

Tina L Heafner

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

734
citations

687363

13
h-index

552781

26
g-index

30
all docs

30
docs citations

30
times ranked

314
citing authors

#	ARTICLE	IF	CITATIONS
1	A National Perspective on the Effects of High-Stakes Testing and Standardization on Elementary Social Studies Marginalization. <i>Theory and Research in Social Education</i> , 2010, 38, 114-130.	1.9	127
2	Wikis and Constructivism in Secondary Social Studies: Fostering a Deeper Understanding. <i>Computers in the Schools</i> , 2008, 25, 288-302.	1.0	82
3	Examining Elementary Social Studies Marginalization. <i>Educational Policy</i> , 2014, 28, 40-68.	2.0	76
4	One State Closer to a National Crisis: A Report on Elementary Social Studies Education in North Carolina Schools. <i>Theory and Research in Social Education</i> , 2006, 34, 455-483.	1.9	75
5	High-School Teachers' Attempts to Promote Self-Regulated Learning: "I may learn from you, yet how do I do it?" <i>Urban Review</i> , 2009, 41, 121-140.	1.6	51
6	National Trends in Elementary Instruction: Exploring the Role of Social Studies Curricula. <i>The Social Studies</i> , 2012, 103, 67-72.	0.7	48
7	An Opportunity to Learn US History: What NAEP Data Suggest Regarding the Opportunity Gap. <i>The High School Journal</i> , 2015, 98, 226-249.	0.2	42
8	Teaching social studies content to students with autism using a graphic organizer intervention. <i>Research in Autism Spectrum Disorders</i> , 2013, 7, 1075-1086.	1.5	31
9	Promoting Reading Comprehension in Social Studies. <i>Journal of Adolescent and Adult Literacy</i> , 2004, 48, 26-40.	1.1	23
10	Evaluating Modes of Teacher Preparation. <i>Journal of Digital Learning in Teacher Education</i> , 2011, 27, 154-164.	1.2	20
11	Teacher Quality or Quality Teaching? Eighth Grade Social Studies Teachers' Professional Characteristics and Classroom Instruction as Predictors of U.S. History Achievement. <i>RMLE Online</i> , 2018, 41, 1-17.	0.7	20
12	More social studies?: Examining instructional policies of time and testing in elementary school. <i>Journal of Social Studies Research</i> , 2018, 42, 229-237.	0.8	17
13	Elementary ELA/Social Studies Integration: Challenges and Limitations. <i>The Social Studies</i> , 2018, 109, 1-12.	0.7	16
14	The CAEP Standards and Research on Educator Preparation Programs: Linking Clinical Partnerships With Program Impact. <i>Peabody Journal of Education</i> , 2014, 89, 516-532.	1.3	13
15	Instructional Practices of Elementary Social Studies Teachers in North and South Carolina. <i>Journal of Social Studies Research</i> , 2014, 38, 15-31.	0.8	13
16	University supervisor perspectives of the remote observation of graduate interns. <i>Journal of Computing in Higher Education</i> , 2012, 24, 143-163.	6.1	12
17	Student demographics and teacher characteristics as predictors of elementary-age students' history knowledge: Implications for teacher education and practice. <i>Teaching and Teacher Education</i> , 2017, 67, 79-92.	3.2	12
18	Windows into teaching and learning: professional growth of classroom teachers in an online environment. <i>Technology, Pedagogy and Education</i> , 2015, 24, 375-388.	5.4	11

#	ARTICLE	IF	CITATIONS
19	Making Critical Connections Between Social Studies Teaching and Student Achievement Using NAEP Data Explorer. <i>Teacher Educator</i> , 2013, 48, 296-310.	1.2	10
20	An analysis of predictors of history content knowledge: Implications for policy and practice. <i>Education Policy Analysis Archives</i> , 0, 25, 65.	0.4	9
21	Having a Field Day with Environmental Education. <i>Applied Environmental Education and Communication</i> , 2004, 3, 89-100.	1.1	5
22	Assessment as a Magnification of Internal, Parallel, and External Reflection. <i>Action in Teacher Education</i> , 2004, 25, 14-19.	0.7	4
23	US History Content Knowledge and Associated Effects of Race, Gender, Wealth, and Urbanity: Item Response Theory (IRT) Modeling of NAEP-US History Achievement. <i>Journal of Social Studies Research</i> , 2018, 42, 11-25.	0.8	4
24	A Retrospective View of the National Board Certification Process. <i>Educational Forum</i> , 2019, 83, 215-230.	1.8	4
25	Predictors of Students' Achievement on Naep-Economics: A Multilevel Model. <i>Journal of Social Studies Research</i> , 2019, 43, 327-341.	0.8	4
26	Observing Graduate Interns Remotely. <i>Kappa Delta Pi Record</i> , 2010, 47, 39-43.	0.2	3
27	An Elementary Social Studies Teacher's Quest to Develop Democratic Citizens: The Boundaries of Ambitious Teaching. <i>Journal of Social Studies Research</i> , 2019, 43, 187-198.	0.8	2
28	Situated Word Learning: Words of the Year (Wsoy) and Social Studies Inquiry. <i>Theory and Research in Social Education</i> , 2018, 46, 110-148.	1.9	0
29	Illuminating the Black Hole: Examining Middle Grade Social Studies Teacher Education Pathways and Student Achievement. <i>Journal of Teacher Education</i> , 2022, 73, 494-508.	3.5	0