

Mike K T Cheung

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5859823/publications.pdf>

Version: 2024-02-01

9
papers

117
citations

1477746

6
h-index

1588620

8
g-index

10
all docs

10
docs citations

10
times ranked

213
citing authors

#	ARTICLE	IF	CITATIONS
1	Development and validation of Chinese health literacy scale for Diabetes. Journal of Clinical Nursing, 2013, 22, 2090-2099.	1.4	32
2	Validation of the World Health Organization Assessment Schedule II Chinese Traditional Version (WHODAS II CT) in persons with disabilities and chronic illnesses for Chinese population. Disability and Rehabilitation, 2015, 37, 1902-1907.	0.9	32
3	Can a modified theory of planned behavior explain the effects of empowerment education for people with type 2 diabetes?. Therapeutic Advances in Endocrinology and Metabolism, 2020, 11, 204201881989752.	1.4	21
4	A Mobile App for Identifying Individuals With Undiagnosed Diabetes and Prediabetes and for Promoting Behavior Change: 2-Year Prospective Study. JMIR MHealth and UHealth, 2018, 6, e10662.	1.8	10
5	Resilience in the Storm: Impacts of Changed Daily Lifestyles on Mental Health in Persons with Chronic Illnesses under the COVID-19 Pandemic. International Journal of Environmental Research and Public Health, 2021, 18, 5875.	1.2	9
6	Walking in the high-rise city: a Health Enhancement and Pedometer-determined Ambulatory (HEPA) program in Hong Kong. Clinical Interventions in Aging, 2014, 9, 1343.	1.3	6
7	A latent profile analysis on patient empowerment programme in a Hong Kong primary care setting. Patient Education and Counseling, 2017, 100, 1890-1897.	1.0	5
8	Translation and validation of the Reaction to Impairment and Disability Inventory for Chinese population in Hong Kong. Disability and Rehabilitation, 2022, 44, 7321-7329.	0.9	2
9	Psychometric validation of the Chinese version of job-seeking self-efficacy scale for people with disabilities: A preliminary study. Journal of Vocational Rehabilitation, 2021, 54, 151-159.	0.5	0