

Gemma Stacey

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5861663/publications.pdf>

Version: 2024-02-01

17
papers

395
citations

840119

11
h-index

887659

17
g-index

19
all docs

19
docs citations

19
times ranked

402
citing authors

#	ARTICLE	IF	CITATIONS
1	Challenging the shock of reality through digital storytelling. <i>Nurse Education in Practice</i> , 2011, 11, 159-164.	1.0	78
2	A critical narrative analysis of shared decision-making in acute inpatient mental health care. <i>Journal of Interprofessional Care</i> , 2016, 30, 35-41.	0.8	60
3	The meaning of art to people who use mental health services. <i>Perspectives in Public Health</i> , 2010, 130, 70-77.	0.8	42
4	The practice assessment of student nurses by people who use mental health services. <i>Nurse Education Today</i> , 2010, 30, 20-25.	1.4	40
5	Recovery as a threshold concept in mental health nurse education. <i>Nurse Education Today</i> , 2012, 32, 534-539.	1.4	38
6	Therapeutic risk-taking: A justifiable choice. <i>BJ Psych Advances</i> , 2017, 23, 81-88.	0.5	24
7	Developing a service user designed tool for the assessment of student mental health nurses in practice: A collaborative process. <i>Nurse Education Today</i> , 2011, 31, 102-106.	1.4	19
8	Combining lived experience with the facilitation of enquiry-based learning: a "trigger"™ for transformative learning. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2015, 22, 522-528.	1.2	18
9	A case study exploring the experience of graduate entry nursing students when learning in practice. <i>Journal of Advanced Nursing</i> , 2015, 71, 2084-2095.	1.5	17
10	Exploring the influence of feedback given by people with lived experience of mental distress on learning for preregistration mental health students. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2018, 25, .	1.2	14
11	An integrated educational model for graduate entry nursing curriculum design. <i>Nurse Education Today</i> , 2014, 34, 145-149.	1.4	13
12	Diagnosing and treating Enquiry Based Learning fatigue in Graduate Entry Nursing students. <i>Nurse Education in Practice</i> , 2018, 28, 310-313.	1.0	8
13	Exposing the tensions of implementing supervision in pre-registration nurse education. <i>Nurse Education in Practice</i> , 2012, 12, 36-40.	1.0	7
14	Masters at work: A narrative inquiry into the experiences of mental health nurses qualifying with an undergraduate Masters degree. <i>Nurse Education Today</i> , 2010, 30, 333-337.	1.4	6
15	The importance, impact and influence of group clinical supervision for graduate entry nursing students. <i>Nurse Education in Practice</i> , 2018, 28, 296-301.	1.0	6
16	A focus group study exploring student nurse's experiences of an educational intervention focused on working with people with a diagnosis of personality disorder. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2018, 25, 390-399.	1.2	3
17	Evaluation of the Chief Nursing Officer's Review of mental health nursing in England: findings from case studies in mental health trusts. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2012, 19, 455-465.	1.2	2