Milos Savic

List of Publications by Year
in descending order

Source: https://exaly.com/author-pdf/5805083/publications.pdf

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15 papers	96 citations	1684188 5 h-index	1588992 8 g-index
15 all docs	15 docs citations	15 times ranked	33 citing authors

#	Article	IF	Citations
1	Utilizing discussion boards for test questions: opportunities for studentsâ€™ mathematical creativity and uniqueness. International Journal of Mathematical Education in Science and Technology, 2022, 53, 656-661.	1.4	3
2	In honor of John Selden: A Guest Editorial by Tommy Dreyfus, Ted Eisenberg, Shandy Hauk and MiloÅ¡ SaviÄ‡. International Journal of Research in Undergraduate Mathematics Education, 2022, 8, 1.	1.8	0
3	Considering the Evolution of the STEM Mathematical Pathway at the University of Oklahoma Using Organizational Development and Change Theory. Primus, 2021, 31, 343-357.	0.5	0
4	Productive Failures: From Class Requirement to Fostering a Support Group. International Journal of Educational Psychology, 2021, 10, 271-294.	0.8	0
5	How teaching to foster mathematical creativity may impact student self-efficacy for proving. Journal of Mathematical Behavior, 2020, 57, 100720.	0.9	20
6	Researching in Undergraduate Mathematics Education: Possible Directions for Both Undergraduate Students and Faculty. Foundations for Undergraduate Research in Mathematics, 2020, , 287-302.	0.0	0
7	I Felt Like A Mathematician: Problems and Assessment To Promote Creative Effort. Primus, 2019, 29, 82-102.	0.5	7
8	The Creativity-in-Progress Rubric on Proving: Two Teaching Implementations and Studentsâ€™ Reported Usage. Primus, 2018, 28, 57-79.	0.5	7
9	Inquiry as an entry point to equity in the classroom. International Journal of Mathematical Education in Science and Technology, 2017, 48, S4-S15.	1.4	16
10	Formative Assessment of Creativity in Undergraduate Mathematics: Using a Creativity-in-Progress Rubric (CPR) on Proving. Advances in Mathematics Education, 2017, , 23-46.	0.2	17
11	Does Content Matter in an Introduction-to-Proof Course?. Journal of Humanistic Mathematics, 2017, 7, 149-160.	0.1	2
12	Mathematical Problem-Solving via Wallasâ€™ Four Stages of Creativity: Implications for the Undergraduate Classroom. , 2016, 13, 255-278.		14
13	The incubation effect: How mathematicians recover from proving impasses. Journal of Mathematical Behavior, 2015, 39, 67-78.	0.9	8
14	Exploring the role of studentsâ€™ views of creativity on feeling creative. International Journal of Mathematical Education in Science and Technology, 0, , 1-14.	1.4	0
15	Creativity-in-progress rubric on problem solving at the post-secondary level. , 0, , .		2