Fiona Timmins, Ffnrcsi, Rnt

List of Publications by Year
in descending order

205	3,432	159358	243296
papers	citations	30	44
		h-index	g-index

224	224	224	3277
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Aspects of nurse education programmes that frequently cause stress to nursing students – fact-finding sample survey. Nurse Education Today, 2002, 22, 203-211.	1.4	179
2	Lessons from Italian front‐line nurses' experiences during the COVID‐19 pandemic: A qualitative descriptive study. Journal of Nursing Management, 2021, 29, 404-411.	1.4	138
3	The challenge of contemporary nurse education programmes. Perceived stressors of nursing students: mental health and related lifestyle issues. Journal of Psychiatric and Mental Health Nursing, 2011, 18, 758-766.	1.2	115
4	A review of the role of nurse leadership in promoting and sustaining evidence-based practice. Journal of Nursing Management, 2018, 26, 918-932.	1.4	100
5	The life experience of nutrition impact symptoms during treatment for head and neck cancer patients: a systematic review and meta-synthesis. Supportive Care in Cancer, 2017, 25, 1699-1712.	1.0	73
6	Information Needs of Myocardial Infarction Patients. European Journal of Cardiovascular Nursing, 2003, 2, 57-65.	0.4	70
7	The Role of the Healthcare Chaplain: A Literature Review. Journal of Health Care Chaplaincy, 2018, 24, 87-106.	0.7	67
8	Clinical Validation of the Nursing Diagnosis Spiritual Distress in Cancer Patients Undergoing Chemotherapy. International Journal of Nursing Knowledge, 2017, 28, 44-52.	0.4	57
9	How to conduct an effective literature search. Nursing Standard (Royal College of Nursing (Great) Tj ETQq1 1 0.784314 rgBT /Overloc	0.1	52
10	Care erosion in hospitals: Problems in reflective nursing practice and the role of cognitive dissonance. Nurse Education Today, 2016, 38, 5-8.	1.4	52
11	A quantitative exploration of the subjective burden experienced by nurses when caring for patients with delirium. Journal of Clinical Nursing, 2012, 21, 2488-2498.	1.4	51
12	An exploration of the extent of inclusion of spirituality and spiritual care concepts in core nursing textbooks. Nurse Education Today, 2015, 35, 277-282.	1.4	48
13	Mixed‐methods research in nursing – a critical review. Journal of Clinical Nursing, 2017, 26, 2878-2890.	1.4	48
14	Post-intensive care syndrome: A concept analysis. International Journal of Nursing Studies, 2021, 114, 103814.	2.5	48
15	Exploring the concept of 'information need'. International Journal of Nursing Practice, 2006, 12, 375-381.	0.8	46
16	Teaching assertiveness to undergraduate nursing students. Nurse Education in Practice, 2003, 3, 30-42.	1.0	45
17	Resilience: synthesis of concept analyses and contribution to nursing classifications. International Nursing Review, 2016, 63, 191-199.	1.5	44
18	The effectiveness of web-based learning in supporting the development of nursing students' practical skills during clinical placements: A qualitative study. Nurse Education in Practice, 2019, 37, 56-61.	1.0	44

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19	A review of the information needs of patients with acute coronary syndromes. Nursing in Critical Care, 2005, 10, 174-183.	1.1	42
20	Teaching nursing students about spiritual care â€" A review of the literature. Nurse Education in Practice, 2013, 13, 499-505.	1.0	41
21	Programme-related stressors among part-time undergraduate nursing students. Journal of Advanced Nursing, 2005, 50, 93-100.	1.5	40
22	Nurses' and midwives' assertive behaviour in the workplace. Journal of Advanced Nursing, 2005, 51, 38-45.	1.5	38
23	Is there a place for reflective practice in the nursing curriculum?. Nurse Education in Practice, 2002, 2, 13-20.	1.0	36
24	Spirituality as a universal concept: Student experience of learning about spirituality through the medium of art. Nurse Education in Practice, 2007, 7, 275-284.	1.0	36
25	Nursing students' attitudes to health promotion to: Implications for teaching practice. Nurse Education Today, 2011, 31, 841-848.	1.4	36
26	Understanding and addressing missed care in clinical placements â€" Implications for nursing students and nurse educators. Nurse Education Today, 2017, 56, 1-5.	1.4	36
27	An evaluation of a collaborative approach to the assessment of competence among nursing students of three universities in Ireland. Nurse Education Today, 2009, 29, 493-499.	1.4	35
28	Spiritual Well-Being and Spiritual Distress in Cancer Patients Undergoing Chemotherapy: Utilizing the SWBQ as Component of Holistic Nursing Diagnosis. Journal of Religion and Health, 2017, 56, 1489-1502.	0.8	34
29	A review of the use and clinical effectiveness of touch as a nursing intervention. Clinical Effectiveness in Nursing, 2005, 9, 69-77.	0.1	32
30	Assessing the spiritual needs of patients. Nursing Standard (Royal College of Nursing (Great Britain):) Tj ETQq0 0 0 rgBT /Overlock 10 Tf	0.1	32
31	Spiritual aspects of living with infertility: A synthesis of qualitative studies. Journal of Clinical Nursing, 2017, 26, 3917-3935.	1.4	31
32	Absenteeism among nursing students - fact or fiction?. Journal of Nursing Management, 2002, 10, 251-264.	1.4	30
33	Research awareness: managerial challenges for nurses in the Republic of Ireland. Journal of Nursing Management, 2012, 20, 224-235.	1.4	30
34	How assertive are nurses in the workplace? A preliminary pilot study. Journal of Nursing Management, 2005, 13, 61-67.	1.4	29
35	Spiritual assessment in intensive and cardiac care nursing. Nursing in Critical Care, 2008, 13, 124-131.	1.1	29
36	An exploration of the current use and benefit of nursing student portfolios. Nurse Education Today, 2009, 29, 330-341.	1.4	28

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37	Spirituality: the Holy Grail of contemporary nursing practice. Journal of Nursing Management, 2012, 20, 951-957.	1.4	28
38	The use of touch to enhance nursing care of older person in long-term mental health care facilities. Journal of Psychiatric and Mental Health Nursing, 2004, 11, 541-545.	1.2	27
39	Nursing Diagnosis of â€œSpiritual Distressâ€•in Women With Breast Cancer. Cancer Nursing, 2016, 39, 321-327.	0.7	27
40	Managersâ€™ duty to maintain good workplace communications skills. Nursing Management, 2011, 18, 30-34.	0.1	26
41	Research-based practice: myth or reality? A review of the barriers affecting research utilisation in practice. Nurse Education in Practice, 2002, 2, 99-108.	1.0	25
42	Take time to facilitate self-directed learning. Nurse Education in Practice, 2008, 8, 302-305.	1.0	25
43	Trust between nursing management and staff in critical care: a literature review. Nursing in Critical Care, 2011, 16, 85-91.	1.1	25
44	The experience of spirituality from the perspective of people living with dementia: A systematic review and meta-synthesis. Dementia, 2019, 18, 448-470.	1.0	25
45	Changing institutional identities of the student nurse. Nurse Education Today, 2012, 32, 747-751.	1.4	24
46	Spiritual care competence for contemporary nursing practice: A quantitative exploration of the guidance provided by fundamental nursing textbooks. Nurse Education in Practice, 2015, 15, 485-491.	1.0	24
47	An evaluation of the effectiveness of a dedicated health and well being course on nursing students' health. Nurse Education Today, 2016, 44, 26-32.	1.4	24
48	A case study approach to the examination of a telephoneâ€•based health coaching intervention in facilitating behaviour change for adults with Type 2 diabetes. Journal of Clinical Nursing, 2015, 24, 1246-1257.	1.4	23
49	Perceived barriers to the professional development of modern nursing in Italy â€" A discussion paper. Nurse Education in Practice, 2016, 17, 52-57.	1.0	23
50	Students views of integrating web-based learning technology into the nursing curriculum â€" A descriptive survey. Nurse Education in Practice, 2006, 6, 12-21.	1.0	21
51	How to maintain equity and objectivity in assessing the communication skills in a large group of student nurses during a long examination session, using the Objective Structured Clinical Examination (OSCE). Nurse Education Today, 2016, 38, 54-60.	1.4	21
52	An Exploration of the Relationship Between Spirituality, Religion and Mental Health Among Youth Who Identify as LGBT+: A Systematic Literature Review. Journal of Religion and Health, 2020, 59, 828-844.	0.8	21
53	Nursesâ€™ knowledge of chest drain care: an exploratory descriptive survey. Nursing in Critical Care, 2005, 10, 192-200.	1.1	20
54	Nurses are not bystanders: A response to Paley. Nurse Education Today, 2014, 34, 1269-1271.	1.4	20

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55	Cardiac rehabilitation into thenew millennium. Intensive and Critical Care Nursing, 1999, 15, 163-168.	1.4	19
56	Touch: a fundamental aspect of communication with older people experiencing dementia. Nursing Older People, 2004, 16, 18-21.	0.1	19
57	An exploratory study identifying the programme related stressors amongst qualified nurses completing part-time degree courses. Nurse Education Today, 2007, 27, 731-738.	1.4	19
58	The Role of Healthcare Chaplains in Resuscitation: A Rapid Literature Review. Journal of Religion and Health, 2018, 57, 1183-1195.	0.8	19
59	Spiritual leadership as an emergent solution to transform the healthcare workplace. Journal of Nursing Management, 2018, 26, 335-337.	1.4	19
60	Nursing in the United Arab Emirates: Current challenges and opportunities. Journal of Nursing Management, 2021, 29, 109-112.	1.4	19
61	Patients' perceptions of information and support received from the nurse specialist during HCV treatment. Journal of Clinical Nursing, 2010, 19, 2869-2878.	1.4	18
62	A Critical Analysis of the Potential Contribution of Orem's (2001) Self-Care Deficit Nursing Theory to Contemporary Coronary Care Nursing Practice. European Journal of Cardiovascular Nursing, 2007, 6, 32-39.	0.4	17
63	Education for nurses working in cardiovascular care: A European survey. European Journal of Cardiovascular Nursing, 2014, 13, 532-540.	0.4	17
64	The Spiritual Journey of Infertile Couples: Discussing the Opportunity for Spiritual Care. Religions, 2017, 8, 76.	0.3	17
65	Fundamental care guided by the Careful Nursing Philosophy and Professional Practice Model©. Journal of Clinical Nursing, 2018, 27, 2260-2273.	1.4	17
66	A qualitative descriptive enquiry of nursing students' perceptions of international clinical placement experiences. Nurse Education in Practice, 2020, 43, 102705.	1.0	17
67	Critical practice in nursing care: analysis, action and reflexivity. Nursing Standard (Royal College of) Tj ETQq1 1 0.784314 rgBT /Overlock	0.1	16
68	An evaluation of an attendance monitoring system for undergraduate nursing students. Nurse Education in Practice, 2008, 8, 129-139.	1.0	16
69	Crucial design issues for special access technology; a Delphi study. Disability and Rehabilitation: Assistive Technology, 2014, 9, 48-59.	1.3	16
70	Spirituality in the Healthcare Workplace. Religions, 2017, 8, 260.	0.3	16
71	Is there a place for reflective practice in the nursing curriculum?. Clinical Effectiveness in Nursing, 2002, 6, 36-41.	0.1	15
72	Attitudes to absenteeism among diploma nursing students in Ireland – an exploratory descriptive survey. Nurse Education Today, 2002, 22, 578-588.	1.4	15

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73	Experience based learning (EBL): Exploring professional teaching through critical reflection and reflexivity. Nurse Education in Practice, 2009, 9, 72-80.	1.0	15
74	A phenomenological exploration of intellectual disability: nurse's experiences of managerial support. Journal of Nursing Management, 2010, 18, 726-735.	1.4	15
75	Supporting patients' and families' religious and spiritual needs in <scp>ICU</scp>Ââ€"Âcan we do more?. Nursing in Critical Care, 2015, 20, 115-117.	1.1	15
76	Embracing healthcare technology â€" What is the way forward for nurse education?. Nurse Education in Practice, 2016, 21, 104-106.	1.0	15
77	Privacy at end of life in <scp>ICU</scp>: A review of the literature. Journal of Clinical Nursing, 2018, 27, 2274-2284.	1.4	15
78	Hospital-Based Palliative and End-of-Life Care in the COVID-19 Pandemic: A Scoping Review. American Journal of Hospice and Palliative Medicine, 2022, 39, 1105-1120.	0.8	15
79	The usefulness of learning contracts in nurse education: the Irish perspective. Nurse Education in Practice, 2002, 2, 190-196.	1.0	14
80	A cross-sectional exploration of emergency department nursesâ€™ moral distress, ethical climate and nursing practice environment. International Emergency Nursing, 2021, 55, 100972.	0.6	14
81	Predictors of events of violence or aggression against nurses in the workplace: A scoping review. Journal of Nursing Management, 2022, 30, 1724-1749.	1.4	14
82	A reflective qualitative appreciative inquiry approach to restoring compassionate care deficits at one United Kingdom health care site. Journal of Nursing Management, 2018, 26, 1108-1123.	1.4	13
83	The Roperâ€"Loganâ€"Tierney (1996) model of nursing as a tool for professional development in education. Nurse Education in Practice, 2004, 4, 159-167.	1.0	12
84	Critical practice in nursing care: analysis, action and reflexivity. Nursing Standard (Royal College of) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50	0.1	12
85	An exploration of the information needs of spouse/partner following acute myocardial infarction using focus group methodology. Nursing in Critical Care, 2007, 12, 141-150.	1.1	12
86	Nursesâ€™ Views of Spirituality and Spiritual Care in the Republic of Ireland. Journal for the Study of Spirituality, 2013, 3, 123-139.	0.3	12
87	Editorial: Time as presence and opportunity: the key to spiritual care in contemporary nursing practice. Journal of Clinical Nursing, 2015, 24, 2355-2356.	1.4	12
88	End of life in acute hospital settingâ€"A systematic review of families' experience of spiritual care. Journal of Clinical Nursing, 2020, 29, 1041-1052.	1.4	12
89	Editorial: Follow the yellow brick roadâ€•the compassion deficit debate where to from here?. Journal of Clinical Nursing, 2015, 24, 2689-2694.	1.4	11
90	Ethical dimensions of paediatric nursing: A rapid evidence assessment. Nursing Ethics, 2018, 25, 111-122.	1.8	11

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91	Missed care in children's nursing—An emergent concern. Journal of Advanced Nursing, 2019, 75, 921-923.	1.5	11
92	Are data on missed nursing care useful for nursing leaders? The RN4CAST@IT cross‐sectional study. Journal of Nursing Management, 2020, 28, 2136-2145.	1.4	11
93	Leadership for professional advancement and evidence‐based practice in UAE: Now more than ever. Journal of Nursing Management, 2021, 29, 865-868.	1.4	11
94	Dignity, privacy, respect and choice—A scoping review of measurement of these concepts within acute healthcare practice. Journal of Clinical Nursing, 2020, 29, 1832-1857.	1.4	11
95	Stressors associated with qualified nurses undertaking part-time degree programmes - some implications for nurse managers to consider. Journal of Nursing Management, 2005, 13, 477-482.	1.4	10
96	An exploration of nurses' knowledge of, and attitudes towards, pain recognition and management in neonates. Journal of Neonatal Nursing, 2005, 11, 65-71.	0.3	10
97	Psychology teaching in nursing education: A review of and reflection on approaches, issues, and contemporary practice. Nurse Education in Practice, 2012, 12, 316-321.	1.0	10
98	Spiritual Dimensions of Care. Holistic Nursing Practice, 2014, 28, 106-123.	0.3	10
99	Barriers to research awareness among nurses in Italy. Journal of Nursing Management, 2017, 25, 243-245.	1.4	10
100	Altruism, honesty and religiosity in nursing students. Journal of Clinical Nursing, 2018, 27, 3687-3698.	1.4	10
101	A cross‐sectional multisite exploration of Italian paediatric nurses' reported burnout and its relationship to perceptions of clinical safety and adverse events using the RN4CAST@IT‐Ped. Journal of Advanced Nursing, 2020, 76, 2072-2081.	1.5	10
102	The psychological impact of COVID‐19 on frontline healthcare workers 'From Heartbreak to Hope'. Journal of Clinical Nursing, 2021, 30, e53-e55.	1.4	10
103	Attitudes to absenteeism among diploma nursing students in Ireland - an exploratory descriptive survey. Nurse Education Today, 2002, 22, 578-88.	1.4	10
104	Nursing management of emergency department violence—Can we do more?. Journal of Clinical Nursing, 2023, 32, 1487-1494.	1.4	10
105	Providing Spiritual Care to In-Hospital Patients During COVID-19: A Preliminary European Fact-Finding Study. Journal of Religion and Health, 2022, 61, 2212-2232.	0.8	10
106	The impact of ongoing continuing professional development for nurses in the Republic of Ireland. Journal of Nursing Management, 2007, 15, 614-625.	1.4	9
107	Cardiac Nurses' Views of Continuing Professional Education. European Journal of Cardiovascular Nursing, 2008, 7, 59-66.	0.4	9
108	Re‐exploring the ritual of the ward round. Nursing in Critical Care, 2013, 18, 219-221.	1.1	9

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109	Returning to the sacred â€" the importance of careful attention to patientsâ€™ nutritional needs in hospital settings. Journal of Advanced Nursing, 2017, 73, 523-526.	1.5	9
110	A qualitative descriptive inquiry of the influences on nursesâ€™ missed care decisionâ€making processes in acute hospital paediatric care. Journal of Nursing Management, 2020, 28, 1929-1939.	1.4	9
111	An integrative review of waiting time, queuing, and design as contributory factors to emergency department violence. Journal of Evidence-Based Medicine, 2021, 14, 139-151.	0.7	9
112	Spirituality and locus of controlâ€"A rapid literature review.. Spirituality in Clinical Practice, 2019, 6, 83-99.	0.5	9
113	Improving communication in day surgery settings. Nursing Standard (Royal College of Nursing (Great) Tj ETQq1 1 0.784314 rgBT /Overl	0.1	9
114	Communication skills: challenges encountered. NursePrescribing, 2008, 6, 11-14.	0.1	8
115	The Liverpool Care Pathway: does it improve quality of dying?. British Journal of Nursing, 2011, 20, 942-946.	0.3	8
116	â€œI Hate Gibb's Reflective Cycle 1998â€•(FacebookÂ©2009): Registered Nursesâ€™ Experiences of Supporting Nursing Studentsâ€™ Reflective Practice in the Context of Student's Public Commentary. Procedia, Social and Behavioral Sciences, 2013, 93, 1371-1375.	0.5	8
117	Developing Agreed and Accepted Understandings of Spirituality and Spiritual Care Concepts among Members of an Innovative Spirituality Interest Group in the Republic of Ireland. Religions, 2016, 7, 30.	0.3	8
118	Teaching psychology to nursing students-a discussion of the potential contribution of psychology towards building resilience to lapses in compassionate caring. Nurse Education in Practice, 2017, 26, 27-32.	1.0	8
119	Educating our future generation-The role of nurse managers in encouraging civility. Journal of Nursing Management, 2018, 26, 899-901.	1.4	8
120	Who is failing who? A survey exploration of the barriers & enablers to accurate decision making when nursing studentsâ€™ competence is below required standards. Nurse Education in Practice, 2020, 45, 102791.	1.0	8
121	Spiritual Care for Individuals with Cancer: The Importance of Life Review as a Tool for Promoting Spiritual Well-Being. Seminars in Oncology Nursing, 2021, 37, 151209.	0.7	8
122	Contemporary Issues in Coronary Care Nursing. , 0, , .		8
123	Violence against nurses by patients and visitors in the emergency department: A concept analysis. Journal of Nursing Management, 2022, 30, 1688-1699.	1.4	8
124	The role of community multidisciplinary teams in osteoporosis treatment and prevention. Journal of Orthopaedic Nursing, 2009, 13, 85-96.	0.2	7
125	Remembering the art of nursing in a technological age. Nursing in Critical Care, 2011, 16, 161-163.	1.1	7
126	What Are the Components of Interventions Focused on Quality-of-Life Assessment in Palliative Care Practice? A Systematic Review. Journal of Hospice and Palliative Nursing, 2016, 18, 310-316.	0.5	7

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127	Preparing healthcare students who participate in interprofessional education for interprofessional collaboration: A constructivist grounded theory study protocol. Journal of Interprofessional Care, 2018, 32, 367-369.	0.8	7
128	The contribution of nursing doctoral schools to the development of evidence 10 years after their establishment in Italy: An exploratory descriptive survey of former and current doctoral students' publications. Nursing Open, 2019, 6, 745-753.	1.1	7
129	A critical discussion regarding the scholarly development of the nursing profession - A call to action. Nurse Education Today, 2022, 110, 105249.	1.4	7
130	Patient-centred care: reality or rhetoric?. Nursing in Critical Care, 2009, 14, 219-221.	1.1	6
131	An Exploration of Current Approaches to and Facilities for Spiritual Care Provision in the Republic of Ireland. The Journal of Pastoral Care & Counseling: JPCC, 2017, 71, 122-131.	0.4	6
132	Strengthening actions for caring as a core component of nursing in the People's Republic of China. Journal of Nursing Management, 2019, 27, 1577-1579.	1.4	6
133	Conceptual Models Used by Nurses Working in Coronary Care Units—A Discussion Paper. European Journal of Cardiovascular Nursing, 2006, 5, 253-257.	0.4	5
134	The need for nurses to have in service education to provide the best care for clients with chest drains. Journal of Nursing Management, 2007, 15, 142-148.	1.4	5
135	The use of teaching portfolios to promote excellence and scholarship in nurse education. Nurse Education in Practice, 2009, 9, 388-392.	1.0	5
136	Serenity Spirituality Sessions: A Descriptive Qualitative Exploration of a Christian Resource Designed to Foster Spiritual Well-Being among Older People in Nursing Homes in Ireland. Religions, 2015, 6, 299-316.	0.3	5
137	A—Z of Reflective Practice. , 2015, , .		5
138	Optimal support techniques when providing mechanical ventilation to patients with acute respiratory distress syndrome. Nursing in Critical Care, 2017, 22, 40-51.	1.1	5
139	Making space for spirituality in childbirth. Journal of Clinical Nursing, 2017, 26, 2823-2825.	1.4	5
140	Economic recession in Greece and effects on quality nursing care. Journal of Nursing Management, 2017, 25, 163-166.	1.4	5
141	Reluctance to fail nursing students in practice-implications for nurse managers. Journal of Nursing Management, 2017, 25, 489-490.	1.4	5
142	Mental Health Nurse experiences of delivering care to severely depressed adults receiving electroconvulsive therapy. Journal of Psychiatric and Mental Health Nursing, 2021, 28, 309-316.	1.2	5
143	Advancing nursing practice through fundamental care delivery. Journal of Nursing Management, 2022, 30, 601-603.	1.4	5
144	Experiences Related to Patients and Families' Expression of Spiritual Needs or Spiritual Support Within Healthcare Settings During the COVID-19 Pandemic: A Scoping Review. Journal of Religion and Health, 2022, , .	0.8	5

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145	Using the Roper-Logan-Tierney model in neonatal transport. British Journal of Nursing, 2003, 12, 792-798.	0.3	4
146	Commentary on Smith J & Liles C (2007) Information needs before hospital discharge of myocardial infarction patients: a comparative, descriptive study. <i>Journal of Clinical Nursing</i> 16, 662â€"671. Journal of Clinical Nursing, 2008, 17, 1536-1538.	1.4	4
147	Providing compassionate care to patients waiting on Emergency Department Trolleys: can we do more?. Nursing in Critical Care, 2014, 19, 114-116.	1.1	4
148	Spirituality and spiritual care â€" missing concepts from core undergraduate childrenâ€™s nursing textbooks. International Journal of Children's Spirituality, 2015, 20, 114-128.	1.2	4
149	An Exploration of Specialist Palliative Care Nursesâ€™ Experiences of Providing Care to Hospice Inpatients from Minority Ethnic Groupsâ€"Implication for Religious and Spiritual Care. Religions, 2016, 7, 18.	0.3	4
150	Deception and selfâ€deception in health care. Nursing Philosophy, 2016, 17, 163-172.	0.9	4
151	From the struggle of defining to the understanding of dignity: A commentary on Barclay (2016) â€œIn sickness and in dignity: A philosophical account of the meaning of dignity in health careâ€. International Journal of Nursing Studies, 2017, 67, 1-2.	2.5	4
152	The need for consistent familyâ€centred support for family and parents of children admitted to paediatric intensive care unit. Nursing in Critical Care, 2017, 22, 327-328.	1.1	4
153	Approaches to nurse education and competence development in remote telemonitoring of heart failure patients with implanted heart devices in Italy: a cause for concern. European Journal of Cardiovascular Nursing, 2018, 17, 388-389.	0.4	4
154	Double Jeopardy â€" Missed care for the vulnerable in community settings. Journal of Clinical Nursing, 2018, 27, 3827-3829.	1.4	4
155	Research awareness among children's nurses: An integrative review. Journal of Clinical Nursing, 2020, 29, 290-304.	1.4	4
156	Supporting diversity in person-centred care: The role of healthcare chaplains. Nursing Ethics, 2021, 28, 935-950.	1.8	4
157	Competence 4: Spiritual Care, Intervention and Evaluation. , 2021, , 131-149.		4
158	Postâ€intensive care syndrome: Time for a robust outcome measure?. Nursing in Critical Care, 2022, 27, 8-9.	1.1	4
159	Is the nursing faculty keeping up or slowly drowning?. Journal of Advanced Nursing, 2022, 78, .	1.5	4
160	Critical care nursing in the 21st century. Intensive and Critical Care Nursing, 2002, 18, 118-127.	1.4	3
161	Communication skills: information giving. NursePrescribing, 2007, 5, 437-441.	0.1	3
162	Reflections on Reflection: An Audit of Studentsâ€™ use of Structured Models Within Specific Assessments. Procedia, Social and Behavioral Sciences, 2013, 93, 1368-1370.	0.5	3

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163	The challenges and rewards of growing and sustaining nurturing environments for all staff. Journal of Nursing Management, 2014, 22, 679-684.	1.4	3
164	Communication issues within critical care â€" emergency department perspectives. Nursing in Critical Care, 2015, 20, 284-286.	1.1	3
165	The <scp>4S</scp> approach: a potential framework for supporting critical care nurses' patient assessment and interprofessional communication. Nursing in Critical Care, 2016, 21, 64-67.	1.1	3
166	Editorial: Noise on hospital wards â€" what have we learned?. Journal of Clinical Nursing, 2016, 25, 891-893.	1.4	3
167	Recognising and responding to care erosion: part 1. Nursing Standard (Royal College of Nursing) Tj ETQq1 1 0.784314 rgBT /Overlock	0.1	3
168	Special Issue â€œInternational Conference of Spirituality in Healthcare. Nurturing the Spiritâ€â€"Trinity College Dublin 2016. Religions, 2017, 8, 204.	0.3	3
169	A hospital recreation room quality improvement intervention. International Journal of Health Care Quality Assurance, 2019, 32, 731-738.	0.2	3
170	Interdisciplinary doctorial supervision: Lessons for nurse education and practice. Nurse Education Today, 2014, 34, 1338-1342.	1.4	2
171	Is the baby drowning in the bathwater? Exploring the fate of nurse educators in the modern university. Nurse Education Today, 2014, 34, 285-286.	1.4	2
172	Recognising and responding to care erosion: part 2. Nursing Standard (Royal College of Nursing) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 50 3	0.1	2
173	Writing for publicationâ€"Implications of text recycling and cut and paste writing. Journal of Nursing Management, 2020, 28, 999-1001.	1.4	2
174	An overview of 5â€year patterns and trends in the Journal of Nursing Management. Journal of Nursing Management, 2020, 28, 457-460.	1.4	2
175	The WeanCare nutritional intervention in institutionalized dysphagic older people and its impact on nursing workload and costs: A quasiâ€experimental study. Journal of Nursing Management, 2021, 29, 2620-2629.	1.4	2
176	Managing holistic nursing practice: The need for spiritual care competence in health care practice. Journal of Nursing Management, 2022, 30, 1083-1086.	1.4	2
177	European Nursing Research and its Contribution to Nursing Knowledge Development. Western Journal of Nursing Research, 2005, 27, 111-113.	0.6	1
178	A critical review of appropriate conceptual models for use by coronary care nurses. International Nursing Review, 2008, 55, 117-124.	1.5	1
179	Remembering the importance of preventing bloodâ€borne infections in the critical care setting. Nursing in Critical Care, 2013, 18, 4-7.	1.1	1
180	The need for cultural humility within current healthcare debates concerning the wearing of religious attire by health care staff. Nurse Education Today, 2015, 35, 421-422.	1.4	1

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181	A Commentary on Michael King. â€œThe Challenge of Research into Religion and Spirituality.â€•Journal for the Study of Spirituality 4 (2014): 106â€“20. Religions, 2016, 7, 39.	0.3	1
182	A response to Sabatino etÂal 2015 regarding Italian nurse education and practice. Nurse Education in Practice, 2018, 28, 76-79.	1.0	1
183	The potential contribution of mixedâ€method research to critical care nursing. Nursing in Critical Care, 2019, 24, 113-114.	1.1	1
184	What a picture can tell you about surviving breast cancer. Lancet Oncology, The, 2019, 20, 335.	5.1	1
185	Mind the Gap: The need for future proofing of nursing in the Republic of Ireland to secure the educators and researchers of the next generation. Journal of Nursing Management, 2019, 27, 869-870.	1.4	1
186	Transitions during end-of-life care from the perspective of informal caregivers â€“ A concept analysis using Rodgersâ€™ (2000) evolutionary approach. European Journal of Oncology Nursing, 2021, 51, 101899.	0.9	1
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