MarÃ-a Elisa Larrañaga Rubio

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/5833278/publications.pdf

Version: 2024-02-01

39 833 15 27 g-index

41 41 41 41 763

times ranked

citing authors

docs citations

all docs

#	Article	IF	CITATIONS
1	Relations among chronic bullying victimization, subjective well-being and resilience in university students: a preliminary study. Current Psychology, 2023, 42, 855-866.	2.8	14
2	The Relationship between Personal Variables and Perceived Appropriateness of Coping Strategies against Cybervictimisation among Pre-Service Teachers. Sustainability, 2022, 14, 5575.	3.2	0
3	Associations between Adverse Childhood Experiences within the Family Context and In-Person and Online Dating Violence in Adulthood: A Scoping Review. Behavioral Sciences (Basel, Switzerland), 2022, 12, 162.	2.1	5
4	Individual, interpersonal and relationship factors associated with ghosting intention and behaviors in adult relationships: Examining the associations over and above being a recipient of ghosting. Telematics and Informatics, 2021, 57, 101513.	5.8	9
5	Gendered nature of digital abuse in romantic relationships in adolescence. , 2021, , 327-348.		O
6	Lectura en soportes impreso y digital: un estudio con jóvenes universitarios en España. Ikala, 2021, 26, 269-281.	0.6	1
7	Relationship between Socio-Emotional Competencies and the Overlap of Bullying and Cyberbullying Behaviors in Primary School Students. European Journal of Investigation in Health, Psychology and Education, 2021, 11, 686-696.	1.9	13
8	The Role of Emotions, Moral Disengagement and Gender in Supporting Victims of Bullying. Education Sciences, 2020, 10, 365.	2.6	9
9	Psychological Correlates of Ghosting and Breadcrumbing Experiences: A Preliminary Study among Adults. International Journal of Environmental Research and Public Health, 2020, 17, 1116.	2.6	32
10	Relations among Poly-Bullying Victimization, Subjective Well-Being and Resilience in a Sample of Late Adolescents. International Journal of Environmental Research and Public Health, 2020, 17, 590.	2.6	36
11	Subtle Psychological Violence and Couple Satisfaction among University Students. Open Journal of Social Sciences, 2020, 08, 364-382.	0.3	1
12	Bullying and Psychological Distress in a Vulnerable Group: Youth in Residential Child Care. Journal of Child and Family Studies, 2019, 28, 2618-2629.	1.3	4
13	Validation to the Spanish of the Jefferson empathy scale health professions students version and its psychometric properties in nursing students. Nurse Education in Practice, 2019, 40, 102629.	2.6	12
14	Differences between Preadolescent Victims and Non-Victims of Cyberbullying in Cyber-Relationship Motives and Coping Strategies for Handling Problems with Peers. Current Psychology, 2018, 37, 116-127.	2.8	26
15	Cyberbullying victimization and fatalism in adolescence: Resilience as a moderator. Children and Youth Services Review, 2018, 84, 215-221.	1.9	38
16	Padres, hijos e internet. Socialización familiar de la red. Universitas Psychologica, 2018, 17, 1-13.	0.6	16
17	Health Contributing Factors in Higher Education Students: The Importance of Family and Friends. Healthcare (Switzerland), 2018, 6, 147.	2.0	8
18	A Friend Is a Treasure and May Help You to Face Bullying. Frontiers for Young Minds, 2018, 6, .	0.8	6

#	Article	IF	Citations
19	Parents' Responses to Coping with Bullying: Variations by Adolescents' Self-Reported Victimization and Parents' Awareness of Bullying Involvement. Social Sciences, 2018, 7, 121.	1.4	21
20	Prevalence of Covert Violence in Intimate Partner Relationships. A Study with Spanish University Students. Open Journal of Social Sciences, 2018, 06, 37-53.	0.3	0
21	Cyberbullying victimization in higher education: An exploratory analysis of its association with social and emotional factors among Spanish students. Computers in Human Behavior, 2017, 75, 439-449.	8.5	36
22	Negative Peer Relationships on Piracy Behavior: A Cross-Sectional Study of the Associations between Cyberbullying Involvement and Digital Piracy. International Journal of Environmental Research and Public Health, 2017, 14, 1180.	2.6	9
23	LOS PADRES ANTE EL CIBERACOSO: FACTORES DE PROTECCIÓN. Bordon, 2017, 70, 141-157.	0.5	4
24	Loneliness, parent-child communication and cyberbullying victimization among Spanish youths. Computers in Human Behavior, 2016, 65, 1-8.	8.5	80
25	Gender and Bullying: Application of a Three-Factor Model of Gender Stereotyping. Sex Roles, 2016, 74, 169-180.	2.4	26
26	Gender Identity, Gender-Typed Personality Traits and School Bullying: Victims, Bullies and Bully-Victims. Child Indicators Research, 2016, 9, 1-20.	2.3	40
27	Cyberbullying: Definitions and Facts from a Psychosocial Perspective. , 2016, , 1-31.		8
28	The Impact of Cyberbullying and Social Bullying on Optimism, Global and School-Related Happiness and Life Satisfaction Among 10-12-year-old Schoolchildren. Applied Research in Quality of Life, 2015, 10, 15-36.	2.4	105
29	Psychosocial Risk Factors for Involvement in Bullying Behaviors: Empirical Comparison Between Cyberbullying and Social Bullying Victims and Bullies. School Mental Health, 2015, 7, 235-248.	2.1	58
30	Lectura y universidad: $h\tilde{A}_i$ bitos lectores de los estudiantes universitarios de Espa $\tilde{A}\pm a$ y Portugal. Profesional De La Informacion, 2015, 24, 717.	2.7	25
31	El conflicto de rol de género masculino y su vinculación con el acoso escolar (bullying). Feminismo/s, 2015, , .	0.4	O
32	Evaluación de las estrategias metacognitivas de comprensión de textos narrativos. Ocnos, 2015, , 18-27.	0.5	10
33	Contexto familiar y escolar de los alumnos absentistas de ESO: diferencias en padres y alumnos. An $ ilde{A}_i$ lisis en un centro educativo. Cuadernos De Trabajo Social, 2014, 27, .	0.1	O
34	Impact of Gender and the Stereotyped Nature of Illustrations on Choice of Color: Replica of the Study by Karniol (2011) in a Spanish Sample. Gender Issues, 2014, 31, 142-162.	2.3	9
35	Validación de la versión española de la Gender Role Conflict Scale for Adolescents (GRCS-A) Anales De Psicologia, 2013, 29, .	0.7	3
36	Children's Cyberbullying Victimization: Associations with Social Anxiety and Social Competence in a Spanish Sample. Child Indicators Research, 2012, 5, 281-295.	2.3	88

#	Article	IF	CITATIONS
37	Bullying-victimization problems and aggressive tendencies in Spanish secondary schools students: the role of gender stereotypical traits. Social Psychology of Education, 2011, 14, 457-473.	2.5	39
38	Apoyo social percibido en el contexto escolar y victimizaci \tilde{A}^3 n entre iguales durante la adolescencia. Revista De Psicologia Social, 2010, 25, 283-293.	0.7	15
39	Reading and associated competences of information and documentation professionals: the reading behavior of future librarians. Profesional De La Informacion, 0, , .	2.7	1