

Steven W Evans

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

127
papers

4,322
citations

34
h-index

62
g-index

133
ext. papers

5,023
ext. citations

3.4
avg, IF

5.74
L-index

#	Paper	IF	Citations
127	Comparison of Four Classroom-Based Strategies for Middle School Students With ADHD: A Pilot Randomized Controlled Trial.. <i>Journal of Attention Disorders</i> , 2022 , 10870547221081108	3.7	2
126	Randomized Trial of Academic Training and Medication Decision-Making for Adolescents with ADHD in Usual Care. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021 , 50, 874-887	5.4	2
125	Cost-effectiveness of Consultation for a Daily Report Card Intervention: Comparing In-Person and Online Implementation Strategies. <i>Journal of Educational and Psychological Consultation</i> , 2021 , 31, 382-409	1.1	4
124	Promoting Classroom Social and Academic Functioning among Children at Risk for ADHD: The MOSAIC Program. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021 , 1-14	5.4	5
123	Evaluation of a Comprehensive Assessment-Based Intervention for Secondary Students With Social, Emotional, and Behavioral Problems. <i>Journal of Emotional and Behavioral Disorders</i> , 2021 , 29, 44-55	1.5	4
122	Motivational Ruler Ratings among Teachers Receiving Coaching in Classroom Management: Measurement and Relationship to Implementation Integrity. <i>Prevention Science</i> , 2021 , 22, 769-774	4	4
121	Community-Based Prevalence of Externalizing and Internalizing Disorders among School-Aged Children and Adolescents in Four Geographically Dispersed School Districts in the United States. <i>Child Psychiatry and Human Development</i> , 2021 , 52, 500-514	3.3	17
120	The Efficacy of Cognitive Videogame Training for ADHD and What FDA Clearance Means for Clinicians. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2021 , 6, 116-130	1.4	4
119	Cognitive mechanisms of methylphenidate in ADHD: Do improvements in sustained attention mediate behavioral improvements in the natural environment?. <i>Child Neuropsychology</i> , 2021 , 27, 425-446	2.7	2
118	Cost-Effectiveness of a Training Intervention for Adolescents with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021 , 1-15	5.4	0
117	School-based intervention for adolescents with attention-deficit/hyperactivity disorder: Effects on academic functioning. <i>Journal of School Psychology</i> , 2021 , 87, 48-63	4.5	5
116	Organization interventions as a mediator of change in grades in the Challenging Horizons Program. <i>Journal of School Psychology</i> , 2021 , 87, 18-27	4.5	1
115	Teacher Ratings of Acceptability of a Daily Report Card Intervention Prior to and During Implementation: Relations to Implementation Integrity and Student Outcomes. <i>School Mental Health</i> , 2021 , 13, 69-83	2.6	0
114	Assessment of a conceptually informed measure of emotion dysregulation: Evidence of construct validity vis a vis impulsivity and internalizing symptoms in adolescents with ADHD. <i>International Journal of Methods in Psychiatric Research</i> , 2020 , 29, 1-14	4.3	3
113	Incremental Benefits of a Daily Report Card Over Time for Youth with Disruptive Behavior: Replication and Extension. <i>School Mental Health</i> , 2020 , 12, 507-522	2.6	4
112	Developing a Framework for Curtailing Exclusionary Discipline for African-American Students with Disruptive Behavior Problems: A Mixed-Methods Approach. <i>School Mental Health</i> , 2020 , 12, 661-676	2.6	2
111	The role of emotion regulation in alcohol use among adolescents with attention-deficit/hyperactivity disorder. <i>Psychology of Addictive Behaviors</i> , 2020 , 34, 772-782	3.4	3

110	Comparison of accommodations and interventions for youth with ADHD: A randomized controlled trial. <i>Journal of School Psychology</i> , 2020 , 80, 15-36	4.5	8
109	Social deficits in high school students with attention-deficit/hyperactivity disorder and the role of emotion dysregulation. <i>School Psychology</i> , 2020 , 35, 233-242	2	4
108	Future Directions for Psychosocial Interventions for Children and Adolescents with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020 , 49, 134-145	5.4	23
107	Classroom Strategies Designed to Reduce Child Problem Behavior and Increase Peer Inclusiveness: Does Teacher Use Predict Students' Sociometric Ratings?. <i>School Mental Health</i> , 2020 , 12, 250-264	2.6	15
106	A Peer-Delivered Intervention for High School Students With Impairing ADHD Symptoms. <i>School Psychology Review</i> , 2020 , 49, 275-290	1.6	8
105	An Evaluation of 504 and Individualized Education Programs for High School Students With Attention Deficit Hyperactivity Disorder. <i>School Psychology Review</i> , 2020 , 49, 333-345	1.6	5
104	Consultation for Classroom Management and Targeted Interventions: Examining Benchmarks for Teacher Practices That Produce Desired Change in Student Behavior. <i>Journal of Emotional and Behavioral Disorders</i> , 2020 , 28, 52-64	1.5	14
103	The Difficulties in Emotion Regulation Scale-Parent Report: A Psychometric Investigation Examining Adolescents With and Without ADHD. <i>Assessment</i> , 2020 , 27, 921-940	3.7	15
102	Risk and Protective Factors for Peer Victimization in Adolescents with ADHD. <i>Journal of School Violence</i> , 2020 , 19, 234-247	2.5	2
101	Game-Based Self-Management: Addressing Inattention during Independent Reading and Written Response. <i>Journal of Applied School Psychology</i> , 2020 , 36, 38-61	1.1	5
100	Does Reading Standardized Tests Aloud Meet the Scientific Definition of an Accommodation?. <i>Journal of Applied School Psychology</i> , 2019 , 35, 380-399	1.1	3
99	Elementary school teachers' preferences for school-based interventions for students with emotional and behavioral problems. <i>Psychology in the Schools</i> , 2019 , 56, 1633-1653	1.5	10
98	Universal screening in middle and high schools: Who falls through the cracks?. <i>School Psychology</i> , 2019 , 34, 591-602	2	5
97	Clinical Practice Guideline for the Diagnosis, Evaluation, and Treatment of Attention-Deficit/Hyperactivity Disorder in Children and Adolescents. <i>Pediatrics</i> , 2019 , 144,	7.4	275
96	Factor Structure and Convergent Validity of the Stress Index for Parents of Adolescents (SIPA) in Adolescents With ADHD. <i>Assessment</i> , 2019 , 26, 825-838	3.7	1
95	Trajectories of Global Self-Worth in Adolescents with ADHD: Associations with Academic, Emotional, and Social Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019 , 48, 765-780	5.4	6
94	The Protective Effects of Social Factors on the Academic Functioning of Adolescents With ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018 , 47, 713-726	5.4	19
93	Symptom Profiles and Mental Health Services Received Among Referred Adolescents. <i>School Mental Health</i> , 2018 , 10, 96-110	2.6	10

92	Progress Monitoring Change in Children's Social, Emotional, and Behavioral Functioning: Advancing the State of the Science. <i>Assessment for Effective Intervention</i> , 2018 , 43, 67-70	0.8	3
91	Evidence-Based Psychosocial Treatments for Children and Adolescents With Attention Deficit/Hyperactivity Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018 , 47, 157-198	5.4	208
90	Rates of Common Classroom Behavior Management Strategies and Their Associations With Challenging Student Behavior in Elementary School. <i>Journal of Emotional and Behavioral Disorders</i> , 2018 , 26, 156-169	1.5	29
89	Using ADHD Medications to Treat Coexisting ADHD and Reading Disorders: A Systematic Review. <i>Clinical Pharmacology and Therapeutics</i> , 2018 , 104, 619-637	6.1	10
88	Forming first impressions of children: the role of attention-deficit/hyperactivity disorder symptoms and emotion dysregulation. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018 , 59, 556-564	7.9	14
87	The Effectiveness of Short- and Long-Acting Stimulant Medications for Adolescents With ADHD in a Naturalistic Secondary School Setting. <i>Journal of Attention Disorders</i> , 2017 , 21, 40-45	3.7	18
86	Attributions and Perception of Methylphenidate Effects in Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2017 , 21, 129-136	3.7	9
85	Rates of peer victimization in young adolescents with ADHD and associations with internalizing symptoms and self-esteem. <i>European Child and Adolescent Psychiatry</i> , 2017 , 26, 201-214	5.5	38
84	Using Multi-component Consultation to Increase the Integrity with Which Teachers Implement Behavioral Classroom Interventions: A Pilot Study. <i>School Mental Health</i> , 2017 , 9, 218-234	2.6	23
83	Teacher Perceptions of School Consultant Social Influence Strategies: Replication and Expansion. <i>Journal of Educational and Psychological Consultation</i> , 2017 , 27, 411-436	1.1	4
82	Longitudinal Evaluation of the Role of Academic and Social Impairment and Parent-Adolescent Conflict in the Development of Depression in Adolescents with ADHD. <i>Journal of Child and Family Studies</i> , 2017 , 26, 2374-2385	2.3	7
81	Elementary and Middle School Teachers' Self-Reported Use of Positive Behavioral Supports for Children With ADHD: A National Survey. <i>Journal of Emotional and Behavioral Disorders</i> , 2017 , 25, 246-256	1.5	18
80	A Clinician's Guide to Co-occurring ADHD among Adolescent Substance Users: Comorbidity, Neurodevelopmental Risk, and Evidence-based Treatment Options. <i>Journal of Child and Adolescent Substance Abuse</i> , 2017 , 26, 277-292	0.6	8
79	Evaluating the Factor Validity of the Children's Organizational Skills Scale in Youth with ADHD. <i>School Mental Health</i> , 2017 , 9, 143-156	2.6	6
78	Factors Associated with Healthy and Impaired Social Functioning in Young Adolescents with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2017 , 45, 883-897	4	16
77	Outcomes for adolescents who comply with long-term psychosocial treatment for ADHD. <i>Journal of Consulting and Clinical Psychology</i> , 2017 , 85, 250-261	6.5	16
76	Evaluating School Mental Health Programs 2017 , 323-337		
75	Changing Academic Support in the Home for Adolescents with Attention-Deficit/Hyperactivity Disorder: A Family-Based Clinical Protocol for Improving School Performance. <i>Cognitive and Behavioral Practice</i> , 2016 , 23, 14-30	2.3	7

74	Writing abilities longitudinally predict academic outcomes of adolescents with ADHD. <i>School Psychology Quarterly</i> , 2016 , 31, 393-404	0	11
73	Longitudinal evaluation of the importance of homework assignment completion for the academic performance of middle school students with ADHD. <i>Journal of School Psychology</i> , 2016 , 55, 27-38	4.5	15
72	Trajectories and Predictors of Response to the Challenging Horizons Program for Adolescents With ADHD. <i>Behavior Therapy</i> , 2016 , 47, 339-54	4.8	27
71	The written expression abilities of adolescents with Attention-Deficit/Hyperactivity Disorder. <i>Research in Developmental Disabilities</i> , 2016 , 51-52, 49-59	2.7	14
70	Evaluation of a school-based treatment program for young adolescents with ADHD. <i>Journal of Consulting and Clinical Psychology</i> , 2016 , 84, 15-30	6.5	71
69	From Consultation to Student Outcomes: The Role of Teacher Knowledge, Skills, and Beliefs in Increasing Integrity in Classroom Management Strategies. <i>School Mental Health</i> , 2015 , 7, 34-48	2.6	34
68	ADHD and Emotion Dysregulation Among Children and Adolescents. <i>Clinical Child and Family Psychology Review</i> , 2015 , 18, 185-217	6.9	118
67	A Practical Guide to Implementing School-Based Interventions for Adolescents with ADHD 2015 ,		7
66	Differentiating Anxiety and Depression in Relation to the Social Functioning of Young Adolescents With ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015 , 44, 1015-29	5.4	28
65	CARS Comprehensive Intervention for Secondary Students With Emotional and Behavioral Problems: Conceptualization and Development. <i>Journal of Emotional and Behavioral Disorders</i> , 2015 , 23, 195-205	1.5	18
64	Identifying ADHD Symptoms Most Associated with Impairment in Early Childhood, Middle Childhood, and Adolescence Using Teacher Report. <i>Journal of Abnormal Child Psychology</i> , 2015 , 43, 1243-55	4.5	23
63	Academic Interventions 2015 , 87-111		1
62	Lessons from the Literature 2015 , 23-57		
61	Working with Families 2015 , 139-157		
60	Pharmacological and psychosocial treatments for adolescents with ADHD: an updated systematic review of the literature. <i>Clinical Psychology Review</i> , 2014 , 34, 218-32	10.8	127
59	Middle school-based and high school-based interventions for adolescents with ADHD. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2014 , 23, 699-715	3.3	17
58	Special Educators' Conceptualizations of Emotional Disturbance and Educational Placement Decision Making for Middle and High School Students. <i>School Mental Health</i> , 2014 , 6, 163-174	2.6	11
57	Advancing Research in School Mental Health: Introduction of a Special Issue on Key Issues in Research. <i>School Mental Health</i> , 2014 , 6, 63-67	2.6	8

56	Evidence-based psychosocial treatments for children and adolescents with attention-deficit/hyperactivity disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2014 , 43, 527-51	5.4	332
55	High SchoolBased Treatment for Adolescents With Attention-Deficit/Hyperactivity Disorder: Results From a Pilot Study Examining Outcomes and DosageView all notes. <i>School Psychology Review</i> , 2014 , 43, 185-202	1.6	25
54	Social Maladjustment and Special Education: State Regulations and Continued Controversy. <i>Journal of Emotional and Behavioral Disorders</i> , 2014 , 22, 214-224	1.5	12
53	Evaluating the content of Individualized Education Programs and 504 Plans of young adolescents with attention deficit/hyperactivity disorder. <i>School Psychology Quarterly</i> , 2014 , 29, 452-468	0	32
52	Social and academic impairment in youth with ADHD, predominately inattentive type and sluggish cognitive tempo. <i>Journal of Abnormal Child Psychology</i> , 2014 , 42, 77-90	4	101
51	Organization Interventions for Children and Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Issues in Clinical Child Psychology</i> , 2014 , 385-398	0.1	3
50	Toward a Comprehensive Life-Course Model of Care for Youth with Attention-Deficit/Hyperactivity Disorder. <i>Issues in Clinical Child Psychology</i> , 2014 , 413-426	0.1	19
49	What specific facets of executive function are associated with academic functioning in youth with attention-deficit/hyperactivity disorder?. <i>Journal of Abnormal Child Psychology</i> , 2013 , 41, 1145-59	4	115
48	Community and school mental health professionals' knowledge and use of evidence based substance use prevention programs. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2013 , 40, 319-30	3.1	18
47	Elementary and Middle School Teacher Perceptions of Attention-Deficit/Hyperactivity Disorder Prevalence. <i>Child and Youth Care Forum</i> , 2013 , 42, 87-99	2.4	20
46	The Family-School Success intervention improves some family and educational outcomes in children with attention deficit hyperactivity disorder more than a control psychosocial intervention. <i>Evidence-Based Mental Health</i> , 2013 , 16, 13	11.1	
45	Educational Accommodations for Students With Behavioral Challenges: A Systematic Review of the Literature. <i>Review of Educational Research</i> , 2013 , 83, 551-597	10.3	74
44	Clinical implications of daytime sleepiness for the academic performance of middle school-aged adolescents with attention deficit hyperactivity disorder. <i>Journal of Sleep Research</i> , 2013 , 22, 542-8	5.8	47
43	Measuring ADHD and ODD symptoms and impairment using high school teachers' ratings. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013 , 42, 197-207	5.4	49
42	Incremental benefits of a daily report card intervention over time for youth with disruptive behavior. <i>Behavior Therapy</i> , 2012 , 43, 848-61	4.8	55
41	Evaluating School Impairment With Adolescents Using the Classroom Performance SurveyView all notes. <i>School Psychology Review</i> , 2012 , 41, 429-446	1.6	25
40	Tying together research and practice: using ROPE for successful partnerships in school mental health. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2012 , 39, 238-47	3.1	41
39	Treatment response to an intensive summer treatment program for adolescents with ADHD. <i>Journal of Attention Disorders</i> , 2012 , 16, 443-8	3.7	20

38	Description of an Iterative Process for Intervention Development. <i>Education and Treatment of Children</i> , 2011 , 34, 593-617	0.8	16
37	Effectiveness of the Challenging Horizons After-School Program for young adolescents with ADHD. <i>Behavior Therapy</i> , 2011 , 42, 462-74	4.8	91
36	An Evaluation of a Summer Treatment Program for Adolescents With ADHD. <i>Cognitive and Behavioral Practice</i> , 2011 , 18, 530-544	2.3	44
35	Eligibility, Assessment, and Educational Placement Issues for Students Classified with Emotional Disturbance: Federal and State-Level Analyses. <i>School Mental Health</i> , 2011 , 3, 24-34	2.6	26
34	Potential Mechanisms of Action in the Treatment of Social Impairment and Disorganization in Adolescents with ADHD. <i>School Mental Health</i> , 2011 , 3, 156-168	2.6	26
33	School-based treatment of attention-deficit/hyperactivity disorder. <i>Psychology in the Schools</i> , 2011 , 48, 254-262	1.5	19
32	Behavioral Assessment Within Problem-Solving Models: Finding Relevance and Expanding Feasibility. <i>School Psychology Review</i> , 2010 , 39, 427-430	1.6	5
31	Social Cognition and Interpersonal Impairment in Young Adolescents with ADHD. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2010 , 32, 193-202	2	74
30	Changes in caregiver strain over time in young adolescents with ADHD: the role of oppositional and delinquent behavior. <i>Journal of Attention Disorders</i> , 2009 , 12, 516-24	3.7	38
29	A School-Based Organization Intervention for Young Adolescents with Attention-Deficit/Hyperactivity Disorder. <i>School Mental Health</i> , 2009 , 1, 78-88	2.6	52
28	Psychosocial treatment of adolescents with ADHD. <i>Current Attention Disorders Reports</i> , 2009 , 1, 125-130		
27	Preventing Failure Among Middle School Students With Attention Deficit Hyperactivity Disorder: A Survival Analysis. <i>School Psychology Review</i> , 2009 , 38, 14-27	1.6	33
26	Balancing Feasibility and Treatment Adherence in School Mental Health Research. <i>Advances in School Mental Health Promotion</i> , 2008 , 1, 28-38		4
25	Feasibility and preliminary efficacy of an after-school program for middle schoolers with ADHD: a randomized trial in a large public middle school. <i>Journal of Attention Disorders</i> , 2008 , 12, 207-17	3.7	43
24	School-Based Interventions for Adolescents With Attention-Deficit/Hyperactivity Disorder 2008 , 300-312		
23	School-based interventions for adolescents with attention-deficit/hyperactivity disorder. <i>Adolescent Medicine: State of the Art Reviews</i> , 2008 , 19, 300-12, x		8
22	Cumulative Benefits of Secondary School-Based Treatment of Students With Attention Deficit Hyperactivity Disorder. <i>School Psychology Review</i> , 2007 , 36, 256-273	1.6	80
21	Evidence-based assessment of attention-deficit/hyperactivity disorder: measuring outcomes. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2006 , 45, 1132-1137	7.2	17

20	Achievement Goals of Students with ADHD. <i>Learning Disability Quarterly</i> , 2006 , 29, 137-158	0.6	23
19	Attention-deficit/hyperactivity disorder among adolescents: a review of the diagnosis, treatment, and clinical implications. <i>Pediatrics</i> , 2005 , 115, 1734-46	7.4	270
18	Feasibility of the MindMatters School Mental Health Promotion Program in American Schools. <i>Journal of Youth and Adolescence</i> , 2005 , 34, 51-58	4.5	14
17	Measuring symptoms and functioning of youth with ADHD in middle schools. <i>Journal of Abnormal Child Psychology</i> , 2005 , 33, 695-706	4	92
16	Community participation in the treatment development process using community development teams. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2005 , 34, 765-71	5.4	17
15	Development of a school-based treatment program for middle school youth with ADHD. <i>Journal of Attention Disorders</i> , 2005 , 9, 343-53	3.7	86
14	Efficacy of a school-based treatment program for middle school youth with ADHD: pilot data. <i>Behavior Modification</i> , 2004 , 28, 528-47	2.5	63
13	Implementing empirically supported treatments in the schools: what are we asking?. <i>Clinical Child and Family Psychology Review</i> , 2004 , 7, 263-7	6.9	86
12	Dose-Response effects of methylphenidate on ecologically valid measures of academic performance and classroom behavior in adolescents with ADHD.. <i>Experimental and Clinical Psychopharmacology</i> , 2001 , 9, 163-175	3.2	139
11	Effective school-based mental health interventions: advancing the social skills training paradigm. <i>Journal of School Health</i> , 2000 , 70, 191-4	2.1	15
10	The efficacy, safety, and practicality of treatments for adolescents with attention-deficit/hyperactivity disorder (ADHD). <i>Clinical Child and Family Psychology Review</i> , 2000 , 3, 243-67	6.9	98
9	The reliability, validity, and unique contributions of self-report by adolescents receiving treatment for attention-deficit/hyperactivity disorder. <i>Journal of Consulting and Clinical Psychology</i> , 2000 , 68, 489-499	6.5	92
8	Dosage effects of methylphenidate on the social behavior of adolescents diagnosed with attention-deficit hyperactivity disorder. <i>Experimental and Clinical Psychopharmacology</i> , 1998 , 6, 187-204	3.2	52
7	The Efficacy of Notetaking to Improve Behavior and Comprehension of Adolescents With Attention Deficit Hyperactivity Disorder. <i>Exceptionality</i> , 1994 , 5, 1-17	0.8	51
6	Treatment of Parenting Behavior with a Psychostimulant: A Case Study of an Adult with Attention-Deficit Hyperactivity Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 1994 , 4, 63-69	2.9	43
5	Teacher Ratings of DSM-III-R Symptoms for the Disruptive Behavior Disorders: Prevalence, Factor Analyses, and Conditional Probabilities in a Special Education Sample. <i>School Psychology Review</i> , 1992 , 21, 285-299	1.6	106
4	Psychostimulant effects on academic and behavioral measures for ADHD junior high school students in a lecture format classroom. <i>Journal of Abnormal Child Psychology</i> , 1991 , 19, 537-52	4	42
3	The Life Course Model for providing empirically supported school-based services for adolescents	267-281	

- 2 Risk and Protective Factors for Patterns of Bullying Involvement in Middle School Students. *Journal of School Violence*,1-15 2.5
- 1 An Examination of the Parent-Rated Adolescent Academic Problems Checklist: What Do Parents Really Know?. *Journal of Psychopathology and Behavioral Assessment*,1 2