

Francis Lee

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5844404/publications.pdf>

Version: 2024-02-01

16
papers

234
citations

1307366

7
h-index

1125617

13
g-index

19
all docs

19
docs citations

19
times ranked

162
citing authors

#	ARTICLE	IF	CITATIONS
1	Enacting the Pandemic. <i>Science and Technology Studies</i> , 2021, 34, 65-90.	0.6	5
2	Styles of Valuation: Algorithms and Agency in High-throughput Bioscience. <i>Science Technology and Human Values</i> , 2020, 45, 659-685.	1.7	17
3	Algorithms as folding: Reframing the analytical focus. <i>Big Data and Society</i> , 2019, 6, 205395171986381.	2.6	24
4	How should we theorize algorithms? Five ideal types in analyzing algorithmic normativities. <i>Big Data and Society</i> , 2019, 6, 205395171986734.	2.6	27
5	Five years! Have we not had enough of valuation studies by now?. <i>Valuation Studies</i> , 2018, 5, 83-91.	0.5	9
6	Valuations as Mediators Between Science and the Market: How Economic Assumptions Shape Pharmaceutical Trial Designs. <i>Science As Culture</i> , 2017, 26, 529-554.	2.4	7
7	Valuations of experimental designs in proteomic biomarker experiments and traditional randomised controlled trials. <i>Journal of Cultural Economy</i> , 2016, 9, 157-172.	0.8	7
8	On the omnipresence, diversity, and elusiveness of values in the life sciences and medicine. , 2015, , 1-28.		22
9	Purity and interest. , 2015, , 207-223.		6
10	Valuography. , 2015, , 267-285.		15
11	A Sociology of Treason. <i>Science Technology and Human Values</i> , 2014, 39, 154-179.	1.7	22
12	Valuation Studies and the Critique of Valuation. <i>Valuation Studies</i> , 2014, 2, 87-96.	0.5	36
13	Learning Object Standards in Education: Translating Economy into Epistemic Atomism. <i>Science As Culture</i> , 2011, 20, 513-533.	2.4	4
14	The Construction of Facts: Preconditions for meaning in teaching energy in Swedish classrooms. <i>International Journal of Science Education</i> , 2010, 32, 1173-1189.	1.0	12
15	Learning in nowhere: individualism in correspondence education in 1938 and 1950. <i>History of Education Review</i> , 2009, 38, 29-39.	0.2	3
16	Technopedagogies of mass individualization: correspondence education in the mid twentieth century. <i>History and Technology</i> , 2008, 24, 239-253.	0.3	14