

Santiago Yubero

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

60
papers

737
citations

15
h-index

25
g-index

73
ext. papers

939
ext. citations

2
avg, IF

4.64
L-index

#	Paper	IF	Citations
60	The Impact of Cyberbullying and Social Bullying on Optimism, Global and School-Related Happiness and Life Satisfaction Among 10-12-year-old Schoolchildren. <i>Applied Research in Quality of Life</i> , 2015, 10, 15-36	2.3	74
59	Children's Cyberbullying Victimization: Associations with Social Anxiety and Social Competence in a Spanish Sample. <i>Child Indicators Research</i> , 2012, 5, 281-295	1.9	69
58	Parenting styles and adolescents' self-esteem in Brazil. <i>Psychological Reports</i> , 2007, 100, 731-45	1.6	61
57	Loneliness, parent-child communication and cyberbullying victimization among Spanish youths. <i>Computers in Human Behavior</i> , 2016, 65, 1-8	7.7	56
56	Psychosocial Risk Factors for Involvement in Bullying Behaviors: Empirical Comparison Between Cyberbullying and Social Bullying Victims and Bullies. <i>School Mental Health</i> , 2015, 7, 235-248	2.6	45
55	Bullying-victimization problems and aggressive tendencies in Spanish secondary schools students: the role of gender stereotypical traits. <i>Social Psychology of Education</i> , 2011, 14, 457-473	2	29
54	Gender Identity, Gender-Typed Personality Traits and School Bullying: Victims, Bullies and Bully-Victims. <i>Child Indicators Research</i> , 2016, 9, 1-20	1.9	28
53	Cyberbullying Across the Globe 2016,		24
52	Cyberbullying victimization in higher education: An exploratory analysis of its association with social and emotional factors among Spanish students. <i>Computers in Human Behavior</i> , 2017, 75, 439-449	7.7	23
51	Gender and Bullying: Application of a Three-Factor Model of Gender Stereotyping. <i>Sex Roles</i> , 2016, 74, 169-180	3.1	22
50	Cyberbullying victimization and fatalism in adolescence: Resilience as a moderator. <i>Children and Youth Services Review</i> , 2018, 84, 215-221	2	21
49	Differences between Preadolescent Victims and Non-Victims of Cyberbullying in Cyber-Relationship Motives and Coping Strategies for Handling Problems with Peers. <i>Current Psychology</i> , 2018, 37, 116-127	1.4	19
48	Cyber Dating Abuse and Masculine Gender Norms in a Sample of Male Adults. <i>Future Internet</i> , 2019, 11, 84	3.3	18
47	Socio-cognitive and emotional factors on perpetration of cyberbullying. <i>Comunicar</i> , 2018, 26, 19-28	3.2	17
46	Relations among Poly-Bullying Victimization, Subjective Well-Being and Resilience in a Sample of Late Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17,	4.6	16
45	Associations between Feminine Gender Norms and Cyber Dating Abuse in Female Adults. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2019, 9,	2.3	14
44	Psychological Correlates of Ghosting and Breadcrumbing Experiences: A Preliminary Study among Adults. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17,	4.6	14

43	Lectura y universidad: hábitos lectores de los estudiantes universitarios de España y Portugal. <i>Profesional De La Informacion</i> , 2015, 24, 717	3.7	12
42	Parents' Responses to Coping with Bullying: Variations by Adolescents' Self-Reported Victimization and Parents' Awareness of Bullying Involvement. <i>Social Sciences</i> , 2018, 7, 121	1.8	11
41	Apoyo social percibido en el contexto escolar y victimización entre iguales durante la adolescencia. <i>Revista De Psicología Social</i> , 2010, 25, 283-293	1.2	10
40	Impacto de la ansiedad social, las habilidades sociales y la cibervictimización en la comunicación online. <i>Escritos De Psicología</i> , 2012, 5, 4-15	1.5	10
39	Padres, hijos e internet. Socialización familiar de la red. <i>Universitas Psychologica</i> , 2018, 17, 1-13	0.5	10
38	Students' and Teachers' Views of Gender-Related Aspects of Aggression. <i>School Psychology International</i> , 2006, 27, 488-512	1.7	8
37	Influencia del género y del sexo en las actitudes sexuales de estudiantes universitarios españoles. <i>Summa Psicologica UST</i> , 2013, 9, 5-13	0	8
36	Impact of Gender and the Stereotyped Nature of Illustrations on Choice of Color: Replica of the Study by Karniol (2011) in a Spanish Sample. <i>Gender Issues</i> , 2014, 31, 142-162	1.6	7
35	Subjective well-being among victimized university students: comparison between cyber dating abuse and bullying victimization. <i>Information Technology and People</i> , 2020, 34, 360-374	3.4	7
34	The Role of Social-Interpersonal and Cognitive-Individual Factors in Cyber Dating Victimization and Perpetration: Comparing the Direct, Control, and Combined Forms of Abuse. <i>Journal of Interpersonal Violence</i> , 2021, 36, 8559-8584	2.2	6
33	Negative Peer Relationships on Piracy Behavior: A Cross-Sectional Study of the Associations between Cyberbullying Involvement and Digital Piracy. <i>International Journal of Environmental Research and Public Health</i> , 2017, 14,	4.6	6
32	Validation to the Spanish of the Jefferson empathy scale health professions students version and its psychometric properties in nursing students. <i>Nurse Education in Practice</i> , 2019, 40, 102629	3.2	6
31	Abuso online en el noviazgo y su relación con el abuso del móvil, la aceptación de la violencia y los mitos sobre el amor. <i>Summa Psicologica</i> , 2019, 26,	1.2	6
30	Función social de las bibliotecas públicas: nuevos espacios de aprendizaje y de inserción social. <i>Profesional De La Informacion</i> , 2015, 24, 103	3.7	6
29	LA COMPLEJA RELACIÓN DE LOS DOCENTES CON LA LECTURA: EL COMPORTAMIENTO LECTOR DEL PROFESORADO DE EDUCACIÓN INFANTIL Y PRIMARIA EN FORMACIÓN. <i>Bordon</i> , 2019, 71, 31-45	1.1	6
28	Cyberbullying: Definitions and Facts from a Psychosocial Perspective 2016, 1-31	5	
27	Evaluación de las estrategias metacognitivas de comprensión de textos narrativos. <i>Ocnos</i> , 2015, 18-27	1.1	5
26	Health Contributing Factors in Higher Education Students: The Importance of Family and Friends. <i>Healthcare (Switzerland)</i> , 2018, 6,	3.4	5

25	El hábito lector como actitud. El origen de la categoría de Falsos lectores. <i>Ocnos</i> , 2005, 43-60	1.1	4
24	Lectura, ocio y rendimiento académico en estudiantes universitarios del área socioeducativa. <i>Educació XXI</i> , 2018, 22,	1.7	4
23	A Friend Is a Treasure and May Help You to Face Bullying. <i>Frontiers for Young Minds</i> , 2018, 6,	1.5	3
22	La influencia del hábito lector en el empleo de internet: un estudio con jóvenes universitarios. <i>Investigación Bibliotecológica</i> , 2019, 33, 51	0.4	3
21	Gender Variables and Cyberbullying in College Students 2016, 63-77		3
20	Relations among chronic bullying victimization, subjective well-being and resilience in university students: a preliminary study. <i>Current Psychology</i> , 1	1.4	3
19	LOS PADRES ANTE EL CIBERACOSO: FACTORES DE PROTECCIÓN. <i>Bordon</i> , 2017, 70, 141-157	1.1	2
18	Los valores sociales en el perfil profesional del trabajador social: un análisis con estudiantes universitarios. <i>Alternativas</i> , 2011, 91	2	2
17	Los riesgos de las TIC en las relaciones entre iguales. Cyberbullying en Educación Primaria y Secundaria. <i>Innoeduca</i> , 2018, 4, 185-192	1	2
16	Papel socioeducativo de las bibliotecas públicas: nuevos perfiles profesionales para nuevos tiempos. <i>Profesional De La Informacion</i> , 2016, 25, 226	3.7	2
15	The Role of Emotions, Moral Disengagement and Gender in Supporting Victims of Bullying. <i>Education Sciences</i> , 2020, 10, 365	2.2	2
14	Individual, interpersonal and relationship factors associated with ghosting intention and behaviors in adult relationships: Examining the associations over and above being a recipient of ghosting. <i>Telematics and Informatics</i> , 2021, 57, 101513	8.1	2
13	Relationship between Socio-Emotional Competencies and the Overlap of Bullying and Cyberbullying Behaviors in Primary School Students. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2021, 11, 686-696	1.9	2
12	Bullying and Psychological Distress in a Vulnerable Group: Youth in Residential Child Care. <i>Journal of Child and Family Studies</i> , 2019, 28, 2618-2629	2.3	1
11	Validación de la versión española de la Gender Role Conflict Scale for Adolescents (GRCS-A).. <i>Anales De Psicología</i> , 2013, 29,	1.3	1
10	The Role of Parents in Bullying and Cyberbullying 2021, 351-369		1
9	Cyberbullying en futuros maestros: prevalencia y co-ocurrencia con el bullying en una muestra de estudiantes de magisterio. <i>Revista Virtual Universidad Católica Del Norte</i> , 2020, 83-101	0.4	1
8	Subtle Psychological Violence and Couple Satisfaction among University Students. <i>Open Journal of Social Sciences</i> , 2020, 08, 364-382	0.2	1

LIST OF PUBLICATIONS

7	Lectura en soportes impreso y digital: un estudio con jóvenes universitarios en España. <i>Ikala</i> , 2021 , 26, 269-281	0.5	1
6	Bullying/Cyberbullying en Quinto y Sexto Curso de Educación Primaria: Diferencias entre Contextos Rurales y Urbanos. <i>Psicología Educativa</i> , 2021 , 000-000	1.2	1
5	Associations between Adverse Childhood Experiences within the Family Context and In-Person and Online Dating Violence in Adulthood: A Scoping Review. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2022 , 12, 162	2.3	1
4	Prevalence of Covert Violence in Intimate Partner Relationships. A Study with Spanish University Students. <i>Open Journal of Social Sciences</i> , 2018 , 06, 37-53	0.2	
3	Reading and Texts: Cyberbullying Prevention from Child and Youth Literature 2016 , 259-277		
2	Gendered nature of digital abuse in romantic relationships in adolescence 2021 , 327-348		
1	The Relationship between Personal Variables and Perceived Appropriateness of Coping Strategies against Cybervictimisation among Pre-Service Teachers. <i>Sustainability</i> , 2022 , 14, 5575	3.6	