

Steven W Evans

List of Publications by Year in descending order

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Version: 2024-02-01

128
papers

5,876
citations

108046

37
h-index

97045

71
g-index

133
all docs

133
docs citations

133
times ranked

3693
citing authors

#	ARTICLE	IF	CITATIONS
1	Promoting Classroom Social and Academic Functioning among Children at Risk for ADHD: The MOSAIC Program. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2022, 51, 1039-1052.	2.2	13
2	An Examination of the Parent-Rated Adolescent Academic Problems Checklist: What Do Parents Really Know?. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2022, 44, 151-164.	0.7	0
3	Risk and Protective Factors for Patterns of Bullying Involvement in Middle School Students. <i>Journal of School Violence</i> , 2022, 21, 175-189.	1.1	1
4	Comparison of Four Classroom-Based Strategies for Middle School Students With ADHD: A Pilot Randomized Controlled Trial. <i>Journal of Attention Disorders</i> , 2022, 26, 1507-1519.	1.5	5
5	Association of parenting behaviours and online risk-taking in adolescents with ADHD. <i>Children and Society</i> , 2022, 36, 1126-1138.	1.0	2
6	Evaluation of a Comprehensive Assessment-Based Intervention for Secondary Students With Social, Emotional, and Behavioral Problems. <i>Journal of Emotional and Behavioral Disorders</i> , 2021, 29, 44-55.	1.1	8
7	Motivational Ruler Ratings among Teachers Receiving Coaching in Classroom Management: Measurement and Relationship to Implementation Integrity. <i>Prevention Science</i> , 2021, 22, 769-774.	1.5	8
8	Community-Based Prevalence of Externalizing and Internalizing Disorders among School-Aged Children and Adolescents in Four Geographically Dispersed School Districts in the United States. <i>Child Psychiatry and Human Development</i> , 2021, 52, 500-514.	1.1	45
9	The Efficacy of Cognitive Videogame Training for ADHD and What FDA Clearance Means for Clinicians. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2021, 6, 116-130.	0.7	9
10	Cognitive mechanisms of methylphenidate in ADHD: Do improvements in sustained attention mediate behavioral improvements in the natural environment?. <i>Child Neuropsychology</i> , 2021, 27, 425-446.	0.8	2
11	Cost-Effectiveness of a Training Intervention for Adolescents with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, , 1-15.	2.2	2
12	School-based intervention for adolescents with attention-deficit/hyperactivity disorder: Effects on academic functioning. <i>Journal of School Psychology</i> , 2021, 87, 48-63.	1.5	13
13	Organization interventions as a mediator of change in grades in the Challenging Horizons Program. <i>Journal of School Psychology</i> , 2021, 87, 18-27.	1.5	2
14	Teacher Ratings of Acceptability of a Daily Report Card Intervention Prior to and During Implementation: Relations to Implementation Integrity and Student Outcomes. <i>School Mental Health</i> , 2021, 13, 69-83.	1.1	2
15	Cost-effectiveness of Consultation for a Daily Report Card Intervention: Comparing In-Person and Online Implementation Strategies. <i>Journal of Educational and Psychological Consultation</i> , 2021, 31, 382-409.	1.0	6
16	Consultation for Classroom Management and Targeted Interventions: Examining Benchmarks for Teacher Practices That Produce Desired Change in Student Behavior. <i>Journal of Emotional and Behavioral Disorders</i> , 2020, 28, 52-64.	1.1	22
17	The Difficulties in Emotion Regulation Scale—Parent Report: A Psychometric Investigation Examining Adolescents With and Without ADHD. <i>Assessment</i> , 2020, 27, 921-940.	1.9	29
18	Risk and Protective Factors for Peer Victimization in Adolescents with ADHD. <i>Journal of School Violence</i> , 2020, 19, 234-247.	1.1	7

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19	Game-Based Self-Management: Addressing Inattention during Independent Reading and Written Response. <i>Journal of Applied School Psychology</i> , 2020, 36, 38-61.	0.4	7
20	Future Directions for Psychosocial Interventions for Children and Adolescents with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 49, 134-145.	2.2	51
21	Classroom Strategies Designed to Reduce Child Problem Behavior and Increase Peer Inclusiveness: Does Teacher Use Predict Students' Sociometric Ratings?. <i>School Mental Health</i> , 2020, 12, 250-264.	1.1	24
22	A Peer-Delivered Intervention for High School Students With Impairing ADHD Symptoms. <i>School Psychology Review</i> , 2020, 49, 275-290.	1.8	12
23	An Evaluation of 504 and Individualized Education Programs for High School Students With Attention Deficit Hyperactivity Disorder. <i>School Psychology Review</i> , 2020, 49, 333-345.	1.8	8
24	Assessment of a conceptually informed measure of emotion dysregulation: Evidence of construct validity vis a vis impulsivity and internalizing symptoms in adolescents with ADHD. <i>International Journal of Methods in Psychiatric Research</i> , 2020, 29, 1-14.	1.1	5
25	Incremental Benefits of a Daily Report Card Over Time for Youth with Disruptive Behavior: Replication and Extension. <i>School Mental Health</i> , 2020, 12, 507-522.	1.1	7
26	Developing a Framework for Curtailing Exclusionary Discipline for African-American Students with Disruptive Behavior Problems: A Mixed-Methods Approach. <i>School Mental Health</i> , 2020, 12, 661-676.	1.1	2
27	Randomized Trial of Academic Training and Medication Decision-Making for Adolescents with ADHD in Usual Care. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020, 50, 1-14.	2.2	3
28	Comparison of accommodations and interventions for youth with ADHD: A randomized controlled trial. <i>Journal of School Psychology</i> , 2020, 80, 15-36.	1.5	15
29	Social deficits in high school students with attention-deficit/hyperactivity disorder and the role of emotion dysregulation.. <i>School Psychology</i> , 2020, 35, 233-242.	1.7	11
30	Attention Deficit Hyperactivity Disorder: Evidence-Based Assessment and Treatment for Children and Adolescents. , 2020, , .		0
31	The role of emotion regulation in alcohol use among adolescents with attention-deficit/hyperactivity disorder.. <i>Psychology of Addictive Behaviors</i> , 2020, 34, 772-782.	1.4	5
32	Elementary school teachers' preferences for school-based interventions for students with emotional and behavioral problems. <i>Psychology in the Schools</i> , 2019, 56, 1633-1653.	1.1	12
33	Does Reading Standardized Tests Aloud Meet the Scientific Definition of an Accommodation?. <i>Journal of Applied School Psychology</i> , 2019, 35, 380-399.	0.4	5
34	Clinical Practice Guideline for the Diagnosis, Evaluation, and Treatment of Attention-Deficit/Hyperactivity Disorder in Children and Adolescents. <i>Pediatrics</i> , 2019, 144, .	1.0	641
35	Factor Structure and Convergent Validity of the Stress Index for Parents of Adolescents (SIPA) in Adolescents With ADHD. <i>Assessment</i> , 2019, 26, 825-838.	1.9	1
36	Trajectories of Global Self-Worth in Adolescents with ADHD: Associations with Academic, Emotional, and Social Outcomes. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2019, 48, 765-780.	2.2	6

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37	Universal screening in middle and high schools: Who falls through the cracks?. <i>School Psychology</i> , 2019, 34, 591-602.	1.7	14
38	The Protective Effects of Social Factors on the Academic Functioning of Adolescents With ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 713-726.	2.2	36
39	Symptom Profiles and Mental Health Services Received Among Referred Adolescents. <i>School Mental Health</i> , 2018, 10, 96-110.	1.1	13
40	Progress Monitoring Change in Children's Social, Emotional, and Behavioral Functioning: Advancing the State of the Science. <i>Assessment for Effective Intervention</i> , 2018, 43, 67-70.	0.6	3
41	Evidence-Based Psychosocial Treatments for Children and Adolescents With Attention Deficit/Hyperactivity Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 157-198.	2.2	296
42	Rates of Common Classroom Behavior Management Strategies and Their Associations With Challenging Student Behavior in Elementary School. <i>Journal of Emotional and Behavioral Disorders</i> , 2018, 26, 156-169.	1.1	45
43	Forming first impressions of children: the role of attention-deficit/hyperactivity disorder symptoms and emotion dysregulation. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 556-564.	3.1	22
44	Using ADHD Medications to Treat Coexisting ADHD and Reading Disorders: A Systematic Review. <i>Clinical Pharmacology and Therapeutics</i> , 2018, 104, 619-637.	2.3	15
45	The Effectiveness of Short- and Long-Acting Stimulant Medications for Adolescents With ADHD in a Naturalistic Secondary School Setting. <i>Journal of Attention Disorders</i> , 2017, 21, 40-45.	1.5	23
46	Attributions and Perception of Methylphenidate Effects in Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2017, 21, 129-136.	1.5	10
47	Rates of peer victimization in young adolescents with ADHD and associations with internalizing symptoms and self-esteem. <i>European Child and Adolescent Psychiatry</i> , 2017, 26, 201-214.	2.8	61
48	Using Multi-component Consultation to Increase the Integrity with Which Teachers Implement Behavioral Classroom Interventions: A Pilot Study. <i>School Mental Health</i> , 2017, 9, 218-234.	1.1	37
49	Teacher Perceptions of School Consultant Social Influence Strategies: Replication and Expansion. <i>Journal of Educational and Psychological Consultation</i> , 2017, 27, 411-436.	1.0	6
50	Longitudinal Evaluation of the Role of Academic and Social Impairment and Parent-Adolescent Conflict in the Development of Depression in Adolescents with ADHD. <i>Journal of Child and Family Studies</i> , 2017, 26, 2374-2385.	0.7	11
51	Elementary and Middle School Teachers' Self-Reported Use of Positive Behavioral Supports for Children With ADHD: A National Survey. <i>Journal of Emotional and Behavioral Disorders</i> , 2017, 25, 246-256.	1.1	26
52	A Clinician's Guide to Co-occurring ADHD Among Adolescent Substance Users: Comorbidity, Neurodevelopmental Risk, and Evidence-Based Treatment Options. <i>Journal of Child and Adolescent Substance Abuse</i> , 2017, 26, 277-292.	0.5	10
53	Evaluating the Factor Validity of the Children's Organizational Skills Scale in Youth with ADHD. <i>School Mental Health</i> , 2017, 9, 143-156.	1.1	7
54	Factors Associated with Healthy and Impaired Social Functioning in Young Adolescents with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 883-897.	3.5	25

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55	Outcomes for adolescents who comply with long-term psychosocial treatment for ADHD.. Journal of Consulting and Clinical Psychology, 2017, 85, 250-261.	1.6	28
56	Evaluating School Mental Health Programs. , 2017, , 323-337.		0
57	Evaluation of a school-based treatment program for young adolescents with ADHD.. Journal of Consulting and Clinical Psychology, 2016, 84, 15-30.	1.6	108
58	Writing abilities longitudinally predict academic outcomes of adolescents with ADHD.. School Psychology Quarterly, 2016, 31, 393-404.	2.4	15
59	Longitudinal evaluation of the importance of homework assignment completion for the academic performance of middle school students with ADHD. Journal of School Psychology, 2016, 55, 27-38.	1.5	25
60	Trajectories and Predictors of Response to the Challenging Horizons Program for Adolescents With ADHD. Behavior Therapy, 2016, 47, 339-354.	1.3	42
61	The written expression abilities of adolescents with Attention-Deficit/Hyperactivity Disorder. Research in Developmental Disabilities, 2016, 51-52, 49-59.	1.2	21
62	Changing Academic Support in the Home for Adolescents With Attention-Deficit/Hyperactivity Disorder: A Family-Based Clinical Protocol for Improving School Performance. Cognitive and Behavioral Practice, 2016, 23, 14-30.	0.9	7
63	CARS Comprehensive Intervention for Secondary Students With Emotional and Behavioral Problems. Journal of Emotional and Behavioral Disorders, 2015, 23, 195-205.	1.1	21
64	Identifying ADHD Symptoms Most Associated with Impairment in Early Childhood, Middle Childhood, and Adolescence Using Teacher Report. Journal of Abnormal Child Psychology, 2015, 43, 1243-1255.	3.5	34
65	From Consultation to Student Outcomes: The Role of Teacher Knowledge, Skills, and Beliefs in Increasing Integrity in Classroom Management Strategies. School Mental Health, 2015, 7, 34-48.	1.1	39
66	ADHD and Emotion Dysregulation Among Children and Adolescents. Clinical Child and Family Psychology Review, 2015, 18, 185-217.	2.3	168
67	A Practical Guide to Implementing School-Based Interventions for Adolescents with ADHD. , 2015, , .		8
68	Differentiating Anxiety and Depression in Relation to the Social Functioning of Young Adolescents With ADHD. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 1015-1029.	2.2	39
69	Lessons from the Literature. , 2015, , 23-57.		0
70	High Schoolâ€‘Based Treatment for Adolescents With Attention-Deficit/Hyperactivity Disorder: Results From a Pilot Study Examining Outcomes and Dosage. School Psychology Review, 2014, 43, 185-202.	1.8	34
71	Social Maladjustment and Special Education. Journal of Emotional and Behavioral Disorders, 2014, 22, 214-224.	1.1	14
72	Evaluating the content of Individualized Education Programs and 504 Plans of young adolescents with attention deficit/hyperactivity disorder.. School Psychology Quarterly, 2014, 29, 452-468.	2.4	49

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73	Social and Academic Impairment in Youth with ADHD, Predominately Inattentive Type and Sluggish Cognitive Tempo. <i>Journal of Abnormal Child Psychology</i> , 2014, 42, 77-90.	3.5	129
74	Pharmacological and psychosocial treatments for adolescents with ADHD: An updated systematic review of the literature. <i>Clinical Psychology Review</i> , 2014, 34, 218-232.	6.0	158
75	Middle Schoolâ€based and High Schoolâ€based Interventions for Adolescents with ADHD. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2014, 23, 699-715.	1.0	28
76	Special Educatorsâ€™ Conceptualizations of Emotional Disturbance and Educational Placement Decision Making for Middle and High School Students. <i>School Mental Health</i> , 2014, 6, 163-174.	1.1	12
77	Advancing Research in School Mental Health: Introduction of a Special Issue on Key Issues in Research. <i>School Mental Health</i> , 2014, 6, 63-67.	1.1	9
78	Evidence-Based Psychosocial Treatments for Children and Adolescents with Attention-Deficit/Hyperactivity Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2014, 43, 527-551.	2.2	466
79	Organization Interventions for Children and Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD). <i>Issues in Clinical Child Psychology</i> , 2014, , 385-398.	0.2	3
80	Toward a Comprehensive Life-Course Model of Care for Youth with Attention-Deficit/Hyperactivity Disorder. <i>Issues in Clinical Child Psychology</i> , 2014, , 413-426.	0.2	24
81	What Specific Facets of Executive Function are Associated with Academic Functioning in Youth with Attention-Deficit/Hyperactivity Disorder?. <i>Journal of Abnormal Child Psychology</i> , 2013, 41, 1145-1159.	3.5	139
82	Community and School Mental Health Professionalsâ€™ Knowledge and Use of Evidence Based Substance Use Prevention Programs. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2013, 40, 319-330.	1.2	20
83	Elementary and Middle School Teacher Perceptions of Attention-Deficit/Hyperactivity Disorder Prevalence. <i>Child and Youth Care Forum</i> , 2013, 42, 87-99.	0.9	25
84	The Family-School Success intervention improves some family and educational outcomes in children with attention deficit hyperactivity disorder more than a control psychosocial intervention. <i>Evidence-Based Mental Health</i> , 2013, 16, 13-13.	2.2	0
85	Educational Accommodations for Students With Behavioral Challenges. <i>Review of Educational Research</i> , 2013, 83, 551-597.	4.3	101
86	Clinical implications of daytime sleepiness for the academic performance of middle schoolâ€aged adolescents with attention deficit hyperactivity disorder. <i>Journal of Sleep Research</i> , 2013, 22, 542-548.	1.7	55
87	Measuring ADHD and ODD Symptoms and Impairment Using High School Teachers' Ratings. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 197-207.	2.2	60
88	Treatment Response to an Intensive Summer Treatment Program for Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2012, 16, 443-448.	1.5	24
89	Incremental Benefits of a Daily Report Card Intervention Over Time for Youth With Disruptive Behavior. <i>Behavior Therapy</i> , 2012, 43, 848-861.	1.3	63
90	Evaluating School Impairment With Adolescents Using the Classroom Performance Survey. <i>School Psychology Review</i> , 2012, 41, 429-446.	1.8	33

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91	Tying Together Research and Practice: Using ROPE for Successful Partnerships in School Mental Health. Administration and Policy in Mental Health and Mental Health Services Research, 2012, 39, 238-247.	1.2	48
92	Description of an Iterative Process for Intervention Development. Education and Treatment of Children, 2011, 34, 593-617.	0.6	20
93	Effectiveness of the Challenging Horizons After-School Program for Young Adolescents With ADHD. Behavior Therapy, 2011, 42, 462-474.	1.3	107
94	An Evaluation of a Summer Treatment Program for Adolescents With ADHD. Cognitive and Behavioral Practice, 2011, 18, 530-544.	0.9	46
95	Eligibility, Assessment, and Educational Placement Issues for Students Classified with Emotional Disturbance: Federal and State-Level Analyses. School Mental Health, 2011, 3, 24-34.	1.1	28
96	Potential Mechanisms of Action in the Treatment of Social Impairment and Disorganization in Adolescents with ADHD. School Mental Health, 2011, 3, 156-168.	1.1	26
97	School-based treatment of attention-deficit/hyperactivity disorder. Psychology in the Schools, 2011, 48, 254-262.	1.1	22
98	Social Cognition and Interpersonal Impairment in Young Adolescents with ADHD. Journal of Psychopathology and Behavioral Assessment, 2010, 32, 193-202.	0.7	93
99	Behavioral Assessment Within Problem-Solving Models: Finding Relevance and Expanding Feasibility. School Psychology Review, 2010, 39, 427-430.	1.8	6
100	Preventing Failure Among Middle School Students With Attention Deficit Hyperactivity Disorder: A Survival Analysis. School Psychology Review, 2009, 38, 14-27.	1.8	46
101	Changes in Caregiver Strain Over Time in Young Adolescents With ADHD. Journal of Attention Disorders, 2009, 12, 516-524.	1.5	44
102	A School-Based Organization Intervention for Young Adolescents with Attention-Deficit/Hyperactivity Disorder. School Mental Health, 2009, 1, 78-88.	1.1	56
103	Psychosocial treatment of adolescents with ADHD. Current Attention Disorders Reports, 2009, 1, 125-130.	0.3	0
104	Balancing Feasibility and Treatment Adherence in School Mental Health Research. Advances in School Mental Health Promotion, 2008, 1, 28-38.	0.9	4
105	Feasibility and Preliminary Efficacy of an After-School Program for Middle Schoolers With ADHD. Journal of Attention Disorders, 2008, 12, 207-217.	1.5	50
106	School-Based Interventions for Adolescents With Attention-Deficit/Hyperactivity Disorder. , 2008, , 300-312.		3
107	School-based interventions for adolescents with attention-deficit/hyperactivity disorder. Adolescent Medicine: State of the Art Reviews, 2008, 19, 300-12, x.	0.2	8
108	Cumulative Benefits of Secondary School-Based Treatment of Students With Attention Deficit Hyperactivity Disorder. School Psychology Review, 2007, 36, 256-273.	1.8	108

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109	Evidence-Based Assessment of Attention-Deficit/Hyperactivity Disorder. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2006, 45, 1132-1137.	0.3	21
110	Achievement Goals of Students with ADHD. <i>Learning Disability Quarterly</i> , 2006, 29, 137-158.	0.9	29
111	Feasibility of the MindMatters School Mental Health Promotion Program in American Schools. <i>Journal of Youth and Adolescence</i> , 2005, 34, 51-58.	1.9	19
112	Measuring Symptoms and Functioning of Youth with ADHD in Middle Schools. <i>Journal of Abnormal Child Psychology</i> , 2005, 33, 695-706.	3.5	106
113	Community Participation in the Treatment Development Process Using Community Development Teams. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2005, 34, 765-771.	2.2	17
114	Development of a School-Based Treatment Program for Middle School Youth With ADHD. <i>Journal of Attention Disorders</i> , 2005, 9, 343-353.	1.5	94
115	Attention-Deficit/Hyperactivity Disorder Among Adolescents: A Review of the Diagnosis, Treatment, and Clinical Implications. <i>Pediatrics</i> , 2005, 115, 1734-1746.	1.0	302
116	Efficacy of a School-Based Treatment Program for Middle School Youth With ADHD. <i>Behavior Modification</i> , 2004, 28, 528-547.	1.1	68
117	Commentary: Implementing Empirically Supported Treatments in the Schools: What Are We Asking?. <i>Clinical Child and Family Psychology Review</i> , 2004, 7, 263-267.	2.3	95
118	Dose-response effects of methylphenidate on ecologically valid measures of academic performance and classroom behavior in adolescents with ADHD. <i>Experimental and Clinical Psychopharmacology</i> , 2001, 9, 163-175.	1.3	149
119	Effective School-Based Mental Health Interventions: Advancing the Social Skills Training Paradigm. <i>Journal of School Health</i> , 2000, 70, 191-194.	0.8	18
120	The efficacy, safety, and practicality of treatments for adolescents with attention-deficit/hyperactivity disorder (ADHD). <i>Clinical Child and Family Psychology Review</i> , 2000, 3, 243-267.	2.3	116
121	The reliability, validity, and unique contributions of self-report by adolescents receiving treatment for attention-deficit/hyperactivity disorder. <i>Journal of Consulting and Clinical Psychology</i> , 2000, 68, 489-499.	1.6	109
122	Dosage effects of methylphenidate on the social behavior of adolescents diagnosed with attention deficit hyperactivity disorder. <i>Experimental and Clinical Psychopharmacology</i> , 1998, 6, 187-204.	1.3	64
123	The Efficacy of Notetaking to Improve Behavior and Comprehension of Adolescents With Attention Deficit Hyperactivity Disorder. <i>Exceptionality</i> , 1994, 5, 1-17.	1.1	60
124	Treatment of Parenting Behavior with a Psychostimulant: A Case Study of an Adult with Attention-Deficit Hyperactivity Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 1994, 4, 63-69.	0.7	45
125	Teacher Ratings of DSM-III-R Symptoms for the Disruptive Behavior Disorders: Prevalence, Factor Analyses, and Conditional Probabilities in a Special Education Sample. <i>School Psychology Review</i> , 1992, 21, 285-299.	1.8	124
126	Psychostimulant effects on academic and behavioral measures for ADHD junior high school students in a lecture format classroom. <i>Journal of Abnormal Child Psychology</i> , 1991, 19, 537-552.	3.5	49

#	ARTICLE	IF	CITATIONS
127	The Life Course Model for providing empirically supported school-based services for adolescents. , 0, , 267-281.		0
128	Supporting Teachersâ€™ Use of Classroom Management Strategies via Different School-Based Consultation Models: Which Is More Cost-Effective for Whom?. School Psychology Review, 0, , 1-16.	1.8	1