

# Julio Garcia

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5806170/publications.pdf>

Version: 2024-02-01

10  
papers

2,357  
citations

1040056

9  
h-index

1372567

10  
g-index

10  
all docs

10  
docs citations

10  
times ranked

1605  
citing authors

#	ARTICLE	IF	CITATIONS
1	Reducing the Racial Achievement Gap: A Social-Psychological Intervention. <i>Science</i> , 2006, 313, 1307-1310.	12.6	796
2	Recursive Processes in Self-Affirmation: Intervening to Close the Minority Achievement Gap. <i>Science</i> , 2009, 324, 400-403.	12.6	595
3	Deflecting the trajectory and changing the narrative: How self-affirmation affects academic performance and motivation under identity threat.. <i>Journal of Personality and Social Psychology</i> , 2013, 104, 591-618.	2.8	258
4	Chronic threat and contingent belonging: Protective benefits of values affirmation on identity development.. <i>Journal of Personality and Social Psychology</i> , 2012, 102, 479-496.	2.8	204
5	Affirmed yet unaware: Exploring the role of awareness in the process of self-affirmation.. <i>Journal of Personality and Social Psychology</i> , 2009, 97, 745-764.	2.8	196
6	Demystifying Values-Affirmation Interventions. <i>Personality and Social Psychology Bulletin</i> , 2013, 39, 663-676.	3.0	139
7	The psychology of the affirmed learner: Spontaneous self-affirmation in the face of stress.. <i>Journal of Educational Psychology</i> , 2016, 108, 353-373.	2.9	94
8	Feeling left out, but affirmed: Protecting against the negative effects of low belonging in college. <i>Journal of Experimental Social Psychology</i> , 2017, 69, 227-231.	2.2	44
9	Bolstering trust and reducing discipline incidents at a diverse middle school: How self-affirmation affects behavioral conduct during the transition to adolescence. <i>Journal of School Psychology</i> , 2019, 75, 74-88.	2.9	21
10	Securing self-integrity over time: Self-affirmation disrupts a negative cycle between psychological threat and academic performance. <i>Journal of Social Issues</i> , 2021, 77, 801-823.	3.3	10