

# Donna Cross

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

19 papers	388 citations	10 h-index	19 g-index
21 ext. papers	494 ext. citations	2.3 avg, IF	3.57 L-index

#	Paper	IF	Citations
19	A longitudinal study of the social and emotional predictors and consequences of cyber and traditional bullying victimisation. <i>International Journal of Public Health</i> , <b>2015</b> , 60, 207-17	4	100
18	Longitudinal impact of the Cyber Friendly Schools program on adolescents' cyberbullying behavior. <i>Aggressive Behavior</i> , <b>2016</b> , 42, 166-80	2.8	90
17	The Forms of Bullying Scale (FBS): validity and reliability estimates for a measure of bullying victimization and perpetration in adolescence. <i>Psychological Assessment</i> , <b>2013</b> , 25, 1045-57	5.3	70
16	Using Systems Theory to Understand and Respond to Family Influences on Children's Bullying Behavior: Friendly Schools Friendly Families Program. <i>Theory Into Practice</i> , <b>2014</b> , 53, 293-299	1.6	23
15	Impact of the Friendly Schools whole-school intervention on transition to secondary school and adolescent bullying behaviour. <i>European Journal of Education</i> , <b>2018</b> , 53, e0001	1.4	15
14	Measuring students' connectedness to school, teachers, and family: Validation of three scales.. <i>School Psychology Quarterly</i> , <b>2010</b> , 25, 164-177	0	13
13	School transition and mental health among adolescents: A comparative study of school systems in Denmark and Australia. <i>International Journal of Educational Research</i> , <b>2017</b> , 83, 65-74	2.1	12
12	Arguments online, but in school we always act normal The embeddedness of early adolescent negative peer interactions within the whole of their offline and online peer interactions. <i>Children and Youth Services Review</i> , <b>2018</b> , 86, 1-13	2	12
11	Does self-efficacy mediate the association between socioeconomic background and emotional symptoms among schoolchildren?. <i>International Journal of Public Health</i> , <b>2016</b> , 61, 505-12	4	11
10	Friendly Schools Universal Bullying Prevention Intervention: Effectiveness with Secondary School Students. <i>International Journal of Bullying Prevention</i> , <b>2019</b> , 1, 45-57	3.2	10
9	A group randomized controlled trial evaluating parent involvement in whole-school actions to reduce bullying. <i>Journal of Educational Research</i> , <b>2018</b> , 111, 255-267	1.1	10
8	Developing a smartphone application to support social connectedness and wellbeing in young people with cystic fibrosis. <i>Journal of Cystic Fibrosis</i> , <b>2020</b> , 19, 277-283	4.1	9
7	Bullying and mental health amongst Australian children and young people with cystic fibrosis. <i>American Journal of Orthopsychiatry</i> , <b>2018</b> , 88, 402-412	2.8	5
6	Facilitators and barriers to the implementation of motivational interviewing for bullying perpetration in school settings. <i>Scandinavian Journal of Psychology</i> , <b>2020</b> , 61, 143-150	2.2	3
5	RE-AIM evaluation of a teacher-delivered programme to improve the self-regulation of children attending Australian Aboriginal community primary schools. <i>Emotional and Behavioural Difficulties</i> , <b>2020</b> , 25, 42-58	1	2
4	Recalling our day in the sun: comparing long-term recall of childhood sun exposure with prospectively collected parent-reported data. <i>Photochemical and Photobiological Sciences</i> , <b>2020</b> , 19, 382-389	4.2	1
3	Economic Evaluation of an Intervention Designed to Reduce Bullying in Australian Schools. <i>Applied Health Economics and Health Policy</i> , <b>2021</b> , 1	3.4	1

2	Long-term economic outcomes for interventions in early childhood: protocol for a systematic review. <i>BMJ Open</i> , <b>2020</b> , 10, e036647	3	0
1	Friendly schoolsBullying prevention research: Implications for school counsellors. <i>Journal of Psychologists and Counsellors in Schools</i> ,1-13	0.5	0