

Eva Hammar Chiriac

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/5802110/publications.pdf>

Version: 2024-02-01

29
papers

628
citations

623734

14
h-index

610901

24
g-index

30
all docs

30
docs citations

30
times ranked

529
citing authors

#	ARTICLE	IF	CITATIONS
1	How collective action produces psychological change and how that change endures over time: A case study of an environmental campaign. <i>British Journal of Social Psychology</i> , 2018, 57, 855-877.	2.8	92
2	Group work as an incentive for learning – students' experiences of group work. <i>Frontiers in Psychology</i> , 2014, 5, 558.	2.1	85
3	The biographical consequences of protest and activism: a systematic review and a new typology. <i>Social Movement Studies</i> , 2017, 16, 203-221.	2.9	79
4	Teachers' leadership and students' experience of group work. <i>Teachers and Teaching: Theory and Practice</i> , 2012, 18, 345-363.	1.9	37
5	Group Work Assessment: Assessing Social Skills at Group Level. <i>Small Group Research</i> , 2020, 51, 87-124.	2.7	35
6	Student Collaboration in Group Work: Inclusion as Participation. <i>International Journal of Disability Development and Education</i> , 2018, 65, 183-198.	1.1	33
7	A scheme for understanding group processes in problem-based learning. <i>Higher Education</i> , 2008, 55, 505-518.	4.4	32
8	From risky to safer home care: health care assistants striving to overcome a lack of training, supervision, and support. <i>International Journal of Qualitative Studies on Health and Well-being</i> , 2013, 8, 20758.	1.6	29
9	How participation in collective action changes relationships, behaviours, and beliefs: An interview study of the role of inter- and intragroup processes. <i>Journal of Social and Political Psychology</i> , 2019, 7, 76-99.	1.1	28
10	Assessment of students' learning when working in groups. <i>Educational Research</i> , 2011, 53, 331-345.	1.8	27
11	Learning for professional life: Student teachers' and graduated teachers' views of learning, responsibility and collaboration. <i>Teaching and Teacher Education</i> , 2009, 25, 991-999.	3.2	24
12	Teacher-Student Relationship Quality and Student Engagement: A Sequential Explanatory Mixed-Methods Study. <i>Research Papers in Education</i> , 2022, 37, 840-859.	3.0	24
13	Ask Not Only "What Can Problem-Based Learning Do For Psychology?" But "What Can Psychology Do For Problem-Based Learning?" A Review of The Relevance of Problem-Based Learning For Psychology Teaching and Research. <i>Psychology Learning and Teaching</i> , 2016, 15, 136-154.	2.0	22
14	On-the-job training makes the difference: healthcare assistants' perceived competence and responsibility in the care of patients with home mechanical ventilation. <i>Scandinavian Journal of Caring Sciences</i> , 2015, 29, 369-378.	2.1	18
15	Patients in 24-hour home care striving for control and safety. <i>BMC Nursing</i> , 2012, 11, 9.	2.5	15
16	Management of Group Work as a Classroom Activity. <i>World Journal of Education</i> , 2011, 1, .	0.3	7
17	Teachers' perceived challenges in group work assessment. <i>Cogent Education</i> , 2021, 8, .	1.5	7
18	Exploring pupils' perspectives on school climate. <i>Educational Research</i> , 2021, 63, 379-395.	1.8	6

#	ARTICLE	IF	CITATIONS
19	The Purpose of Tutorial Groups: Social Influence and The Group As Means and Objective. <i>Psychology Learning and Teaching</i> , 2016, 15, 155-167.	2.0	5
20	The state of the art in student engagement. <i>Frontiers in Psychology</i> , 2015, 6, 355.	2.1	4
21	Attitudes towards being assessed in group work: The effects of self-efficacy and collective efficacy moderated by a short educational intervention. <i>Psychology in the Schools</i> , 2020, 57, 1404-1416.	1.8	4
22	An Educational Intervention to Increase Efficacy and Interdependence in Group Work. <i>Education Quarterly Reviews</i> , 2019, 2, .	0.2	4
23	Group Work Management in the Classroom. <i>Scandinavian Journal of Educational Research</i> , 2014, 58, 222-234.	1.7	3
24	Efficacy beliefs and interdependence when being assessed working in a group. <i>Educational Studies</i> , 2021, 47, 509-520.	2.4	3
25	Teachers' Talk about Group Work Assessment before and after Participation in An Intervention. <i>Creative Education</i> , 2019, 10, 2045-2068.	0.4	2
26	The effect of group-dynamics, collaboration and tutor style on the perception of profession-based stereotypes: a quasi-experimental pre- post-design on interdisciplinary tutorial groups. <i>BMC Medical Education</i> , 2021, 21, 379.	2.4	1
27	Breaking the Ice: , 2020, , 197-222.		1
28	Group work assessment intervention project – A methodological perspective. <i>Cogent Education</i> , 2022, 9, .	1.5	1
29	PLAT 15(2) 2016: Introduction to the Special Issue on Problem-Based Learning and Psychology. <i>Psychology Learning and Teaching</i> , 2016, 15, 133-135.	2.0	0