

# Shirley Wyver

## List of Publications by Year in descending order

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Version: 2024-02-01

52  
papers

1,365  
citations

471061

17  
h-index

360668

35  
g-index

55  
all docs

55  
docs citations

55  
times ranked

1064  
citing authors

#	ARTICLE	IF	CITATIONS
1	Educatorsâ€™, childrenâ€™s and mothersâ€™ use of temporal language in reminiscing and future talk conversations. <i>Early Years</i> , 2023, 43, 332-349.	0.6	3
2	Parentsâ€™ perspectives on managing risk in play for children with developmental disabilities. <i>Disability and Society</i> , 2022, 37, 1272-1292.	1.4	5
3	Australian Preservice Early Childhood Teachersâ€™ Considerations of Natural Areas as Conducive and Important to Include in Educational Experiences. <i>Education Sciences</i> , 2022, 12, 481.	1.4	0
4	A Ten-Year Review of Primary School Flexible Learning Environments: Interior Design and IEQ Performance. <i>Buildings</i> , 2021, 11, 183.	1.4	8
5	Parent engagement with the New South Wales child health homeâ€based record: A crossâ€sectional survey and a retrospective chart review. <i>Child: Care, Health and Development</i> , 2021, 47, 635-644.	0.8	0
6	Predictors of Parent Use of a Child Health Home-Based Record and Associations with Long-Term Child Health/Developmental Outcomes: Findings from the Longitudinal Study of Australian Children from 2004 to 2016. <i>Journal of Pediatric Nursing</i> , 2021, 59, e70-e76.	0.7	3
7	Professional attitudes towards childrenâ€™s risk-taking in play: insights into influencing factors in Dutch contexts. <i>Journal of Adventure Education and Outdoor Learning</i> , 2020, 20, 138-154.	1.2	12
8	Creating play opportunities on the school playground: Educator experiences of the Sydney playground project. <i>Australian Occupational Therapy Journal</i> , 2020, 67, 62-73.	0.6	12
9	Use of Mental State Language during Educator-Child and Mother-Child Conversations about the Past and Future. <i>Early Education and Development</i> , 2020, 31, 838-853.	1.6	9
10	â€œHow about We Give It a Go?â€ A Case Study on Supporting Breastfeeding Families in an Australian Child Care Centre. <i>Children</i> , 2020, 7, 195.	0.6	0
11	Is Parent Engagement with a Child Health Home-Based Record Associated with Parents Perceived Attitude towards Health Professionals and Satisfaction with the Record? A Cross-Sectional Survey of Parents in New South Wales, Australia. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5520.	1.2	2
12	Is parent engagement with a child health home-based record influenced by early child development and first-born status? hypotheses from a high-income countriesâ€™ perspective. <i>Medical Hypotheses</i> , 2020, 137, 109605.	0.8	3
13	Reframing risk: Working with caregivers of children with disabilities to promote risk-taking in play. <i>International Review of Research in Developmental Disabilities</i> , 2020, , 1-45.	0.6	1
14	<i>Before â€usâ€™ and â€nowâ€™</i>: developing a sense of historical consciousness and identity at the museum. <i>International Journal of Early Years Education</i> , 2019, 27, 360-373.	0.4	6
15	Reminiscing and future talk conversations between young children, their early childhood educators and mothers. <i>Early Childhood Research Quarterly</i> , 2019, 49, 254-268.	1.6	7
16	Lower parent tolerance of risk in play for children with disability than typically developing children. <i>International Journal of Play</i> , 2019, 8, 174-185.	0.3	3
17	Are Parent-Held Child Health Records a Valuable Health Intervention? A Systematic Review and Meta-Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 220.	1.2	14
18	A playful introduction. <i>International Journal of Play</i> , 2019, 8, 1-2.	0.3	0

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19	An observation-based instrument to measure what children with disabilities do on the playground: a Rasch analysis. <i>International Journal of Play</i> , 2019, 8, 79-93.	0.3	5
20	Girls'™ perspectives on the ideal school playground experience: an exploratory study of four Australian primary schools. <i>Children's Geographies</i> , 2019, 17, 148-161.	1.6	20
21	Construct Validity and Test-Retest Reliability of the Coping Inventory (CI) for Children With Developmental Disabilities. <i>American Journal of Occupational Therapy</i> , 2019, 73, 7304205100p1-7304205100p10.	0.1	1
22	Outdoor play and learning. <i>International Journal of Play</i> , 2018, 7, 127-128.	0.3	0
23	Spying on children during a school playground intervention using a novel method for direct observation of activities during outdoor play. <i>Journal of Adventure Education and Outdoor Learning</i> , 2018, 18, 86-95.	1.2	17
24	Relationships between proficiency with grammatical morphemes and emotion regulation: a study of Mandarin-English preschoolers. <i>Early Child Development and Care</i> , 2018, 188, 1055-1062.	0.7	2
25	Early Childhood Education Environments: Affordances for Risk-Taking and Physical Activity in Play. , 2018, , 41-55.		2
26	Sydney Playground Project: A Cluster-Randomized Trial to Increase Physical Activity, Play, and Social Skills. <i>Journal of School Health</i> , 2017, 87, 751-759.	0.8	42
27	Social competence, cultural orientations and gender differences: a study of Mandarin-English bilingual preschoolers. <i>International Journal of Early Years Education</i> , 2016, 24, 143-156.	0.4	4
28	Uncertainty in the school playground: shifting rationalities and teachers'™ sense-making in the management of risks for children with disabilities. <i>Health, Risk and Society</i> , 2016, 18, 301-317.	0.9	11
29	Outdoor Play Decisions by Caregivers of Children with Disabilities: a Systematic Review of Qualitative Studies. <i>Journal of Developmental and Physical Disabilities</i> , 2016, 28, 931-957.	1.0	26
30	Social Competence and Language Skills in Mandarin-English Bilingual Preschoolers: The Moderation Effect of Emotion Regulation. <i>Early Education and Development</i> , 2016, 27, 303-317.	1.6	16
31	Young Children's™ After-School Activities™ There's™ More to It Than Screen Time: A Cross-Sectional Study of Young Primary School Children. <i>Journal of Physical Activity and Health</i> , 2015, 12, 8-12.	1.0	14
32	Understanding Patterns of Young Children's™ Physical Activity After School™ It's™ all About Context: A Cross-Sectional Study. <i>Journal of Physical Activity and Health</i> , 2015, 12, 335-339.	1.0	11
33	The Sydney playground project- levelling the playing field: a cluster trial of a primary school-based intervention aiming to promote manageable risk-taking in children with disability. <i>BMC Public Health</i> , 2015, 15, 1125.	1.2	16
34	Increasing physical activity in young primary school children – it's child's play: A cluster randomised controlled trial. <i>Preventive Medicine</i> , 2013, 56, 319-325.	1.6	105
35	Early Childhood Teachers' Beliefs about Children's Risky Play in Australia and Norway. <i>Contemporary Issues in Early Childhood</i> , 2012, 13, 300-316.	0.9	76
36	Parental Use and Views of the Child Personal Health Record. <i>Australian Educational and Developmental Psychologist</i> , 2012, 29, 66-77.	0.7	6

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37	Do theory and pedagogy have an impact on provisions for outdoor learning? A comparison of approaches in Australia and Norway. <i>Journal of Adventure Education and Outdoor Learning</i> , 2012, 12, 167-182.	1.2	34
38	The influence of play context and adult attitudes on young children's physical risk-taking during outdoor play. <i>European Early Childhood Education Research Journal</i> , 2011, 19, 113-131.	1.2	71
39	The sydney playground project: popping the bubblewrap - unleashing the power of play: a cluster randomized controlled trial of a primary school playground-based intervention aiming to increase children's physical activity and social skills. <i>BMC Public Health</i> , 2011, 11, 680.	1.2	72
40	Effects of Targeted Reading Instruction on Phonological Awareness and Phonic Decoding in Children with Down Syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2011, 116, 111-129.	0.8	29
41	The dynamics of early childhood spaces: opportunities for outdoor play?. <i>European Early Childhood Education Research Journal</i> , 2010, 18, 437-443.	1.2	45
42	Ten Ways to Restrict Children's Freedom to Play: The Problem of Surplus Safety. <i>Contemporary Issues in Early Childhood</i> , 2010, 11, 263-277.	0.9	96
43	Individual differences in children's risk perception and appraisals in outdoor play environments. <i>International Journal of Early Years Education</i> , 2010, 18, 297-313.	0.4	34
44	Parenting Style as a Context for Emotion Socialization. <i>Early Education and Development</i> , 2009, 20, 631-656.	1.6	74
45	The risk is that there is "no risk": a simple, innovative intervention to increase children's activity levels. <i>International Journal of Early Years Education</i> , 2009, 17, 33-45.	0.4	129
46	The Clinical Use of the Bayley Scales of Infant and Toddler Development, Third Edition (Bayley-III) in Australia. <i>Australian Educational and Developmental Psychologist</i> , 2009, 26, 154-164.	0.7	4
47	Chinese parenting in Hong Kong: links among goals, beliefs and styles. <i>Early Child Development and Care</i> , 2009, 179, 849-862.	0.7	77
48	Outdoor Play. <i>Australasian Journal of Early Childhood</i> , 2008, 33, 33-40.	0.8	132
49	Playful Interaction: Occupational Therapy for All Children on the School Playground. <i>American Journal of Occupational Therapy</i> , 2008, 62, 522-527.	0.1	64
50	Autistic tendencies: Are there different pathways for blindness and Autism Spectrum Disorder?. <i>British Journal of Visual Impairment</i> , 2005, 23, 52-57.	0.5	30
51	The long-day childcare context: implications for toddlers' pretend play. <i>Early Years</i> , 2005, 25, 55-65.	0.6	6
52	Outdoor Recreation within the School Setting: A Physiological and Psychological Exploration. , 0, , .		1