

# Christine Teelken

## List of Publications by Year in descending order

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33  
papers

936  
citations

567144

15  
h-index

552653

26  
g-index

38  
all docs

38  
docs citations

38  
times ranked

759  
citing authors

#	ARTICLE	IF	CITATIONS
1	Career mobility from associate to full professor in academia: micro-political practices and implicit gender stereotypes. <i>Studies in Higher Education</i> , 2021, 46, 836-850.	2.9	21
2	Waarom verlaten vrouwelijke consultants op managerniveau de Big Four?. <i>Maandblad Voor Accountancy En Bedrijfseconomie</i> , 2021, 95, 199-209.	0.1	0
3	Higher education in extraordinary times: Revealing the hidden treasures and preparing for the times ahead. <i>Higher Education Quarterly</i> , 2021, 75, 3-5.	1.8	0
4	The employment situations and career prospects of postdoctoral researchers. <i>Employee Relations</i> , 2018, 40, 396-411.	1.5	10
5	Global Perspectives on the Postdoctoral Scholar Experience. , 2018, , 203-226.		4
6	Competition in Science: Links Between Publication Pressure, Grant Pressure and the Academic Job Market. <i>Higher Education Policy</i> , 2018, 31, 225-243.	1.3	55
7	Teaching assessment and perceived quality of teaching: a longitudinal study among academics in three European countries. <i>European Journal of Higher Education</i> , 2018, 8, 382-399.	1.6	6
8	Perceived quality of private education and fears of stratification: Investigating the propositions of human capital theory by exploring the case of Colombia. <i>Policy Futures in Education</i> , 2016, 14, 597-616.	1.2	1
9	Career satisfaction of postdoctoral researchers in relation to their expectations for the future. <i>Higher Education</i> , 2016, 72, 25-40.	2.8	93
10	HYBRIDITY, COPING MECHANISMS, AND ACADEMIC PERFORMANCE MANAGEMENT: COMPARING THREE COUNTRIES. <i>Public Administration</i> , 2015, 93, 307-323.	2.3	66
11	Interactions of governance and professionalism in higher education: a qualitative longitudinal study in the Netherlands, Sweden and the United Kingdom. , 2015, , .		0
12	Coping Strategies of Professionals in Emerging Change Processes: An Empirical View. <i>Journal of Change Management</i> , 2014, 14, 429-433.	2.3	2
13	Striving for Uniformity, Hoping for Innovation and Diversification: A Critical Review concerning the Bologna Process â€“ Providing an Overview and Reflecting on the Criticism. <i>Policy Futures in Education</i> , 2014, 12, 1084-1100.	1.2	22
14	Sociale werkvoorziening: drie scenarioâ€™s voor de toekomst. <i>Tijdschrift Voor Arbeidsvraagstukken</i> , 2014, 30, 365-382.	0.0	0
15	All are equal, but some are more equal than others: managerialism and gender equality in higher education in comparative perspective. <i>Comparative Education</i> , 2013, 49, 520-535.	1.8	87
16	Compliance or pragmatism: how do academics deal with managerialism in higher education? A comparative study in three countries. <i>Studies in Higher Education</i> , 2012, 37, 271-290.	2.9	160
17	The Bologna Process: Help or Hindrance to the Development of European Higher Education?. <i>European Educational Research Journal</i> , 2010, 9, 29-31.	1.4	7
18	Assessing Cross-National Invariance of the Three-Component Model of Organizational Commitment: A Six-Country Study of European University Faculty. <i>Cross-Cultural Research</i> , 2010, 44, 341-373.	1.6	37

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19	Reflecting on the Bologna Outcome Space: Some Pitfalls to Avoid? Exploring Universities in Sweden and the Netherlands. <i>European Educational Research Journal</i> , 2010, 9, 105-115.	1.4	14
20	Quality management in higher education: a comparative study of the United Kingdom, the Netherlands and Finland. , 2010, , 75-89.		1
21	â€œHow to Strike the Right Balance Between Quality Assurance and Quality Control in the Perceptions of Individual Lecturersâ€ A comparison of UK and Dutch higher education institutions. <i>Tertiary Education and Management</i> , 2009, 15, 259-275.	0.6	19
22	Managerialism, Organizational Commitment, and Quality of Job Performances among European University Employees. <i>Research in Higher Education</i> , 2009, 50, 589-607.	1.0	45
23	The intricate implementation of performance measurement systems: exploring developments in professional-service organizations in the Dutch non-profit sector. <i>International Review of Administrative Sciences</i> , 2008, 74, 615-635.	1.9	19
24	Scrutinizing the balance: parental care versus educational responsibilities in a changing society. <i>Early Child Development and Care</i> , 2008, 178, 65-80.	0.7	7
25	An International Comparison of the Effects of HRM Practices and Organizational Commitment on Quality of Job Performances among European University Employees. <i>Higher Education Policy</i> , 2008, 21, 323-344.	1.3	24
26	Changing Conditions for the Academic Workforce. <i>Higher Education Policy</i> , 2008, 21, 301-303.	1.3	2
27	SYMPOSIUM ON CHANGING MODES OF GOVERNANCE IN PUBLIC SECTOR ORGANIZATIONS: ACTION AND RHETORIC. <i>Public Administration</i> , 2007, 85, 1-8.	2.3	60
28	The effects of HRM practices and antecedents on organizational commitment among university employees. <i>International Journal of Human Resource Management</i> , 2006, 17, 2035-2054.	3.3	110
29	Frictions Between Formal Education Policy and Actual School Choice: Case Studies in an International Comparative Perspective. <i>International Review of Education</i> , 2005, 51, 35-58.	1.2	8
30	Organisation and leadership in higher education. Learning from experiences in the Netherlands. <i>Higher Education Policy</i> , 2000, 13, 379-397.	1.3	19
31	Market Forces in Education, a Comparative Perspective in England and Scotland. <i>Scottish Educational Review</i> , 2000, 32, 21-32.	0.2	7
32	Market Mechanisms in Education: School choice in The Netherlands, England and Scotland in a comparative perspective. <i>Comparative Education</i> , 1999, 35, 283-302.	1.8	30
33	In or out of the game? Exploring the perseverance of female managers leaving consultancy and its implications. <i>Journal of Professions and Organization</i> , 0, , .	0.9	0