

Jill Konkin MClSc

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5872879/publications.pdf>

Version: 2024-02-01

32
papers

860
citations

623734

14
h-index

552781

26
g-index

33
all docs

33
docs citations

33
times ranked

1058
citing authors

#	ARTICLE	IF	CITATIONS
1	Exploring rural doctors' early experiences of coping with the emerging COVID-19 pandemic. <i>Journal of Rural Health</i> , 2022, 38, 923-931.	2.9	5
2	The impact of interpersonal relationships on rural doctors' clinical courage. <i>Rural and Remote Health</i> , 2021, 21, 6668.	0.5	5
3	Crisis and continuity: Rural health care students respond to the COVID-19 outbreak. <i>Nurse Education in Practice</i> , 2020, 48, 102892.	2.6	16
4	Exploration of rural physicians' lived experience of practising outside their usual scope of practice to provide access to essential medical care (clinical courage): an international phenomenological study. <i>BMJ Open</i> , 2020, 10, e037705.	1.9	27
5	Provision of consumer health information in Alberta's Rural Public Libraries. <i>Health Information and Libraries Journal</i> , 2019, 36, 41-59.	2.5	6
6	Attending to relationships: a necessary evolution in the clerkship. <i>Medical Education</i> , 2018, 52, 780-782.	2.1	5
7	What are the features of targeted or system-wide initiatives that affect diversity in health professions trainees? A BEME systematic review: BEME Guide No. 50. <i>Medical Teacher</i> , 2018, 40, 762-780.	1.8	24
8	Students' experiences of role, relationships and learning in two clerkship models. <i>Medical Education</i> , 2017, 51, 490-497.	2.1	21
9	Nursing Students Achieving Community Health Competencies through Undergraduate Clinical Experiences: A Gap Analysis. <i>International Journal of Nursing Education Scholarship</i> , 2015, 12, 143-154.	1.0	10
10	Who should choose a rural LIC: A qualitative study of perceptions of students who have completed a rural longitudinal integrated clerkship. <i>Medical Teacher</i> , 2015, 37, 1026-1031.	1.8	15
11	Disconnects in pedagogy and practice in community health nursing clinical experiences: Qualitative findings of a mixed method study. <i>Nurse Education Today</i> , 2015, 35, e43-e48.	3.3	14
12	Mind the gap: Quantifying the performance gap between observed and required clinical competencies in undergraduate nursing students. <i>Nurse Education Today</i> , 2014, 34, 667-669.	3.3	8
13	Competence and competency-based nursing education: Finding our way through the issues. <i>Nurse Education Today</i> , 2014, 34, 676-678.	3.3	104
14	Student perceptions of assessment and feedback in longitudinal integrated clerkships. <i>Medical Education</i> , 2013, 47, 362-374.	2.1	108
15	Response to R. Ellaway. <i>Advances in Health Sciences Education</i> , 2013, 18, 139-140.	3.3	0
16	Twelve tips for designing and running longitudinal integrated clerkships. <i>Medical Teacher</i> , 2013, 35, 989-995.	1.8	48
17	Creating stories to live by: caring and professional identity formation in a longitudinal integrated clerkship. <i>Advances in Health Sciences Education</i> , 2012, 17, 585-596.	3.3	68
18	Multifaceted Support for a New Medical School in Nepal Devoted to Rural Health by a Canadian Faculty of Medicine and Dentistry. <i>Global Journal of Health Science</i> , 2012, 4, 109-118.	0.2	1

#	ARTICLE	IF	CITATIONS
19	A Comparison of Performance Evaluations of Students on Longitudinal Integrated Clerkships and Rotation-Based Clerkships. <i>Academic Medicine</i> , 2011, 86, S25-S29.	1.6	31
20	RETIRED: Substance Use in Pregnancy. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2011, 33, 367-384.	0.7	107
21	RETIRED: Fetal and Perinatal Autopsy in Prenatally Diagnosed Fetal Abnormalities With Normal Karyotype. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2011, 33, 1047-1057.	0.7	25
22	Consommation de substances psychoactives pendant la grossesse. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2011, 33, 385-405.	0.7	2
23	Maternity Leave in Normal Pregnancy. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2011, 33, 864-866.	0.7	2
24	CongÃ© de maternitÃ© dans le cadre d'une grossesse normale. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2011, 33, 867-869.	0.7	0
25	PrÃ©sence d'une tierce partie au cours des examens mammaire pelvien. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2011, 33, 966-967.	0.7	0
26	The Presence of a Third Party During Breast and Pelvic Examinations. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2011, 33, 964-965.	0.7	2
27	Sexual and Reproductive Health Counselling by Health Care Professionals. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2011, 33, 870-871.	0.7	5
28	Autopsies foetales et pÃ©rinatales dans les cas d'anomalies foetales diagnostiquÃ©es avant la naissance en prÃ©sence d'un caryotype normal. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2011, 33, 1058-1060.	0.7	0
29	Ultrasonographic Cervical Length Assessment in Predicting Preterm Birth in Singleton Pregnancies. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2011, 33, 486-499.	0.7	85
30	Counseling sur la santÃ© sexuelle et gÃ©nÃ©sique offert par les professionnels de la santÃ©. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2011, 33, 872-873.	0.7	0
31	Recurrent Urinary Tract Infection. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2010, 32, 1082-1090.	0.7	115
32	Infection rÃ©currente des voies urinaires. <i>Journal of Obstetrics and Gynaecology Canada</i> , 2010, 32, 1091-1101.	0.7	0