

Santiago Yubero

List of Publications by Year in descending order

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64
papers

1,187
citations

471371

17
h-index

454834

30
g-index

73
all docs

73
docs citations

73
times ranked

1040
citing authors

#	ARTICLE	IF	CITATIONS
1	The Impact of Cyberbullying and Social Bullying on Optimism, Global and School-Related Happiness and Life Satisfaction Among 10-12-year-old Schoolchildren. <i>Applied Research in Quality of Life</i> , 2015, 10, 15-36.	1.4	105
2	Children's Cyberbullying Victimization: Associations with Social Anxiety and Social Competence in a Spanish Sample. <i>Child Indicators Research</i> , 2012, 5, 281-295.	1.1	88
3	Parenting Styles and Adolescents' Self-Esteem in Brazil. <i>Psychological Reports</i> , 2007, 100, 731-745.	0.9	82
4	Loneliness, parent-child communication and cyberbullying victimization among Spanish youths. <i>Computers in Human Behavior</i> , 2016, 65, 1-8.	5.1	80
5	Psychosocial Risk Factors for Involvement in Bullying Behaviors: Empirical Comparison Between Cyberbullying and Social Bullying Victims and Bullies. <i>School Mental Health</i> , 2015, 7, 235-248.	1.1	58
6	Gender Identity, Gender-Typed Personality Traits and School Bullying: Victims, Bullies and Bully-Victims. <i>Child Indicators Research</i> , 2016, 9, 1-20.	1.1	40
7	Bullying-victimization problems and aggressive tendencies in Spanish secondary schools students: the role of gender stereotypical traits. <i>Social Psychology of Education</i> , 2011, 14, 457-473.	1.2	39
8	Cyberbullying victimization and fatalism in adolescence: Resilience as a moderator. <i>Children and Youth Services Review</i> , 2018, 84, 215-221.	1.0	38
9	Cyberbullying victimization in higher education: An exploratory analysis of its association with social and emotional factors among Spanish students. <i>Computers in Human Behavior</i> , 2017, 75, 439-449.	5.1	36
10	Relations among Poly-Bullying Victimization, Subjective Well-Being and Resilience in a Sample of Late Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 590.	1.2	36
11	Cyberbullying Across the Globe. , 2016, , .		32
12	Psychological Correlates of Ghosting andBreadcrumbing Experiences: A Preliminary Study among Adults. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1116.	1.2	32
13	Gender and Bullying: Application of a Three-Factor Model of Gender Stereotyping. <i>Sex Roles</i> , 2016, 74, 169-180.	1.4	26
14	Differences between Preadolescent Victims and Non-Victims of Cyberbullying in Cyber-Relationship Motives and Coping Strategies for Handling Problems with Peers. <i>Current Psychology</i> , 2018, 37, 116-127.	1.7	26
15	Lectura y universidad: hábitos lectores de los estudiantes universitarios de España y Portugal. <i>Profesional De La Informacion</i> , 2015, 24, 717.	2.7	25
16	Cyber Dating Abuse and Masculine Gender Norms in a Sample of Male Adults. <i>Future Internet</i> , 2019, 11, 84.	2.4	24
17	Parents' Responses to Coping with Bullying: Variations by Adolescents' Self-Reported Victimization and Parents' Awareness of Bullying Involvement. <i>Social Sciences</i> , 2018, 7, 121.	0.7	21
18	LA COMPLEJA RELACIÓN DE LOS DOCENTES CON LA LECTURA: EL COMPORTAMIENTO LECTOR DEL PROFESORADO DE EDUCACIÓN INFANTIL Y PRIMARIA EN FORMACIÓN. <i>Bordon</i> , 2019, 71, 31-45.	0.2	21

#	ARTICLE	IF	CITATIONS
19	Associations between Feminine Gender Norms and Cyber Dating Abuse in Female Adults. Behavioral Sciences (Basel, Switzerland), 2019, 9, 35.	1.0	19
20	The Role of Social-Interpersonal and Cognitive-Individual Factors in Cyber Dating Victimization and Perpetration: Comparing the Direct, Control, and Combined Forms of Abuse. Journal of Interpersonal Violence, 2021, 36, 8559-8584.	1.3	17
21	Padres, hijos e internet. Socializaci3n familiar de la red. Universitas Psychologica, 2018, 17, 1-13.	0.6	16
22	Influencia del g3nero y del sexo en las actitudes sexuales de estudiantes universitarios espa3oles. Summa Psychologica UST, 2013, 9, 5-13.	0.0	16
23	Students' and Teachers' Views of Gender-Related Aspects of Aggression. School Psychology International, 2006, 27, 488-512.	1.1	15
24	Apoyo social percibido en el contexto escolar y victimizaci3n entre iguales durante la adolescencia. Revista De Psicolog3a Social, 2010, 25, 283-293.	0.3	15
25	Abuso online en el noviazgo y su relaci3n con el abuso del m3vil, la aceptaci3n de la violencia y los mitos sobre el amor. Suma Psicologica, 2019, 26, .	0.2	15
26	El h3bito lector como actitud. El origen de la categor3a de "falsos lectores". Ocnos, 2005, , 43-60.	0.1	15
27	Relations among chronic bullying victimization, subjective well-being and resilience in university students: a preliminary study. Current Psychology, 2023, 42, 855-866.	1.7	14
28	Relationship between Socio-Emotional Competencies and the Overlap of Bullying and Cyberbullying Behaviors in Primary School Students. European Journal of Investigation in Health, Psychology and Education, 2021, 11, 686-696.	1.1	13
29	Lectura, ocio y rendimiento acad3mico en estudiantes universitarios del 3rea socioeducativa. Educaci3n XXI, 2018, 22, .	0.3	12
30	Validation to the Spanish of the Jefferson empathy scale health professions students version and its psychometric properties in nursing students. Nurse Education in Practice, 2019, 40, 102629.	1.0	12
31	Subjective well-being among victimized university students: comparison between cyber dating abuse and bullying victimization. Information Technology and People, 2020, 34, 360-374.	1.9	12
32	Funci3n social de las bibliotecas p3blicas: nuevos espacios de aprendizaje y de inserci3n social. Profesional De La Informacion, 2015, 24, 103.	2.7	11
33	Impacto de la ansiedad social, las habilidades sociales y la cibervictimizaci3n en la comunicaci3n online. Escritos De Psicolog3a, 2012, 5, 4-15.	0.2	11
34	Evaluaci3n de las estrategias metacognitivas de compresi3n de textos narrativos. Ocnos, 2015, , 18-27.	0.1	10
35	Impact of Gender and the Stereotyped Nature of Illustrations on Choice of Color: Replica of the Study by Karniol (2011) in a Spanish Sample. Gender Issues, 2014, 31, 142-162.	1.3	9
36	Negative Peer Relationships on Piracy Behavior: A Cross-Sectional Study of the Associations between Cyberbullying Involvement and Digital Piracy. International Journal of Environmental Research and Public Health, 2017, 14, 1180.	1.2	9

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37	The Role of Emotions, Moral Disengagement and Gender in Supporting Victims of Bullying. <i>Education Sciences</i> , 2020, 10, 365.	1.4	9
38	Individual, interpersonal and relationship factors associated with ghosting intention and behaviors in adult relationships: Examining the associations over and above being a recipient of ghosting. <i>Telematics and Informatics</i> , 2021, 57, 101513.	3.5	9
39	Health Contributing Factors in Higher Education Students: The Importance of Family and Friends. <i>Healthcare (Switzerland)</i> , 2018, 6, 147.	1.0	8
40	Cyberbullying: Definitions and Facts from a Psychosocial Perspective. , 2016, , 1-31.		8
41	Gender Variables and Cyberbullying in College Students. , 2016, , 63-77.		7
42	A Friend Is a Treasure and May Help You to Face Bullying. <i>Frontiers for Young Minds</i> , 2018, 6, .	0.8	6
43	Papel socioeducativo de las bibliotecas p�blicas: nuevos perfiles profesionales para nuevos tiempos. <i>Profesional De La Informacion</i> , 2016, 25, 226.	2.7	6
44	La influencia del h�bito lector en el empleo de internet: un estudio con j�venes universitarios. <i>Investigacion Bibliotecologica</i> , 2019, 33, 51.	0.0	5
45	Associations between Adverse Childhood Experiences within the Family Context and In-Person and Online Dating Violence in Adulthood: A Scoping Review. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2022, 12, 162.	1.0	5
46	Bullying and Psychological Distress in a Vulnerable Group: Youth in Residential Child Care. <i>Journal of Child and Family Studies</i> , 2019, 28, 2618-2629.	0.7	4
47	LOS PADRES ANTE EL CIBERACOSO: FACTORES DE PROTECCI�N. <i>Bordon</i> , 2017, 70, 141-157.	0.2	4
48	Los riesgos de las TIC en las relaciones entre iguales. <i>Cyberbullying en Educaci�n Primaria y Secundaria</i> . <i>Innoeduca</i> , 2018, 4, 185-192.	0.5	4
49	Validaci�n de la versi�n espa�ola de la Gender Role Conflict Scale for Adolescents (GRCS-A).. <i>Anales De Psicolog�a</i> , 2013, 29, .	0.3	3
50	Bullying/Cyberbullying en Quinto y Sexto Curso de Educaci�n Primaria: Diferencias entre Contextos Rurales y Urbanos. <i>Psicologia Educativa</i> , 2022, 28, 117-126.	0.5	3
51	Los valores sociales en el perfil profesional del trabajador social: un an�lisis con estudiantes universitarios. <i>Alternativas</i> , 2011, , 91.	0.1	2
52	Lectura en soportes impreso y digital: un estudio con j�venes universitarios en Espa�a. <i>Ikala</i> , 2021, 26, 269-281.	0.3	1
53	Subtle Psychological Violence and Couple Satisfaction among University Students. <i>Open Journal of Social Sciences</i> , 2020, 08, 364-382.	0.1	1
54	Reading and associated competences of information and documentation professionals: the reading behavior of future librarians. <i>Profesional De La Informacion</i> , 0, , .	2.7	1

#	ARTICLE	IF	CITATIONS
55	Gendered nature of digital abuse in romantic relationships in adolescence. , 2021, , 327-348.		0
56	Formaci3n de los j3venes universitarios y percepci3n de la violencia. Alternativas, 2002, , 445.	0.1	0
57	El conflicto de rol de g3nero masculino y su vinculaci3n con el acoso escolar (bullying). Feminismo/s, 2015, , .	0.2	0
58	Reading and Texts: Cyberbullying Prevention from Child and Youth Literature. , 2016, , 259-277.		0
59	TEXTOS LITERARIOS PARA LA PREVENCI3N DEL ACOSO. International Journal of Developmental and Educational Psychology Revista INFAD De Psicolog3a, 2016, 5, 313.	0.0	0
60	Prevalence of Covert Violence in Intimate Partner Relationships. A Study with Spanish University Students. Open Journal of Social Sciences, 2018, 06, 37-53.	0.1	0
61	Pedro Cerrillo: compa3ero, maestro y amigo. 3labe, 2019, 10, 1-3.	0.1	0
62	El sistema de protecci3n a la infancia y adolescencia (re)pensado desde las Epistemolog3as del Sur. Revista De Paz Y Conflictos, 2020, 13, .	0.2	0
63	The Relationship between Personal Variables and Perceived Appropriateness of Coping Strategies against Cybervictimisation among Pre-Service Teachers. Sustainability, 2022, 14, 5575.	1.6	0
64	Humanizar la intervenci3n social a trav3s de los c3mics. Cuadernos De Trabajo Social, 2022, 35, .	0.3	0