

# Santiago Yubero

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

60

papers

737

citations

15

h-index

25

g-index

73

ext. papers

939

ext. citations

2

avg, IF

4.64

L-index

#	Paper	IF	Citations
60	The Relationship between Personal Variables and Perceived Appropriateness of Coping Strategies against Cybervictimisation among Pre-Service Teachers. <i>Sustainability</i> , <b>2022</b> , 14, 5575	3.6	
59	Associations between Adverse Childhood Experiences within the Family Context and In-Person and Online Dating Violence in Adulthood: A Scoping Review. <i>Behavioral Sciences (Basel, Switzerland)</i> , <b>2022</b> , 12, 162	2.3	1
58	The Role of Social-Interpersonal and Cognitive-Individual Factors in Cyber Dating Victimization and Perpetration: Comparing the Direct, Control, and Combined Forms of Abuse. <i>Journal of Interpersonal Violence</i> , <b>2021</b> , 36, 8559-8584	2.2	6
57	The Role of Parents in Bullying and Cyberbullying <b>2021</b> , 351-369		1
56	Lectura en soportes impreso y digital: un estudio con jóvenes universitarios en España. <i>Ikala</i> , <b>2021</b> , 26, 269-281	0.5	1
55	Individual, interpersonal and relationship factors associated with ghosting intention and behaviors in adult relationships: Examining the associations over and above being a recipient of ghosting. <i>Telematics and Informatics</i> , <b>2021</b> , 57, 101513	8.1	2
54	Gendered nature of digital abuse in romantic relationships in adolescence <b>2021</b> , 327-348		
53	Bullying/Cyberbullying en Quinto y Sexto Curso de Educación Primaria: Diferencias entre Contextos Rurales y Urbanos. <i>Psicología Educativa</i> , <b>2021</b> , 000-000	1.2	1
52	Relationship between Socio-Emotional Competencies and the Overlap of Bullying and Cyberbullying Behaviors in Primary School Students. <i>European Journal of Investigation in Health, Psychology and Education</i> , <b>2021</b> , 11, 686-696	1.9	2
51	Psychological Correlates of Ghosting and Breadcrumbs Experiences: A Preliminary Study among Adults. <i>International Journal of Environmental Research and Public Health</i> , <b>2020</b> , 17,	4.6	14
50	Relations among Poly-Bullying Victimization, Subjective Well-Being and Resilience in a Sample of Late Adolescents. <i>International Journal of Environmental Research and Public Health</i> , <b>2020</b> , 17,	4.6	16
49	Cyberbullying en futuros maestros: prevalencia y co-ocurrencia con el bullying en una muestra de estudiantes de magisterio. <i>Revista Virtual Universidad Católica Del Norte</i> , <b>2020</b> , 83-101	0.4	1
48	Subtle Psychological Violence and Couple Satisfaction among University Students. <i>Open Journal of Social Sciences</i> , <b>2020</b> , 08, 364-382	0.2	1
47	The Role of Emotions, Moral Disengagement and Gender in Supporting Victims of Bullying. <i>Education Sciences</i> , <b>2020</b> , 10, 365	2.2	2
46	Subjective well-being among victimized university students: comparison between cyber dating abuse and bullying victimization. <i>Information Technology and People</i> , <b>2020</b> , 34, 360-374	3.4	7
45	Associations between Feminine Gender Norms and Cyber Dating Abuse in Female Adults. <i>Behavioral Sciences (Basel, Switzerland)</i> , <b>2019</b> , 9,	2.3	14
44	Bullying and Psychological Distress in a Vulnerable Group: Youth in Residential Child Care. <i>Journal of Child and Family Studies</i> , <b>2019</b> , 28, 2618-2629	2.3	1

43	Cyber Dating Abuse and Masculine Gender Norms in a Sample of Male Adults. <i>Future Internet</i> , <b>2019</b> , 11, 84	3.3	18
42	Validation to the Spanish of the Jefferson empathy scale health professions students version and its psychometric properties in nursing students. <i>Nurse Education in Practice</i> , <b>2019</b> , 40, 102629	3.2	6
41	Abuso online en el noviazgo y su relación con el abuso del móvil, la aceptación de la violencia y los mitos sobre el amor. <i>Suma Psicologica</i> , <b>2019</b> , 26,	1.2	6
40	LA COMPLEJA RELACIÓN DE LOS DOCENTES CON LA LECTURA: EL COMPORTAMIENTO LECTOR DEL PROFESORADO DE EDUCACIÓN INFANTIL Y PRIMARIA EN FORMACIÓN. <i>Bordon</i> , <b>2019</b> , 71, 31-45	1.1	6
39	La influencia del hábito lector en el empleo de internet: un estudio con jóvenes universitarios. <i>Investigacion Bibliotecologica</i> , <b>2019</b> , 33, 51	0.4	3
38	Differences between Preadolescent Victims and Non-Victims of Cyberbullying in Cyber-Relationship Motives and Coping Strategies for Handling Problems with Peers. <i>Current Psychology</i> , <b>2018</b> , 37, 116-127	1.4	19
37	A Friend Is a Treasure and May Help You to Face Bullying. <i>Frontiers for Young Minds</i> , <b>2018</b> , 6,	1.5	3
36	Parents' Responses to Coping with Bullying: Variations by Adolescents' Self-Reported Victimization and Parents' Awareness of Bullying Involvement. <i>Social Sciences</i> , <b>2018</b> , 7, 121	1.8	11
35	Los riesgos de las TIC en las relaciones entre iguales. Cyberbullying en Educación Primaria y Secundaria. <i>Innoeduca</i> , <b>2018</b> , 4, 185-192	1	2
34	Socio-cognitive and emotional factors on perpetration of cyberbullying. <i>Comunicar</i> , <b>2018</b> , 26, 19-28	3.2	17
33	Prevalence of Covert Violence in Intimate Partner Relationships. A Study with Spanish University Students. <i>Open Journal of Social Sciences</i> , <b>2018</b> , 06, 37-53	0.2	
32	Cyberbullying victimization and fatalism in adolescence: Resilience as a moderator. <i>Children and Youth Services Review</i> , <b>2018</b> , 84, 215-221	2	21
31	Padres, hijos e internet. Socialización familiar de la red. <i>Universitas Psychologica</i> , <b>2018</b> , 17, 1-13	0.5	10
30	Lectura, ocio y rendimiento académico en estudiantes universitarios del área socioeducativa. <i>Educación XXI</i> , <b>2018</b> , 22,	1.7	4
29	Health Contributing Factors in Higher Education Students: The Importance of Family and Friends. <i>Healthcare (Switzerland)</i> , <b>2018</b> , 6,	3.4	5
28	Cyberbullying victimization in higher education: An exploratory analysis of its association with social and emotional factors among Spanish students. <i>Computers in Human Behavior</i> , <b>2017</b> , 75, 439-449	7.7	23
27	Negative Peer Relationships on Piracy Behavior: A Cross-Sectional Study of the Associations between Cyberbullying Involvement and Digital Piracy. <i>International Journal of Environmental Research and Public Health</i> , <b>2017</b> , 14,	4.6	6
26	LOS PADRES ANTE EL CIBERACOSO: FACTORES DE PROTECCIÓN. <i>Bordon</i> , <b>2017</b> , 70, 141-157	1.1	2

25	Gender and Bullying: Application of a Three-Factor Model of Gender Stereotyping. <i>Sex Roles</i> , 2016, 74, 169-180	3.1	22
24	Gender Identity, Gender-Typed Personality Traits and School Bullying: Victims, Bullies and Bully-Victims. <i>Child Indicators Research</i> , 2016, 9, 1-20	1.9	28
23	Loneliness, parent-child communication and cyberbullying victimization among Spanish youths. <i>Computers in Human Behavior</i> , 2016, 65, 1-8	7.7	56
22	Cyberbullying Across the Globe 2016,		24
21	Papel socioeducativo de las bibliotecas pBlicas: nuevos perfiles profesionales para nuevos tiempos. <i>Profesional De La Informacion</i> , 2016, 25, 226	3.7	2
20	Cyberbullying: Definitions and Facts from a Psychosocial Perspective 2016, 1-31		5
19	Gender Variables and Cyberbullying in College Students 2016, 63-77		3
18	Reading and Texts: Cyberbullying Prevention from Child and Youth Literature 2016, 259-277		
17	The Impact of Cyberbullying and Social Bullying on Optimism, Global and School-Related Happiness and Life Satisfaction Among 10-12-year-old Schoolchildren. <i>Applied Research in Quality of Life</i> , 2015, 10, 15-36	2.3	74
16	Psychosocial Risk Factors for Involvement in Bullying Behaviors: Empirical Comparison Between Cyberbullying and Social Bullying Victims and Bullies. <i>School Mental Health</i> , 2015, 7, 235-248	2.6	45
15	FunciB social de las bibliotecas pBlicas: nuevos espacios de aprendizaje y de inserciB social. <i>Profesional De La Informacion</i> , 2015, 24, 103	3.7	6
14	Lectura y universidad: hBitos lectores de los estudiantes universitarios de EspaB y Portugal. <i>Profesional De La Informacion</i> , 2015, 24, 717	3.7	12
13	EvaluaciB de las estrategias metacognitivas de comprensiB de textos narrativos. <i>Ocnos</i> , 2015, 18-27	1.1	5
12	Impact of Gender and the Stereotyped Nature of Illustrations on Choice of Color: Replica of the Study by Karniol (2011) in a Spanish Sample. <i>Gender Issues</i> , 2014, 31, 142-162	1.6	7
11	ValidaciB de la versiB espaBla de la Gender Role Conflict Scale for Adolescents (GRCS-A).. <i>Anales De Psicologa</i> , 2013, 29,	1.3	1
10	Influencia del gnero y del sexo en las actitudes sexuales de estudiantes universitarios espaBles. <i>Summa Psicologica UST</i> , 2013, 9, 5-13	0	8
9	ChildrenB Cyberbullying Victimization: Associations with Social Anxiety and Social Competence in a Spanish Sample. <i>Child Indicators Research</i> , 2012, 5, 281-295	1.9	69
8	Impacto de la ansiedad social, las habilidades sociales y la cibervictimizaciB en la comunicaciB online. <i>Escritos De Psicologa</i> , 2012, 5, 4-15	1.5	10

## LIST OF PUBLICATIONS

7	Bullying-victimization problems and aggressive tendencies in Spanish secondary schools students: the role of gender stereotypical traits. <i>Social Psychology of Education</i> , <b>2011</b> , 14, 457-473	2	29
6	Los valores sociales en el perfil profesional del trabajador social: un análisis con estudiantes universitarios. <i>Alternativas</i> , <b>2011</b> , 91	2	2
5	Apoyo social percibido en el contexto escolar y victimización entre iguales durante la adolescencia. <i>Revista De Psicología Social</i> , <b>2010</b> , 25, 283-293	1.2	10
4	Parenting styles and adolescents' self-esteem in Brazil. <i>Psychological Reports</i> , <b>2007</b> , 100, 731-45	1.6	61
3	Students' and Teachers' Views of Gender-Related Aspects of Aggression. <i>School Psychology International</i> , <b>2006</b> , 27, 488-512	1.7	8
2	El hábito lector como actitud. El origen de la categoría de Falsos lectores. <i>Ocnos</i> , <b>2005</b> , 43-60	1.1	4
1	Relations among chronic bullying victimization, subjective well-being and resilience in university students: a preliminary study. <i>Current Psychology</i> , <b>1</b>	1.4	3