

# Jason W Osborne

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5880553/publications.pdf>

Version: 2024-02-01

57  
papers

3,350  
citations

331259

21  
h-index

264894

42  
g-index

61  
all docs

61  
docs citations

61  
times ranked

3431  
citing authors

#	ARTICLE	IF	CITATIONS
1	Does the performance of five back-associated exercises relate to the presence of low back pain? A cross-sectional observational investigation in regional Australian council workers. <i>BMJ Open</i> , 2018, 8, e020946.	0.8	2
2	Nonlinear Analysis in Counseling Research. <i>Measurement and Evaluation in Counseling and Development</i> , 2017, 50, 109-115.	1.6	5
3	A simple method for optimising transformation of non-parametric data: an illustration by reference to cortisol assays. <i>Human Psychopharmacology</i> , 2016, 31, 259-267.	0.7	13
4	Confirmatory factor analysis of the neck disability index, comparing patients with whiplash associated disorders to a control group with non-specific neck pain. <i>European Spine Journal</i> , 2016, 25, 2078-2086.	1.0	5
5	Letters. <i>Spine</i> , 2015, 40, E913.	1.0	7
6	The influence of "Slacklining"™ on quadriceps rehabilitation, activation and intensity. <i>Journal of Science and Medicine in Sport</i> , 2015, 18, 62-66.	0.6	11
7	The Development of the STEM Career Interest Survey (STEM-CIS). <i>Research in Science Education</i> , 2014, 44, 461-481.	1.4	170
8	Critical appraisal of a brief 5 item version of the Neck Disability Index. <i>Health and Quality of Life Outcomes</i> , 2014, 12, 34.	1.0	0
9	Revisiting the fundamental fears: Towards establishing construct independence. <i>Personality and Individual Differences</i> , 2014, 63, 94-99.	1.6	22
10	Commentary on the article by Swanenburg et al. "Validity and reliability of a German version of the Neck Disability Index (NDI-G)"™ [Man Ther Articles in Press <a href="http://dx.doi.org/10.1016/j.math.2013.07.004">http://dx.doi.org/10.1016/j.math.2013.07.004</a> ]. <i>Manual Therapy</i> , 2014, 19, e1-e2.	1.6	1
11	Confirmatory factory analysis of the Neck Disability Index in a general problematic neck population indicates a one-factor model. <i>Spine Journal</i> , 2014, 14, 1410-1416.	0.6	21
12	Clinimetric re: Badalamente et al. Parts 1 and 2. <i>J Hand Surg Am.</i> 2013;38(2):401-406 and 407-412. <i>Journal of Hand Surgery</i> , 2013, 38, 1661-1662.	0.7	0
13	July 2013 Letter to the Editor-in-Chief. <i>Journal of Orthopaedic and Sports Physical Therapy</i> , 2013, 43, 513-514.	1.7	3
14	Is data cleaning and the testing of assumptions relevant in the 21st century?. <i>Frontiers in Psychology</i> , 2013, 4, 370.	1.1	21
15	A Brief Introduction to Hierarchical Linear Modeling. , 2013, , 187-198.		4
16	The Årebro Musculoskeletal Screening Questionnaire: Validation of a modified primary care musculoskeletal screening tool in an acute work injured population. <i>Manual Therapy</i> , 2012, 17, 554-565.	1.6	31
17	The SUCCESS Program for Smoking Cessation for Pregnant Women. <i>JOGNN - Journal of Obstetric, Gynecologic, and Neonatal Nursing</i> , 2011, 40, 520-531.	0.2	13
18	Identification with Academics and Motivation to Achieve in School: How the Structure of the Self Influences Academic Outcomes. <i>Educational Psychology Review</i> , 2011, 23, 131-158.	5.1	119

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19	Data Cleaning Basics: Best Practices in Dealing with Extreme Scores. <i>Newborn and Infant Nursing Reviews</i> , 2010, 10, 37-43.	0.4	30
20	Is inquiry possible in light of accountability?: A quantitative comparison of the relative effectiveness of guided inquiry and verification laboratory instruction. <i>Science Education</i> , 2010, 94, 577-616.	1.8	253
21	<a href="http://frontiersin.org/psychology/quantitativepsychologyandmeasurement/paper/10.3389/fpsyg.2010.00001/">http://frontiersin.org/psychology/quantitativepsychologyandmeasurement/paper/10.3389/fpsyg.2010.00001/</a> . <i>Frontiers in Psychology</i> , 2010, 1, 1.	1.1	363
22	Grand challenges in educational psychology. <i>Frontiers in Psychology</i> , 2010, 1, 157.	1.1	1
23	Supporting and retaining beginning teachers: a validity study of the Perceptions of Success Inventory for Beginning Teachers. <i>Educational Research and Evaluation</i> , 2010, 16, 75-96.	0.9	19
24	Random Responding from Participants is a Threat to the Validity of Social Science Research Results. <i>Frontiers in Psychology</i> , 2010, 1, 220.	1.1	67
25	What are secondary students's™ expectations for teachers in virtual school environments?. <i>Distance Education</i> , 2009, 30, 23-45.	2.5	29
26	Workforce conflict. <i>Nursing Management</i> , 2009, 40, 31-33.	0.2	15
27	Examining the Performance Standards for In-Service Teachers: A Confirmatory Factor Analysis of the Assessment of Teachers' NETS-T Expertise. <i>Computers in the Schools</i> , 2008, 25, 10-24.	0.4	2
28	Sweating the small stuff in educational psychology: how effect size and power reporting failed to change from 1969 to 1999, and what that means for the future of changing practices<sup>1</sup>. <i>Educational Psychology</i> , 2008, 28, 151-160.	1.2	33
29	Best Practices in Quantitative Methods. , 2008, , .		243
30	Best Practices in Data Transformation: The Overlooked Effect of Minimum Values. , 2008, , 197-204.		16
31	Best Practices in Data Cleaning: How Outliers and "Fringeliers" Can Increase Error Rates and Decrease the Quality and Precision of Your Results. , 2008, , 205-213.		37
32	Is Disattenuation of Effects a Best Practice?. , 2008, , 239-245.		1
33	Bringing Balance and Technical Accuracy to Reporting Odds Ratios and the Results of Logistic Regression Analyses. , 2008, , 385-389.		8
34	A Brief Introduction to Hierarchical Linear Modeling. , 2008, , 444-450.		2
35	Best Practices in Exploratory Factor Analysis. , 2008, , 86-99.		241
36	Linking Stereotype Threat and Anxiety. <i>Educational Psychology</i> , 2007, 27, 135-154.	1.2	109

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37	Stereotype Threat, Identification with Academics, and Withdrawal from School: Why the most successful students of colour might be most likely to withdraw. <i>Educational Psychology</i> , 2006, 26, 563-577.	1.2	113
38	Power analysis for multivariate and repeated measurements designs via SPSS: Correction and extension of Dâ€™Amico, Neilands, and Zambarano (2001). <i>Behavior Research Methods</i> , 2006, 38, 353-354.	2.3	5
39	The effect of distributed monitoring exercises and feedback on performance, monitoring accuracy, and self-efficacy. <i>Metacognition and Learning</i> , 2006, 1, 159-179.	1.3	174
40	Validity and Reliability of the Neonatal Skin Condition Score. <i>JOGNN - Journal of Obstetric, Gynecologic, and Neonatal Nursing</i> , 2004, 33, 320-327.	0.2	85
41	Smoking Cessation Counseling for Pregnant Women Who Smoke: Scientific Basis for Practice for AWHONN's SUCCESS Project. <i>JOGNN - Journal of Obstetric, Gynecologic, and Neonatal Nursing</i> , 2004, 33, 298-305.	0.2	28
42	Identification with Academics and Violence in Schools. <i>Review of General Psychology</i> , 2004, 8, 147-162.	2.1	17
43	Replication of the First Step to Success Model: A Multiple-Case Study of Implementation Effectiveness. <i>Behavioral Disorders</i> , 2002, 28, 40-56.	0.8	18
44	Testing Stereotype Threat: Does Anxiety Explain Race and Sex Differences in Achievement?. <i>Contemporary Educational Psychology</i> , 2001, 26, 291-310.	1.6	237
45	Neonatal Skin Care: Clinical Outcomes of the AWHONN/NANN Evidence-Based Clinical Practice Guideline. <i>JOGNN - Journal of Obstetric, Gynecologic, and Neonatal Nursing</i> , 2001, 30, 41-51.	0.2	108
46	Managed Care in Rural Markets: Availability and Enrollment. <i>Journal of Health Care for the Poor and Underserved</i> , 1999, 10, 72-84.	0.4	4
47	Unraveling Underachievement among African American Boys from an Identification with Academics Perspective. <i>Journal of Negro Education</i> , The, 1999, 68, 555.	0.6	57
48	Network Structure and Hospital Financial Performance in New York State: 1991-1995. <i>Medical Care Research and Review</i> , 1999, 56, 415-439.	1.0	13
49	Identification with Academics and Academic Success among Community College Students. <i>Community College Review</i> , 1997, 25, 59-67.	0.8	46
50	Model Still Needed for Defining and Evaluating Quality of Ambulatory Care Education. <i>Journal Association of American Medical Colleges</i> , 1997, 72, 831-832.	3.5	0
51	Race and academic disidentification.. <i>Journal of Educational Psychology</i> , 1997, 89, 728-735.	2.1	298
52	Missed appointments and Medicaid managed care. <i>Archives of Family Medicine</i> , 1996, 5, 507-511.	1.5	42
53	Access to care in regionalized health care systems. <i>JAMA - Journal of the American Medical Association</i> , 1996, 275, 758-759.	3.8	0
54	Academics, Self-Esteem, and Race: A Look at the Underlying Assumptions of the Disidentification Hypothesis. <i>Personality and Social Psychology Bulletin</i> , 1995, 21, 449-455.	1.9	170

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55	Uniqueness as a Moderator of Self-Peer Agreement. <i>Personality and Social Psychology Bulletin</i> , 1991, 17, 385-391.	1.9	10
56	Sweating the Small Stuff: Does data cleaning and testing of assumptions really matter in the 21st century?. <i>Frontiers Research Topics</i> , 0, , .	0.2	1
57	Creating Valid Prediction Equations in Multiple Regression Shrinkage, Double Cross-Validation, and Confidence Intervals Around Predictions. , 0, , 299-305.		5