

Meng Deng

List of Publications by Year in descending order

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Version: 2024-02-01

25
papers

406
citations

933447

10
h-index

839539

18
g-index

26
all docs

26
docs citations

26
times ranked

150
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-efficacy and Work Motivation among Inclusive Education Teachers in China. <i>International Journal of Disability Development and Education</i> , 2024, 71, 236-250.	1.1	5
2	Measuring social support perceived by inclusive education teachers in China. <i>Asia Pacific Journal of Education</i> , 2023, 43, 219-235.	2.1	11
3	Direct, Indirect, and Buffering Effect of Social Support on Parental Involvement Among Chinese Parents of Children with Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 2911-2923.	2.7	18
4	Psychological Stress and Perceived School Success Among Parents of Children with Developmental Disabilities During the COVID-19 Pandemic. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3194-3201.	2.7	8
5	Expansion of special education and promotion of inclusive education in China: conflict or cooperation? Stakeholders' views. <i>Journal of Research in Special Educational Needs</i> , 2022, 22, 188-205.	1.1	3
6	Special education provision in China: Characteristics and challenges as perceived by stakeholders. <i>Specijalna Edukacija I Rehabilitacija</i> , 2022, 21, 67-88.	0.2	0
7	Chinese regular education teachers'™ perceptions of the holistic development of students with special educational needs in inclusive schools. <i>International Journal of Inclusive Education</i> , 2021, 25, 686-704.	2.6	9
8	Correctional education system in China: Is it practical? Insights from a systematic review and the practical theory. <i>Review of Education</i> , 2021, 9, e3300.	2.1	0
9	Is female education 'gendered'™ and procedurally yet substantively practiced' in China? Insights from a systematic review and the practical theory. <i>Review of Education</i> , 2021, 9, e3302.	2.1	1
10	The Effect of the National Plan (2010-2020) on the Development of Special Education in China: Evidence from Before-After Design at a 7-Year Interval. <i>Education Sciences</i> , 2019, 9, 95.	2.6	7
11	Regular education teachers'™ concerns on inclusive education in China from the perspective of concerns-based adoption model. <i>International Journal of Inclusive Education</i> , 2019, 23, 384-404.	2.6	20
12	Education Reform in Shanghai in the Era of Globalisation: Towards a Balanced and Innovative System?. <i>Education Innovation Series</i> , 2019, , 27-41.	0.3	3
13	The development and initial validation of a questionnaire of inclusive teachers'™ competency for meeting special educational needs in regular classrooms in China. <i>International Journal of Inclusive Education</i> , 2017, 21, 416-427.	2.6	30
14	SPECIAL EDUCATION REFORM TOWARDS INCLUSIVE EDUCATION: BLURRING OR EXPANDING BOUNDARIES OF SPECIAL AND REGULAR EDUCATION IN CHINA. <i>Journal of Research in Special Educational Needs</i> , 2016, 16, 994-998.	1.1	20
15	An Enquiry into the Professional Competence of Inclusive Education Teachers in Beijing: Attitudes, Knowledge, Skills, and Agency. <i>International Journal of Disability Development and Education</i> , 2015, 62, 571-589.	1.1	26
16	Multidimensional Classroom Support to Inclusive Education Teachers in Beijing, China. <i>International Journal of Disability Development and Education</i> , 2015, 62, 644-659.	1.1	11
17	International Representations of Inclusive Education: How is Inclusive Practice Reflected in the Professional Teaching Standards of China and Australia?. <i>International Journal of Disability Development and Education</i> , 2015, 62, 556-570.	1.1	13
18	The Education System in Shanghai: Negotiating the Nature of Education. <i>Asia-Pacific Education Researcher</i> , 2014, 23, 805-812.	3.7	10

#	ARTICLE	IF	CITATIONS
19	Reforms and challenges in the era of inclusive education: the case of China. British Journal of Special Education, 2012, 39, 117-122.	0.4	64
20	Teacher Career Motivation and Professional Development in Special and Inclusive Education in China - By Yan Feng. Journal of Research in Special Educational Needs, 2012, 12, 128-128.	1.1	1
21	Meeting the Needs of Students with Disabilities in General Education Classrooms in China. Teacher Education and Special Education, 2008, 31, 195-207.	2.6	47
22	From unconscious to conscious inclusion: meeting special education needs in West China. Disability and Society, 2007, 22, 507-522.	2.2	26
23	Local special education administrators's understanding of inclusive education in China. International Journal of Educational Development, 2007, 27, 697-707.	2.7	23
24	Inclusive Education in China: Conceptualisation and Realisation. Asia Pacific Journal of Education, 2004, 24, 143-156.	2.1	42
25	From regular education teachers to special educators: the role transformation of resource room teachers in Chinese inclusive education schools. International Journal of Inclusive Education, 0, , 1-18.	2.6	8