Joshua Wilson

List of Publications by Year
in descending order

		687363	677142
23 papers	650 citations	13 h-index	22 g-index
24 all docs	24 docs citations	24 times ranked	325 citing authors

#	Article	IF	Citations
1	The relationship between vocabulary and writing quality in three genres. Reading and Writing, 2013, 26, 45-65.	1.7	143
2	Automated essay evaluation software in English Language Arts classrooms: Effects on teacher feedback, student motivation, and writing quality. Computers and Education, 2016, 100, 94-109.	8.3	126
3	Automated Writing Evaluation and Feedback: Multiple Metrics of Efficacy. Journal of Educational Computing Research, 2020, 58, 87-125.	5.5	62
4	Presentation, expectations, and experience: Sources of student perceptions of automated writing evaluation. Computers in Human Behavior, 2017, 70, 207-221.	8.5	50
5	Automated formative writing assessment using a levels of language framework. Assessing Writing, 2017, 34, 16-36.	3.4	33
6	Elementary teachers' perceptions of automated feedback and automated scoring: Transforming the teaching and learning of writing using automated writing evaluation. Computers and Education, 2021, 168, 104208.	8.3	31
7	Comparing the accuracy of different scoring methods for identifying sixth graders at risk of failing a state writing assessment. Assessing Writing, 2016, 27, 11-23.	3.4	29
8	Associated effects of automated essay evaluation software on growth in writing quality for students with and without disabilities. Reading and Writing, 2017, 30, 691-718.	1.7	24
9	Universal screening with automated essay scoring: Evaluating classification accuracy in grades 3 and 4. Journal of School Psychology, 2018, 68, 19-37.	2.9	24
10	Generalizability of automated scores of writing quality in Grades 3–5.. Journal of Educational Psychology, 2019, 111, 619-640.	2.9	21
11	Automated Feedback and Automated Scoring in the Elementary Grades: Usage, Attitudes, and Associations with Writing Outcomes in a Districtwide Implementation of MI Write. International Journal of Artificial Intelligence in Education, 2021, 31, 234-276.	5.5	19
12	College student perceptions of writing errors, text quality, and author characteristics. Assessing Writing, 2017, 34, 72-87.	3.4	17
13	Using Automated Feedback to Improve Writing Quality. Advances in Higher Education and Professional Development Book Series, 2016, , 679-704.	0.2	15
14	Classification accuracy and efficiency of writing screening using automated essay scoring. Journal of School Psychology, 2020, 82, 123-140.	2.9	10
15	Using automated feedback to develop writing proficiency. Computers and Composition, 2021, 62, 102675.	1.2	10
16	Examining Human and Automated Ratings of Elementary Students' Writing Quality: A Multivariate Generalizability Theory Application. American Educational Research Journal, 2022, 59, 1122-1156.	2.7	7
17	The Sensitivity of a Scenario-Based Assessment of Written Argumentation to School Differences in Curriculum and Instruction. International Journal of Artificial Intelligence in Education, 2021, 31, 57-98.	5.5	6
18	Content and alignment of state writing standards and assessments as predictors of student writing achievement: an analysis of 2007 National Assessment of Educational Progress data. Reading and Writing, 2018, 31, 835-864.	1.7	5

#	Article	IF	Citations
19	Investigating the promise of automated writing evaluation for supporting formative writing assessment at scale. Assessment in Education, 2022, 29, 183-199.	1.2	5
20	Integrating goal-setting and automated feedback to improve writing outcomes: a pilot study. Innovation in Language Learning and Teaching, 2023, 17, 518-534.	2.8	5
21	Upper-Elementary Students' Metacognitive Knowledge about Writing and Its Relationship to Writing Outcomes across Genres. Elementary School Journal, 2022, 123, 99-127.	1.4	4
22	Statewide implementation of automated writing evaluation: analyzing usage and associations with state test performance in grades 4-11. Educational Technology Research and Development, 2021, 69, 1557-1578.	2.8	2
23	Modeling Student Evaluations of Writing and Authors as a Function of Writing Errors. Journal of Language and Education, 2020, 6, 147-164.	0.5	2