# Joseph Kahne

## List of Publications by Year
in descending order

| 15 papers | 2,878 citations | 687220 13 h-index | 1058333 14 g-index |
|---|---|---|---|
| 15 all docs | 15 docs citations | 15 times ranked | 1372 citing authors |

| # | Article | IF | Citations |
|---|---------|-----|-----------|
| 1 | Civic Education in a Politically Polarized Era. Peabody Journal of Education, 2021, 96, 261-274. | 0.8 | 10 |
| 2 | The digital dimensions of civic education: Assessing the effects of learning opportunities. Journal of Applied Developmental Psychology, 2020, 69, 101162. | 0.8 | 24 |
| 3 | Can media literacy education increase digital engagement in politics?. Learning, Media and Technology, 2019, 44, 211-224. | 2.1 | 58 |
| 4 | The Political Significance of Social Media Activity and Social Networks. Political Communication, 2018, 35, 470-493. | 2.3 | 118 |
| 5 | Educating for Democracy in a Partisan Age. American Educational Research Journal, 2017, 54, 3-34. | 1.6 | 249 |
| 6 | Redesigning Civic Education for the Digital Age: Participatory Politics and the Pursuit of Democratic Engagement. Theory and Research in Social Education, 2016, 44, 1-35. | 1.4 | 139 |
| 7 | The Civic and Political Significance of Online Participatory Cultures among Youth Transitioning to Adulthood. Journal of Information Technology and Politics, 2013, 10, 1-20. | 1.8 | 100 |
| 8 | Different Pedagogy, Different Politics: High School Learning Opportunities and Youth Political Engagement. Political Psychology, 2013, 34, 419-441. | 2.2 | 96 |
| 9 | Democracy for Some. , 2009, , 29-58. | | 97 |
| 10 | The Limits of Political Efficacy: Educating Citizens for a Democratic Society. PS - Political Science and Politics, 2006, 39, 289-296. | 0.3 | 143 |
| 11 | What Kind of Citizen? The Politics of Educating for Democracy. American Educational Research Journal, 2004, 41, 237-269. | 1.6 | 1,430 |
| 12 | Educating the â€œGoodâ€•Citizen: Political Choices and Pedagogical Goals. PS - Political Science and Politics, 2004, 37, 241-247. | 0.3 | 161 |
| 13 | Teaching Democracy: What Schools Need to Do. Phi Delta Kappan, 2003, 85, 34-66. | 0.4 | 116 |
| 14 | Assessing After-School Programs as Contexts for Youth Development. Youth and Society, 2001, 32, 421-446. | 1.3 | 67 |
| 15 | The Role of Social Capital in Youth Development: The Case of â€œI Have a Dreamâ€•Programs. Educational Evaluation and Policy Analysis, 1999, 21, 321-343. | 1.6 | 70 |