96	From numbers to understanding: The impact of demographic factors on seclusion rates. International Journal of Mental Health Nursing, 2010, 19, 169-176.	3.8	36
97	The educator inside the patient: students' insights into the use of high fidelity silicone patient simulation. Journal of Clinical Nursing, 2011, 20, 2752-2760.	3.0	36
98	Reflecting on Holistic Nursing: The Contribution of an Academic With Lived Experience of Mental Health Service Use. Issues in Mental Health Nursing, 2013, 34, 265-272.	1.2	36
99	Expert by experience involvement in mental health nursing education: The co€production of standards between Experts by Experience and academics in mental health nursing. Journal of Psychiatric and Mental Health Nursing, 2020, 27, 553-562.	2.1	36
100	Psychiatric nursing education: Doing the impossible?. Archives of Psychiatric Nursing, 1998, 12, 319-325.	1.4	35
101	In our own words: Consumers' views on the reality of consumer participation in mental health care. Contemporary Nurse, 2006, 21, 4-13.	1.0	35
102	Putting all the pieces together: Exploring workforce issues in mental health nursing. Contemporary Nurse, 2008, 29, 43-52.	1.0	35
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104	Mental health lived experience academics in tertiary education: The views of nurse academics. Nurse Education Today, 2015, 35, 113-117.	3.3	35
105	Consumers in mental health service leadership: A systematic review. International Journal of Mental Health Nursing, 2017, 26, 20-31.	3.8	35
106	Nursing Students' Attitudes Towards People Diagnosed with Mental Illness and Mental Health Nursing: An International Project from Europe and Australia. Issues in Mental Health Nursing, 2018, 39, 829-839.	1.2	35
107	The role of the nurse practitioner in psychiatric/mental health nursing: exploring consumer satisfaction. Journal of Psychiatric and Mental Health Nursing, 2006, 13, 78-84.	2.1	34
108	Barriers to exercise prescription and participation in people with mental illness: the perspectives of nurses working in mental health. Journal of Psychiatric and Mental Health Nursing, 2015, 22, 440-448.	2.1	34

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109	Competence in providing mental health care: a grounded theory analysis of nurses' experiences. Australian Journal of Advanced Nursing, 2006, 24, 9-15.	0.9	34
110	Focus groups in nursing research: an appropriate method or the latest fad?. Nurse Researcher, 2007, 14, 18-24.	0.5	33
111	Community mental health nurses, caseloads, and practices: A literature review. International Journal of Mental Health Nursing, 2012, 21, 131-137.	3.8	33
112	â€˜That red flag on your fileâ€™: misinterpreting physical symptoms as mental illness. Journal of Clinical Nursing, 2016, 25, 2933-2942.	3.0	33
113	Mental Health Consumer Experiences and Strategies When Seeking Physical Health Care. Global Qualitative Nursing Research, 2016, 3, 233339361663167.	1.4	33
114	Improving exchange with consumers within mental health organizations: Recognizing mental ill health experience as a â€˜sneaky, special degreeâ€™. International Journal of Mental Health Nursing, 2018, 27, 227-235.	3.8	33
115	Establishing Clinical Supervision in Acute Mental Health Inpatient Units: Acknowledging the Challenges. Issues in Mental Health Nursing, 2010, 31, 525-531.	1.2	32
116	Physical health care for people with mental illness: Training needs for nurses. Nurse Education Today, 2013, 33, 396-401.	3.3	32
117	Career development: graduate nurse views. Journal of Clinical Nursing, 2013, 22, 2605-2613.	3.0	32
118	Administering intramuscular injections: How does research translate into practice over time in the mental health setting?. Nurse Education Today, 2015, 35, 620-624.	3.3	32
119	â€˜Meet Me Where I Amâ€™: Mental health service usersâ€™ perspectives on the desirable qualities of a mental health nurse. International Journal of Mental Health Nursing, 2021, 30, 136-147.	3.8	32
120	The Implications of Legislative Change on the Future of Psychiatric Nursing in Victoria. Australian and New Zealand Journal of Psychiatry, 1998, 32, 229-234.	2.3	31
121	The role of nursing education in the perpetuation of inequality. Nurse Education Today, 2002, 22, 632-640.	3.3	31
122	Nursing Students' Attitudes to Mental Health Nursing: Psychometric Properties of a Self-report Scale. Archives of Psychiatric Nursing, 2009, 23, 376-386.	1.4	31
123	Getting BETTER: Breaking the ice and warming to the inclusion of sexuality in mental health nursing care. International Journal of Mental Health Nursing, 2012, 21, 154-162.	3.8	31
124	Research involving mental health consumers and carers: a reference group approach. International Journal of Mental Health Nursing, 2004, 13, 262-266.	3.8	30
125	Implementation of clinical supervision in action: Part 2: Implementation and beyond. International Journal of Mental Health Nursing, 2008, 17, 65-72.	3.8	30
126	Implications of evidenceâ€based practice for mental health nursing. International Journal of Mental Health Nursing, 2009, 18, 179-185.	3.8	30

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127	How did I not see that? Perspectives of nonconsumer mental health researchers on the benefits of collaborative research with consumers. International Journal of Mental Health Nursing, 2018, 27, 1230-1239.	3.8	30
128	â€œI don't think we've quite got there yetâ€ The experience of allyship for mental health consumer researchers. Journal of Psychiatric and Mental Health Nursing, 2018, 25, 453-462.	2.1	30
129	Stress and burnout in forensic psychiatric nursing. Stress and Health, 2003, 19, 63-68.	2.6	29
130	The mental health nurse: A valuable addition to the consultation-liaison team. International Journal of Mental Health Nursing, 2006, 15, 35-43.	3.8	29
131	CONSUMER AND CARER PARTICIPATION IN MENTAL HEALTH CARE: THE CARER'S PERSPECTIVE: PART 2â€"BARRIERS TO EFFECTIVE AND GENUINE PARTICIPATION. Issues in Mental Health Nursing, 2007, 28, 625-638.	1.2	29
132	Appreciating history: The Australian experience of directâ€entry mental health nursing education in universities. International Journal of Mental Health Nursing, 2009, 18, 35-41.	3.8	29
133	Supervising medication administration by undergraduate nursing students: influencing factors. Journal of Clinical Nursing, 2010, 19, 775-784.	3.0	29
134	Increased prevalence of chronic physical health disorders in Australians with diagnosed mental illness. Australian and New Zealand Journal of Public Health, 2012, 36, 483-486.	1.8	29
135	How nurses cope with occupational stress outside their workplaces. Collegian, 2013, 20, 195-199.	1.3	29
136	Talking about sex as part of our role: Making and sustaining practice change. International Journal of Mental Health Nursing, 2013, 22, 231-240.	3.8	29
137	The mental health benefits of regular physical activity, and its role in preventing future depressive illness. Nursing (Auckland, N Z), 0, , 45.	2.0	29
138	Staff experiences of providing support to students who are managing mental health challenges: A qualitative study from two Australian universities. Advances in Mental Health, 2014, 12, 192-201.	0.7	29
139	â€œChipping awayâ€ non-consumer researcher perspectives on barriers to collaborating with consumers in mental health research. Journal of Mental Health, 2019, 28, 49-55.	1.9	29
140	Measuring the effectiveness of the national Mental Health Triage Scale in an emergency department. International Journal of Mental Health Nursing, 2003, 12, 288-292.	3.8	28
141	Learning from experience: Using action research to discover consumer needs in postâ€seclusion debriefing. International Journal of Mental Health Nursing, 2009, 18, 100-107.	3.8	28
142	Triumph and adversity: Exploring the complexities of consumer storytelling in mental health nursing education. International Journal of Mental Health Nursing, 2016, 25, 546-553.	3.8	28
143	Breaking through the Glass Ceiling: Consumers in Mental Health Organisations' Hierarchies. Issues in Mental Health Nursing, 2017, 38, 374-380.	1.2	28
144	Can education make a difference to undergraduate nursing studentsâ€™ attitudes to psychiatric nursing?. Contemporary Nurse, 2000, 9, 40-50.	1.0	27

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145	The psychiatric consultation-liaison nurse: Thriving in a general hospital setting. International Journal of Mental Health Nursing, 2002, 11, 24-33.	3.8	27
146	Consumer involvement in mental health education for health professionals: feasibility and support for the role. Journal of Clinical Nursing, 2015, 24, 3584-3593.	3.0	27
147	A Pilot Study of the Views of General Practitioners Regarding Exercise for the Treatment of Depression. Perspectives in Psychiatric Care, 2015, 51, 253-259.	1.9	27
148	Changing attitudes: The role of a consumer academic in the education of postgraduate psychiatric nursing students. Archives of Psychiatric Nursing, 2003, 17, 67-76.	1.4	27
149	Multiple family group interventions in first episode psychosis: Enhancing knowledge and understanding. International Journal of Mental Health Nursing, 2002, 11, 225-232.	3.8	26
150	TRANSITION TO MENTAL HEALTH NURSING THROUGH SPECIALIST GRADUATE NURSE PROGRAMS IN MENTAL HEALTH: A REVIEW OF THE LITERATURE. Issues in Mental Health Nursing, 2007, 28, 185-200.	1.2	26
151	Reflection without shame ? reflection without blame: towards a more collaborative understanding between mental health consumers and nurses. Journal of Psychiatric and Mental Health Nursing, 2007, 14, 85-91.	2.1	26
152	Polarisation and political correctness: Subtle barriers to consumer participation in mental health services. Australian E-Journal for the Advancement of Mental Health, 2008, 7, 150-156.	0.2	26
153	Attitudes to the use of seclusion: has contemporary mental health policy made a difference?. Journal of Clinical Nursing, 2010, 19, 3208-3217.	3.0	26
154	Rediscovering the essence of nursing: Exploring the impact of in clinical experience in Thailand for undergraduate nursing students from Australia. Nurse Education Today, 2011, 31, 892-897.	3.3	26
155	The Relationships between Attitudes toward Seclusion and Levels of Burnout, Staff Satisfaction, and Therapeutic Optimism in a District Health Service. Issues in Mental Health Nursing, 2012, 33, 329-336.	1.2	26
156	Learning essentials: What graduates of mental health nursing programmes need to know from an industry perspective. Journal of Clinical Nursing, 2014, 23, 3449-3459.	3.0	26
157	A call to action: exercise as treatment for patients with mental illness. Australian Journal of Primary Health, 2015, 21, 120.	0.9	26
158	Working with people who have killed: The experience and attitudes of forensic mental health clinicians working with forensic patients. International Journal of Mental Health Nursing, 2015, 24, 130-138.	3.8	26
159	â€œI felt some prejudice in the back of my headâ€ Nursing studentsâ€™ perspectives on learning about mental health from â€œExperts by Experienceâ€ Journal of Psychiatric and Mental Health Nursing, 2019, 26, 233-243.	2.1	26
160	Promoting consumer participation through the implementation of a consumer academic position. Nurse Education in Practice, 2002, 2, 73-79.	2.6	25
161	Mental health issues within the general health care system: The challenge for nursing education in Australia. Nurse Education Today, 2005, 25, 465-471.	3.3	25
162	Psychiatric Nurses' Attitudes Toward Consumer and Carer Participation in Care: Part 1â€"Exploring the Issues. Policy, Politics, and Nursing Practice, 2007, 8, 276-284.	1.8	25

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163	Exploratory study of mental health consultation–liaison nursing in Australia: Part 1 demographics and role characteristics. International Journal of Mental Health Nursing, 2008, 17, 180-188.	3.8	25
164	Promoting recovery-oriented mental health nursing practice through consumer participation in mental health nursing education. Journal of Mental Health, 2019, 28, 633-639.	1.9	25
165	<scp>M</scp>ental <scp>H</scp>ealth <scp>N</scp>urse <scp>I</scp>ncentive <scp>P</scp>rogram: Facilitating physical health care for people with mental illness?. International Journal of Mental Health Nursing, 2013, 22, 399-408.	3.8	24
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167	The psychiatric consultation-liaison nurse: Towards articulating a model for practice. International Journal of Mental Health Nursing, 2000, 9, 19-28.	5.0	23
168	Shifting supervision: implications for safe administration of medication by nursing students. Journal of Clinical Nursing, 2008, 17, 2750-2757.	3.0	23
169	Exploring Patterns of Seclusion Use in Australian Mental Health Services. Archives of Psychiatric Nursing, 2011, 25, e1-e8.	1.4	23
170	Provision of Preventive Services for Cancer and Infectious Diseases Among Individuals with Serious Mental Illness. Archives of Psychiatric Nursing, 2012, 26, 192-201.	1.4	23
171	Keeping the Flame Alight: Understanding and Enhancing Interest in Mental Health Nursing as a Career. Archives of Psychiatric Nursing, 2013, 27, 161-165.	1.4	23
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174	"Not an afterthought" Power imbalances in systemic partnerships between health service providers and consumers in a hospital setting. Health Policy, 2018, 122, 922-928.	3.0	23
175	'There's just no flexibility': How space and time impact mental health consumer research. International Journal of Mental Health Nursing, 2019, 28, 899-908.	3.8	23
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