

Brenda Happell Cert Psych Nurs, Ba , Di

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5886018/publications.pdf>

Version: 2024-02-01

452
papers

11,382
citations

44066

48
h-index

79691

73
g-index

454
all docs

454
docs citations

454
times ranked

6817
citing authors

#	ARTICLE	IF	CITATIONS
1	On exploratory factor analysis: A review of recent evidence, an assessment of current practice, and recommendations for future use. <i>International Journal of Nursing Studies</i> , 2014, 51, 511-521.	5.6	366
2	The High Prevalence of Poor Physical Health and Unhealthy Lifestyle Behaviours in Individuals with Severe Mental Illness. <i>Issues in Mental Health Nursing</i> , 2011, 32, 589-597.	1.2	327
3	Interventions for reducing the use of seclusion in psychiatric facilities. <i>British Journal of Psychiatry</i> , 2007, 191, 298-303.	2.8	224
4	The attitudes of undergraduate nursing students towards mental health nursing: a systematic review. <i>Journal of Clinical Nursing</i> , 2013, 22, 148-158.	3.0	167
5	Consumer involvement in the tertiary-level education of mental health professionals: A systematic review. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 3-16.	3.8	154
6	Doing what we can, but knowing our place: Being an ally to promote consumer leadership in mental health. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 440-447.	3.8	136
7	Burnout and job satisfaction: A comparative study of psychiatric nurses from forensic and a mainstream mental health service. <i>International Journal of Mental Health Nursing</i> , 2003, 12, 39-47.	3.8	131
8	Nurses and stress: recognizing causes and seeking solutions. <i>Journal of Nursing Management</i> , 2013, 21, 638-647.	3.4	117
9	When I grow up I want to be a...? Where undergraduate student nurses want to work after graduation. <i>Journal of Advanced Nursing</i> , 1999, 29, 499-505.	3.3	107
10	"Things you can't learn from books": Teaching recovery from a lived experience perspective. <i>International Journal of Mental Health Nursing</i> , 2013, 22, 195-204.	3.8	102
11	Should we or shouldn't we? Mental health nurses' views on physical health care of mental health consumers. <i>International Journal of Mental Health Nursing</i> , 2012, 21, 202-210.	3.8	101
12	Nursing home employment for nursing students: valuable experience or a harsh deterrent?. <i>Journal of Advanced Nursing</i> , 2002, 39, 529-536.	3.3	96
13	Consumer participation in mental health services: looking from a consumer perspective. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2003, 10, 385-392.	2.1	91
14	The importance of clinical experience for mental health nursing " Part 1: Undergraduate nursing students' attitudes, preparedness and satisfaction. <i>International Journal of Mental Health Nursing</i> , 2008, 17, 326-332.	3.8	91
15	Health behaviour interventions to improve physical health in individuals diagnosed with a mental illness: A systematic review. <i>International Journal of Mental Health Nursing</i> , 2012, 21, 236-247.	3.8	90
16	EXPLORING THE BENEFITS OF AN EXERCISE PROGRAM FOR PEOPLE WITH SCHIZOPHRENIA: A QUALITATIVE STUDY. <i>Issues in Mental Health Nursing</i> , 2005, 26, 341-351.	1.2	86
17	Nurses' attitudes to the use of seclusion: A review of the literature. <i>International Journal of Mental Health Nursing</i> , 2010, 19, 162-168.	3.8	86
18	Talking or avoiding? Mental health nurses' views about discussing sexual health with consumers. <i>International Journal of Mental Health Nursing</i> , 2011, 20, 21-28.	3.8	83

#	ARTICLE	IF	CITATIONS
19	Wanting to be heard: mental health consumers' experiences of information about medication. <i>International Journal of Mental Health Nursing</i> , 2004, 13, 242-248.	3.8	82
20	Impact of theory and clinical placement on undergraduate students' mental health nursing knowledge, skills, and attitudes. <i>International Journal of Mental Health Nursing</i> , 2007, 16, 116-125.	3.8	80
21	The role of a mental health consumer in the education of postgraduate psychiatric nursing students: the students' evaluation. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2003, 10, 343-350.	2.1	74
22	Perceptions of Barriers to Physical Health Care for People with Serious Mental Illness: A Review of the International Literature. <i>Issues in Mental Health Nursing</i> , 2012, 33, 752-761.	1.2	74
23	Consumer Participation in Mental Health Research: Articulating a Model to Guide Practice. <i>Australasian Psychiatry</i> , 2007, 15, 237-241.	0.7	71
24	Stress, burnout and job satisfaction in rural psychiatric nurses: A Victorian study. <i>Australian Journal of Rural Health</i> , 2004, 12, 120-125.	1.5	70
25	Placing physical activity in mental health care: A leadership role for mental health nurses. <i>International Journal of Mental Health Nursing</i> , 2011, 20, 310-318.	3.8	68
26	Lived experience practitioners and the medical model: worlds colliding?. <i>Journal of Mental Health</i> , 2016, 25, 217-223.	1.9	68
27	Psychiatry, mental health nurses, and invisible power: Exploring a perturbed relationship within contemporary mental health care. <i>International Journal of Mental Health Nursing</i> , 2009, 18, 116-125.	3.8	66
28	Lived experience participation in nurse education: Reducing stigma and enhancing popularity. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 427-434.	3.8	64
29	"To be treated as a human": Using co-production to explore experts by experience involvement in mental health nursing education " The COMMUNE project. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 1282-1291.	3.8	63
30	Nursing Students' Attitudes Toward Mental Health Nursing and Consumers: Psychometric Properties of a Self-Report Scale. <i>Archives of Psychiatric Nursing</i> , 2005, 19, 184-193.	1.4	60
31	Patient satisfaction with psychiatric services provided by a Melbourne tertiary hospital emergency department. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2003, 10, 351-357.	2.1	59
32	Influencing Undergraduate Nursing Students' Attitudes Toward Mental Health Nursing: Acknowledging the Role of Theory. <i>Issues in Mental Health Nursing</i> , 2009, 30, 39-46.	1.2	59
33	MENTAL HEALTH REFORMS AND THEIR IMPACT ON CONSUMER AND CARER PARTICIPATION: A PERSPECTIVE FROM VICTORIA, AUSTRALIA. <i>Issues in Mental Health Nursing</i> , 2004, 25, 261-276.	1.2	58
34	Enhancing patient safety: The importance of direct supervision for avoiding medication errors and near misses by undergraduate nursing students. <i>International Journal of Nursing Practice</i> , 2010, 16, 225-232.	1.7	57
35	So what is so good about clinical experience? A mental health nursing perspective. <i>Nurse Education in Practice</i> , 2007, 7, 164-172.	2.6	55
36	Determining the effectiveness of mental health services from a consumer perspective: Part 1: Enhancing recovery. <i>International Journal of Mental Health Nursing</i> , 2008, 17, 116-122.	3.8	55

#	ARTICLE	IF	CITATIONS
37	Developing more positive attitudes towards mental health nursing in undergraduate students: part 2—the impact of theory and clinical experience. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2008, 15, 527-536.	2.1	55
38	Evaluation of a transition to practice programme for mental health nursing. <i>Journal of Advanced Nursing</i> , 2009, 65, 844-850.	3.3	55
39	High Fidelity Patient Silicone Simulation: A qualitative evaluation of nursing students'™ experiences. <i>Collegian</i> , 2012, 19, 77-83.	1.3	55
40	Changing attitudes: The impact of Expert by Experience involvement in Mental Health Nursing Education: An international survey study. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 480-491.	3.8	55
41	Exercise for mental illness: A systematic review of inpatient studies. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 232-242.	3.8	54
42	Conflicting agendas between consumers and carers: The perspectives of carers and nurses. <i>International Journal of Mental Health Nursing</i> , 2006, 15, 135-143.	3.8	53
43	A broken promise? Exploring the lack of evidence for the benefits of comprehensive nursing education. <i>International Journal of Mental Health Nursing</i> , 2011, 20, 328-336.	3.8	53
44	Consumer participation in nurse education: A national survey of Australian universities. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 95-103.	3.8	52
45	The importance of clinical experience for mental health nursing — Part 2: Relationships between undergraduate nursing students'™ attitudes, preparedness, and satisfaction. <i>International Journal of Mental Health Nursing</i> , 2008, 17, 333-340.	3.8	51
46	Nurses' views on physical activity for people with serious mental illness. <i>Mental Health and Physical Activity</i> , 2012, 5, 4-12.	1.8	51
47	Associations between occupational indicators and total, work-based and leisure-time sitting: a cross-sectional study. <i>BMC Public Health</i> , 2013, 13, 1110.	2.9	51
48	Lived experience in teaching mental health nursing: Issues of fear and power. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 19-27.	3.8	51
49	Mental health professionals' attitudes to drugs and substance abuse. <i>Australian Journal of Cancer Nursing</i> , 2002, 4, 57-62.	1.6	50
50	Undergraduate nursing students'™ attitudes towards mental health nursing: Determining the influencing factors. <i>Contemporary Nurse</i> , 2007, 25, 72-81.	1.0	50
51	Screening physical health? Yes! But—: nurses'™ views on physical health screening in mental health care. <i>Journal of Clinical Nursing</i> , 2013, 22, 2286-2297.	3.0	50
52	Changing attitudes: the role of a consumer academic in the education of postgraduate psychiatric nursing students. <i>Archives of Psychiatric Nursing</i> , 2003, 17, 67-76.	1.4	49
53	Developing more positive attitudes towards mental health nursing in undergraduate students: part 1 — does more theory help?. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2008, 15, 439-446.	2.1	49
54	Nurses' knowledge, attitudes and beliefs regarding substance use: A questionnaire survey. <i>Australian Journal of Cancer Nursing</i> , 2002, 4, 193-200.	1.6	48

#	ARTICLE	IF	CITATIONS
55	Suicide and Schizophrenia: A Review of Literature for the Decade (1990-1999) and Implications for Mental Health Nursing. <i>Issues in Mental Health Nursing</i> , 2003, 24, 27-43.	1.2	48
56	How Do Different Occupational Factors Influence Total, Occupational, and Leisure-Time Physical Activity?. <i>Journal of Physical Activity and Health</i> , 2015, 12, 200-207.	2.0	48
57	'Psychiatric nursing was great, but I want to be a "real" nurse': Is psychiatric nursing a realistic choice for nursing students?. <i>International Journal of Mental Health Nursing</i> , 2000, 9, 128-137.	5.0	47
58	Comprehensive nursing education in Victoria: rhetoric or reality?. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2001, 8, 507-516.	2.1	47
59	Attitudes of postgraduate nursing students towards consumer participation in mental health services and the role of the consumer academic. <i>International Journal of Mental Health Nursing</i> , 2002, 11, 240-250.	3.8	47
60	A role for mental health nursing in the physical health care of consumers with severe mental illness. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2011, 18, 706-711.	2.1	47
61	It's the Anxiety: Facilitators and Inhibitors to Nursing Students's™ Career Interests in Mental Health Nursing. <i>Issues in Mental Health Nursing</i> , 2014, 35, 50-57.	1.2	47
62	Who wants to be a psychiatric nurse? Novice student nurses' interest in psychiatric nursing. <i>Journal of Psychiatric and Mental Health Nursing</i> , 1999, 6, 479-484.	2.1	44
63	The triage of psychiatric patients in the hospital emergency department: a comparison between emergency department nurses and psychiatric nurse consultants. <i>International Emergency Nursing</i> , 2002, 10, 65-71.	0.7	44
64	Determining the effectiveness of mental health services from a consumer perspective: Part 2: Barriers to recovery and principles for evaluation. <i>International Journal of Mental Health Nursing</i> , 2008, 17, 123-130.	3.8	44
65	Promoting genuine consumer participation in mental health education: A consumer academic role. <i>Nurse Education Today</i> , 2009, 29, 575-579.	3.3	44
66	Recovery as a Lived Experience Discipline: A Grounded Theory Study. <i>Issues in Mental Health Nursing</i> , 2015, 36, 935-943.	1.2	44
67	Investigating the exerciseâ€prescription practices of nurses working in inpatient mental health settings. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 112-120.	3.8	44
68	The stigma of identifying as having a lived experience runs before me: challenges for lived experience roles. <i>Journal of Mental Health</i> , 2019, 28, 260-266.	1.9	44
69	The Benefits of an Exercise Program for People with Schizophrenia: A Pilot Study.. <i>Psychiatric Rehabilitation Journal</i> , 2004, 28, 173-176.	1.1	43
70	The Silence of Mental Health Issues Within University Environments: A Quantitative Study. <i>Archives of Psychiatric Nursing</i> , 2014, 28, 339-344.	1.4	43
71	Clinical Placements in Mental Health: A Literature Review. <i>Issues in Mental Health Nursing</i> , 2015, 36, 44-51.	1.2	43
72	â€There's more to a person than what's in front of youâ€™: Nursing students's™ experiences of consumer taught mental health education. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 950-959.	3.8	43

#	ARTICLE	IF	CITATIONS
73	The role of the inpatient mental health nurse in facilitating patient adherence to medication regimes. International Journal of Mental Health Nursing, 2002, 11, 251-259.	3.8	42
74	Negative attitudes towards clients with drug and alcohol related problems: Finding the elusive solution. International Journal of Mental Health Nursing, 2001, 10, 87-96.	5.0	40
75	Quality of Care for Cardiovascular Disease and Diabetes Amongst Individuals with Serious Mental Illness and Those Using Antipsychotic Medications. Journal for Healthcare Quality: Official Publication of the National Association for Healthcare Quality, 2012, 34, 15-21.	0.7	40
76	Mental health behaviours among undergraduate nursing students: Issues for consideration. Nurse Education Today, 2012, 32, 951-955.	3.3	40
77	A model of preceptorship in nursing: reflecting the complex functions of the role. Nursing Education Perspectives, 2009, 30, 372-6.	0.7	40
78	EXPLORING THE COMPLEXITY OF COMPLIANCE IN SCHIZOPHRENIA. Issues in Mental Health Nursing, 2002, 23, 513-528.	1.2	39
79	Mental health nurse practitioner: Expanded or advanced?. International Journal of Mental Health Nursing, 2005, 14, 181-186.	3.8	39
80	The myth of representation: The case for consumer leadership. Australian E-Journal for the Advancement of Mental Health, 2006, 5, 177-184.	0.2	39
81	TALKING ABOUT HOPE: THE USE OF PARTICIPANT PHOTOGRAPHY. Issues in Mental Health Nursing, 2006, 27, 1051-1065.	1.2	39
82	Undergraduate nursing students attitude to mental health nursing: a cluster analysis approach. Journal of Clinical Nursing, 2009, 18, 3155-3164.	3.0	39
83	Moving in circles: A brief history of reports and inquiries relating to mental health content in undergraduate nursing curricula. Nurse Education Today, 2010, 30, 643-648.	3.3	39
84	Continuing challenges for the mental health consumer workforce: A role for mental health nurses?. International Journal of Mental Health Nursing, 2011, 20, 438-444.	3.8	39
85	Changing Nursing Student Attitudes to Consumer Participation in Mental Health Services: A Survey Study of Traditional and Lived Experience-led Education. Issues in Mental Health Nursing, 2014, 35, 704-712.	1.2	39
86	Power, effects, confidence, and significance: An investigation of statistical practices in nursing research. International Journal of Nursing Studies, 2014, 51, 795-806.	5.6	39
87	Physical health and mental illness: listening to the voice of carers. Journal of Mental Health, 2017, 26, 127-133.	1.9	39
88	Promoting a sustainable mental health nursing workforce: An evaluation of a transition mental health nursing programme. International Journal of Mental Health Nursing, 2005, 14, 109-116.	3.8	38
89	CONSUMER AND CARER PARTICIPATION IN MENTAL HEALTH CARE: THE CARER'S PERSPECTIVE: PART 1â€”THE IMPORTANCE OF RESPECT AND COLLABORATION. Issues in Mental Health Nursing, 2007, 28, 607-623.	1.2	38
90	Seclusion as a necessary intervention: the relationship between burnout, job satisfaction and therapeutic optimism and justification for the use of seclusion. Journal of Advanced Nursing, 2011, 67, 1222-1231.	3.3	38

#	ARTICLE	IF	CITATIONS
91	A Systematic Review of the Aerobic Exercise Program Variables for People with Schizophrenia. <i>Current Sports Medicine Reports</i> , 2014, 13, 260-266.	1.2	38
92	The effectiveness of specialist roles in mental health metabolic monitoring: a retrospective cross-sectional comparison study. <i>BMC Psychiatry</i> , 2014, 14, 234.	2.6	37
93	Can educational methods influence the popularity of psychiatric nursing?. <i>Nurse Education Today</i> , 2000, 20, 318-326.	3.3	36
94	An evaluation of an educational program for clinical supervision. <i>International Journal of Mental Health Nursing</i> , 2004, 13, 198-203.	3.8	36
95	Coping with uncertainty within the preceptorship experience: the perceptions of nursing students. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2005, 12, 303-309.	2.1	36
96	From numbers to understanding: The impact of demographic factors on seclusion rates. <i>International Journal of Mental Health Nursing</i> , 2010, 19, 169-176.	3.8	36
97	The educator inside the patient: students' insights into the use of high fidelity silicone patient simulation. <i>Journal of Clinical Nursing</i> , 2011, 20, 2752-2760.	3.0	36
98	Reflecting on Holistic Nursing: The Contribution of an Academic With Lived Experience of Mental Health Service Use. <i>Issues in Mental Health Nursing</i> , 2013, 34, 265-272.	1.2	36
99	Expert by experience involvement in mental health nursing education: The co-production of standards between Experts by Experience and academics in mental health nursing. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2020, 27, 553-562.	2.1	36
100	Psychiatric nursing education: Doing the impossible?. <i>Archives of Psychiatric Nursing</i> , 1998, 12, 319-325.	1.4	35
101	In our own words: Consumers' views on the reality of consumer participation in mental health care. <i>Contemporary Nurse</i> , 2006, 21, 4-13.	1.0	35
102	Putting all the pieces together: Exploring workforce issues in mental health nursing. <i>Contemporary Nurse</i> , 2008, 29, 43-52.	1.0	35
103	Psychiatric Nurses' Attitudes Toward Consumer and Carer Participation in Care. <i>Policy, Politics, and Nursing Practice</i> , 2008, 9, 249-256.	1.8	35
104	Mental health lived experience academics in tertiary education: The views of nurse academics. <i>Nurse Education Today</i> , 2015, 35, 113-117.	3.3	35
105	Consumers in mental health service leadership: A systematic review. <i>International Journal of Mental Health Nursing</i> , 2017, 26, 20-31.	3.8	35
106	Nursing Students' Attitudes Towards People Diagnosed with Mental Illness and Mental Health Nursing: An International Project from Europe and Australia. <i>Issues in Mental Health Nursing</i> , 2018, 39, 829-839.	1.2	35
107	The role of the nurse practitioner in psychiatric/mental health nursing: exploring consumer satisfaction. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2006, 13, 78-84.	2.1	34
108	Barriers to exercise prescription and participation in people with mental illness: the perspectives of nurses working in mental health. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2015, 22, 440-448.	2.1	34

#	ARTICLE	IF	CITATIONS
109	Competence in providing mental health care: a grounded theory analysis of nurses' experiences. Australian Journal of Advanced Nursing, 2006, 24, 9-15.	0.9	34
110	Focus groups in nursing research: an appropriate method or the latest fad?. Nurse Researcher, 2007, 14, 18-24.	0.5	33
111	Community mental health nurses, caseloads, and practices: A literature review. International Journal of Mental Health Nursing, 2012, 21, 131-137.	3.8	33
112	â€˜That red flag on your fileâ€™: misinterpreting physical symptoms as mental illness. Journal of Clinical Nursing, 2016, 25, 2933-2942.	3.0	33
113	Mental Health Consumer Experiences and Strategies When Seeking Physical Health Care. Global Qualitative Nursing Research, 2016, 3, 233339361663167.	1.4	33
114	Improving exchange with consumers within mental health organizations: Recognizing mental ill health experience as a â€˜sneaky, special degreeâ€™. International Journal of Mental Health Nursing, 2018, 27, 227-235.	3.8	33
115	Establishing Clinical Supervision in Acute Mental Health Inpatient Units: Acknowledging the Challenges. Issues in Mental Health Nursing, 2010, 31, 525-531.	1.2	32
116	Physical health care for people with mental illness: Training needs for nurses. Nurse Education Today, 2013, 33, 396-401.	3.3	32
117	Career development: graduate nurse views. Journal of Clinical Nursing, 2013, 22, 2605-2613.	3.0	32
118	Administering intramuscular injections: How does research translate into practice over time in the mental health setting?. Nurse Education Today, 2015, 35, 620-624.	3.3	32
119	â€˜Meet Me Where I Amâ€™: Mental health service usersâ€™ perspectives on the desirable qualities of a mental health nurse. International Journal of Mental Health Nursing, 2021, 30, 136-147.	3.8	32
120	The Implications of Legislative Change on the Future of Psychiatric Nursing in Victoria. Australian and New Zealand Journal of Psychiatry, 1998, 32, 229-234.	2.3	31
121	The role of nursing education in the perpetuation of inequality. Nurse Education Today, 2002, 22, 632-640.	3.3	31
122	Nursing Students' Attitudes to Mental Health Nursing: Psychometric Properties of a Self-report Scale. Archives of Psychiatric Nursing, 2009, 23, 376-386.	1.4	31
123	Getting BETTER: Breaking the ice and warming to the inclusion of sexuality in mental health nursing care. International Journal of Mental Health Nursing, 2012, 21, 154-162.	3.8	31
124	Research involving mental health consumers and carers: a reference group approach. International Journal of Mental Health Nursing, 2004, 13, 262-266.	3.8	30
125	Implementation of clinical supervision in action: Part 2: Implementation and beyond. International Journal of Mental Health Nursing, 2008, 17, 65-72.	3.8	30
126	Implications of evidence-based practice for mental health nursing. International Journal of Mental Health Nursing, 2009, 18, 179-185.	3.8	30

#	ARTICLE	IF	CITATIONS
127	How did I not see that? Perspectives of nonconsumer mental health researchers on the benefits of collaborative research with consumers. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 1230-1239.	3.8	30
128	“I don't think we've quite got there yet” The experience of allyship for mental health consumer researchers. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2018, 25, 453-462.	2.1	30
129	Stress and burnout in forensic psychiatric nursing. <i>Stress and Health</i> , 2003, 19, 63-68.	2.6	29
130	The mental health nurse: A valuable addition to the consultation-liaison team. <i>International Journal of Mental Health Nursing</i> , 2006, 15, 35-43.	3.8	29
131	CONSUMER AND CARER PARTICIPATION IN MENTAL HEALTH CARE: THE CARER'S PERSPECTIVE: PART 2 – BARRIERS TO EFFECTIVE AND GENUINE PARTICIPATION. <i>Issues in Mental Health Nursing</i> , 2007, 28, 625-638.	1.2	29
132	Appreciating history: The Australian experience of direct entry mental health nursing education in universities. <i>International Journal of Mental Health Nursing</i> , 2009, 18, 35-41.	3.8	29
133	Supervising medication administration by undergraduate nursing students: influencing factors. <i>Journal of Clinical Nursing</i> , 2010, 19, 775-784.	3.0	29
134	Increased prevalence of chronic physical health disorders in Australians with diagnosed mental illness. <i>Australian and New Zealand Journal of Public Health</i> , 2012, 36, 483-486.	1.8	29
135	How nurses cope with occupational stress outside their workplaces. <i>Collegian</i> , 2013, 20, 195-199.	1.3	29
136	Talking about sex as part of our role: Making and sustaining practice change. <i>International Journal of Mental Health Nursing</i> , 2013, 22, 231-240.	3.8	29
137	The mental health benefits of regular physical activity, and its role in preventing future depressive illness. <i>Nursing (Auckland, N Z)</i> , 0, , 45.	2.0	29
138	Staff experiences of providing support to students who are managing mental health challenges: A qualitative study from two Australian universities. <i>Advances in Mental Health</i> , 2014, 12, 192-201.	0.7	29
139	“Chipping away”: non-consumer researcher perspectives on barriers to collaborating with consumers in mental health research. <i>Journal of Mental Health</i> , 2019, 28, 49-55.	1.9	29
140	Measuring the effectiveness of the national Mental Health Triage Scale in an emergency department. <i>International Journal of Mental Health Nursing</i> , 2003, 12, 288-292.	3.8	28
141	Learning from experience: Using action research to discover consumer needs in post-seclusion debriefing. <i>International Journal of Mental Health Nursing</i> , 2009, 18, 100-107.	3.8	28
142	Triumph and adversity: Exploring the complexities of consumer storytelling in mental health nursing education. <i>International Journal of Mental Health Nursing</i> , 2016, 25, 546-553.	3.8	28
143	Breaking through the Glass Ceiling: Consumers in Mental Health Organisations' Hierarchies. <i>Issues in Mental Health Nursing</i> , 2017, 38, 374-380.	1.2	28
144	Can education make a difference to undergraduate nursing students' attitudes to psychiatric nursing?. <i>Contemporary Nurse</i> , 2000, 9, 40-50.	1.0	27

#	ARTICLE	IF	CITATIONS
145	The psychiatric consultation-liaison nurse: Thriving in a general hospital setting. <i>International Journal of Mental Health Nursing</i> , 2002, 11, 24-33.	3.8	27
146	Consumer involvement in mental health education for health professionals: feasibility and support for the role. <i>Journal of Clinical Nursing</i> , 2015, 24, 3584-3593.	3.0	27
147	A Pilot Study of the Views of General Practitioners Regarding Exercise for the Treatment of Depression. <i>Perspectives in Psychiatric Care</i> , 2015, 51, 253-259.	1.9	27
148	Changing attitudes: The role of a consumer academic in the education of postgraduate psychiatric nursing students. <i>Archives of Psychiatric Nursing</i> , 2003, 17, 67-76.	1.4	27
149	Multiple family group interventions in first episode psychosis: Enhancing knowledge and understanding. <i>International Journal of Mental Health Nursing</i> , 2002, 11, 225-232.	3.8	26
150	TRANSITION TO MENTAL HEALTH NURSING THROUGH SPECIALIST GRADUATE NURSE PROGRAMS IN MENTAL HEALTH: A REVIEW OF THE LITERATURE. <i>Issues in Mental Health Nursing</i> , 2007, 28, 185-200.	1.2	26
151	Reflection without shame ? reflection without blame: towards a more collaborative understanding between mental health consumers and nurses. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2007, 14, 85-91.	2.1	26
152	Polarisation and political correctness: Subtle barriers to consumer participation in mental health services. <i>Australian E-Journal for the Advancement of Mental Health</i> , 2008, 7, 150-156.	0.2	26
153	Attitudes to the use of seclusion: has contemporary mental health policy made a difference?. <i>Journal of Clinical Nursing</i> , 2010, 19, 3208-3217.	3.0	26
154	Rediscovering the essence of nursing: Exploring the impact of in clinical experience in Thailand for undergraduate nursing students from Australia. <i>Nurse Education Today</i> , 2011, 31, 892-897.	3.3	26
155	The Relationships between Attitudes toward Seclusion and Levels of Burnout, Staff Satisfaction, and Therapeutic Optimism in a District Health Service. <i>Issues in Mental Health Nursing</i> , 2012, 33, 329-336.	1.2	26
156	Learning essentials: What graduates of mental health nursing programmes need to know from an industry perspective. <i>Journal of Clinical Nursing</i> , 2014, 23, 3449-3459.	3.0	26
157	A call to action: exercise as treatment for patients with mental illness. <i>Australian Journal of Primary Health</i> , 2015, 21, 120.	0.9	26
158	Working with people who have killed: The experience and attitudes of forensic mental health clinicians working with forensic patients. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 130-138.	3.8	26
159	“I felt some prejudice in the back of my head” Nursing students’™ perspectives on learning about mental health from “Experts by Experience” <i>Journal of Psychiatric and Mental Health Nursing</i> , 2019, 26, 233-243.	2.1	26
160	Promoting consumer participation through the implementation of a consumer academic position. <i>Nurse Education in Practice</i> , 2002, 2, 73-79.	2.6	25
161	Mental health issues within the general health care system: The challenge for nursing education in Australia. <i>Nurse Education Today</i> , 2005, 25, 465-471.	3.3	25
162	Psychiatric Nurses' Attitudes Toward Consumer and Carer Participation in Care: Part 1 “Exploring the Issues. <i>Policy, Politics, and Nursing Practice</i> , 2007, 8, 276-284.	1.8	25

#	ARTICLE	IF	CITATIONS
163	Exploratory study of mental health consultation liaison nursing in Australia: Part 1 demographics and role characteristics. <i>International Journal of Mental Health Nursing</i> , 2008, 17, 180-188.	3.8	25
164	Promoting recovery-oriented mental health nursing practice through consumer participation in mental health nursing education. <i>Journal of Mental Health</i> , 2019, 28, 633-639.	1.9	25
165	Mental Health Nurse Incentive Program: Facilitating physical health care for people with mental illness?. <i>International Journal of Mental Health Nursing</i> , 2013, 22, 399-408.	3.8	24
166	Something special, something unique: Perspectives of experts by experience in mental health nursing education on their contribution. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2022, 29, 346-358.	2.1	24
167	The psychiatric consultation-liaison nurse: Towards articulating a model for practice. <i>International Journal of Mental Health Nursing</i> , 2000, 9, 19-28.	5.0	23
168	Shifting supervision: implications for safe administration of medication by nursing students. <i>Journal of Clinical Nursing</i> , 2008, 17, 2750-2757.	3.0	23
169	Exploring Patterns of Seclusion Use in Australian Mental Health Services. <i>Archives of Psychiatric Nursing</i> , 2011, 25, e1-e8.	1.4	23
170	Provision of Preventive Services for Cancer and Infectious Diseases Among Individuals with Serious Mental Illness. <i>Archives of Psychiatric Nursing</i> , 2012, 26, 192-201.	1.4	23
171	Keeping the Flame Alight: Understanding and Enhancing Interest in Mental Health Nursing as a Career. <i>Archives of Psychiatric Nursing</i> , 2013, 27, 161-165.	1.4	23
172	Risky business: Lived experience mental health practice, nurses as potential allies. <i>International Journal of Mental Health Nursing</i> , 2017, 26, 285-292.	3.8	23
173	Understanding the current sexual health service provision for mental health consumers by nurses in mental health settings: Findings from a Survey in Australia and England. <i>International Journal of Mental Health Nursing</i> , 2018, 27, 1522-1534.	3.8	23
174	“Not an afterthought” Power imbalances in systemic partnerships between health service providers and consumers in a hospital setting. <i>Health Policy</i> , 2018, 122, 922-928.	3.0	23
175	“There's just no flexibility™”: How space and time impact mental health consumer research. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 899-908.	3.8	23
176	Drug and Alcohol Education for Nurses: Have We Examined the Whole Problem?. <i>Journal of Addictions Nursing</i> , 1999, 11, 180-185.	0.4	22
177	Supervising nursing students administering medication: a perspective from registered nurses. <i>Journal of Clinical Nursing</i> , 2012, 21, 1998-2005.	3.0	22
178	Are Nurses in Mental Health Services Providing Physical Health Care for People with Serious Mental Illness? An Australian Perspective. <i>Issues in Mental Health Nursing</i> , 2013, 34, 198-207.	1.2	22
179	The development of a questionnaire to investigate the views of health professionals regarding exercise for the treatment of mental illness. <i>Mental Health and Physical Activity</i> , 2014, 7, 177-182.	1.8	22
180	Implementation in action: how Australian Exercise Physiologists approach exercise prescription for people with mental illness. <i>Journal of Mental Health</i> , 2018, 27, 150-156.	1.9	22

#	ARTICLE	IF	CITATIONS
181	Transcultural nursing in Australian nursing curricula. Australian Journal of Cancer Nursing, 2003, 5, 149-154.	1.6	21
182	Clinical experience in mental health nursing: Determining satisfaction and the influential factors. Nurse Education Today, 2008, 28, 849-855.	3.3	21
183	Nurse Practitioners and Medical Practice: Opposing Forces or Complementary Contributions?. Perspectives in Psychiatric Care, 2009, 45, 9-16.	1.9	21
184	Transition to psychiatric/mental health nursing programs: Expectations and practical considerations. International Journal of Mental Health Nursing, 2009, 18, 265-273.	3.8	21
185	Preparing mental health nurses for the future workforce: An exploration of postgraduate education in Victoria, Australia. International Journal of Mental Health Nursing, 2009, 18, 349-356.	3.8	21
186	The 5-As Framework for Including Sexual Concerns in Mental Health Nursing Practice. Issues in Mental Health Nursing, 2013, 34, 17-24.	1.2	21
187	Is Cardiovascular or Resistance Exercise Better to Treat Patients With Depression? A Narrative Review. Issues in Mental Health Nursing, 2013, 34, 531-538.	1.2	21
188	Poor Sleep Quality in Australian Adults With Comorbid Psychological Distress and Physical Illness. Behavioral Sleep Medicine, 2014, 12, 331-341.	2.1	21
189	The Language of Risk: Common Understanding or Diverse Perspectives?. Issues in Mental Health Nursing, 2014, 35, 551-557.	1.2	21
190	Cardiometabolic Health Nursing to Improve Health and Primary Care Access in Community Mental Health Consumers: Baseline Physical Health Outcomes from a Randomised Controlled Trial. Issues in Mental Health Nursing, 2014, 35, 114-121.	1.2	21
191	Proposed nurse-led initiatives in improving physical health of people with serious mental illness: a survey of nurses in mental health. Journal of Clinical Nursing, 2014, 23, 1018-1029.	3.0	21
192	What Determines Whether Nurses Provide Physical Health Care to Consumers With Serious Mental Illness?. Archives of Psychiatric Nursing, 2014, 28, 87-93.	1.4	21
193	Mental Health Researchers'™ Views About Service User Research: A Literature Review. Issues in Mental Health Nursing, 2018, 39, 1010-1016.	1.2	21
194	Mental health issues within the general health care system: implications for the nursing profession. Australian Journal of Advanced Nursing, 2005, 22, 41-7.	0.9	21
195	Problem-based learning: providing hope for psychiatric nursing?. Nurse Education Today, 1998, 18, 362-367.	3.3	20
196	EXPLORING THE EXPANDED PRACTICE ROLES OF COMMUNITY MENTAL HEALTH NURSES. Issues in Mental Health Nursing, 2007, 28, 413-429.	1.2	20
197	Implementation of a major in mental health nursing in Australian universities. International Journal of Mental Health Nursing, 2011, 20, 237-246.	3.8	20
198	Mental health placements in a general health setting: no substitute for the real thing!. Journal of Clinical Nursing, 2012, 21, 2026-2033.	3.0	20

#	ARTICLE	IF	CITATIONS
199	A systematic review of nurse physical healthcare for consumers utilizing mental health services. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2014, 21, 11-22.	2.1	20
200	Clinical Leadership in Mental Health Nursing: The Importance of a Calm and Confident Approach. <i>Perspectives in Psychiatric Care</i> , 2015, 51, 57-62.	1.9	20
201	Rhetoric of representation: the disempowerment and empowerment of consumer leaders. <i>Health Promotion International</i> , 2019, 34, 166-174.	1.8	20
202	Undergraduate nursing students' views of mental health nursing in the forensic environment. <i>International Journal of Mental Health Nursing</i> , 2001, 10, 116-125.	5.0	19
203	Recruitment and retention initiatives: nursing students' satisfaction with clinical experience in the mental health field. <i>Nurse Education in Practice</i> , 2005, 5, 109-116.	2.6	19
204	Implementing clinical supervision: Part 1: Laying the ground work. <i>International Journal of Mental Health Nursing</i> , 2008, 17, 57-64.	3.8	19
205	Writing for publication: a practical guide. <i>Nursing Standard (Royal College of Nursing (Great Britain):)</i> Tj ETQq1 1 0,784314 rBT /Ovele 0,1 19	0.1	19
206	The Mental Health Nurse Incentive Program: The Benefits from a Client Perspective. <i>Issues in Mental Health Nursing</i> , 2010, 31, 646-653.	1.2	19
207	Impacts of Seclusion and the Seclusion Room: Exploring the Perceptions of Mental Health Nurses in Australia. <i>Archives of Psychiatric Nursing</i> , 2011, 25, 109-119.	1.4	19
208	The implementation of Mask-Ed: Reflections of academic participants. <i>Nurse Education in Practice</i> , 2014, 14, 485-490.	2.6	19
209	Participative mental health consumer research for improving physical health care: An integrative review. <i>International Journal of Mental Health Nursing</i> , 2016, 25, 399-408.	3.8	19
210	Recognising and reconciling differences: mental health nurses and nursing students' perceptions of the preceptorship relationship. <i>Australian Journal of Advanced Nursing</i> , 2006, 24, 38-43.	0.9	19
211	Caring for children with complex emotional and psychological disorders: experiences of nurses in a rural paediatric unit. <i>Journal of Clinical Nursing</i> , 2009, 18, 3441-3449.	3.0	18
212	Comparison of mental health nurses' attitudes towards smoking and smoking behaviour. <i>International Journal of Mental Health Nursing</i> , 2009, 18, 424-433.	3.8	18
213	Mental Health Nurse Incentive Program: Contributing to positive client outcomes. <i>International Journal of Mental Health Nursing</i> , 2010, 19, 331-339.	3.8	18
214	The Impact of Mental Health Nursing Education on Undergraduate Nursing Students' Attitudes to Consumer Participation. <i>Issues in Mental Health Nursing</i> , 2011, 32, 108-113.	1.2	18
215	Reflective Components in Undergraduate Mental Health Nursing Curricula: Some Issues for Consideration. <i>Issues in Mental Health Nursing</i> , 2013, 34, 69-74.	1.2	18
216	Nurse views on the cardiometabolic health nurse as an approach to improving the physical health of people with serious mental illness in Australia. <i>International Journal of Mental Health Nursing</i> , 2013, 22, 418-429.	3.8	18

#	ARTICLE	IF	CITATIONS
217	Communication With Colleagues: Frequency of Collaboration Regarding Physical Health of Consumers With Mental Illness. <i>Perspectives in Psychiatric Care</i> , 2014, 50, 33-43.	1.9	18
218	Knowing is not doing: The relationship between health behaviour knowledge and actual health behaviours in people with serious mental illness. <i>Mental Health and Physical Activity</i> , 2014, 7, 198-204.	1.8	18
219	The challenges of undergraduate mental health nursing education from the perspectives of heads of schools of nursing in Queensland, Australia. <i>Collegian</i> , 2015, 22, 267-274.	1.3	18
220	How do consumer leaders co-create value in mental health organisations?. <i>Australian Health Review</i> , 2017, 41, 505.	1.1	18
221	EVALUATING THE ROLE OF A PSYCHIATRIC CONSULTATION-LIAISON NURSE IN THE AUSTRALIAN GENERAL HOSPITAL. <i>Issues in Mental Health Nursing</i> , 2002, 23, 43-60.	1.2	17
222	Evaluating the impact of a preceptorship course on mental health nursing practice. <i>International Journal of Mental Health Nursing</i> , 2004, 13, 191-197.	3.8	17
223	Attempting to accomplish connectedness within the preceptorship experience: The perceptions of mental health nurses. <i>International Journal of Mental Health Nursing</i> , 2005, 14, 54-61.	3.8	17
224	Nursing students administering medication: appreciating and seeking appropriate supervision. <i>Journal of Advanced Nursing</i> , 2010, 66, 532-541.	3.3	17
225	Power of mental health nursing research: A statistical analysis of studies in the <i>International Journal of Mental Health Nursing</i>. <i>International Journal of Mental Health Nursing</i> , 2013, 22, 69-75.	3.8	17
226	Talking About Sexuality With Consumers of Mental Health Services. <i>Perspectives in Psychiatric Care</i> , 2013, 49, 13-20.	1.9	17
227	Undergraduate mental health nursing education in Australia: More than Mental Health First Aid. <i>Collegian</i> , 2015, 22, 433-438.	1.3	17
228	Social and material aspects of life and their impact on the physical health of people diagnosed with mental illness. <i>Health Expectations</i> , 2017, 20, 984-991.	2.6	17
229	â€œIt is much more real when it comes from themâ€: The role of experts by experience in the integration of mental health nursing theory and practice. <i>Perspectives in Psychiatric Care</i> , 2020, 56, 811-819.	1.9	17
230	An overview of the role and functions of a psychiatric consultation liaison nurse: an Australian perspective. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2001, 8, 411-417.	2.1	16
231	Meaningful Information or a Bureaucratic Exercise? Exploring the Value of Routine Outcome Measurement in Mental Health. <i>Issues in Mental Health Nursing</i> , 2008, 29, 1098-1114.	1.2	16
232	The Value of Routine Outcome Measurement for Consumers of Mental Health Services: Master or Servant?. <i>International Journal of Social Psychiatry</i> , 2008, 54, 317-327.	3.1	16
233	Access to Physical Health Care for People with Serious Mental Illness: A Nursing Perspective and a Human Rights Perspective-Common Ground?. <i>Issues in Mental Health Nursing</i> , 2013, 34, 442-450.	1.2	16
234	Enabling professional development in mental health nursing: the role of clinical leadership. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2015, 22, 616-622.	2.1	16

#	ARTICLE	IF	CITATIONS
235	Consumer sexual relationships in a forensic mental health hospital: Perceptions of nurses and consumers. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 121-129.	3.8	16
236	“It is meant to be heart rather than head”; International perspectives of teaching from lived experience in mental health nursing programs. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 1288-1295.	3.8	16
237	Nursing student attitudes to people labelled with “mental illness” and consumer participation: A survey-based analysis of findings and psychometric properties. <i>Nurse Education Today</i> , 2019, 76, 89-95.	3.3	16
238	Implementing research findings into mental health nursing practice: Exploring the clinical research fellowship approach. <i>International Journal of Mental Health Nursing</i> , 2003, 12, 251-258.	3.8	15
239	We can't find the Solution until We Know the Problem: Understanding the Mental Health Nursing Labour Force. <i>Australasian Psychiatry</i> , 2007, 15, 109-114.	0.7	15
240	Expanded Practice Roles for Community Mental Health Nurses in Australia: Confidence, Critical Factors for Preparedness, and Perceived Barriers. <i>Issues in Mental Health Nursing</i> , 2008, 29, 767-780.	1.2	15
241	Citation analysis of mental health nursing journals: How should we rank thee?. <i>International Journal of Mental Health Nursing</i> , 2012, 21, 576-580.	3.8	15
242	Student feedback on teaching: Some issues for consideration for nurse educators. <i>International Journal of Nursing Practice</i> , 2013, 19, 62-66.	1.7	15
243	Access to dental care and dental ill-health of people with serious mental illness: views of nurses working in mental health settings in Australia. <i>Australian Journal of Primary Health</i> , 2015, 21, 32.	0.9	15
244	Scoping review of research in Australia on the co-occurrence of physical and serious mental illness and integrated care. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 421-438.	3.8	15
245	What Physical Health Means to Me: Perspectives of People with Mental Illness. <i>Issues in Mental Health Nursing</i> , 2016, 37, 934-941.	1.2	15
246	Use of an electronic metabolic monitoring form in a mental health service – a retrospective file audit. <i>BMC Psychiatry</i> , 2016, 16, 109.	2.6	15
247	Filling the gaps and finding our way: family carers navigating the healthcare system to access physical health services for the people they care for. <i>Journal of Clinical Nursing</i> , 2017, 26, 1917-1926.	3.0	15
248	The tyranny of difference: exploring attitudes to the role of the consumer academic in teaching students of mental health nursing. <i>Journal of Mental Health</i> , 2020, 29, 263-269.	1.9	15
249	Exploratory study of mental health consultation/liaison nursing in Australia: Part 2 preparation, support and role satisfaction. <i>International Journal of Mental Health Nursing</i> , 2008, 17, 189-196.	3.8	14
250	Internal conflict: Undergraduate nursing students’ response to inadequate supervision during the administration of medication. <i>Collegian</i> , 2009, 16, 71-77.	1.3	14
251	Recognising our role: improved confidence of general nurses providing care to young people with a mental illness in a rural paediatric unit. <i>Journal of Clinical Nursing</i> , 2010, 19, 1434-1442.	3.0	14
252	Facilitating consumer participation: An approach to finding the “right” consumer. <i>Collegian</i> , 2010, 17, 125-130.	1.3	14

#	ARTICLE	IF	CITATIONS
253	Survey of Australian mental health nurses on physical activity promotion. <i>International Journal of Mental Health Promotion</i> , 2013, 15, 148-161.	0.8	14
254	The Recovery Knowledge Inventory for Measurement of Nursing Student Views on Recovery-oriented Mental Health Services. <i>Issues in Mental Health Nursing</i> , 2015, 36, 799-808.	1.2	14
255	Sex on show. Issues of privacy and dignity in a Forensic mental health hospital: Nurse and patient views. <i>Journal of Clinical Nursing</i> , 2015, 24, 2268-2276.	3.0	14
256	The Construct Validity of the Work-Related Flow Inventory in a Sample of Australian Workers. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 2015, 149, 42-62.	1.6	14
257	Embedding a physical health nurse consultant within mental health services: Consumers' perspectives. <i>International Journal of Mental Health Nursing</i> , 2016, 25, 377-384.	3.8	14
258	Participation in and Satisfaction With an Exercise Program for Inpatient Mental Health Consumers. <i>Perspectives in Psychiatric Care</i> , 2016, 52, 62-67.	1.9	14
259	Implementation of clinical supervision in action: Part 3: The development of a model. <i>International Journal of Mental Health Nursing</i> , 2008, 17, 73-82.	3.8	13
260	Developing practice in mental health settings. <i>International Journal of Mental Health Nursing</i> , 2010, 19, 45-52.	3.8	13
261	A psychometric analysis of the Mental Health Consumer Participation Questionnaire. <i>International Journal of Mental Health Nursing</i> , 2010, 19, 377-384.	3.8	13
262	Rural physical health care services for people with serious mental illness: A nursing perspective. <i>Australian Journal of Rural Health</i> , 2012, 20, 248-253.	1.5	13
263	Opportunity lost? Psychiatric medications and problems with sexual function: a role for nurses in mental health. <i>Journal of Clinical Nursing</i> , 2012, 21, 415-423.	3.0	13
264	Nurses' Views on Training Needs to Increase Provision of Primary Care for Consumers With Serious Mental Illness. <i>Perspectives in Psychiatric Care</i> , 2013, 49, 210-217.	1.9	13
265	Primary health care as a philosophical and practical framework for nursing education: Rhetoric or reality?. <i>Contemporary Nurse</i> , 2013, 45, 79-84.	1.0	13
266	Investigating Self-Reported Health Behaviors in Australian Adults with Mental Illness. <i>Behavioral Medicine</i> , 2013, 39, 60-65.	1.9	13
267	Exercise Interventions for the Treatment of Affective Disorders - Research to Practice. <i>Frontiers in Psychiatry</i> , 2014, 5, 46.	2.6	13
268	Applying the World Health Organization Mental Health Action Plan to evaluate policy on addressing co-occurrence of physical and mental illnesses in Australia. <i>Australian Health Review</i> , 2015, 39, 370.	1.1	13
269	Exploring the Views of Nurses on the Cardiometabolic Health Nurse in Mental Health Services in Australia. <i>Issues in Mental Health Nursing</i> , 2015, 36, 135-144.	1.2	13
270	"They can't empower us": The role of allies in the consumer movement. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 857-866.	3.8	13

#	ARTICLE	IF	CITATIONS
271	Consumers at the centre: interprofessional solutions for meeting mental health consumersâ€™ physical health needs. <i>Journal of Interprofessional Care</i> , 2019, 33, 226-234.	1.7	13
272	Motivations for allyship with mental health consumer movements. <i>Qualitative Research in Psychology</i> , 2021, 18, 601-618.	17.6	13
273	Improving Service User Involvement in Mental Health Nursing Education: Suggestions from Those with Lived Experience. <i>Issues in Mental Health Nursing</i> , 2021, 42, 119-127.	1.2	13
274	Becoming an Expert by Experience: Benefits and Challenges of Educating Mental Health Nursing Students. <i>Issues in Mental Health Nursing</i> , 2021, 42, 1095-1103.	1.2	13
275	Psychiatric/Mental Health Nursing Education in Victoria, Australia: Barriers to Specialization. <i>Archives of Psychiatric Nursing</i> , 2006, 20, 76-81.	1.4	12
276	EXPLORING THE ROLE OF THE MENTAL HEALTH NURSE IN COMMUNITY MENTAL HEALTH CARE FOR THE AGED. <i>Issues in Mental Health Nursing</i> , 2006, 27, 91-105.	1.2	12
277	Employment Through Residency Programs: A Strategy to Address the Workforce Crisis in Psychiatric Nursing. <i>Archives of Psychiatric Nursing</i> , 2007, 21, 126-131.	1.4	12
278	The Journal goes from strength to strength. <i>International Journal of Mental Health Nursing</i> , 2007, 16, 1-1.	3.8	12
279	In search of a positive clinical experience. <i>Mental Health Practice</i> , 2008, 11, 26-31.	0.2	12
280	Promoting mental health care in a rural paediatric unit through participatory action research. <i>Australian Journal of Rural Health</i> , 2009, 17, 155-160.	1.5	12
281	Implications of excess weight on mental wellbeing. <i>Australian Health Review</i> , 2010, 34, 368.	1.1	12
282	Effect of aging on the perceptions of physical and mental health in an Australian population. <i>Australian Journal of Cancer Nursing</i> , 2011, 13, 27-33.	1.6	12
283	Sexuality and Consumers of Mental Health Services: The Impact of Gender and Boundary Issues. <i>Issues in Mental Health Nursing</i> , 2011, 32, 170-176.	1.2	12
284	An Exercise Prescription Primer for People with Depression. <i>Issues in Mental Health Nursing</i> , 2013, 34, 626-630.	1.2	12
285	Perception of risk for older people living with a mental illness: Balancing uncertainty. <i>International Journal of Mental Health Nursing</i> , 2015, 24, 577-586.	3.8	12
286	The Effect of Acute Exercise on Affect and Arousal in Inpatient Mental Health Consumers. <i>Journal of Nervous and Mental Disease</i> , 2016, 204, 658-664.	1.0	12
287	Nothing without vision! The views of consumers and mental health nurses about consumer involvement in mental health nursing education. <i>Collegian</i> , 2016, 23, 241-248.	1.3	12
288	Acknowledging Rural Disadvantage in Mental Health: Views of Peer Workers. <i>Perspectives in Psychiatric Care</i> , 2017, 53, 259-265.	1.9	12

#	ARTICLE	IF	CITATIONS
289	Prevalence of Chronic Health Conditions in Australian Adults with Depression and/or Anxiety. <i>Issues in Mental Health Nursing</i> , 2019, 40, 902-907.	1.2	12
290	“It depends what you mean by leadership”: An analysis of stakeholder perspectives on consumer leadership. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 339-350.	3.8	12
291	Psychiatric Nurses Enhancing Consumer and Caregiver Participation in the State of Victoria. <i>Policy, Politics, and Nursing Practice</i> , 2007, 8, 55-63.	1.8	11
292	The Mental Health Nurse Incentive Program: desirable knowledge, skills and attitudes from the perspective of nurses. <i>Journal of Clinical Nursing</i> , 2011, 20, 901-910.	3.0	11
293	Nursing students and the supervision of medication administration. <i>Collegian</i> , 2013, 20, 109-114.	1.3	11
294	The Cardiometabolic Health Nurse: Physical Health Behaviour Outcomes from a Randomised Controlled Trial. <i>Issues in Mental Health Nursing</i> , 2014, 35, 768-775.	1.2	11
295	Tensions of difference: reconciling organisational imperatives for risk management with consumer-focused care from the perspectives of clinicians and managers. <i>Journal of Clinical Nursing</i> , 2014, 23, 3177-3187.	3.0	11
296	Cardiometabolic health nursing to improve health and primary care access in community mental health consumers: Protocol for a randomised controlled trial. <i>International Journal of Nursing Studies</i> , 2014, 51, 236-242.	5.6	11
297	Exploring Sexual Risks in a Forensic Mental Health Hospital: Perspectives from Patients and Nurses. <i>Issues in Mental Health Nursing</i> , 2015, 36, 669-677.	1.2	11
298	Supporting the Sexual Intimacy Needs of Patients in a Longer Stay Inpatient Forensic Setting. <i>Perspectives in Psychiatric Care</i> , 2016, 52, 239-247.	1.9	11
299	Addressing the physical health of people with serious mental illness: A potential solution for an enduring problem. <i>International Journal of Social Psychiatry</i> , 2016, 62, 201-202.	3.1	11
300	“œHere if you need me” exploring peer support to enhance access to physical health care. <i>Journal of Mental Health</i> , 2018, 27, 329-335.	1.9	11
301	Turning the Tables: Power Relations Between Consumer Researchers and Other Mental Health Researchers. <i>Issues in Mental Health Nursing</i> , 2018, 39, 633-640.	1.2	11
302	Safewards: An integrative review of the literature within inpatient and forensic mental health units. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 1090-1108.	3.8	11
303	The role of the psychiatric consultation-liaison nurse in the improved care of patients experiencing mental health problems receiving care within a general hospital environment. <i>Contemporary Nurse</i> , 2001, 11, 260-270.	1.0	10
304	The quality of psychiatric services provided by an Australian tertiary hospital emergency department: a client perspective. <i>International Emergency Nursing</i> , 2002, 10, 205-213.	0.7	10
305	When equality is not really equal: affirmative action and consumer participation. <i>Journal of Public Mental Health</i> , 2006, 5, 6-11.	1.1	10
306	Factors influencing the supervision of nursing students administering medication: The registered nurse perspective. <i>Collegian</i> , 2011, 18, 139-146.	1.3	10

#	ARTICLE	IF	CITATIONS
307	Scratching Beneath the Surface: Influencing Factors on Nurses' Attitudes Toward the Use of Seclusion. <i>Issues in Mental Health Nursing</i> , 2011, 32, 449-456.	1.2	10
308	Perspectives of Australian Nursing Directors Regarding Educational Preparation for Mental Health Nursing Practice. <i>Issues in Mental Health Nursing</i> , 2014, 35, 891-897.	1.2	10
309	Physical and psychosocial wellbeing of nurses in a regional Queensland hospital. <i>Collegian</i> , 2014, 21, 71-78.	1.3	10
310	Exploring the Scope of Consumer Participation in Mental Health Nursing Education: Perspectives From Nurses and Consumers. <i>Perspectives in Psychiatric Care</i> , 2016, 52, 169-177.	1.9	10
311	Physical health nurse consultant role to improve physical health in mental health services: A carer's perspective. <i>International Journal of Mental Health Nursing</i> , 2016, 25, 243-250.	3.8	10
312	Expert by Experience Involvement in Mental Health Nursing Education: Nursing Students' Perspectives on Potential Improvements. <i>Issues in Mental Health Nursing</i> , 2019, 40, 1026-1033.	1.2	10
313	Developing an Evidence-Based Specialist Nursing Role to Improve the Physical Health Care of People with Mental Illness. <i>Issues in Mental Health Nursing</i> , 2019, 40, 832-838.	1.2	10
314	Promoting the Value of Mental Health Nursing: The Contribution of a Consumer Academic. <i>Issues in Mental Health Nursing</i> , 2019, 40, 140-147.	1.2	10
315	Understanding the Role of Allies in Systemic Consumer Empowerment: A Literature Review. <i>Issues in Mental Health Nursing</i> , 2019, 40, 354-361.	1.2	10
316	Student nurses' attitudes toward a career in community health. <i>Journal of Community Health</i> , 1998, 23, 269-279.	3.8	9
317	THE CENTRE FOR PSYCHIATRIC NURSING RESEARCH AND PRACTICE: AN INNOVATIVE APPROACH TO ENHANCING CLINICAL NURSING RESEARCH IN THE PSYCHIATRIC/MENTAL HEALTH FIELD. <i>Issues in Mental Health Nursing</i> , 2004, 25, 47-60.	1.2	9
318	"A rose by any other name": The use of language in mental health nursing practice. <i>International Journal of Mental Health Nursing</i> , 2007, 16, 223-223.	3.8	9
319	Hitting the target! A no tears approach to writing an abstract for a conference presentation. <i>International Journal of Mental Health Nursing</i> , 2007, 16, 447-452.	3.8	9
320	Mental health nursing: What it is or what it does?. <i>International Journal of Mental Health Nursing</i> , 2011, 20, 1-1.	3.8	9
321	Authenticity, Creativity and a Love of the Job: Experiences of Grassroots Leaders of Mental Health Nursing in Queensland. <i>Issues in Mental Health Nursing</i> , 2013, 34, 658-664.	1.2	9
322	The Importance of Communication for Clinical Leaders in Mental Health Nursing: The Perspective of Nurses Working in Mental Health. <i>Issues in Mental Health Nursing</i> , 2013, 34, 814-819.	1.2	9
323	Utilization of a Cardiometabolic Health Nurse – a Novel Strategy to Manage Comorbid Physical and Mental Illness. <i>Journal of Comorbidity</i> , 2014, 4, 22-28.	3.9	9
324	Salami: By the slice or swallowed whole?. <i>Applied Nursing Research</i> , 2016, 30, 29-31.	2.2	9

#	ARTICLE	IF	CITATIONS
325	“It is always worth the extra effort”: Organizational structures and barriers to collaboration with consumers in mental health research: Perspectives of non-consumer researcher allies. <i>International Journal of Mental Health Nursing</i> , 2020, 29, 1168-1180.	3.8	9
326	Understanding the impact of expert by experience roles in mental health education. <i>Nurse Education Today</i> , 2022, 111, 105324.	3.3	9
327	Facilitating the professional development role of clinicians: evaluating the impact of the clinician-trainer program. <i>Nurse Education in Practice</i> , 2004, 4, 83-90.	2.6	8
328	Promoting mental health nursing: Employing undergraduate nursing students as assistants in mental health. <i>International Journal of Mental Health Nursing</i> , 2012, 21, 69-74.	3.8	8
329	Utilization and Perceptions of Primary Health Care Services in Australian Adults with Mental Illness. <i>Population Health Management</i> , 2013, 16, 208-213.	1.7	8
330	Let the buyer beware! Loss of professional identity in mental health nursing. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 99-100.	3.8	8
331	Research career development: The importance of establishing a solid track record in nursing academia. <i>Collegian</i> , 2014, 21, 233-238.	1.3	8
332	“But I’m not going to be a mental health nurse”: nursing students’ perceptions of the influence of experts by experience on their attitudes to mental health nursing. <i>Journal of Mental Health</i> , 2021, 30, 556-563.	1.9	8
333	Implementation of a mental health consumer academic position: Benefits and challenges. <i>Perspectives in Psychiatric Care</i> , 2019, 55, 175-182.	1.9	8
334	Transitioning from Adolescent to Adult Mental Health Services: An Integrative Literature Review. <i>Issues in Mental Health Nursing</i> , 2019, 40, 97-111.	1.2	8
335	They are a different breed aren’t they? Exploring how experts by experience influence students through mental health education. <i>International Journal of Mental Health Nursing</i> , 2021, 30, 1354-1365.	3.8	8
336	Preceptorship in psychiatric nursing: an impact evaluation from an Australian perspective. <i>Nurse Education in Practice</i> , 2005, 5, 129-135.	2.6	7
337	Critique of Falloon and the Optimal Treatment Project. <i>International Journal of Mental Health Nursing</i> , 2007, 16, 44-49.	3.8	7
338	Doctoral graduates in mental health nursing in Victoria, Australia: The doctoral experience and contribution to scholarship. <i>International Journal of Mental Health Nursing</i> , 2008, 17, 270-278.	3.8	7
339	Turning the Coin—Emphasizing the Opportunities in Mental Health Nursing. <i>Issues in Mental Health Nursing</i> , 2009, 30, 611-614.	1.2	7
340	Identifying and acquiring the contextual skills and knowledge for nursing practice in assisted reproductive technology: a grounded theory study. <i>Journal of Clinical Nursing</i> , 2013, 22, 1738-1747.	3.0	7
341	Review and analysis of the Mental Health Nurse Incentive Program. <i>Australian Health Review</i> , 2019, 43, 111.	1.1	7
342	Response to Commentary by von Peter to Happell, Brenda, & Scholz, Brett (2018). Doing what we can, but knowing our place: Being an ally to promote consumer leadership in mental health. <i>International Journal of Mental Health Nursing</i> , 27(1), 440–447. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 361-362.	3.8	7

#	ARTICLE	IF	CITATIONS
343	Appreciating the importance of history: a brief historical overview of mental health, mental health nursing and education in Australia. <i>The International Journal of Psychiatric Nursing Research</i> , 2007, 12, 1439-45.	0.2	7
344	Mental health consumers' perspectives of physical health interventions: An integrative review. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 1046-1089.	3.8	7
345	Changing the mental health nursing culture: The nursing clinical development unit approach. <i>International Journal of Mental Health Nursing</i> , 2002, 11, 54-60.	3.8	6
346	CHANGING THE CULTURE OF MENTAL HEALTH NURSING: THE CONTRIBUTION OF NURSING CLINICAL DEVELOPMENT UNITS. <i>Issues in Mental Health Nursing</i> , 2005, 26, 921-933.	1.2	6
347	Would the real mental health nurse please stand up? The relationship between identification and professional identity. <i>International Journal of Mental Health Nursing</i> , 2006, 15, 155-156.	3.8	6
348	Informal Role Expansion in Australian Mental Health Nursing. <i>Perspectives in Psychiatric Care</i> , 2009, 45, 45-53.	1.9	6
349	Lead by vision, not by limitations: Recovery and the mental health nursing profession. <i>International Journal of Mental Health Nursing</i> , 2010, 19, 1-2.	3.8	6
350	“Whatever It Takes” Nursing Students’ Experiences of Administering Medication in the Clinical Setting. <i>Qualitative Health Research</i> , 2010, 20, 952-965.	2.1	6
351	Opioid replacement therapy: A wait unmanaged. <i>International Journal of Mental Health Nursing</i> , 2011, 20, 418-427.	3.8	6
352	Triage in Opioid Replacement Therapy: What's the Wait?. <i>Substance Use and Misuse</i> , 2013, 48, 137-146.	1.4	6
353	The Views of Heads of Schools of Nursing about Mental Health Nursing Content in Undergraduate Programs. <i>Issues in Mental Health Nursing</i> , 2014, 35, 330-336.	1.2	6
354	Self-Reported Health, Health Behaviors, Attitudes, and Beliefs of Regional Mental Health Consumers. <i>Perspectives in Psychiatric Care</i> , 2014, 50, 193-200.	1.9	6
355	Implementing a major stream in mental health nursing: Barriers to effectiveness. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 435-441.	3.8	6
356	Reduced Ambivalence to the Role of the Cardiometabolic Health Nurse Following a 6-Month Trial. <i>Perspectives in Psychiatric Care</i> , 2015, 51, 80-85.	1.9	6
357	Screening for Metabolic Syndrome in Mental Health Consumers Using an Electronic Metabolic Monitoring Form. <i>Issues in Mental Health Nursing</i> , 2016, 37, 239-244.	1.2	6
358	Very useful, but do carefully: Mental health researcher views on establishing a Mental Health Expert Consumer Researcher Group. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2019, 26, 358-367.	2.1	6
359	Exploring the impact of the implementation of a nursing clinical development unit program: What outcomes are evident?. <i>International Journal of Mental Health Nursing</i> , 2004, 13, 177-184.	3.8	5
360	'We used to call them student nurses': Considering the impact of third-level workers. <i>International Journal of Mental Health Nursing</i> , 2006, 15, 1-2.	3.8	5

#	ARTICLE	IF	CITATIONS
361	Expanded Practice Roles for Community Mental Health Nurses: A Qualitative Exploration of Psychiatrists's Views. <i>Australasian Psychiatry</i> , 2007, 15, 324-328.	0.7	5
362	Barriers to implementing a nursing clinical development unit. <i>Contemporary Nurse</i> , 2008, 29, 53-59.	1.0	5
363	Australian Mental Health Nurses's Attitudes to Role Expansion. <i>Perspectives in Psychiatric Care</i> , 2009, 45, 100-107.	1.9	5
364	Protecting the rights of individuals in collaborative research. <i>Nurse Researcher</i> , 2010, 17, 34-43.	0.5	5
365	Development, Validation and Initial Outcomes of a Questionnaire to Investigate the Views of Nurses Working in a Mental Health Setting Regarding a Cardiometabolic Health Nursing Role. <i>Archives of Psychiatric Nursing</i> , 2014, 28, 123-127.	1.4	5
366	A better way to do this? Views of mental health nursing directors about preparation for mental health nursing practice. <i>Australian Health Review</i> , 2015, 39, 211.	1.1	5
367	Predictors of Nurse Support for the Introduction of the Cardiometabolic Health Nurse in the Australian Mental Health Sector. <i>Perspectives in Psychiatric Care</i> , 2015, 51, 162-170.	1.9	5
368	Attitudes of Nursing Students on Consumer Participation: The Effectiveness of the Mental Health Consumer Participation Questionnaire. <i>Perspectives in Psychiatric Care</i> , 2015, 51, 45-51.	1.9	5
369	Low knowledge of physical health behaviours is associated with poor diet and chronic illness in adults. <i>Australian Journal of Primary Health</i> , 2016, 22, 226.	0.9	5
370	The Relationship Between Exercise Intensity and Sleep Quality in People Hospitalised Due to Affective Disorders: A Pilot Study. <i>Issues in Mental Health Nursing</i> , 2016, 37, 70-74.	1.2	5
371	Improving the cardiometabolic health of people with psychosis: A protocol for a randomised controlled trial of the Physical Health Nurse Consultant service. <i>Contemporary Clinical Trials</i> , 2018, 73, 75-80.	1.8	5
372	"Coming from a different place": Partnerships between consumers and health services for system change. <i>Journal of Clinical Nursing</i> , 2018, 27, 3622-3629.	3.0	5
373	"Not in the room, but the doctors were": an Australian story-completion study about consumer representation. <i>Health Promotion International</i> , 2020, 35, 752-761.	1.8	5
374	Establishing an expert mental health consumer research group: Perspectives of nonconsumer researchers. <i>Perspectives in Psychiatric Care</i> , 2021, 57, 33-42.	1.9	5
375	"WE MAY BE DIFFERENT, BUT WE ARE STILL NURSES": AN EXPLORATORY STUDY OF DRUG AND ALCOHOL NURSES IN AUSTRALIA. <i>Issues in Mental Health Nursing</i> , 1999, 20, 19-32.	1.2	5
376	Psychiatric nurses and undergraduate nursing students' perceptions of preceptorship in the mental health setting. <i>The International Journal of Psychiatric Nursing Research</i> , 2005, 10, 1166-78.	0.2	5
377	Creating or taking opportunity: Strategies for implementing expert by experience positions in mental health academia. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2022, 29, 592-602.	2.1	5
378	"We are all consumers of mental health services?": The hidden danger of promoting "sameness?". <i>International Journal of Mental Health Nursing</i> , 2007, 16, 145-146.	3.8	4

#	ARTICLE	IF	CITATIONS
379	The older I get the more I worry: Attitudes of mental health nurses to working with older people. <i>International Journal of Mental Health Nursing</i> , 2007, 16, 371-371.	3.8	4
380	Debating or doing: Mutally exclusive or complimentary companions?. <i>International Journal of Mental Health Nursing</i> , 2008, 17, 151-152.	3.8	4
381	Who cares for whom? Reâ€examining the nurse â€ patient relationship. <i>International Journal of Mental Health Nursing</i> , 2008, 17, 381-382.	3.8	4
382	Psychiatrists teaching mental health nursing: What's the problem?. <i>International Journal of Mental Health Nursing</i> , 2012, 21, 299-300.	3.8	4
383	Back to the future? Views of heads of schools of nursing about undergraduate specialization in mental health nursing. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 545-552.	3.8	4
384	Opportunity lost? The major in mental health nursing in Australia. <i>Nurse Education Today</i> , 2014, 34, e13-e17.	3.3	4
385	Intentional Modelling: A Process for Clinical Leadership Development in Mental Health Nursing. <i>Issues in Mental Health Nursing</i> , 2016, 37, 353-359.	1.2	4
386	Being Accountable or Filling in Forms: Managers and Clinicians' Views About Communicating Risk. <i>Perspectives in Psychiatric Care</i> , 2017, 53, 38-46.	1.9	4
387	The need for waist circumference as a criterion for metabolic syndrome in people with mental illness. <i>Collegian</i> , 2017, 24, 387-390.	1.3	4
388	Making us what we are: Noteworthy people and achievements in Queensland mental health nursing. <i>International Journal of Mental Health Nursing</i> , 2010, 19, 250-256.	3.8	3
389	Undergraduate mental health nursing education: Time to shut up?. <i>International Journal of Mental Health Nursing</i> , 2011, 20, 231-231.	3.8	3
390	The Characteristics of Consumers Receiving Case Management in the Community: A Review of Literature. <i>Issues in Mental Health Nursing</i> , 2012, 33, 145-148.	1.2	3
391	Editorial: â€Faceâ€™ and its cultural dimensions: some considerations for nurse educators. <i>Journal of Clinical Nursing</i> , 2012, 21, 1797-1798.	3.0	3
392	Obtaining higher research degree qualifications: Key strategies to consider. <i>Contemporary Nurse</i> , 2013, 44, 196-203.	1.0	3
393	The activities that nurses working in community mental health perform: a geographical comparison. <i>Australian Health Review</i> , 2013, 37, 453.	1.1	3
394	Workplace wellâ€being: Healing wounds or applying Bandâ€™Aids?. <i>International Journal of Mental Health Nursing</i> , 2014, 23, 381-382.	3.8	3
395	Lessons Learned From the Trial of a Cardiometabolic Health Nurse. <i>Perspectives in Psychiatric Care</i> , 2015, 51, 268-276.	1.9	3
396	Cardiovascular Health Promotion and Consumers with Mental Illness in Australia. <i>Issues in Mental Health Nursing</i> , 2015, 36, 286-293.	1.2	3

#	ARTICLE	IF	CITATIONS
397	Quality of Life Outcomes in Community-based Mental Health Consumers: Comparisons with Population Norms and Changes over Time. <i>Issues in Mental Health Nursing</i> , 2016, 37, 146-152.	1.2	3
398	Physical Health Care in Mental Health Services: The Time for Action Is Now. <i>Issues in Mental Health Nursing</i> , 2019, 40, 830-831.	1.2	3
399	Response to Commentary by Russo, Beresford, and O'Haganâ€™Happell, Brenda, & Scholz, Brett (2018). Doing what we can, but knowing our place: Being an ally to promote consumer leadership in mental health. <i>International Journal of Mental Health Nursing</i> , 27(1), 440â€™447. <i>International Journal of Mental Health Nursing</i> , 2019, 28, 627-629.	3.8	3
400	Clinical-academic partnerships research: converting the rhetoric into reality. <i>The International Journal of Psychiatric Nursing Research</i> , 2005, 11, 1218-26.	0.2	3
401	The impact of Mental Health Nurse Consultants on the care of general hospital patients experiencing concurrent mental health conditions: An integrative literature review. <i>International Journal of Mental Health Nursing</i> , 2022, 31, 772-795.	3.8	3
402	Changing â€™the world for the betterâ€™™: motivations of mental health academics for supporting expert by experience roles in mental health education. <i>Journal of Mental Health</i> , 2023, 32, 779-786.	1.9	3
403	HOSPITAL-BASED PSYCHIATRIC EXPERIENCE BEFORE COMMUNITY-BASED PRACTICE FOR NURSES: IMPERATIVE OR DISPENSABLE?. <i>Issues in Mental Health Nursing</i> , 1999, 20, 495-503.	1.2	2
404	The image of critical care nursing: does it tell the whole story?. <i>Australian Critical Care</i> , 1999, 12, 55-58.	1.3	2
405	Mental health in Australia: The ideal versus financial reality and the role of the mental health nurse. <i>Australian E-Journal for the Advancement of Mental Health</i> , 2006, 5, 41-47.	0.2	2
406	EXPANDED PRACTICE ROLES FOR COMMUNITY MENTAL HEALTH NURSES: WHAT DO CONSUMERS AND CARERS HAVE TO SAY?. <i>Issues in Mental Health Nursing</i> , 2007, 28, 1065-1079.	1.2	2
407	â€™Ding dong the witch is dead!â€™™ the demise of the research quality framework. <i>International Journal of Mental Health Nursing</i> , 2008, 17, 83-84.	3.8	2
408	A time for reflection: Looking back and moving forward. <i>International Journal of Mental Health Nursing</i> , 2010, 19, 73-74.	3.8	2
409	Rates of alcohol usage among Vietnamese Australian Communities: A literature review. <i>Journal of Substance Use</i> , 2010, 15, 246-256.	0.7	2
410	Making an impact: The <i>International Journal of Mental Health Nursing</i> with a bullet. <i>International Journal of Mental Health Nursing</i> , 2011, 20, 307-307.	3.8	2
411	Assessment of the Opening Minds Scale for use with nursing students. <i>Perspectives in Psychiatric Care</i> , 2019, 55, 661-666.	1.9	2
412	Experts by experience in mental health nursing education: What have we learned from the commune project?. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2020, 27, 675-677.	2.1	2
413	â€™People Just Need to Try It to Be Converted!â€™™: A Picture of Consumer Mental Health Research in Australia and New Zealand. <i>Issues in Mental Health Nursing</i> , 2021, 42, 249-255.	1.2	2
414	Mental health service delivery: a profile of mental health non-government organisations in south-east Queensland, Australia. <i>Australian Health Review</i> , 2014, 38, 202.	1.1	2

#	ARTICLE	IF	CITATIONS
415	Recognizing the Talent Within: Preparing Clinicians for a Role in Professional Development. Journal of Continuing Education in Nursing, 2002, 33, 168-173.	0.6	2
416	Mental health nurses or nurses working in mental health settings?. Mental Health Practice, 2007, 11, 18-20.	0.2	2
417	Disseminating nursing knowledge—a guide to writing for publication. The International Journal of Psychiatric Nursing Research, 2005, 10, 1147-55.	0.2	2
418	Satisfaction with psychiatric services in the emergency department. International Psychiatry: Bulletin of the Board of International Affairs of the Royal College of Psychiatrists, 2004, 1, 3-4.	0.1	1
419	Politicize or Perish! The Importance of Policy for Australian Psychiatric Mental Health Nurses. Policy, Politics, and Nursing Practice, 2006, 7, 136-141.	1.8	1
420	Throwing the baby out with the bathwater? A lateral view of nursing research. International Journal of Mental Health Nursing, 2007, 16, 71-72.	3.8	1
421	Twice as much to be half as good: The undervaluing of mental health nursing leadership in academia. International Journal of Mental Health Nursing, 2007, 16, 295-297.	3.8	1
422	Contemporary mental health nursing: Crisis and opportunity?. International Journal of Mental Health Nursing, 2008, 17, 225-226.	3.8	1
423	Finding voice: Promoting the right of free speech for mental health nurses. International Journal of Mental Health Nursing, 2009, 18, 151-152.	3.8	1
424	Getting That Piece of Paper: Mental Health Nurses' Experience of Undertaking Doctoral Studies in Victoria, Australia. Archives of Psychiatric Nursing, 2010, 24, 145-154.	1.4	1
425	Treat the brain; communicate with the mind. International Journal of Mental Health Nursing, 2012, 21, 95-95.	3.8	1
426	Suicide: Higher than the road toll yet hidden in the shadows. International Journal of Mental Health Nursing, 2013, 22, 193-194.	3.8	1
427	Is it that time already?. International Journal of Mental Health Nursing, 2014, 23, 477-478.	3.8	1
428	Majors in Mental Health Nursing: Issues of Sustainability and Commitment. Perspectives in Psychiatric Care, 2015, 51, 28-35.	1.9	1
429	Exploring Online Mentorship as a Potential Strategy to Enhance Postgraduate Mental Health Nursing Education through Online Delivery: A Review of the Literature. Issues in Mental Health Nursing, 2021, 42, 376-380.	1.2	1
430	Can monitoring consumer requests for opioid-replacement therapy improve access to treatment?. Australian Health Review, 2014, 38, 312.	1.1	1
431	Satisfaction with psychiatric services in the emergency department. International Psychiatry: Bulletin of the Board of International Affairs of the Royal College of Psychiatrists, 2004, 1, 3-4.	0.1	1
432	Pink Floyd: Fond memory or contemporary role model?. International Journal of Mental Health Nursing, 2005, 14, 221-221.	3.8	0

#	ARTICLE	IF	CITATIONS
433	Challenges and controversy in mental health nursing. International Journal of Mental Health Nursing, 2006, 15, 83-83.	3.8	0
434	Focus on inpatient units. International Journal of Mental Health Nursing, 2006, 15, 223-223.	3.8	0
435	New Year! New Look! New Process!. International Journal of Mental Health Nursing, 2008, 17, 1-1.	3.8	0
436	Response from the Editor. International Journal of Mental Health Nursing, 2008, 17, 297-298.	3.8	0
437	Mental health, mental illness, or some of each? The need for care with the use of language. International Journal of Mental Health Nursing, 2009, 18, 381-382.	3.8	0
438	Respected debate or overt censorship: Respecting alternative views to the use of seclusion. International Journal of Mental Health Nursing, 2010, 19, 295-296.	3.8	0
439	EDITOR'S RESPONSE. International Journal of Mental Health Nursing, 2010, 19, 370-370.	3.8	0
440	The use of alcohol by Vietnamese living in Melbourne, Australia. Mental Health and Substance Use: Dual Diagnosis, 2010, 3, 47-55.	0.5	0
441	Dichotomies and differences: Challenges for mental health nursing. International Journal of Mental Health Nursing, 2012, 21, 399-399.	3.8	0
442	Thanks a million: Acknowledging important contributions to the journal. International Journal of Mental Health Nursing, 2013, 22, 1-1.	3.8	0
443	Accessibility Versus Quality of Care Plus Retention: The Formula for Service Delivery in Australian Opioid Replacement Therapy?. Issues in Mental Health Nursing, 2013, 34, 706-714.	1.2	0
444	John or Jane? Exploring How Clinical Judgment is Applied in Managing Access to Opioid Replacement Therapy. Journal of Psychoactive Drugs, 2013, 45, 258-265.	1.7	0
445	Guided by Priority: How Clinicians Manage Access to Opioid Replacement Therapy. Issues in Mental Health Nursing, 2014, 35, 455-463.	1.2	0
446	A Major Stream in Mental Health in Undergraduate Nursing Programmes: Identifying the Benefits and Acknowledging the Innovation. Issues in Mental Health Nursing, 2014, 35, 964-971.	1.2	0
447	How clinicians manage access to opioid replacement therapy. International Journal of Mental Health Nursing, 2014, 23, 451-459.	3.8	0
448	Academic freedom: Alive and well or victim of the conservative creep?. International Journal of Mental Health Nursing, 2014, 23, 285-286.	3.8	0
449	The Yarra River flows through Melbourne: So what?. International Journal of Mental Health Nursing, 2014, 23, 1-2.	3.8	0
450	The voice of experience: Consumer perspective in the classroom. , 2010, , 97-112.		0

#	ARTICLE	IF	CITATIONS
451	The training and development workshops: promoting cultural change within mental health nursing. The International Journal of Psychiatric Nursing Research, 2006, 11, 1299-309.	0.2	0
452	Nursing clinical developments units--A strategy to promote the relationship between practice and academia. The International Journal of Psychiatric Nursing Research, 2006, 11, 1322-30.	0.2	0