

# Mahdi Alamri

## List of Publications by Citations

**Source:** <https://exaly.com/author-pdf/5839406/mahdi-alamri-publications-by-citations.pdf>

**Version:** 2024-04-20

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

17  
papers

413  
citations

11  
h-index

18  
g-index

18  
ext. papers

645  
ext. citations

2.7  
avg, IF

4.73  
L-index

#	Paper	IF	Citations
17	Integrating Technology Acceptance Model With Innovation Diffusion Theory: An Empirical Investigation on Students' Intention to Use E-Learning Systems. <i>IEEE Access</i> , <b>2019</b> , 7, 26797-26809	3.5	96
16	Integrating innovation diffusion theory with technology acceptance model: supporting students' attitude towards using a massive open online courses (MOOCs) systems. <i>Interactive Learning Environments</i> , <b>2019</b> , 1-13	3.1	43
15	Big Data Adoption and Knowledge Management Sharing: An Empirical Investigation on Their Adoption and Sustainability as a Purpose of Education. <i>IEEE Access</i> , <b>2019</b> , 7, 47245-47258	3.5	40
14	Social Media Applications Affecting Students' Academic Performance: A Model Developed for Sustainability in Higher Education. <i>Sustainability</i> , <b>2020</b> , 12, 6471	3.6	35
13	Analysis the Effect of Different Factors on the Development of Mobile Learning Applications at Different Stages of Usage. <i>IEEE Access</i> , <b>2020</b> , 8, 16139-16154	3.5	33
12	The Role of Compatibility and Task-Technology Fit (TTF): On Social Networking Applications (SNAs) Usage as Sustainability in Higher Education. <i>IEEE Access</i> , <b>2020</b> , 8, 161668-161681	3.5	28
11	How Cyber Stalking and Cyber Bullying Affect Students' Open Learning. <i>IEEE Access</i> , <b>2019</b> , 7, 20199-20210	3.5	24
10	A Model of Factors Affecting Cyber Bullying Behaviors Among University Students. <i>IEEE Access</i> , <b>2019</b> , 7, 2978-2985	3.5	24
9	Develop a Model to Measure the Ethical Effects of Students Through Social Media Use. <i>IEEE Access</i> , <b>2018</b> , 6, 56685-56699	3.5	21
8	Students' academic achievement performance and satisfaction in a flipped classroom in Saudi Arabia. <i>International Journal of Technology Enhanced Learning</i> , <b>2019</b> , 11, 103	1.2	20
7	Information and Communications Technology Used in Higher Education: An Empirical Study on Digital Learning as Sustainability. <i>Sustainability</i> , <b>2021</b> , 13, 7074	3.6	20
6	Undergraduate Students' Perceptions toward Social Media Usage and Academic Performance: A Study from Saudi Arabia. <i>International Journal of Emerging Technologies in Learning</i> , <b>2019</b> , 14, 61	1.4	9
5	Factors Influencing University Students' Adoption of Digital Learning Technology in Teaching and Learning. <i>Sustainability</i> , <b>2022</b> , 14, 493	3.6	7
4	Investigating Students' Adoption of MOOCs during COVID-19 Pandemic: Students' Academic Self-Efficacy, Learning Engagement, and Learning Persistence. <i>Sustainability</i> , <b>2022</b> , 14, 714	3.6	5
3	Using Conceptual Mapping for Learning to Affect Students' Motivation and Academic Achievement. <i>Sustainability</i> , <b>2021</b> , 13, 4029	3.6	4
2	Using Blended Project-Based Learning for Students' Behavioral Intention to Use and Academic Achievement in Higher Education. <i>Education Sciences</i> , <b>2021</b> , 11, 207	2.2	2
1	Vocabulary Learning Strategies Through Secondary Students at Saudi School in Malaysia. <i>SAGE Open</i> , <b>2019</b> , 9, 215824401983593	1.5	1

