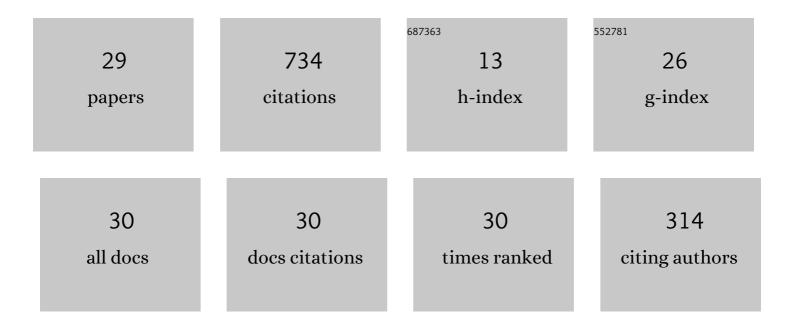
Tina L Heafner

List of Publications by Year in descending order

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TINA L HEAENED

#	Article	IF	CITATIONS
1	Illuminating the Black Hole: Examining Middle Grade Social Studies Teacher Education Pathways and Student Achievement. Journal of Teacher Education, 2022, 73, 494-508.	3.5	Ο
2	An Elementary Social Studies Teacher's Quest to Develop Democratic Citizens: The Boundaries of Ambitious Teaching. Journal of Social Studies Research, 2019, 43, 187-198.	0.8	2
3	A Retrospective View of the National Board Certification Process. Educational Forum, 2019, 83, 215-230.	1.8	4
4	Predictors of Students' Achievement on Naep-Economics: A Multilevel Model. Journal of Social Studies Research, 2019, 43, 327-341.	0.8	4
5	Elementary ELA/Social Studies Integration: Challenges and Limitations. The Social Studies, 2018, 109, 1-12.	0.7	16
6	US History Content Knowledge and Associated Effects of Race, Gender, Wealth, and Urbanity: Item Response Theory (IRT) Modeling of NAEP-USH Achievement. Journal of Social Studies Research, 2018, 42, 11-25.	0.8	4
7	Situated Word Learning: Words of the Year (WsOY) and Social Studies Inquiry. Theory and Research in Social Education, 2018, 46, 110-148.	1.9	Ο
8	More social studies?: Examining instructional policies of time and testing in elementary school. Journal of Social Studies Research, 2018, 42, 229-237.	0.8	17
9	Teacher Quality or Quality Teaching? Eighth Grade Social Studies Teachers' Professional Characteristics and Classroom Instruction as Predictors of U.S. History Achievement. RMLE Online, 2018, 41, 1-17.	0.7	20
10	Student demographics and teacher characteristics as predictors of elementary-age students' history knowledge: Implications for teacher education and practice. Teaching and Teacher Education, 2017, 67, 79-92.	3.2	12
11	An Opportunity to Learn US History: What NAEP Data Suggest Regarding the Opportunity Gap. The High School Journal, 2015, 98, 226-249.	0.2	42
12	Windows into teaching and learning: professional growth of classroom teachers in an online environment. Technology, Pedagogy and Education, 2015, 24, 375-388.	5.4	11
13	The CAEP Standards and Research on Educator Preparation Programs: Linking Clinical Partnerships With Program Impact. Peabody Journal of Education, 2014, 89, 516-532.	1.3	13
14	Examining Elementary Social Studies Marginalization. Educational Policy, 2014, 28, 40-68.	2.0	76
15	Instructional Practices of Elementary Social Studies Teachers in North and South Carolina. Journal of Social Studies Research, 2014, 38, 15-31.	0.8	13
16	Making Critical Connections Between Social Studies Teaching and Student Achievement Using NAEP Data Explorer. Teacher Educator, 2013, 48, 296-310.	1.2	10
17	Teaching social studies content to students with autism using a graphic organizer intervention. Research in Autism Spectrum Disorders, 2013, 7, 1075-1086.	1.5	31
18	National Trends in Elementary Instruction: Exploring the Role of Social Studies Curricula. The Social Studies, 2012, 103, 67-72.	0.7	48

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#	Article	IF	CITATIONS
19	University supervisor perspectives of the remote observation of graduate interns. Journal of Computing in Higher Education, 2012, 24, 143-163.	6.1	12
20	Evaluating Modes of Teacher Preparation. Journal of Digital Learning in Teacher Education, 2011, 27, 154-164.	1.2	20
21	A National Perspective on the Effects of High-Stakes Testing and Standardization on Elementary Social Studies Marginalization. Theory and Research in Social Education, 2010, 38, 114-130.	1.9	127
22	Observing Graduate Interns Remotely. Kappa Delta Pi Record, 2010, 47, 39-43.	0.2	3
23	High-School Teachers' Attempts to Promote Self-Regulated Learning: "l may learn from you, yet how do I do it?â€: Urban Review, 2009, 41, 121-140.	1.6	51
24	Wikis and Constructivism in Secondary Social Studies: Fostering a Deeper Understanding. Computers in the Schools, 2008, 25, 288-302.	1.0	82
25	One State Closer to a National Crisis: A Report on Elementary Social Studies Education in North Carolina Schools. Theory and Research in Social Education, 2006, 34, 455-483.	1.9	75
26	Assessment as a Magnification of Internal, Parallel, and External Reflection. Action in Teacher Education, 2004, 25, 14-19.	0.7	4
27	Promoting Reading Comprehension in Social Studies. Journal of Adolescent and Adult Literacy, 2004, 48, 26-40.	1.1	23
28	Having a Field Day with Environmental Education. Applied Environmental Education and Communication, 2004, 3, 89-100.	1.1	5
29	An analysis of predictors of history content knowledge: Implications for policy and practice.	0.4	9