

Milos Savic

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5805083/publications.pdf>

Version: 2024-02-01

15
papers

96
citations

1684188

5
h-index

1588992

8
g-index

15
all docs

15
docs citations

15
times ranked

33
citing authors

#	ARTICLE	IF	CITATIONS
1	How teaching to foster mathematical creativity may impact student self-efficacy for proving. <i>Journal of Mathematical Behavior</i> , 2020, 57, 100720.	0.9	20
2	Formative Assessment of Creativity in Undergraduate Mathematics: Using a Creativity-in-Progress Rubric (CPR) on Proving. <i>Advances in Mathematics Education</i> , 2017, , 23-46.	0.2	17
3	Inquiry as an entry point to equity in the classroom. <i>International Journal of Mathematical Education in Science and Technology</i> , 2017, 48, S4-S15.	1.4	16
4	Mathematical Problem-Solving via Wallasâ€™ Four Stages of Creativity: Implications for the Undergraduate Classroom. , 2016, 13, 255-278.		14
5	The incubation effect: How mathematicians recover from proving impasses. <i>Journal of Mathematical Behavior</i> , 2015, 39, 67-78.	0.9	8
6	The Creativity-in-Progress Rubric on Proving: Two Teaching Implementations and Studentsâ€™ Reported Usage. <i>Primus</i> , 2018, 28, 57-79.	0.5	7
7	I Felt Like A Mathematician: Problems and Assessment To Promote Creative Effort. <i>Primus</i> , 2019, 29, 82-102.	0.5	7
8	Utilizing discussion boards for test questions: opportunities for studentsâ€™ mathematical creativity and uniqueness. <i>International Journal of Mathematical Education in Science and Technology</i> , 2022, 53, 656-661.	1.4	3
9	Does Content Matter in an Introduction-to-Proof Course?. <i>Journal of Humanistic Mathematics</i> , 2017, 7, 149-160.	0.1	2
10	Creativity-in-progress rubric on problem solving at the post-secondary level. , 0, ,		2
11	Considering the Evolution of the STEM Mathematical Pathway at the University of Oklahoma Using Organizational Development and Change Theory. <i>Primus</i> , 2021, 31, 343-357.	0.5	0
12	Exploring the role of studentsâ€™ views of creativity on feeling creative. <i>International Journal of Mathematical Education in Science and Technology</i> , 0, , 1-14.	1.4	0
13	Productive Failures: From Class Requirement to Fostering a Support Group. <i>International Journal of Educational Psychology</i> , 2021, 10, 271-294.	0.8	0
14	Researching in Undergraduate Mathematics Education: Possible Directions for Both Undergraduate Students and Faculty. <i>Foundations for Undergraduate Research in Mathematics</i> , 2020, , 287-302.	0.0	0
15	In honor of John Selden: A Guest Editorial by Tommy Dreyfus, Ted Eisenberg, Shandy Hauk and MiloÅ¡ SaviÅ‡. <i>International Journal of Research in Undergraduate Mathematics Education</i> , 2022, 8, 1.	1.8	0