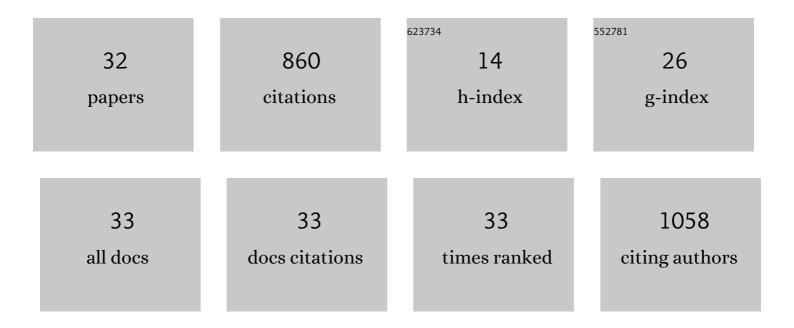
## Jill Konkin MClSc

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5872879/publications.pdf Version: 2024-02-01



ILL KONKIN MCISC

#	Article	IF	CITATIONS
1	Recurrent Urinary Tract Infection. Journal of Obstetrics and Gynaecology Canada, 2010, 32, 1082-1090.	0.7	115
2	Student perceptions of assessment and feedback in longitudinal integrated clerkships. Medical Education, 2013, 47, 362-374.	2.1	108
3	RETIRED: Substance Use in Pregnancy. Journal of Obstetrics and Gynaecology Canada, 2011, 33, 367-384.	0.7	107
4	Competence and competency-based nursing education: Finding our way through the issues. Nurse Education Today, 2014, 34, 676-678.	3.3	104
5	Ultrasonographic Cervical Length Assessment in Predicting Preterm Birth in Singleton Pregnancies. Journal of Obstetrics and Gynaecology Canada, 2011, 33, 486-499.	0.7	85
6	Creating stories to live by: caring and professional identity formation in a longitudinal integrated clerkship. Advances in Health Sciences Education, 2012, 17, 585-596.	3.3	68
7	Twelve tips for designing and running longitudinal integrated clerkships. Medical Teacher, 2013, 35, 989-995.	1.8	48
8	A Comparison of Performance Evaluations of Students on Longitudinal Integrated Clerkships and Rotation-Based Clerkships. Academic Medicine, 2011, 86, S25-S29.	1.6	31
9	Exploration of rural physicians' lived experience of practising outside their usual scope of practice to provide access to essential medical care (clinical courage): an international phenomenological study. BMJ Open, 2020, 10, e037705.	1.9	27
10	RETIRED: Fetal and Perinatal Autopsy in Prenatally Diagnosed Fetal Abnormalities With Normal Karyotype. Journal of Obstetrics and Gynaecology Canada, 2011, 33, 1047-1057.	0.7	25
11	What are the features of targeted or system-wide initiatives that affect diversity in health professions trainees? A BEME systematic review: BEME Guide No. 50. Medical Teacher, 2018, 40, 762-780.	1.8	24
12	Students' experiences of role, relationships and learning in two clerkship models. Medical Education, 2017, 51, 490-497.	2.1	21
13	Crisis and continuity: Rural health care students respond to the COVID-19 outbreak. Nurse Education in Practice, 2020, 48, 102892.	2.6	16
14	Who should choose a rural LIC: A qualitative study of perceptions of students who have completed a rural longitudinal integrated clerkship. Medical Teacher, 2015, 37, 1026-1031.	1.8	15
15	Disconnects in pedagogy and practice in community health nursing clinical experiences: Qualitative findings of a mixed method study. Nurse Education Today, 2015, 35, e43-e48.	3.3	14
16	Nursing Students Achieving Community Health Competencies through Undergraduate Clinical Experiences: A Gap Analysis. International Journal of Nursing Education Scholarship, 2015, 12, 143-154.	1.0	10
17	Mind the gap: Quantifying the performance gap between observed and required clinical competencies in undergraduate nursing students. Nurse Education Today, 2014, 34, 667-669.	3.3	8
18	Provision of consumer health information in Alberta's Rural Public Libraries. Health Information and Libraries Journal, 2019, 36, 41-59.	2.5	6

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#	Article	IF	CITATIONS
19	Sexual and Reproductive Health Counselling by Health Care Professionals. Journal of Obstetrics and Gynaecology Canada, 2011, 33, 870-871.	0.7	5
20	Attending to relationships: a necessary evolution in the clerkship. Medical Education, 2018, 52, 780-782.	2.1	5
21	The impact of interpersonal relationships on rural doctors' clinical courage. Rural and Remote Health, 2021, 21, 6668.	0.5	5
22	Exploring rural doctors' early experiences of coping with the emerging COVIDâ€19 pandemic. Journal of Rural Health, 2022, 38, 923-931.	2.9	5
23	Consommation de substances psychoactives pendant la grossesse. Journal of Obstetrics and Gynaecology Canada, 2011, 33, 385-405.	0.7	2
24	Maternity Leave in Normal Pregnancy. Journal of Obstetrics and Gynaecology Canada, 2011, 33, 864-866.	0.7	2
25	The Presence of a Third Party During Breast and Pelvic Examinations. Journal of Obstetrics and Gynaecology Canada, 2011, 33, 964-965.	0.7	2
26	Multifaceted Support for a New Medical School in Nepal Devoted to Rural Health by a Canadian Faculty of Medicine and Dentistry. Global Journal of Health Science, 2012, 4, 109-18.	0.2	1
27	Infection récurrente des voies urinaires. Journal of Obstetrics and Gynaecology Canada, 2010, 32, 1091-1101.	0.7	0
28	Congé de maternité dans le cadre d'une grossesse normale. Journal of Obstetrics and Gynaecology Canada, 2011, 33, 867-869.	0.7	0
29	Présence d'une tierce partie au cours des examens mammaire pelvien. Journal of Obstetrics and Gynaecology Canada, 2011, 33, 966-967.	0.7	0
30	Autopsies foetales et périnatales dans les cas d'anomalies foetales diagnostiquées avant la naissance en présence d'un caryotype normal. Journal of Obstetrics and Cynaecology Canada, 2011, 33, 1058-1060.	0.7	0
31	Counseling sur la santé sexuelle et génésique offert par les professionnels de la santé. Journal of Obstetrics and Gynaecology Canada, 2011, 33, 872-873.	0.7	0
32	Response to R. Ellaway. Advances in Health Sciences Education, 2013, 18, 139-140.	3.3	0