

# MarÃ-a Elisa LarraÃ±aga Rubio

## List of Publications by Year in descending order

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Version: 2024-02-01

39  
papers

833  
citations

567144

15  
h-index

526166

27  
g-index

41  
all docs

41  
docs citations

41  
times ranked

763  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | The Impact of Cyberbullying and Social Bullying on Optimism, Global and School-Related Happiness and Life Satisfaction Among 10-12-year-old Schoolchildren. <i>Applied Research in Quality of Life</i> , 2015, 10, 15-36.               | 1.4 | 105       |
| 2  | Children's Cyberbullying Victimization: Associations with Social Anxiety and Social Competence in a Spanish Sample. <i>Child Indicators Research</i> , 2012, 5, 281-295.  | 1.1 | 88        |
| 3  | Loneliness, parent-child communication and cyberbullying victimization among Spanish youths. <i>Computers in Human Behavior</i> , 2016, 65, 1-8.  | 5.1 | 80        |
| 4  | Psychosocial Risk Factors for Involvement in Bullying Behaviors: Empirical Comparison Between Cyberbullying and Social Bullying Victims and Bullies. <i>School Mental Health</i> , 2015, 7, 235-248.                                    | 1.1 | 58        |
| 5  | Gender Identity, Gender-Typed Personality Traits and School Bullying: Victims, Bullies and Bully-Victims. <i>Child Indicators Research</i> , 2016, 9, 1-20.   | 1.1 | 40        |
| 6  | Bullying-victimization problems and aggressive tendencies in Spanish secondary schools students: the role of gender stereotypical traits. <i>Social Psychology of Education</i> , 2011, 14, 457-473.                                    | 1.2 | 39        |
| 7  | Cyberbullying victimization and fatalism in adolescence: Resilience as a moderator. <i>Children and Youth Services Review</i> , 2018, 84, 215-221.  | 1.0 | 38        |
| 8  | Cyberbullying victimization in higher education: An exploratory analysis of its association with social and emotional factors among Spanish students. <i>Computers in Human Behavior</i> , 2017, 75, 439-449.                           | 5.1 | 36        |
| 9  | Relations among Poly-Bullying Victimization, Subjective Well-Being and Resilience in a Sample of Late Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 590.                            | 1.2 | 36        |
| 10 | Psychological Correlates of Ghosting andBreadcrumbing Experiences: A Preliminary Study among Adults. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1116.   | 1.2 | 32        |
| 11 | Gender and Bullying: Application of a Three-Factor Model of Gender Stereotyping. <i>Sex Roles</i> , 2016, 74, 169-180.  | 1.4 | 26        |
| 12 | Differences between Preadolescent Victims and Non-Victims of Cyberbullying in Cyber-Relationship Motives and Coping Strategies for Handling Problems with Peers. <i>Current Psychology</i> , 2018, 37, 116-127.                         | 1.7 | 26        |
| 13 | Lectura y universidad: hábitos lectores de los estudiantes universitarios de España y Portugal. <i>Profesional De La Informacion</i> , 2015, 24, 717.   | 2.7 | 25        |
| 14 | Parents' Responses to Coping with Bullying: Variations by Adolescents' Self-Reported Victimization and Parents' Awareness of Bullying Involvement. <i>Social Sciences</i> , 2018, 7, 121.   | 0.7 | 21        |
| 15 | Padres, hijos e internet. Socialización familiar de la red. <i>Universitas Psychologica</i> , 2018, 17, 1-13.   | 0.6 | 16        |
| 16 | Apoyo social percibido en el contexto escolar y victimización entre iguales durante la adolescencia. <i>Revista De Psicología Social</i> , 2010, 25, 283-293.   | 0.3 | 15        |
| 17 | Relations among chronic bullying victimization, subjective well-being and resilience in university students: a preliminary study. <i>Current Psychology</i> , 2023, 42, 855-866.  | 1.7 | 14        |
| 18 | Relationship between Socio-Emotional Competencies and the Overlap of Bullying and Cyberbullying Behaviors in Primary School Students. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2021, 11, 686-696. | 1.1 | 13        |

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Validation to the Spanish of the Jefferson empathy scale health professions students version and its psychometric properties in nursing students. Nurse Education in Practice, 2019, 40, 102629.   | 1.0 | 12        |
| 20 | Evaluación de las estrategias metacognitivas de comprensión de textos narrativos. Ocnos, 2015, , 18-27.  | 0.1 | 10        |
| 21 | Impact of Gender and the Stereotyped Nature of Illustrations on Choice of Color: Replica of the Study by Karniol (2011) in a Spanish Sample. Gender Issues, 2014, 31, 142-162.   | 1.3 | 9         |
| 22 | Negative Peer Relationships on Piracy Behavior: A Cross-Sectional Study of the Associations between Cyberbullying Involvement and Digital Piracy. International Journal of Environmental Research and Public Health, 2017, 14, 1180.               | 1.2 | 9         |
| 23 | The Role of Emotions, Moral Disengagement and Gender in Supporting Victims of Bullying. Education Sciences, 2020, 10, 365.   | 1.4 | 9         |
| 24 | Individual, interpersonal and relationship factors associated with ghosting intention and behaviors in adult relationships: Examining the associations over and above being a recipient of ghosting. Telematics and Informatics, 2021, 57, 101513. | 3.5 | 9         |
| 25 | Health Contributing Factors in Higher Education Students: The Importance of Family and Friends. Healthcare (Switzerland), 2018, 6, 147.  | 1.0 | 8         |
| 26 | Cyberbullying: Definitions and Facts from a Psychosocial Perspective. , 2016, , 1-31.  |     | 8         |
| 27 | A Friend Is a Treasure and May Help You to Face Bullying. Frontiers for Young Minds, 2018, 6, .  | 0.8 | 6         |
| 28 | Associations between Adverse Childhood Experiences within the Family Context and In-Person and Online Dating Violence in Adulthood: A Scoping Review. Behavioral Sciences (Basel, Switzerland), 2022, 12, 162.                                     | 1.0 | 5         |
| 29 | Bullying and Psychological Distress in a Vulnerable Group: Youth in Residential Child Care. Journal of Child and Family Studies, 2019, 28, 2618-2629.  | 0.7 | 4         |
| 30 | LOS PADRES ANTE EL CIBERACOSO: FACTORES DE PROTECCIÓN. Bordon, 2017, 70, 141-157.  | 0.2 | 4         |
| 31 | Validación de la versión española de la Gender Role Conflict Scale for Adolescents (GRCS-A).. Anales De Psicología, 2013, 29, .  | 0.3 | 3         |
| 32 | Lectura en soportes impreso y digital: un estudio con jóvenes universitarios en España. Ikalá, 2021, 26, 269-281.  | 0.3 | 1         |
| 33 | Subtle Psychological Violence and Couple Satisfaction among University Students. Open Journal of Social Sciences, 2020, 08, 364-382.   | 0.1 | 1         |
| 34 | Reading and associated competences of information and documentation professionals: the reading behavior of future librarians. Profesional De La Informacion, 0, , .  | 2.7 | 1         |
| 35 | Contexto familiar y escolar de los alumnos absentistas de ESO: diferencias en padres y alumnos. Análisis en un centro educativo. Cuadernos De Trabajo Social, 2014, 27, .  | 0.3 | 0         |
| 36 | Gendered nature of digital abuse in romantic relationships in adolescence. , 2021, , 327-348.  |     | 0         |

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|----|---|-----|-----------|
| 37 | El conflicto de rol de género masculino y su vinculación con el acoso escolar (bullying). <i>Feminismo/s</i> , 2015, , .  | 0.2 | 0         |
| 38 | Prevalence of Covert Violence in Intimate Partner Relationships. A Study with Spanish University Students. <i>Open Journal of Social Sciences</i> , 2018, 06, 37-53.                          | 0.1 | 0         |
| 39 | The Relationship between Personal Variables and Perceived Appropriateness of Coping Strategies against Cybervictimisation among Pre-Service Teachers. <i>Sustainability</i> , 2022, 14, 5575. | 1.6 | 0         |