

# Frank Nk Wijnen

## List of Publications by Year in descending order

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Version: 2024-02-01

74  
papers

1,635  
citations

279487

23  
h-index

344852

36  
g-index

79  
all docs

79  
docs citations

79  
times ranked

1209  
citing authors

#	ARTICLE	IF	CITATIONS
1	The (non)realization of unstressed elements in children's utterances: evidence for a rhythmic constraint. <i>Journal of Child Language</i> , 1994, 21, 59-83.	0.8	84
2	The development of sentence planning. <i>Journal of Child Language</i> , 1990, 17, 651-675.	0.8	81
3	Incidental word and sound errors in young speakers. <i>Journal of Memory and Language</i> , 1992, 31, 734-755.	1.1	76
4	Narrative abilities of monolingual and bilingual children with and without language impairment: implications for clinical practice. <i>International Journal of Language and Communication Disorders</i> , 2016, 51, 626-638.	0.7	68
5	A Quasi-Universal Nonword Repetition Task as a Diagnostic Tool for Bilingual Children Learning Dutch as a Second Language. <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 1747-1760.	0.7	63
6	Language disturbances in schizophrenia: the relation with antipsychotic medication. <i>NPJ Schizophrenia</i> , 2020, 6, 24.	2.0	58
7	Language in schizophrenia: relation with diagnosis, symptomatology and white matter tracts. <i>NPJ Schizophrenia</i> , 2020, 6, 10.	2.0	56
8	Differential diagnostic characteristics between cluttering and stuttering – Part one. <i>Journal of Fluency Disorders</i> , 2009, 34, 137-154.	0.7	53
9	Statistical Learning in Specific Language Impairment: A Meta-Analysis. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 3474-3486.	0.7	52
10	Early language development in children with a genetic risk of dyslexia. <i>Dyslexia</i> , 2004, 10, 265-288.	0.8	51
11	Non-adjacent Dependency Learning in Humans and Other Animals. <i>Topics in Cognitive Science</i> , 2020, 12, 843-858.	1.1	50
12	The acquisition of Dutch syntax. <i>Pragmatics and Beyond New Series</i> , 1998, , 223.	0.3	47
13	Root infinitives in Dutch early child language: an effect of input?. <i>Journal of Child Language</i> , 2001, 28, 629-60.	0.8	45
14	Phonological priming effects in stutterers. <i>Journal of Fluency Disorders</i> , 1994, 19, 1-20.	0.7	43
15	Phonological encoding and word stress in stuttering and nonstuttering subjects. <i>Journal of Fluency Disorders</i> , 1999, 24, 91-106.	0.7	39
16	Nonword repetition and literacy in Dutch children at risk of dyslexia and children with SLI: results of the follow-up study. <i>Dyslexia</i> , 2010, 16, 36-44.	0.8	36
17	Clinical use of semantic space models in psychiatry and neurology: A systematic review and meta-analysis. <i>Neuroscience and Biobehavioral Reviews</i> , 2018, 93, 85-92.	2.9	36
18	Prediction and integration in native and second-language processing of elliptical structures. <i>Bilingualism</i> , 2016, 19, 1-18.	1.0	35

#	ARTICLE	IF	CITATIONS
19	Visual artificial grammar learning in dyslexia: A meta-analysis. <i>Research in Developmental Disabilities</i> , 2017, 70, 126-137.	1.2	35
20	The temporal interpretation of Dutch children's root infinitivals: the effect of eventivity. <i>First Language</i> , 1998, 18, 379-402.	0.5	30
21	Auditory hallucinations, top-down processing and language perception: a general population study. <i>Psychological Medicine</i> , 2019, 49, 2772-2780.	2.7	29
22	â€œMetaTaalâ€™™: enhancing complex syntax in children with specific language impairmentâ€™™ a metalinguistic and multimodal approach. <i>International Journal of Language and Communication Disorders</i> , 2015, 50, 273-297.	0.7	27
23	Gapping: Electrophysiological evidence for immediate processing of â€™missingâ€™ verbs in sentence comprehension. <i>Brain and Language</i> , 2004, 89, 584-592.	0.8	24
24	Statistical learning abilities of children with dyslexia across three experimental paradigms. <i>PLoS ONE</i> , 2019, 14, e0220041.	1.1	24
25	Word stress production in three-year-old children at risk of dyslexia. <i>Journal of Research in Reading</i> , 2006, 29, 304-317.	1.0	23
26	Non-adjacent dependency learning in infants at familial risk of dyslexia. <i>Journal of Child Language</i> , 2013, 40, 11-28.	0.8	23
27	Effects of reading speed on second-language sentence processing. <i>Applied Psycholinguistics</i> , 2015, 36, 799-830.	0.8	23
28	Children With Developmental Language Disorder Have an Auditory Verbal Statistical Learning Deficit: Evidence From an Online Measure. <i>Language Learning</i> , 2020, 70, 137-178.	1.4	22
29	Language Proficiency and Sustained Attention in Monolingual and Bilingual Children with and without Language Impairment. <i>Frontiers in Psychology</i> , 2017, 8, 1241.	1.1	21
30	Auditory statistical learning in children: Novel insights from an online measure. <i>Applied Psycholinguistics</i> , 2019, 40, 279-302.	0.8	21
31	Syntactic predictions in second-language sentence processing. <i>Linguistik Aktuell</i> , 2010, , 207-214.	0.5	21
32	Acoustic speech markers for schizophrenia-spectrum disorders: a diagnostic and symptom-recognition tool. <i>Psychological Medicine</i> , 2023, 53, 1302-1312.	2.7	20
33	Spontaneous word fragmentations in children: evidence for the syllable as a unit in speech production. <i>Journal of Phonetics</i> , 1988, 16, 187-202.	0.6	19
34	Development of Morphosyntactic Accuracy and Grammatical Complexity in Dutch School-Age Children With SLI. <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 891-905.	0.7	16
35	Language planning disturbances in children who clutter or have learning disabilities. <i>International Journal of Speech-Language Pathology</i> , 2009, 11, 496-508.	0.6	15
36	Gleaning Structure from Sound: The Role of Prosodic Contrast in Learning Non-adjacent Dependencies. <i>Journal of Psycholinguistic Research</i> , 2016, 45, 1427-1449.	0.7	15

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37	Individualized Early Prediction of Familial Risk of Dyslexia: A Study of Infant Vocabulary Development. <i>Frontiers in Psychology</i> , 2017, 08, 156.	1.1	15
38	Are lexical tones musical? Native language's influence on neural response to pitch in different domains. <i>Brain and Language</i> , 2018, 180-182, 31-41.	0.8	15
39	Statistical Learning in the Visuomotor Domain and Its Relation to Grammatical Proficiency in Children with and without Developmental Language Disorder: A Conceptual Replication and Meta-Analysis. <i>Language Learning and Development</i> , 2020, 16, 426-450.	0.7	14
40	A linguistic comparison between auditory verbal hallucinations in patients with a psychotic disorder and in nonpsychotic individuals: Not just what the voices say, but how they say it. <i>Brain and Language</i> , 2016, 162, 10-18.	0.8	13
41	The contribution of individual differences in statistical learning to reading and spelling performance in children with and without dyslexia. <i>Dyslexia</i> , 2021, 27, 168-186.	0.8	13
42	Combining cognitive and interactive approaches to lingua receptiva. <i>International Journal of Multilingualism</i> , 2013, 10, 159-180.	1.2	12
43	Grammatical Morphology in Monolingual and Bilingual Children With and Without Language Impairment: The Case of Dutch Plurals and Past Participles. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 2064-2080.	0.7	12
44	Auditory Frequency Discrimination in Adults With Dyslexia: A Test of the Anchoring Hypothesis. <i>Journal of Speech, Language, and Hearing Research</i> , 2012, 55, 1387-1394.	0.7	11
45	Visual statistical learning in children with and without DLD and its relation to literacy in children with DLD. <i>Reading and Writing</i> , 2020, 33, 1557-1589.	1.0	11
46	Negative content in auditory verbal hallucinations: a natural language processing approach. <i>Cognitive Neuropsychiatry</i> , 2022, 27, 139-149.	0.7	11
47	Focused Stimulation Intervention in 4- and 5-Year-Old Children With Developmental Language Disorder: Exploring Implementation in Clinical Practice. <i>Language, Speech, and Hearing Services in Schools</i> , 2020, 51, 247-269.	0.7	11
48	Dynamics of semantic processing: The interpretation of bare quantifiers. <i>Language and Cognitive Processes</i> , 2006, 21, 684-720.	2.3	10
49	Optionality of finiteness: Evidence for a no-overlap stage in Dutch child language. <i>First Language</i> , 2013, 33, 225-245.	0.5	9
50	No Bilingual Benefits Despite Relations Between Language Switching and Task Switching. <i>Frontiers in Psychology</i> , 2020, 11, 1832.	1.1	9
51	Characterizing speech heterogeneity in schizophrenia-spectrum disorders.. , 2022, 131, 172-181.		9
52	Patterns Bit by Bit. An Entropy Model for Rule Induction. <i>Language Learning and Development</i> , 2020, 16, 109-140.	0.7	8
53	Interrelationships between Theory of Mind and language development: A longitudinal study of Dutch-speaking kindergartners. <i>Cognitive Development</i> , 2019, 51, 67-82.	0.7	7
54	Assessing Visual Statistical Learning in Early-School-Aged Children: The Usefulness of an Online Reaction Time Measure. <i>Frontiers in Psychology</i> , 2019, 10, 2051.	1.1	7

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55	Acquisition of Vowel Contrasts in Dutch. <i>Journal of Speech, Language, and Hearing Research</i> , 1994, 37, 83-89.	0.7	6
56	Lost and Found: Decline and Reemergence of Non-Native Vowel Discrimination in the First Year of Life. <i>Language Learning and Development</i> , 2019, 15, 14-31.	0.7	6
57	Reduced brain activation during spoken language processing in children with developmental language disorder and children with 22q11.2 deletion syndrome. <i>Neuropsychologia</i> , 2021, 158, 107907.	0.7	5
58	Narrative comprehension and production abilities of children with 22q11.2 deletion syndrome. <i>Research in Developmental Disabilities</i> , 2021, 119, 104109.	1.2	5
59	Processing Gapped Verbs. <i>Journal of Psycholinguistic Research</i> , 2013, 42, 307-338.	0.7	4
60	Evaluating the Scope of Language Impairments in a Patient with Triple X Syndrome: A Brief Report. <i>Developmental Neurorehabilitation</i> , 2020, 23, 402-406.	0.5	4
61	Grammatical performance in children with dyslexia: the contributions of individual differences in phonological memory and statistical learning. <i>Applied Psycholinguistics</i> , 2021, 42, 791-821.	0.8	4
62	Comparing SLI and dyslexia: developmental language profiles and reading outcomes. <i>Language Acquisition and Language Disorders</i> , 2015, , 89-112.	0.1	4
63	A test of speech motor control on word level productions: The SPA Test (Dutch: Screening Pittige) Tj ETQq1 1 0.784314 rgBT <sub>3</sub> /Overlo	0.6	3
64	Learning and generalizing non-adjacent dependencies in 18-month-olds: A mechanism for language acquisition?. <i>PLoS ONE</i> , 2018, 13, e0204481.	1.1	3
65	Robustness of the ruleâ€learning effect in 7â€monthâ€old infants: A close, multicenter replication of Marcus etÂal. (1999). <i>Developmental Science</i> , 2023, 26, .	1.3	3
66	A step forward: Bayesian hierarchical modelling as a tool in assessment of individual discrimination performance. , 2019, 57, 101345.		2
67	Speech discrimination in infants at family risk of dyslexia: Group and individual-based analyses. <i>Journal of Experimental Child Psychology</i> , 2021, 206, 105066.	0.7	2
68	Data curation for a VALID Archive of Dutch Language Impairment Data. <i>Dutch Journal of Applied Linguistics</i> , 2014, 3, 127-136.	0.3	2
69	Fast but Not Furious. When Sped Up Bit Rate of Information Drives Rule Induction. <i>Frontiers in Psychology</i> , 2021, 12, 661785.	1.1	2
70	Not compelling: Commentary on Evans 2014. <i>Language</i> , 2016, 92, 207-209.	0.3	1
71	Learning from atypical development: A systematic review of executive functioning in children and adolescents with the 22q11.2 deletion syndrome. <i>Developmental Review</i> , 2021, 60, 100962.	2.6	1
72	Helen Goodluck, <i>Language acquisition: a linguistic introduction</i> . Oxford: Basil Blackwell, 1991. Pp. vi + 224.. <i>Journal of Child Language</i> , 1993, 20, 473-476.	0.8	0

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73	WILLIAM D. O'GRADY, Syntactic development. Chicago, London: The University of Chicago Press, 1997. Pp. ix+409. ISBN 0-226-62077-8.. Journal of Child Language, 1999, 26, 187-215.	0.8	0
74	Can poor readers be good learners?. , 0, , .		0